NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

SURI VIDYASAGAR COLLEGE, SURI, West Bengal, 731101

Track ID: WBCOGN12599

AISHE-ID: C-44791

Visit dates: 07 - 01 - 2025 to 08 - 01 - 2025

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: SURI VIDYASAGAR COLLEGE Type of the Institution: Affiliated/Constituent Colleges

Dates of Visit: 07 - 01 - 2025 to 08 - 01 - 2025

No	Criteria	Weightage (W _i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion- wise Grade Point Averages (CrWGP _i
1	Curricular Aspects	100	285	2.85
2	Teaching-learning and Evaluation	350	966	2.76
3	Research, Innovations and Extension	110	300	2.73
4	Infrastructure and Learning Resources	100	260	2.6
5	Student Support and Progression	140	240	1.71
6	Governance, Leadership and Management	100	216	2.16
7	Institutional Values and Best Practices	100	300	3
	Total	$\sum_{i=1}^{7} (W_i) = 1000$	$\sum_{i=1}^{7} (CrWGP_i) = 2567$	2.57

Institutional CGPA =
$$\sum_{i=1}^{7} (CrWGP_i) / \sum_{i=1}^{7} (W_i) = 2567/1000 = 2.57$$

Grade: B+

Name of the Institution: SURI VIDYASAGAR COLLEGE Type of the Institution: Affiliated/Constituent Colleges Dates of Visit: 07 - 01 - 2025 to 08 - 01 - 2025

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i			
	Criterion 1: Curricular Aspects					
1.1	Curricular Planning and Implementation	20	80			
1.2	Academic Flexibility	30	15			
1.3	Curriculum Enrichment	30	110			
1.4	Feedback System	20	80			
	Total	Σ W ₁ =100	Σ (KIWGP) ₁ =285			
	Calculated CrGPA ₁ = Σ (KIW	$(GP)_1 / \sum W_1 =$	285 /100 = 2.85			
	Criterion 2: Teaching-le	earning and Evalu	ation			
2.1	Student Enrollment and Profile	40	100			
2.2	Student Teacher Ratio	40	40			
2.3	Teaching- Learning Process	40	120			
2.4	Teacher Profile and Quality	40	135			
2.5	Evaluation Process and Reforms	40	120			
2.6	Student Performance and Learning Outcomes	90	225			
2.7	Student Satisfaction Survey	60	226			
	Total	Σ W ₂ =350	Σ (KIWGP) ₂ =966			
	Calculated $CrGPA_2 = \sum$ (KIW	$(GP)_2 / \sum W_2 =$	966 /350 = 2.76			
	Criterion 3: Research, In	novations and Ext	ension			
3.1	Resource Mobilization for Research	10	40			
3.2	Innovation Ecosystem	15	40			
3.3	Research Publications and Awards	25	25			
3.4	Extension Activities	40	115			
3.5	Collaboration	20	80			
	Total	Σ W ₃ =110	Σ (KIWGP) $_3$ =300			
Calculated CrGPA $_3$ = Σ (KIWGP) $_3$ / Σ W $_3$ = 300 /110 = 2.73						
Criterion 4: Infrastructure and Learning Resources						
4.1	Physical Facilities	30	100			
4.2	Library as a Learning Resource	20	60			
4.3	IT Infrastructure	30	40			
4.4	Maintenance of Campus Infrastructure	20	60			

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	
	Total	\sum W ₄ =100	Σ (KIWGP) ₄ =260	
Calculated CrGPA ₄ = Σ (KIWGP) ₄ / Σ W ₄ = 260 /100 = 2.6				
	Criterion 5: Student Su	pport and Progres	ssion	
5.1	Student Support	50	80	
5.2	Student Progression	35	35	
5.3	Student Participation and Activities	45	105	
5.4	Alumni Engagement	10	20	
	Total	Σ W ₅ =140	Σ (KIWGP) ₅ =240	
Calculated CrGPA ₅ = Σ (KIWGP) ₅ / Σ W ₅ = 240 /140 = 1.71				
	Criterion 6: Governance, Le	eadership and Mar	nagement	
6.1	Institutional Vision and Leadership	15	45	
6.2	Strategy Development and Deployment	12	28	
6.3	Faculty Empowerment Strategies	33	18	
6.4	Financial Management and Resource Mobilization	10	20	
6.5	Internal Quality Assurance System	30	105	
	Total	Σ W ₆ =100	Σ (KIWGP) ₆ =216	
	Calculated CrGPA ₆ = Σ (KIW	$(GP)_6 / \sum W_6 =$	216 /100 = 2.16	
	Criterion 7: Institutional V	alues and Best Pr	actices	
7.1	Institutional Values and Social Responsibilities	50	170	
7.2	Best Practices	30	90	
7.3	Institutional Distinctiveness	20	40	
	Total	Σ W ₇ =100	Σ (KIWGP) ₇ =300	
Calculated CrGPA ₇ = \sum (KIWGP) ₇ / \sum W ₇ = 300 /100 = 3				
	Grand Total	1000	2567	

Institutional CGPA =
$$\sum_{i=1}^{7} (CrWGP_i) / \sum_{i=1}^{7} (W_i) = 2567/1000 = 2.57$$



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF SURI VIDYASAGAR COLLEGE C-44791

SURI West Bengal 731101

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I:GENERAL INFORMATION				
1.Name & Address of the	SURI VIDYASAGAR COLLEGE			
institution:	SURI			
	West Bengal			
	731101			
2.Year of Establishment	1942			
3.Current Academic Activities at				
the Institution(Numbers):				
Faculties/Schools:	105			
Departments/Centres:	21			
Programmes/Course offered:	22			
Permanent Faculty Members:	105			
Permanent Support Staff:	21			
Students:	4075			
4.Three major features in the	1. One of the oldest college based in rural area			
institutional Context	2. Arun Sen Memorial Fund for students extra activities			
(Asperceived by the Peer Team):	3. Spacious campus in the heart of town			
5.Dates of visit of the Peer Team	From: 07-01-2025			
(A detailed visit schedule may be	To: 08-01-2025			
included as Annexure):				
6.Composition of Peer Team				
which undertook the on site visit:				
	Name	Designation & Organisation Name		
Chairperson	DR. SURENDRA GAKHAR	Vice Chancellor,Indira Gandhi University Rewari		
Member Co-ordinator:	DR. DEEPAK MOHANRAO SHINDE	Professor,Swami Ramanand Teerth Marathwada University Nanded		
Member:	DR. SANTHOSH KUMAR	Director, Cochin University of Science and Technology		
NAAC Co - ordinator:	Dr. N R Mohan			

Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

presenti	ng strength and weakness of their under each criteria)		
a			
	n1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)		
1.1	Curricular Planning and Implementation		
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned		
QlM	and documented process including Academic calendar and conduct of continuous internal		
	Assessment		
	The mission of the college is to provide a transformative education that fosters academic		
	excellence with this mission college is working, college has 21 academic subjects of which 18		
	offer Honours courses and 3 General Courses. The college also offers 4 PG courses of the DDE,		
	Bardhaman University. The college houses a NSOU Study Centre from January 1998.		
	Besides these, the college has entered into faculty exchange with other similar institutions and		
	20 in numberMoU'have been signed. The college encourages self development of all faculty		
	members by allowing them to pursue PhD programs and other such courses regularly. Refresher		
	courses, orientation programmes and attending and presenting papers in conferences and seminars		
	is encouraged. Besides various faculty members are part of the Board of Studies and other such		
	bodies of various colleges and University.		
	The college with the help of the IQAC encourages all departments to develop teaching plans and		
	implement them rigourously. For this an Academic Calendar is published at the beginning of each		
academic session providing a roadmap for expected activities. The Covid-19 crisis			
	and online modes of teaching such as use of Google classroom, Google meet, supply of recorded		
	audio lectures and study material in PDF form. Field studies, excursions, educational tours, village		
	surveys etc are encouraged. Innovative teaching learning is encouraged through student seminars,		
	science exhibition, quiz etc. The college has a feedback system by which learners are encouraged		
1.2	to provide their opinion regarding modes and methods of study and other related issues.		
1.3	Curriculum Enrichment		
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human		
QlM	Values, Environment and Sustainability in transacting the Curriculum		
	The mission of the college is to provide a transformative education that fosters academic		
	excellence, critical thinking, and creativity with this mission college is trying to include ethics and		
	human values in their syllabus. The college also observed some attention towards cultural, sports,		
	and social services events, fostering overall student development. The Drama Club organises a		
	drama festival annually in which several departments and faculty members and other staff		
	members take active part. Outreach programs and community engagement initiatives are		
	practised mainly through NSS and NCC depts that organise blood donation camps, rallies on		
	health, hygiene and social issues, tree plantation drives etc. The three NSS units have adopted		
	nearby villages. The Institute has defined program outcomes and course outcomes for each		
	program and course for which direct and indirect methodologies are utilised to assess the		
	outcome. The college observes various important days like Anti tobacco day, Women's Day,		
	Teachers Day, Human Rights Day, Swachh Bharat Abhiyan campaign etc. Clubs such as electoral		
	literacy club, drama club, red ribbon club etc strive to inspire students to shine in their preferred		
	fields of activity. The college organises the annual sports and takes part in district as well as		

university level ports. The employability of its students is not addressed at its expected level.

Qualitative analysis of Criterion 1

The college strives to provide quality education which not only allows the students to achieve academic excellence but also make them socially responsible. The college website provides relevant up to date information regarding admission criteria, admission process, departmental information, rules and regulations, study material and other extension services. During the last 5 years on an average of 1800 students/year have been admitted of which a significant section belonged to SC, ST, OBC and PwD categories The college follows a academic calendar and syllabus distribution being made known to students. Upon admission, students are placed under a mentor who looks after their academic progress and provides counselling. The college is yet to utilise various innovative teaching and learning methods and ICT tools to enhance the learning experience for the students. Limited number of faculty development MoUs have been entered into with similar institutions for faculty exchange and specialised lectures.

	n2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)
2.3	Teaching- Learning Process
2.3.1	Student centric methods, such as experiential learning, participative learning and problem
QlM	solving methodologies are used for enhancing learning experiences and teachers use ICT-
	enabled tools including online resources for effective teaching and learning process
	Periodic internal assessments are also taken in form of class tests, viva voce, seminar, home
	assignments etc. The evaluation system is honest, transparent, time bound and efficient. The
	college placement cell nominally functions in the college. The college has ICT based class rooms
	in limited locations. The teaching-learning methods used at Suri Vidyasagar College (SVC) are
	traditional that needs improvement. Teachers use Lectures, Tutorials, Chalk-and-Talk Method,
	limited Experiential Learning, Assignment and Project-based Learning on the one hand; Study
	Tours, Excursions, Students' Seminar, Science Exhibition etc. are some of the student-centric
	learning activities. Teachers encourage students' participation in extracurricular activities like
	quiz competition, debate, extempore speech and Youth Parliament Competition (YPC). Teachers
	often use PowerPoint Presentations and recommend students to do so as well. The college
	publishes a magazine regularly; along with this, departmental wall magazines help nurture the
	creative urge of the students. The College conducts add-on courses on drama, aquarium
	management and yoga. During the pandemic period, the needs of the students were particularly
	taken care of through online classes, doubt-clearing classes, special classes and personal phone
	calls. Apart from the academic issues, teachers in the college also care the nonacademic and
	personal problems of the students.
2.5	Evaluation Process and Reforms
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal
QlM	system is time- bound and efficient
	Suri Vidyasagar College emphasizes continuous assessment of students' progress. While most
	evaluation methods adhere to university guidelines. Before the CBCS system in 2017, the college
	implemented the Base Level Test (BLT) to gauge new students' standards for personalized
	teaching.
	Students are informed about their syllabus, question patterns, marks distribution, and examination
	mechanisms through induction meetings, mentor-mentee interactions, and orientation classes. The
	college publishes an academic calendar aligned with the university's, detailing tentative dates for
	internal tests, class tests, special classes, and tutorials. Teachers encourage regular attendance.
	Interactions between the Principal, Teachers, IQAC, and academic sub-committees are there to
	address students' issues. Parent-Teacher Meetings (PTM) are also done.

The college's examination cell conducts university exams and upholds university rules. Internal assessment methods, including class tests, surprise tests, MCQs, analytical tests, home assignments, presentations, projects with viva, and others, ensure a system in place. Student grievances, including exam-related concerns, are handled by the Grievance Redressal Cell and RTI Cell.

2.6 Student Performance and Learning Outcomes

2.6.1 QlM

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Suri Vidyasagar College develops Program Outcomes (POs) and Course Outcomes (COs) for its departments while adhering to the syllabi framed by the affiliating university. POs focus on students' long-term achievements in domain knowledge, skill development, and grades, while COs emphasize their short-term progress. These closely related indicators follow university regulations. To ensure effective implementation, teachers participate in seminars, workshops, webinars, and Faculty Development Programs (FDPs) to update in their disciplines and enrich student learning. The college also organizes such programs for both faculty and students. The outcomes are assessed through internal tests, class tests, surprise tests, unit tests, group discussions, assignments, projects, viva voce, interactions, and exam results. Add-on courses have in-house evaluations. Outcomes are thoroughly analyzed in classes and Parent-Teacher Meetings (PTMs), where they are explained to students for better understanding and future preparation. Some records of outcomes are maintained, preserved, and displayed on the college website to ensure transparency. By combining innovative evaluation methods with continuous progress tracking, Suri Vidyasagar College ensures the effective realization of Program and Course Outcomes, benefiting the students.

2.6.2 OlM

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

At Suri Vidyasagar College, the attainment of POs and COs follows a structured cycle. Teachers explain these goals to students, implement them, and discuss the outcomes at the end of each semester. Mentor-mentee meetings address specific problems, and solutions are provided to enhance preparation for future semesters. The college employs various methods to evaluate POs and COs. Direct evaluation methods include internal tests, surprise tests, projects, assignments, book and film reviews, group discussions, quizzes, and seminar presentations. University-conducted end-semester exams ensure neutrality, as most core course scripts are evaluated by external teachers.

Indirect evaluation methods involve classroom interactions, teacher feedback, and mentor feedback. Mentors, familiar with their mentees' academic, social, and economic backgrounds, ensure holistic evaluation. This method provides a nuanced understanding of student progress. The attainment of POs and COs is evaluated using an 80% direct method and a 20% indirect method. The college further tracks student progress after graduation, analyzing their higher studies and employment outcomes. These results are recorded, preserved, and displayed on the college website, ensuring transparency and continuous improvement.

Qualitative analysis of Criterion 2

Suri Vidyasagar College is providing quality education that fosters academic pursuit and social responsibility. The college website offers updated information on admission criteria, departmental details, rules, study materials, and extension services. Over the last five years, on an average of 1800 students, including many from SC, ST, OBC, and PwD categories, have been admitted annually. An academic calendar and syllabus distribution is shared with students, who are assigned mentors for academic guidance and counselling. Limited innovative teaching methods and ICT tools are applied. Approximately 20 MOUs have been signed with institutions for faculty exchange and specialized lectures. Internal assessments, including class tests, viva voce, seminars, and assignments, ensure transparent and efficient evaluation. Program and course outcomes are assessed through direct and indirect methodologies. The annual Arun Sen Memorial Prize ceremony recognizes academic and co-curricular excellence, motivating students to achieve better performance.

Criterion3	3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in				
Criterion3	Criterion3)				
3.2	Innovation Ecosystem				
3.2.1	Institution has created an ecosystem for innovations, Indian Knowledge System				
QlM	(IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and				
	other initiatives for the creation and transfer of knowledge/technology and the outcomes of				
	the same are evident				
	The College, on a limited way created an atmosphere for innovation and development of best				
	practices for the benefit of students, faculties and society. Therefore as a best practice it organises				
	an Annual Students Seminar for all Arts, Science and Commerce stream students belonging to				
	both honours and general course divisions. The college encourages participation in co-curricular				
	and extra-curricular activities and organises an Annual Science Exhibition focusing upon recent				
	trends of scientific thought. The College has established clubs such as the Drama club, Electoral				
	Literacy Club and so on these clubs are working for students to find a passion of their choice.				
	Cultural programs such as Teachers Day, Annual Social Function etc help encourage the artistic				
	side of students and nurtures hidden talent. The NSS and NCC units continue in the chosen path				
	of social service and nation building. The college has signed MOU's with other institutes for				
	faculty exchange and students development. The college publishes its own magazine called "Suri				
	Vidyasagar College Patrika" which encourages faculty and students to write both creative and				
	research-oriented articles. The departments have their own wall magazines in which students				
	regularly contribute their thoughts. Study Tours and Educational Excursions regularly organ				
	for on-field and hand-on accumulation of knowledge. Teachers are encouraged to attend and				
	present papers in conferences, seminars and workshops. Faculty development is encouraged				
	through professional development programmes. The campus has Wi-Fi connection				
3.4	Extension Activities				
3.4.1	Outcomes of Extension activities in the neighborhood community in terms of impact and				
QlM	sensitizing the students to social issues for their holistic development during the last five				
	years.				
	Social responsibility Outreach programs and community engagement initiatives are practised				
mainly through NSS and NCC departments that organise blood donation camps, ral					
	hygiene and social issues, tree plantation drives etc. The three NSS units have adopted five nearby				
	villages. he college regularly organises the annual Sports and takes part in district as well as				
	university level Sports. The record of this college at Youth Parliament competitions and debate				
	and extempore competitions is enviable. There is a student grievance redressal cell that actively				
	looks into any issues that may arise from time to time. The campus is kept ragging free and the				
	Vishaka guidelines strictly enforced. Students take part in annual students seminar and annual				
	science exhibition. Meritorious students as well as prominent achievers are rewarded through				
	promise and the same and the sa				

prizes by the Arun Sen Memorial Trust. The college has a Drama Club which conducts a six month certificate course in drama that is affiliated to the Burdwan University. The Electoral Literacy Club also performs its role in educating would be and new voters about the rights and responsibilities in exercising their franchise in a democratic background. cleanliness drives, tree plantations etc in them. During the period of Covid-19 crisis the NSS organised several webinars on stress management and tips on preserving psychological health in very challenging times. Blood donation and Covid vaccination camps were also organised. Self defence training for girl students is also a highlight of their activities.

3.4.2 QlM

Awards and recognitions received for extension activities from government / government recognised bodies

Suri Vidyasagar College has been aware of its commitment to the community at large ever since its inception and has tried to help wherever possible through its wings such as NCC, NSS, IQAC as part of extension and out reach program. Sometimes these works are carried out as per individual plan and a t other times guided by district or regional authorities. However in all such activities, whether college conducted or district or regional office conducted, the enthusiasm of the students, faculty and NTS is noticeable. Be it in the field of community service or national service or through Sporting activities or youth parliament and extempore activities students of this institute have left their mark everywhere. We remember with deep respect and pride the memory of our ex NCC cadet Rajesh Oraon who attained martyrdom as a soldier of the Indian Army in a clash with the Chinese forces on the Indo Chinese border at Galvan. College NCC unit is working with local police for the traffic management. The candidate of NCC awarded through NCC National Pared.

Qualitative analysis of Criterion 3

Suri Vidyasagar College supports and encourages, in a limited way, faculty research by providing necessary infrastructure and resources. The Central Library offers extensive reference materials and research journals. Laboratories and libraries are not modernised. Faculty members have published research articles, books, and book chapters. The college has established collaborations with some other institutions to promote research and learning and has organized seminars, conferences, and lectures on research methodology and intellectual property rights. Senior faculty members guide doctoral research, with several scholars successfully completing their Ph.D. programs.

The college extends its reach through NSS and NCC units, organizing activities like blood donation, health and environmental awareness, and tree plantations. NSS units have adopted villages for community upliftment, while the Drama Club stages socially relevant plays.

Criterio 4.1	Physical Facilities		
4.1.1	The Institution has adequate infrastructure and other facilities for,		
QlM			
	• teaching – learning, viz., classrooms, laboratories, computing equipment etc		
	• ICT – enabled facilities such as smart class, LMS etc.		
	Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor),		
	Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)		
	The college has a library with 21600 number of book titles. There is a single reading room. The		
	College spread across 37,169.10 square meters,. The institution boasts a comprehensive		
	infrastructure designed to facilitate a seamless learning process and holistic development.		
	Anchored by essential facilities, the college includes a principal's room, teachers' common room		
	and 9 office rooms that provide administrative support. Specialized spaces like the IQAC room,		
	NSS room, and NCC room underscore the college's commitment to quality education and		
	community engagement. 71 classrooms (including 8 ICT-enabled and 3 Smart classrooms,		
	alongside an AC Seminar Hall), a chemical reagent preparation room for chemistry students, dark		
	rooms(lab) for Physics, Mass Communication and Journalism departments, one reading room in		
	library, separate common rooms for girls and boys, a student's union room, one room for alumni and an auditorium cater to diverse student needs and extracurricular activities. The campus also		
	features practical facilities like a gymnasium, basketball ground, open stage for cultural activities.		
	and enhancing the overall student experience. The college has equipped laboratories of		
	physiology, Botany, Chemistry, Physics and Zoology, Plant Protection and Microbiology		
4.2	Library as a Learning Resource		
4.2.1			
QlM	(ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally		
	used by the faculty and students		
	The College has an internet facility that is comprehensive as well as secure. The college campus		
	uses BSNL broadband, MeghBela Broadband and Alliance broad band of combined bandwidth of		
	500 Mbps. The college campus including library campus is Wi-Fi enabled. The following		
	departments/sections have separate internet lines: Main Office, Principal Office, Seminar Hall,		
	Teachers' room, nd Library. Most of the academic departments have been provided with wired		
	routers to enable multi-user internet connection. Institutional funding is being made available for		
	renewing subscription for internet on a yearly basis Library also has separate computers for		
	online surfing/searching activities for students and teachers. Total number of Computers and its		
	configuration: 87 including Windows 10 OS, i3, Ryzen3 processors and 500GB/1 TB internal Storage. The List of Software used and available in the college are Koha, Quick Heal, CAMS.		
	Suri Vidyasagar College's commitment to advancing its IT infrastructure underscores its		
	dedication to providing a contemporary learning environment. By continually upgrading and		
	expanding its technological capabilities, the college empowers its community to excel in		
	education, research, and professional development within a secure and supportive digital		
	ecosystem. The college library is automated with KOHA version 22.05.14.000		
	IT Infrastructure		
4.3			
4.3 4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet		
	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection		
4.3.1			

bandwidth within a maximum of 500 words

The College has an internet facility. The college campus uses BSNL broadband, MeghBela Broadband and Alliance broad band of combined bandwidth of 500 Mbps. The college campus including library campus is Wi-Fi enabled. The following departments/sections have separate internet lines: Main Office, Principal Office, Seminar Hall, Teachers' room, and Library. Limited institutional funding is being made available for renewing subscription for internet on a yearly basis. Computer facilities has been available to most of the Departments. Library also has separate computers for online surfing/searching activities for students and teachers. Total number of Computers and its configuration: 87 including Windows 10 OS, i3, Ryzen3 processors and 500GB/1 TB internal Storage. The List of Software used and available in the college are Koha, Quick Heal, CAMS. Suri Vidyasagar College's commitment to advancing its IT infrastructure underscores its dedication to providing a contemporary learning environment. By upgrading and expanding its technological capabilities, the college facilitates its community in their education, research, and professional development. The college library is automated with KOHA version 22.05.14.000. The library is equipped with 61872 textbooks and reference books. 6 LCD projectors and 4 smart Boards are available in the classrooms, seminar hall, conference hall and departments for use.

Qualitative analysis of Criterion 4

Students are central to the success of any educational institution, and Suri Vidyasagar College reasonably ensures their welfare and growth. The college fosters a supportive environment to prevent students from discontinuing their studies due to institutional challenges. Many students benefit from government scholarships, while mentoring and counselling services enhance their personal and academic development. Emphasis is placed on soft skills, life skills, communication, yoga, and self-defense for female students. During the pandemic, the college organized blood donation drives, vaccination camps, and webinars on stress and mental health. Observances like Women's Day, Teachers' Day, and campaigns like Swachh Bharat are held alongside activities of clubs including drama and electoral literacy. The college participates in sports, debates, and Youth Parliament competitions. A grievance redressal cell addresses issues, maintaining a ragging-free campus. Career programs and competitive exam guidance are given.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)			
5.4	Alumni Engagement		
5.4.1	There is a registered Alumni Association that contributes significantly to the development of		
QlM	the institution through financial and/or other support services		
	The college boasts a galaxy of accomplished alumni who have excelled globally. Though the		
	Alumni Association is yet to be registered, it has been instrumental, in a limited way, in		
	organizing cultural and academic programs. The Golden Jubilee (1992), Diamond Jubilee (2002),		
	and Platinum Jubilee (2016) celebrations are done in the aupices of the alimni Alumni also		
	participate in events like the Arun Sen Memorial Prize Distribution Ceremony and stay closely		
	engaged with the college, offering support whenever needed.		
	The Department of Bengali maintains a book bank with 215 books, all donated by former students		
	and teachers. Alumni contributions also extend to funding; for instance, Sri Radharaman		
	Mukhopadhyay donated ?25,000 to the college on 13.09.2023 for its development. Departments,		
	including Bengali, use platforms like Facebook and WhatsApp to stay connected with alumni and		
	share updates about various activities.		

Qualitative analysis of Criterion 5

Students are central to the success of any educational institution, and Suri Vidyasagar College reaonably ensures their welfare and growth. The college fosters a supportive environment to prevent students from discontinuing their studies due to institutional challenges. Many students benefit from government scholarships, while mentoring and counselling services enhance their personal and academic development. Emphasis is placed on soft skills, life skills, communication, yoga, and self-defense for female students. During the pandemic, the college organized blood donation drives, vaccination camps, and webinars on stress and mental health. Observances like Women's Day, Teachers' Day, and campaigns like Swachh Bharat are held alongside activities of clubs including drama and electoral literacy. The college excels in sports, debates, and Youth Parliament competitions. A grievance redressal cell addresses issues promptly, maintaining a ragging-free campus. Career programs, competitive exam guidance, and an alumni association further bolster student success and institutional pride.

Criterio 6.1	Institutional Vision and Leadership
6.1.1	The institutional governance and leadership are in accordance with the vision and mission of
QlM	the Institution and it is visible in various institutional practices such as NEP implementation,
	sustained institutional growth, decentralization, participation in the institutional governance
	and in their short term and long term Institutional Perspective Plan.
	The vision of the College is rooted in wisdom (jnana), self-sacrifice (tyaga), and social service
	(seva), as symbolized in the college emblem. Its mission is to impart higher education, develop
	students' personalities, and raise socio-cultural awareness. With this vision, the college focuses
	on spreading knowledge to the grassroots, particularly among students from remote rural areas
	and underprivileged communities. Teachers are dedicated to addressing every educational need of
	the students. Many graduates pursue higher education in universities and institutes, with some
	qualifying for national exams, affirming the college's prominence in the state's higher education
	landscape.
	The college organizes quizzes, seminars, essay writing competitions, and skill development
	programs. During the COVID pandemic, teachers shifted to online classes and conducted
	webinars on academic, social, and cultural topics. To promote e-learning, ICT-enabled classrooms have been introduced. The library and laboratories have yet to be upgraded.
	Teachers, non-teaching staff, and students also organized relief camps during difficult times,
	distributing essential goods to villagers. The NCC and NSS units regularly conduct social awareness programs for both students and the local community.
	Following the implementation of the NEP 2020 for undergraduate programs in 2023-24, the
	college has formed several committees to ensure smooth functioning, involving both teaching and non-teaching staff. Policy decisions are made through healthy discussions.
	The college's future plans include introducing more undergraduate and postgraduate courses,
	adding skill-based add-on programs, maintaining a green campus with energy-efficient lighting,
	enhancing resources, promoting IT-based courses, increasing MoUs with other institutions, and
	supporting research activities.
6.2	Strategy Development and Deployment
6.2.1	The institutional perspective plan is effectively deployed and functioning of the institutional
QlM	bodies is effective and efficient as visible from policies, administrative setup, appointment,

service rules, and procedures, etc

The college prioritizes academic through a semi structured teaching-learning process guided by an academic calendar. Departments enhance practical knowledge through field studies and educational tours while organizing student seminars to build communication skills, confidence, and subject expertise. Co-curricular activities like essay writing, debates, and quizzes are conducted.. A robust evaluation process includes internal tests and end-semester exams conducted every six months per CBCS guidelines. Transparency is ensured by allowing students to review their answer scripts upon request.

The college emphasizes human resource development, encouraging faculty and staff to grow through seminars, paper presentations, and refresher courses. Between 2018 and 2023, 64 OP/RC courses, 7 short-term courses were attended, and 10 teachers earned Ph.D. degrees. Appointments adhere to government regulations. The automated library, equipped with KOHA, provides over 61,000 books, journals, and e-resources. Facilities include ICT-enabled classrooms with smart boards and projectors, well-equipped science and computer labs, and 87 computers for academic and administrative use.

Faculty members are involved in research, resulting in 135 published papers, 58 books and chapters, and ongoing Ph.D. work. Four faculty members supervise 17 Ph.D. scholars. The decentralized structure ensures effective management through the Governing Body, led by its President, and executed by the Principal. Departmental heads and the IQAC support quality teaching and administration, while sub-committees address specific institutional needs, fostering participatory governance.

6.3 Faculty Empowerment Strategies

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

The college conducts performance appraisals of faculty and institutional practices through feedback from students, parents, teachers, and employers. Faculty members also engage in self-appraisal, particularly during Career Advancement Scheme evaluations.

The institution cares the welfare of its teaching and non-teaching staff, implementing various initiatives to support their needs. Leave policies, including maternity and childcare leave, comply with university and government regulations. A Co-operative credit society offers financial assistance to staff, while provident fund and pension benefits are efficiently managed to ensure timely disbursement to retirees. Facilities such as desktops with internet connectivity, clean drinking water, and a canteen are provided, alongside recreational amenities like indoor games. An annual picnic fosters camaraderie among staff members.

The college supports faculty career advancement by granting on-duty leave for participation in orientation programs, refresher courses, and seminars. Teachers are encouraged to present research papers and engage in academic conferences. Faculty pursuing Ph.D. research or guiding students receive institutional backing, with several teachers actively mentoring doctoral candidates. Dedicated departmental rooms facilitate research and academic activities, ensuring teachers have resources and space to advance their scholarly pursuits.

6.4 Financial Management and Resource Mobilization

6.4.1

OlM

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

The college secures limited funding through grants from UGC, the Department of Higher Education, the Government of West Bengal, and RUSA. Supplemented by fees from students, self-financing courses, and rent from college properties leased to a bank and post office are other

Page 11/18

sources of income.

Funds are utilized for developing new academic and infrastructural facilities while maintaining existing ones. The Planning, Development, Finance, General Purchase, Building, Laboratory Equipment Purchase, and Auction Committees oversee fund utilization, ensuring cost-effectiveness. All transactions are documented with vouchers and bills, processed by the accounts department, and authorized by the Bursar and Principal. Collections are banked, and expenditures are made via checks.

The college conducts audits to maintain financial accountability. External audits are carried out every two years by statutory auditors appointed by the Directorate of Public Instruction (DPI), with reports submitted annually to the DPI. External audits have been completed up to the financial year 2018-19. Internal audits, conducted by a Chartered Accountant firm, have been completed up to 2022-23 and are prepared for government review. The institution adheres to accounting principles and guidelines, with occasional internal audits ensuring proper utilization and justification of funds.

6.5 Internal Quality Assurance System

6.5.1 QlM

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is facilitating the academic development of the college. It formulates strategies based on NAAC recommendations, monitors their implementation, and ensures efficiency through the publication of an Academic Calendar for UG and PG programs. The IQAC oversees the admission process and organizes orientation programs for new students to facilitate smooth integration. It maintains some records of academic activities, attendance, assessments, student progression, and mentoring. Teachers' participation in academic and professional activities, including research and curriculum development, is monitored. Over the last five years, IQAC introduced two add-on courses aimed at enhancing life skills for students and teachers and actively encouraged collaborative initiatives with HEIs, NGOs, and private companies, resulting in over 20 partnerships.

The IQAC promotes, in a limited way, research activities among faculty, gathers detailed data on admissions, results, projects, ICT usage, and organizes seminars, webinars, and workshops, with 13 events conducted, including 9 collaborations. Self-appraisal reports from faculty are collected annually to evaluate academic and co-curricular contributions, while structured feedback from stakeholders—students, parents, teachers, and employers—is analyzed for actionable insights. It supports community engagement through NSS and NCC outreach programs and facilitated career advancement for 36 teachers in three phases from 2018 to 2023.

Qualitative analysis of Criterion 6

Suri Vidyasagar College aligns its mission and vision with national higher education policies, emphasizing social reform. The Governing Body (GB) is the apex decision-making body, while the Principal oversees academic, administrative, and financial matters. Teaching and non-teaching staff support management through GB-formed subcommittees. Since 2006, the IQAC has driven quality assurance and enhancement. Leadership and service to humanity are instilled in students through NCC, NSS, sports, cultural activities, career counselling, placement services, and welfare schemes. E-governance is implemented in administration,

finance, admissions, scholarships, and examinations. Faculty pursue professional development through PhDs, orientation programs, seminars, and conferences. MOUs with other institutions facilitate faculty and student exchange.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in Criterion7)

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Suri Vidyasagar College is committed to promoting gender equality and ensuring a safe and inclusive campus environment for girl students, with the practice of curricular and co-curricular activities. Developmental programms are conducted, ,for overall growth. The college has installed CCTV cameras for constant vigilance and prevention of undesirable activities. Girls' common room, water coolers, toilets, and a sanitary napkin vending machine is provided. The institution has established a Grievance Redressal Cell and promotes awareness of women's rights, sexual harassment, and legal redressal . . Awareness programs on Vishaka guidelines and the PoSH Act 2013 are conducted. Girl students have consistently outnumbered boys, exemplifying the vision of Pandit Ishwar Chandra Vidyasagar, the champion of women's education in Bengal. The college undertakes activities to foster gender sensitization and equality. Raksha Bandhan is celebrated annually by the Bengali Department, NSS, and NCC units to promote harmony among students. NSS and NCC units also organize Thalassemia and AIDS awareness camps in collaboration with the Red Ribbon Club, featuring expert speakers like Dr. Abir Kumar Pal. Special Karate training classes and self-defense courses for girl students are conducted under NSS leadership. Hygiene and cleanliness are promoted through "Swachhata Hi Seva" programs, and the institution maintain a ragging-free campus, ensuring a safe and respectful environment for all.

7.1.4 QlM

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Suri Vidyasagar College is dedicated to fostering an inclusive environment for education and character development, welcoming students from diverse social, linguistic, economic, and religious backgrounds. The institution emphasizes values of tolerance, inclusivity, and harmony, uniting different segments into a cohesive whole and instilling a sense of belonging. Significant occasions such as National Youth Day, Netaji Jayanti, Republic Day, Independence Day, and Gandhi Jayanti are celebrated with patriotic favour. Cultural days like International Mother Language Day, Rabindra Jayanti, Raksha Bandhan, and International Day for Drama promote unity and cultural awareness. NSS and NCC units, along with various departments, organize these events, alongside initiatives like International No Tobacco Day and Yoga Day. Students participate in Electoral Literacy Club activities and youth parliament programs, earning recognition in debate and youth parliament competitions. The college enhances accessibility through ramps, wheelchairs, while providing merit-cum-means scholarships and government financial aid schemes, such as Kanyashree, to support students from weaker sections. The college upholds discipline and decorum through well-publicized codes of conduct for all

stakeholders, with specific hostel rules for residents. Initiatives include blood donation camps organized by NSS and NCC, during crises, and annual events like International Yoga Day and Teachers' Day. Cultural programs such as drama workshops and the Annual Social Function encourage creativity, while sports activities, including cricket, football, and kabaddi, emphasize character building. The Annual Sports Meet features diverse events for both boys and girls, with college teams regularly competing at district and university levels.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Suri Vidyasagar College organizes an Annual Students' Seminar to encourage critical thinking, independent research, and public speaking among undergraduate students. During the Covid-19 lockdown, this event continued in an online format, offering hope and learning during challenging times. This initiative fosters curiosity, analytical thinking, and a research-oriented mindset while building confidence in public speaking and promoting healthy competition. Originating in the early 2000s within science departments, the seminar expanded to include Arts, Commerce, and General streams. Each department participate this event. Participants, guided by teachers, prepare and present topics using audio-visual aids, receiving certificates for their efforts. Held in the Aurobindo Bhaban seminar hall, this program has successfully alleviated stage fear and nurtured analytical skills, enabling students to excel in academics and other events like youth parliament sessions.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Suri Vidyasagar College, located in Birbhum, West Bengal, traces its origins to 1942 when it was established as a branch of Vidyasagar College, Kolkata, amidst the chaos of World War II. The college became independent in 1948. The region, known as "Rarh" Bengal, was historically educationally backward, necessitating the creation of quality institutions for holistic development. The college's mission, centered on "Gyan" (wisdom), "Tyag" (sacrifice), and "Seva" (social service), aims to impart higher education, foster personality development, and promote sociocultural awareness.

The college, blessed with a large campus, boasts natural beauty and strives to nurture talent and human potential. Over the years, it has become a leading institution, producing exceptional alumni excelling in fields such as education, sports, and social service. Notable alumni include Pranab Mukherjee, the 13th President of India, Tulsi Giri, former Prime Minister of Nepal, and prominent educationists like Professor Ramaranjan Mukhopadhyay and Professor Debranjan Mukhopadhyay.

It has introduced an open-book examination system, a base-level test for incoming students, and a Drama Club offering a certificate course in Drama. Annual science exhibitions and active career counseling and placement cells, in collaboration with organizations like TCS and Mahindra, ensure students are prepared for future challenges. Suri Vidyasagar College strives to stay dynamic and relevant, combining past achievements with present-day realities to shape future leaders.

Qualitative analysis of Criterion 7

Suri Vidyasagar College reasonably prioritizes its mission to empower students as responsible citizens in India's democracy. The academic calendar includes observances of important figures' birth and death anniversaries and social events. The college focuses on raising awareness about gender and environmental issues, conducting gender audits and sensitization workshops. It ensures a ragging-free campus and provides self-defense training for female students. CCTV surveillance ensures campus security, and the library, with 62,235 books and 11 journals, is automated with KOHA software for online catalog access. Overall, the college aims to offer affordable education that promotes physical, moral, and intellectual development in a nurturing environment.

Section III:Overall Analysisbased on Institutional strengths. Weaknesses, Opportunities & Challenges (**SWOC**)

Overall Analysis

Strength:

The college is spread across 11 acres of land in the heart of town

Oldest college established during pre partiton:days

Locational advantage due steal and mining industry nearby

Government aided college

Sufficient constructed space avilable

Weaknesses:

Limited resources and funds

Old infrastructure

Limited teaching and nonteaching staff

Presence of other institutions nearby

Poor alumni network inspite of oldest college

Opportunities:

Possibility of starting new courses under self financing

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Research can be strenthened				
Industry- academia linkage can be developed				
Large area of land can allow to introduce many academic activities				
Challenges:				
Decreasing admissions over years				
Adopting to new technology				
Filling up of teachers posts				
Generating funds for developments				

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Acoustic media Lab be re-established
- Local skill base courses should be introduced
- Sports facilities be further strengthened
- Computer labs with the latest software be established in departments
- Focus to be given on clean and green campus with robust plantation
- Botanical garden should be established on separate earmarked land
- Laboratories should be strengthened with latest equipment
- Wi Fi facilities should be extended to hostels
- Library needs to be stuffed with latest books particularly for FYUG
- New courses in the area of emerging technology be introduced
- Faculty should apply for extra mural research projects
- Alumni network should be strengthened
- Old furniture and fixtures be refurbished
- Old building should be face lifted and renovated.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

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Sl.No	Name		Signature with date
1	DR. SURENDRA GAKHAR	Chairperson	
2	DR. DEEPAK MOHANRAO SHINDE	Member Co-ordinator	
3	DR. SANTHOSH KUMAR	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date





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LIST OF ICT ENABLED CLASS ROOMS

SI. No.	Department/Room	Number of ICT enabled classrooms
1	Botany	1
2	Zoology	2
3	Chemistry	1
4	Sanskrit	1
5	GandhiBhaban	1
6	Mathematics	1
7	NR-3	1
8	Seminar Hall	1
9	Language	1
10	Microbiology	1
11	Arobindo Bhavan	2
Total		13



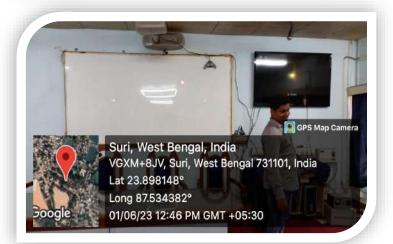
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GLIMPSES OF ICT ENANABLED & SMART CLASS ROOMS







SEMINER HALL/ ICT ENABLED
ROOM WITH AC







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ICT ENABLED CLASSROOM
GANDHI BHABAN



ICT ENABLED CLASSROOM NR3







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ICT ENABLED CLASSROOM-1
ZOOLOGY DEPARTMENT



ICT ENABLED CLASSROOM-2 ZOOLOGY DEPARTMENT





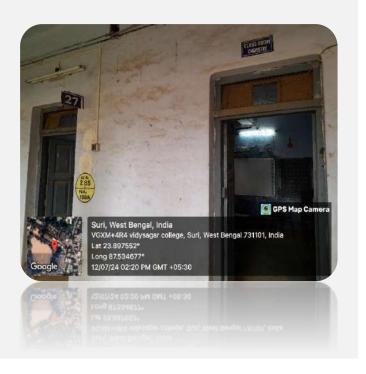


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ICT ENABLED CLASSROOM CHEMISTRY DEPARTMENT







ICT ENABLED CLASSROOM BOTANY DEPARTMENT





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ICT ENABLED ROOM WITH AC (LANGUAGE LAB)







ICT ENABLED CLASSROOM SANSKRIT DEPARTMENT





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DETAILS OF COMPUTERS OF SURI VIDYASAGAR COLLEGE

SI. No.	Name of the Department/Section	Total Computer
1	Computer Science	12
2	Microbiology	1
3	Physiology	1(Laptop)
4	Zoology	2
5	Botany	2
6	Plant Protection	1
7	Geography	3
8	Mass Communication & Journalism	2
9	Mathematics	12
10	Physics	2
11	Chemistry	3
12	Bengali	1
13	English	1
14	Political Science	0
15	Philosophy	0
16	Economics	0
17	Arabic	0
18	Sanskrit	0
19	Commerce	0
20	Physical Education	0
21	History	1
22	Office	12
23	Principal Chamber	1+3(Laptop)
24	IQAC Office	1+1(Laptop)
25	Language Laboratory	15
26	Seminar Hall	1
27	Library	6
28	NCC	1
29	Teachers' Room	2
	Total	87



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NUMBER OF COMPUTERS



Computer Science Lab: 12 Computers



Mathematics Lab: 12 Computers



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Physics Department: 2 Computers

CHEMISTRY DEPARTMENT





Chemistry Department: 3 Computers



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Physiology Department: 1 Laptop





Zoology Department: 2 Computers



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Microbiology Department: 1 Computer

BOTANY DEPARTMENT





Botany Department: 2 Computers



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Geography Department: 3 Computers



Mass Communication & Journalism Department: 2 Computers



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History Department: 1 Computer



Plant Protection Department: 1 Computer



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Teachers' Room: 2 Computers



IQAC: 1 Computer & 1 Laptop



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Principal Chamber: 1 Computer & 3 Laptop



Seminar Hall: 1 Computer



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Language Laboratory: 15 Computers



Bengali Department: 1 Computer



English Department: 1 Computer



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LIBRARY













Library: 6 Computers



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OFFICE















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Office: 12 Computers



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NCC: 1 Computer



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Report of the seminar / Conferences during the academic session 2023-24



State Level Webinar

On

"Violence against Women as Depicted in Films"

Organized by

Mass Communication & Journalism Department, Suri Vidyasagar College
On 02.09.2023, 3.30 pm



Chief Guest

Dr. Saswati Gangopadhyay

Professor, Mass Communication Department
The University of Burdwan



Chairperson Dr. Tapan Kumor Parichha, Principal Suri Vidyasagar College

Joining Link: https://meet.google.com/fpb-kpiz-unf For any query email us at - mcjave2012@gmail.com

B-certificate will be provided shortly



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Department of History

20th Prof. Tarasankar Banerjee
Endowment Lecture
&
Prize Distribution Ceremony
2023-24 Session

Date: 6th January 2024

Venue: Seminar Lecture Hall, Aurovindo Bhavan.

Resource Person: Dr. Asis Kumar Das

Professor, Department of History Rabindrab Bharati University

Title of the Lecturer: Liberation War of Bangladesh and

the People of West Bengal

Prize Recipient: Priti Chatterjee Nilima Mondal

Secured highest marks in B.A. Final Exam. 2022

Participants: 156 (See page 9-12)





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20™ TATASANKAR BANERJEE ENDOWMENT: A REPORT

The Department of History at Suri Vidyasagar College organized the 20th Tarasankar Banerjee Endowment Lecture on January 6, 2023, starting at 12 noon in the Seminar Hall, Aurobindo Bhavan. Prof. Asis Kumar Das from the Department of History, Rabindra Bharati University, was the distinguished speaker, presenting on "Liberation War of Bangladesh and the People of West Bengal." The event saw enthusiastic participation (total 157) from various departments, in addition to the History Department faculty.

The program was divided into two main segments: the inaugural and memorial prize distribution session, followed by the technical session. The inaugural session was chaired by Dr. Amiya Ghosh, Head of the History Department. Prof. Tapan Parichha, Principal of Suri Vidyasagar College, delivered the inaugural address, setting the stage for the event. Prof. Nibedita Chakravorty, gave a warm welcome address, creating an engaging atmosphere.

The seminar coordinator, Dr. P.S. Mazumder, ensured the event proceeded smoothly. The memorial prize distribution recognized and celebrated the academic achievements of outstanding students, adding a joyful element to the proceedings.

In the technical session, Prof. Asis Kumar Das delivered an insightful lecture on the Liberation War of Bangladesh and its impact on the people of West Bengal. His presentation was well-received and sparked meaningful discussions among the attendees, highlighting the historical and cultural connections between Bangladesh and West Bengal.

The event concluded with a vote of thanks delivered by Dr. Asim Chaudhuri, who expressed gratitude to all participants and contributors for their roles in making the lecture a success. The 20th Tarasankar Banerjee Endowment Lecture not only honoured the memory of Tarasankar Banerjee but also provided a platform for rich academic discourse, enhancing the intellectual environment of the Dept. of History.



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PROGRAMME OF THE ENDOWMENT LECTURE

20th TARASANKAR BANERJEE ENDOWMENT LECTURE

ORGANISED BY:

Department of History SURI VIDYASAGAR COLLEGE, SURI, BIRBHUM

Date: 6th January 2024

PROGRAMME

Inaugural Session (12.15 p.m. TO 12.40 p.m.)

Opening Song	Students, Dept. of History	95 Minutes
Welcome Address	Prof. Nivedita Chakraborty Dept. of History	10 Minutes
Inaugural Address	Dr. Tapan, Kumar Parichha Principal Suri Vidyasagar College	10 Minutes
Prize distribution	To Priti Chatterjee Nilima Mondal	95 Minutes
	Secured highest marks in B.A. Final Exam 2022 (G.P- 8.17)	

Academic Session (12.40 p.m. TO 2.10 p.m.)

Session Co-ordinator	Br. Amiya Ghosh	10 Minutes
	Head, Dept. of History	
Endowment Lecture By	Dr. Asis Kumar Das Department, of History Rabindra Bharati University	60 Minutes
Open for Discussion		20 Minutes

Seminar Co-ordinator Dr. Partha Sankha Mazumdar

Department of History, Suri Vidyasagar College



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FLYER

২০তম অধ্যাপক তারাশঙ্কর ব্যানাজী স্মারক বজৃতা



আয়োজক ইতিহাস বিভাগ সিউড়ী বিদ্যাসাগর কলেজ ৬ই জানুয়ারি ২০২৪, ছপুর ১২.০০ সেমিনার কক্ষ অরবিন্দ ভবন, তৃতীয় তল

সুধী, আগামী ৬ই জানুয়ারি ২০২৪, সিউড়ী বিদ্যাসাগর কলেজের ইতিহাস বিভাগ কর্তৃক ২০তম অধ্যাপক তারাশঙ্কর ব্যানার্জী স্মারক বজ্তা ও পুরস্কার প্রদান অনুষ্ঠান আয়োজন করা হয়েছে।

এই অনুষ্ঠানে প্রধান বজা হিসাবে উপস্থিত থাকবেন রবীজভারতী বিশ্ববিদ্যালয়ের ইতিহাস বিভাগের অধ্যাপক ড. আশীয় কুমার দাস মহাশয়।

এই সভায় আপনার উপস্থিতিও সাত্রিয়া অংশগ্রহণ প্রার্থনা করছি।

বিনীড,

ড, তপন কুমার পরিছা অধ্যক্ষ সিউড়ী বিদ্যাস্যাপর কলেজ

ভ, অমিয় ঘোষ প্রধান, ইতিহাস বিভাগ সিউড়ী বিন্যাসাগর কলেজ

বিষয়: বাংলাদেশের মৃতিযুদ্ধ ও পশ্চিমবঙ্গের জনগণ তারিখ: ৬ই জানুয়ারি ২০২৪ সময়: দুপুর ১২.০০ স্থান: সেমিনার কক্ষ, অরবিন্দ ভবন, ভৃতীয় তল

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অতিথি পরিচ্য



রবীজ্ঞারতী বিশ্ববিদ্যালয়ের ইতিহাস বিভাগের অধ্যাপক ভ্রাশীষ কুমার দাসের পরিচিতি ও .
কর্মজগৎ বহুমুঝী। ছাত্রদরদী এই মানুষ্টির পরিচিতি ছড়িয়ে পড়েছে দেশের গভির বাইরে। তার
ইতিহাস অনুরাণী হিসেবে তা ;গবেষণার মূল বিষয় বাংলাদেশের মুক্তিযুদ্ধে ভারতের ভূমিকা হলেওর
আলোচনার বাইরে এমন কোনোও বিষয়ই থাকে না – যা মানুষের বাজি ও সমাজ জীবনকে
প্রভাবিত করে। এই নিয়ে তিনি বভাব্য রেখেছেন বিভিন্ন বিদ্যোৎসভা থেকে ওক করে রাজনৈতিক ও
অরাজনৈতিক মঞ্জে সংবাদমাধ্যম এবং অনুধাইন আলোচনায়।

তার রচিত ও সম্পাদিত বেশ কিছু গ্রন্থও প্রকাশিত হয়েছে। যার মধ্যে *বাংলাদেশের মুক্তিযুদ্ধ ও* তারত, ইতিহাসের নানা দিক ,বাংলাদেশের মুক্তিযুদ্ধ ফিরে দেখা ,ভারত হাড়ো আন্দোলন ফিরে দেখা ,Trends in Environmental History in India - এর নাম উল্লেখযোগ্য। এছাড়া ভারত ও বাংলাদেশের বিভিন্ন গ্রেখণা সংস্থায় ছড়িয়ে রয়েছে তার বহু উল্লেখযোগ্য প্রবন্ধ ও গ্রেখণা নিবদ্ধ।

সারস্বত চর্চার পাশাপাশি তিনি প্রতিষ্ঠানিক পরিচালন ক্ষেত্রেও উল্লেখযোগ্য দক্ষতার নিদর্শন রেখে চলেছেন। রবীক্রভারতী বিশ্ববিদ্যালয়ের প্রাক্তন এই বিভাগীয় প্রধান বর্তমানে ওই বিশ্ববিদ্যালয়েরই দ্রশিক্ষা বিভাগের ভাইরেটর পদের ভারপ্রাপ্ত। এছাড়া তিনি নিজেই রবীক্রভারতীর Centre for Bangladesh Studies-এর মত একটি ওকত্বপূর্ণ গ্রেখণা সংস্থার প্রতিষ্ঠাতা এবং ভাইরেটর। জীবনের নানা সময় বহু ওকত্বপূর্ণ পদের ভার সামলানো এই আদ্যপ্রান্ত বাঙালি মানুষটি বর্তমানে পশ্চিমবন্ধ ইতিহাস সংসদের মতো একটি ধর্মনিরপেক্ষ ও বৈজ্ঞানিক ইতিহাসচর্চা প্রতিষ্ঠানের সম্পাদকের দায়িত সামলাচ্চেন।



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SIGNATURE OF PARTICIPANTS

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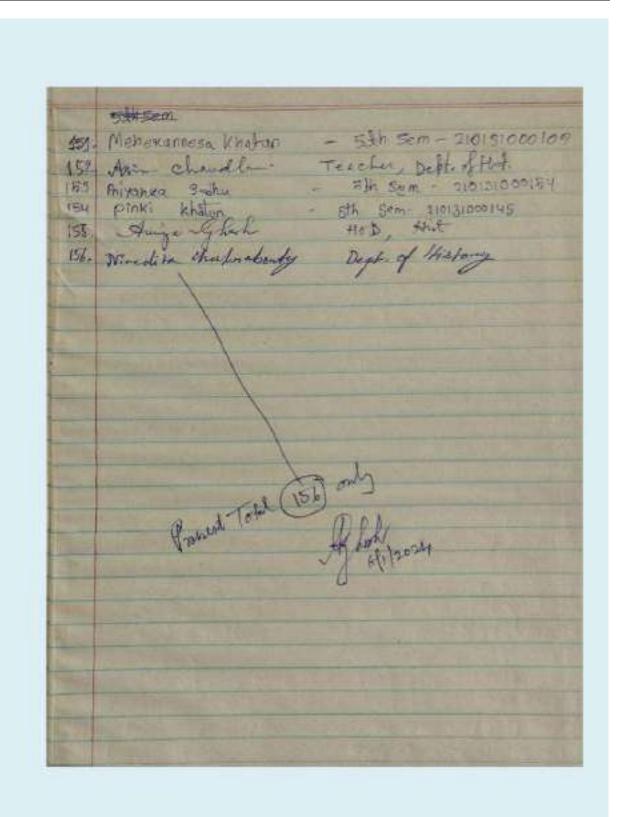
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REPORT ON THE ONE DAY "MAHENDRANATH DUTTA MEMORIAL LECTURE" ORGANIZED BY DEPARTMENT OF MATHEMATICS, SURI VIDYASAGAR COLLEGE

A one day "Mahendranath Dutta Memorial Lecture" organized by Department of Mathematics, Suri Vidyasagar College, was held on <u>06.01.2024</u> from 1:30 p.m. onwards at Department of Mathematics, Suri Vidyasagaar college (Room No. H-NR3). The resource person was Prof. Arijit Ghoshal, Professor, Department of Mathematics, The University of Burdwan. The numbers of attendees were about 61 including faculty members and students.

The Topic of lectures was – AN INTRODUCTION TO CLASSICAL MECHANICS

Duration of the Lecture- 1:30 p.m. to 03:30 p.m.

Prof. Shubhendu Ghosh, Associate Professor and Head of the Department of Mathematics delivered the welcome address in which he emphasized the brief history on "Mahendranath Dutta Memorial Lecture". He also introduced the resource person of the lecture. Keynote address was delivered by the Principal Dr. Tapan Kumar Parichha. The Principal presided over the lecture. Dr. Ramprosad Saha, Assistant Professor of Mathematics, Suri Vidyasagar College anchors the whole programme. The lecture was delivered by Prof. Arijit Ghoshal, Professor, Department of Mathematics, The University of Burdwan. He laid the foundation of the topic "AN INTRODUCTION TO CLASSICAL MECHANICS" by defining the various terms in context, like; distance, time, and mass etc. He also describes (i) Law of inertia: A body remains at rest or in uniform motion unless acted upon by a force. (ii) Equation of motion: A body acted upon by a force moves in such a manner that the time rate of change of momentum equals the force. He talked about the basics of Newtonian Mechanics such as Newton's Laws of Motion, Newtonian Kinematics, mechanics of a single particle, motion with a constant force, harmonic oscillator, charged particle in a magnetic field, momentum and angular momentum, Work, energy and potential forces, center of mass, reduced mass, one-dimensional conservative motions, systems with constraints and special co-ordinates, motion in a central field.

Interaction session between the participants and the resource person took place after the deliberation was over. The participants enthusiastically asked questions and the resource person answered with equal vigor. Finally the vote of thanks was delivered by Dr. Sujoy Das, Assistant



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Professor of Mathematics, Suri Vidyasagar College. The lecture officially came to an end at around 03:30 p.m.

Seminar Budget: Rs. 1500 (approx.)

Funded by: Department of Mathematics

Registration link for the seminar can be viewed on the following link:

https://forms.gle/FxXafpHoFeWC39X78



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SURI VIDYASAGAR COLLEGE (Govt. Sponsored)

Stat, Richham, West Bengal



"MAHENDRANATH DUTTA MEMORIAL LECTURE"

Organized by Department of Mathematics Suri Vidyasagar College

INVITED SPEAKER.

DR. ARLJIT GHOSHAL, PROFESSOR, DEPARTMENT OF MATHEMATICS, THE UNIVERSITY OF BURDWAN, WEST BENGAL



DATE: 06th JANUARY, 2024 (SATURDAY); TIME: 01:30 PM - 03:00 PM

VENUE: SURI VIDYASAGAR COLLEGE (ROOM NO.: H-NR3)

ALL ARE CORDIALLY INVITED TO THE LECTURE

Registration Links https://forum.gle/FrXafpHoFeWC39X78

Contact No.: 9434581646

PATRON: DR. TAPAN KUMAK PARICHHA, PRINCIPAL, SURI VIDYASAGAR COLLEGE

ORGANIZING COMMITTEE: PROF. SHURHENDU GHOSH (Associate Professor)

DR. SUROY DAS (Assestant Professor)

DR. RAMPROSAD SARIA (Assestant Professor)

DR. PRASENUT SARIA (Assestant Professor)

MRS. SOUMI DAS (SACT)

SEMINAR REPORT

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One day International Conference on 27/06/2024

Organised by the department of Bengali, SVC

Invited speaker-

Prof SarifaSalowa Dina, Begam Rokeya University, Rangpur, Bangladesh (Keynote Speaker)

Prof. Parimal Chandra Barman, Begam Rokeya University, Rangpur, Bangladesh

Prof. Anindita Bandopadhyay, HOD Burdwan University, West-Bengal.

Prof. Mrinalkanti Mandal, Visva-Bharati, Santiniketan, West-Bengal

52 Research scholars participating and presenting research papers in this Conference.



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Poster Making Competition - HIV-AIDS awareness Programme

Poster Making Competition – HIV-AIDS awareness Programme (Sponsored by Red Ribbon Club) was organized by NSS, Suri Vidyasagar College on 20/03/2024 at Suri Vidyasagar College Campus. Prizes were distributed to the winners.







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المنت مستحدث Dr. Tapan Kr. Parichha Principal Suri Vidyasagar College



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Seminar

on

World Environment Day

Eco-Citizenship: Men's Responsibility towards Mother Earth

Organised by

Equal Opportunity Cell (SC, ST, OBC, Minority)

Suri Vidyasagar College

Date: June 5, 2024

Time: 6:00 PM

Venue: Online (Google Meet)

Speaker: Dr. Santosh Kr. Pal, Professor of Philosophy. The University of Burdwan

Organiser: Equal Opportunity Cell, Suri Vidyasagar College

Participants: 31



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Summary:

The Equal Opportunity Cell of Suri Vidyasagar College took a proactive step towards raising environmental awareness by organising a special lecture titled "Eco-Citizenship: Men's Responsibility towards Mother Earth" on the occasion of World Environment Day. The event was held online via Google Meet on June 5, 2024, at 6:00 PM, ensuring accessibility to a wider audience.

Dr. Santosh Kr. Pal, a distinguished Professor of Philosophy from the University of Burdwan, graced the occasion with his insightful presence as the keynote speaker. Dr. Pal began by emphasising the interconnectedness of humans and the environment, highlights the urgent need for a paradigm shift in our relationship with nature. He eloquently articulated the concept of "eco-citizenship", emphasises that environmental responsibility is not merely a duty but a fundamental right and responsibility of every individual.

Dr. Pal delved into various aspects of environmental consciousness, including:

- Sustainable living: He underscored the importance of adopting sustainable practices in our daily lives, such as reduces of waste, conservation of energy, and choosing ecofriendly products.
- Responsible consumption: Dr. Pal stressed the need for mindful consumption and the
 avoidance of excessive materialism, which often comes at the cost of environmental
 degradation.
- Active participation: He encouraged active participation in environmental conservation efforts, such as tree plantation, waste management initiatives, and advocacy for environmental protection policies.

Throughout the lecture, Dr. Pal engaged the audience with thought-provoking questions and compelling aneedotes. He encouraged critical thinking and active participation in environmental discourse. The interactive session fostered a lively exchange of ideas and perspectives among the participants.

The event concluded with a sense of renewed commitment and a shared resolve to embrace sustainable practices and contribute towards a healthier planet. The lecture served as a valuable platform to raise awareness about environmental issues and inspire a sense of responsibility towards Mother Earth. It was a resounding success to promote environmental consciousness among the students and faculty of Suri Vidyasagar College.



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Arun Sen Memorial Lecture- 2024



SURI VIDYASAGAR COLLEGE

(Govt. Sponsored)
Suri, Birbhum, Pin 731101, West Bengal
(Affiliated to The University of Burdwan and Accredited by NAAC)

Arun Sen Memorial Foundation
Organising
Arun Sen Memorial Lecture

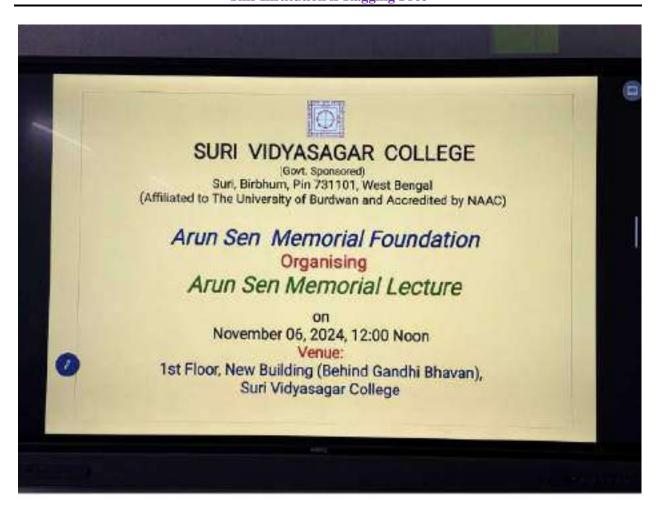
on November 06, 2024, 12:00 Noon Venue: 1st Floor, New Building (Behind Gandhi Bhavan), Suri Vidyasagar College

The Arun Sen Memorial Lecture- 2024 was held on 6th November 2024. Dr. Sukanta Chaudhuri, Emeritus Professor in the Department of English at Jadavpur University delivered a talk on 'Digital Texts and their Study'. The programme started with an inaugural song and then Prof. Arun Sen, the first principal of the college, was honoured through the ceremonial garlanding of his image. The welcome address, given by the Convener of the seminar, Dr Nirmal Kumar Datta, was followed by the keynote address by the Principal, Dr Tapan Kumar Parichha. Then the long-awaited memorial lecture was presented by Prof. Chaudhuri. Finally, the vote of thanks was given by the Joint Convener, Prof. Md Tausif Ahamed. The session was conducted by Sri Susanta Raha, the Librarian of the college and coordinated by the Secretary, Dr Koushik Kumar Dutta and the Joint Secretary, Srl Chandra Mohan Murmu.



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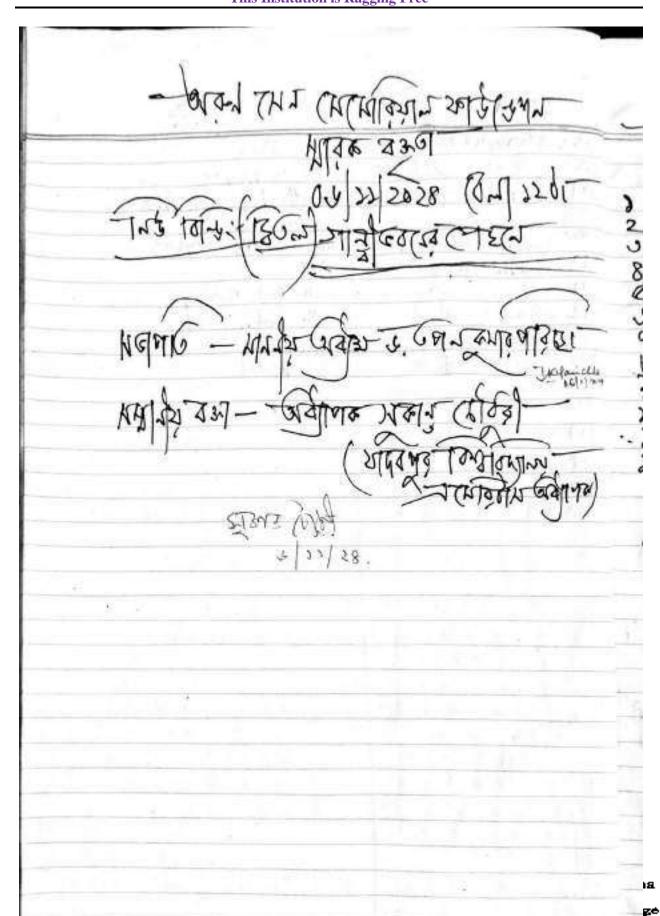
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Seminar on "Relevance of Indian Constitutional Values in Today's World"

Organized by

Electoral Literacy Club, Suri Vidyasagar College
Collaboration with the Department of Political Science and IQAC,
Suri Vidyasagar College

Date: December 6, 2024

Venue: New Building, Suri Vidyasagar College, Suri, Birbhum

Resource Person: Prof. Sumana Das, Assistant Professor, Abhedananda Mahavidyalaya, Sainthia, Birbhum.

Electoral Literacy Club of Suri Vidyasagar College observes Constitution Day on 26th November every year. But this year the programme had to be deferred due to scheduled BU examination. So, in consultation with Principal sir, ELC decided that Constitution Day will be observed later and organized a Seminar about our Constitution. So, on 6th December, ELC organized a Seminar on "Relevance of Indian Constitutional Values in Today's World" and invited Prof. Sumana Das, Assistant Professor, Abhedananda Mahavidyalaya, Sainthia, Birbhum as a resource person and invited Prof. Subrata Kumar Gupta, Associate Professor (retired) of Political Science, Suri Vidyasagar College as an honorable chief Guest.

Summary of the Seminar:

- Our esteemed Principal, Dr.Tapan Kumar Parichha inaugurated the Seminar and made a memorable speech about our Constitution. He also explained the necessity of the Electoral Literacy Club that will promote the democratic values and participation in electoral processes among the students of our college.
- The esteemed Prof. Sumana Das began with the introductory speech to our Constitution and Preamble of our constitution. She also discussed the making of the Constitution and the contributions of key figures, like Dr. B. R. Ambedkar (Chief Architect of the Constitution), Jawaharlal Nehru, Sardar Ballavbhai Patel, Dr. Rajendra Prasad and so on. Then she emphasized the importance of the constitutional values, rights, duties and its significance in Indian citizens as well as world perspective.
- Our chief Guest, Prof. Subrata Kumar Gupta recited the Indian Constitution's Preamble and elaborated on the role of Dr. B. R. Ambedkar, as a Chief Architect of the Constitution.
- Dr. Sujoy Das, IQAC Coordinator, emphasized the importance of such Seminar in fostering awareness of constitutional values among students and citizens.
- Prof. Sabirul Islam, Head of the Department of Political Science gave the vote of thanks. The programme concluded with the National Anthem.
- Mr. Susanta Raha Sr. Librarian conducted the whole programme.

Budget of the Seminar: Rs. 2800/- (approx.)

Fund: College Fund



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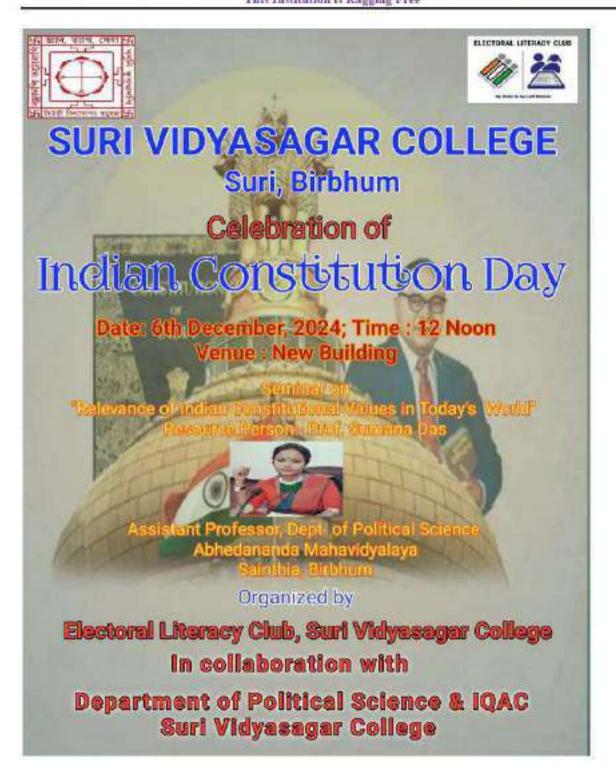
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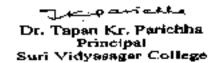














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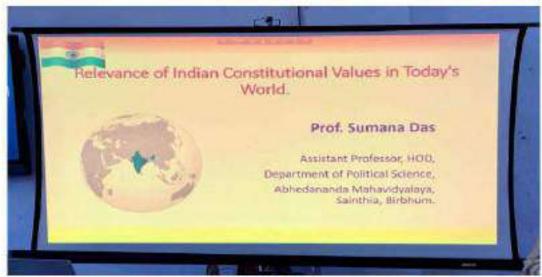
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Principal Suri Vidyasagar College



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y.ro	Name	Du 1/2	
36.	Budaba Bayen	Designation origina (4.1)	
な.	Baishakhi Das	Political science (1st)	7679717108
33.	Whichi Ankur	Political science of the	The state of the second second
37.	Asita Lohan	Political Sciences	THE RESERVE OF THE PARTY OF THE
37.	Taufcelah Kran	Political Science (76+)	9883345032
40.	Sothi Mondal	Palitical Science (1)	
ul.	Tanima khirrh are		
42.	Sminath manna	Political Schence (1st)	9907089975
43.	Courab Dutta	Pol. Science (15.F)	2573101152
44	Pargon Day	Pol Science (1st)	850 9741667
ur.	Knishnendy Bonende	(H Science (184)	B25843 518
46.	Subhasect Handal	Pol Science (1.5t)	9641757478
42.	Gostha Jopes Pel	Pot science (151)	811F 2F8163
47.	Abhisit Kahah	pot. science (15+)	7019896140
47.	Kanna Beggi	Pat. Se. (1 St)	8509391559
50.	Sk hydroc	(FST) 26 (PST)	764-928131
77.	Amil know bladle	Pol-Sc (151)	750139934
72.	Salabrata aslod	POLISE (164)	7478803436
57.	Rokesh Pal	Polise (1st)	76 7257 8191
326	Adulta daugh	Pol.50, 151	8918015917
85.	Sheryashi Charte	161.3c, 1st	98822 14440
Sh	megha Haera	Pol, sc, 15+	3332633115
23.	Jan Bodyakan	Pol, Se . 30d	76019129 F
SV.	Sobnam Khatun	Pal. 52, 3nd	9883 762728
57-	Mondina Mondal	Political Science (151)	9139169890
61.	Minu Mandaj	Political science (2014)	0834003038
61.	Educe Genin	Political gaince (and)	8664440348
62.	Anutada Garai	POL. Science (370)	8101479309
().	sudaha Ray	Pol. Science (3rd)	9250410800.
64	Shabana Mireda	Pol-science (40)	17001542302



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69.	Sharmila Hazra	Pal SE 10	9939939671
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31.	anti Doop -	Pol. sc (3 Sem)	7811080993
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31.	Shreya Das	POL. Se (5th Sem)	9832412184
76.	Malika Das	pol. se (3nd sem)	8388898404
}	Tarima Kisku	Pol-Se (3nd 6em)	9907352889
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37.	Sonali Hansda	Polisc (3rd sem)	THE CONTRACT OF THE PARTY OF TH
Po.	(Lawer & Mohningon	Pol. se (soth sem)	7864995519
71.	sabila khatun	Polise (ath Sam)	₹872308239
85.	Shoratoni Mal	Pol se (5th sem)	and the same of th
83.	Schan Kormakon	Pol. Sc (5th Sem)	8250441712
84.	Asipita Saha	Pal. Se (1st sem minon)	
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86.	chainer Sala	101.00 (B) 201	8710024564
87.	Superiya Ghosh	polise (1st sem)	8001413868
89.	Philyosharee Ones	polise (1st sem)	7001170330
89.	Ansali Das	borse (Tatacus)	7501030776
70.	incherunrisa Walun	Palise (1st sem)	62974427 03
91.	Ampite Das	Pol. Sc (5th sem) .	6297970177
	Sudeshna Saha	Polise (5th sem)	8145594556
93.	Sohel khan	Polsc(stusery)	7022248832
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95.	Maddado Still Vicin	Polisc (Fuh Som)	70296-42662
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03. [04. [05.	Ananya Saha Bamadrita Gehosh	FELDE OF THEST	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
log,		Pol. se (1st)	7308667296
-	Atasi Saha	Greography [13t]	8617459538
140.	Superd Dane	Giergraphy (Ist)	
0).	Shrpyast Croswani	Patitical Sciences	A CONTRACTOR OF THE PARTY OF TH
17.	Riya Sandar	Political Schner [1st]	9907779205
07.	Bhita Onknabonty	Political Science (1st) Political Science (1st)	9064138073
10.	Diya Dey	Political Science (101)	
11-	Adidi, Bhattachorra		8001646843
112.	Tuisha Dulla	Palitical Seconce (184)	9749029877
113.	Nupur mal	political Science (blusco	Carlotte and the Carlot
114.	Babli Garain		
115,	Suport Dos	POL·SC (5th send) Geography (1 st send)	
nt.	Subles Ras	Pal.sc (Mist sem)	8617450653
11).	Barnak Das	Pol-sc (1st sem)(9)00	THE RESERVE AND ADDRESS OF THE PARTY OF THE
117.	Debungan Saha	Pol. Sc (1st sen) (4den)	8391866.535
119.	SKAHIK Sahadat	Pol. Se (1st sem) 3 m	
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121.	Buddhadeb Bagatan	Pol-Sc (1st sem) Hyear	8372045878
122.1	Linta Salul	Pol. Se (lotalm) y 1	9332 5913 68
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ar.	139.	Gouman fam SARKAR	- Fragilith 1371d bem	1 702321778
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2	141	Gold Swarnaxar	Pol. sc (1)	9937 092812
200	149	Biswort Bagdi	Pallise (1st)	956453320
	143	Aranab mondal	Pol. se (1st)	83920653
202	194	Madhaphia Lake	Pol·Se (D)	9232364188
9	145		Pol. SC	9932462614
1	146	Sa Arotus Aprif	Porse	
	147.	Arpan Ry	Pol. Sc.	9883886959
	146	Nilyanonda Statte		620690840
1	149	Akfar Hossain	Arabie	7477710192
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	17.	Animed sola	Pol. S.e	938213712
	153	Cropu mas -	POLISE	181228 109
	154	Alata Mollick	Ariabie	\$ 34504fff
	155	Massya Sollana	Pol. Science	9641105382
-1	156	Subrusi Khatun	Pod science	9382676201
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Kimi goswami	POI.SE	70277906
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Taniya Das	Pol Se	8918775182
Aslima Whatam	Pol. se	7029289728
Ncha Bittar	Pol. SC	9832788926
Rachana Mal	pol. se	8388006231
Rachana Soor	pol.sc	8653244638
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Dr. Tapan Kr. Parichha Principal Suri Vidyasagar College