

**DEPARTMENT OF GEOGRAPHY**  
**TEACHING PLAN OF HEMANTA SUTRADHAR**  
**Geography (GENERAL/GE) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<b>Theory:</b> CCIA <b>Geomorphology and Cartography</b> <b>Unit 1:</b> 1. Weathering: Types and related landforms.	5	<b>Theory</b> CC IC: <b>Human Geography</b> <b>Unit I:</b> 3. Eskimos: Adjustment to the environment and recent development.	2	<b>Theory</b> DSE-1A : <b>GEOGRAPHY OF INDIA</b> <b>UNIT: 1</b>  1. Physical Setting – Landforms, Drainage, Climate	5
	<b>Practical</b> CCIA <b>Geomorphology and Cartography</b>  <b>Unit 2:</b> 3. Composite bar diagram and age-sex pyramid.	2	<b>Practical</b> CC IC: <b>Unit II: Map Projection and Map interpretation</b>  3. Interpretation of Topographical maps: Relation between Physiography, drainage and settlement	3	2. Population – Size and Growth since Independence	5
Aug	<b>Theory:</b> CCIA <b>Geomorphology and Cartography</b> <b>Unit 1:</b> 7. Fluvial Cycle of Erosion – Davis and Penck <b>Practical</b>	5	<b>Theory</b> CC IC: <b>Human Geography</b> <b>Unit I:</b> 3. Eskimos: Adjustment to the environment and recent development.	3	<b>Theory</b> DSE-1A : <b>GEOGRAPHY OF INDIA</b> <b>UNIT: 1</b>  3. Settlement – Rural and Urban Types	5
	<b>CCIA</b> <b>Geomorphology and Cartography</b> <b>Unit 2:</b> 3. Composite bar diagram and age-sex pyramid.	3	<b>Practical</b> CC IC: <b>Unit II: Map Projection and Map interpretation</b>  3. Interpretation of Topographical maps: Relation between Physiography, drainage and settlement	2	4. Agricultural Resource: Rice and Wheat and Cotton	5
Sept	<b>Theory:</b> CCIA <b>Geomorphology and Cartography</b> 8. Hydrological Cycle and ground water.	5	<b>Theory</b> CC IC: <b>Human Geography</b> <b>Unit I:</b> 4. Population: Population Growth and Demographic Transition Theory	3	<b>Theory</b> DSE-1A : <b>GEOGRAPHY OF INDIA</b> <b>UNIT: 1</b>  5. Mineral Resource – Iron ore and Bauxite	5
	<b>Practical</b> CCIA <b>Geomorphology and Cartography</b> <b>Unit 2:</b> 4. Taylor's Climograph and	3	<b>Practical</b> CC IC: <b>Unit II: Map Projection and Map interpretation</b>  4. Interpretation of weather	2		



			Perception Survey		Management Project Work Unit: 2	
Feb	<b>Practical Surveying and Levelling Unit II:</b> 2. Plane table survey by radiation method.	2	<b>Theory CC – 1D Environmental Geography</b> 3. Human-Environment Relationship in Mountain and Coastal Regions 4. Environmental Problems and Management: Air and Water Pollution <b>Practical CC-1D ENVIRONMENTAL GEOGRAPHY</b> 2. Soil Test using Kit : pH and Organic Carbon	5 5 5	<b>Theory DSE- 1B : Disaster Management UNIT: 1</b> 7. Cyclone: Causes, Consequences and Management <b>SEC-4 : Collection, Mapping and Interpretation of Pedological Data</b> 2. Representation of Soil Texture Data using Ternary Diagram <b>Practical DSE- 1B : Disaster Management Project Work Unit: 2</b>	2 6 5
Mar	<b>Practical Surveying and Levelling Unit II:</b> 2. Plane table survey by radiation method.	3	<b>Theory CC-1D, ENVIRONMENTAL GEOGRAPHY</b> 5. Environmental Programmes and Policies: MAB <b>Practical CC-1D: ENVIRONMENTAL GEOGRAPHY</b> 3. Mapping of Wetlands from Topographical Sheet	5 5	<b>Theory DSE- 1B : Disaster Management UNIT: 1</b> 8. Flood: Causes, Consequences and Management <b>SEC-4 : Collection, Mapping and Interpretation of Pedological Data</b> 3. Estimation of Nitrogen using Soil Kit <b>Practical DSE- 1B : Disaster Management Project Work Unit: 2</b>	2 7 5
Apr	Practical		Theory		Theory DSE- 1B : Disaster	

	<b>Surveying and Levelling Unit II:</b> 3. Open and close traversing by Prismatic Compass	5	<b>CC-1D. ENVIRONMENTAL GEOGRAPHY</b> 6. Forest and Wild Life Policy of India  <b>Practical CC-1D: ENVIRONMENTAL GEOGRAPHY</b> 4. Mapping of Forest from Topographical Sheet	5  5	<b>Management UNIT: 1</b>  8. Flood: Causes, Consequences and Management <b>SEC-4 : Collection, Mapping and Interpretation of Pedological Data</b>  4. Estimation of Soil pH using Soil Kit  <b>Practical DSE- 1B ; Disaster Management Project Work Unit: 2</b>	3  7  5
May	<b>Practical Surveying and Levelling Unit II:</b> 4. Drawing of longitudinal profile by Dumpy level  Practice classes	5  5	<b>Theory CC-1D. ENVIRONMENTAL GEOGRAPHY</b>  7. Environmental Movements in India: Chipko   Practice classes	5  5	<b>SEC-4 : Collection, Mapping and Interpretation of Pedological Data</b>  5. Estimation of Soil Organic Carbon using Soil Kit  Practice classes	7  5
June	Special class	5	<b>Theory CC-1D. ENVIRONMENTAL GEOGRAPHY</b> 8. Wetlands: Ramsar Sites in India  Special class	5  5	<b>Theory DSE-3 (Theoretical): RESOURCE GEOGRAPHY Unit 2:</b> 5. Contemporary Energy Crisis and Future Scenario 6. Sustainable Resource Development  <b>SEC-4 : Collection, Mapping and Interpretation of Pedological Data</b>  6. Analysis and Mapping – pH and Organic Carbon	5  5  7

					Special class	5
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**DEPARTMENT OF GEOGRAPHY**  
**TEACHING PLAN OF CHAITALI GORAI**  
**Geography (GENERAL/GE) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	Theory CCI-A: Geomorphology and Cartography 4. Landform development in arid regions	3	Theory CC 1C: Human Geography Unit 1: 1. Definition, Nature, Major Subfields, Contemporary Relevance	2	Theory DSE 1A : ECONOMIC GEOGRAPHY UNIT: 1  1. Scope and Content of Economic Geography 2. Von Thunen Theory of Land Use	5  5
Aug	Theory CCI-A: Geomorphology and Cartography 4. Landform development in arid regions	2	Theory CC 1C: Human Geography Unit 1: 1. Definition, Nature, Major Subfields, Contemporary Relevance	3	Theory DSE 1A : ECONOMIC GEOGRAPHY UNIT: 1  3. Theory of Industrial Location - Weber 4. Types of Farming	5  5
Sept	Theory CCI-A: Geomorphology and Cartography  5. Landform development in glaciated regions.	3	Theory CC 1C: Human Geography Unit 1:  2. Space and Society: Cultural Regions; Race; Religion and Language	3	Theory DSE 1A : ECONOMIC GEOGRAPHY UNIT: 1  5. Intensive Subsistence Farming and Plantation Agriculture	5  5
Oct	Theory CCI-A: Geomorphology and Cartography  5. Landform development in glaciated regions.	2	Theory CC 1C: Human Geography Unit 1:  2. Space and Society: Cultural Regions; Race; Religion and Language	2	Theory DSE 1A : ECONOMIC GEOGRAPHY UNIT: 1  6. Commercial Fishing	5
Nov	Theory CCI-A: Geomorphology and Cartography  6. Development of fluvial landforms	3	Theory CC 1C: Human Geography Unit 1:  7. Settlements: Types and Patterns of Rural Settlements;  Practice classes	5  5	Theory DSE 1A : ECONOMIC GEOGRAPHY UNIT: 1  7. Mining (iron ore, coal and petroleum)  Practice classes	5  5

<b>Dec</b>	<b>Theory</b> <b>CCI-A:</b> <b>Geomorphology</b> <b>and Cartography</b>  6. Development of fluvial landforms	2	<b>Theory</b> <b>Theory</b> <b>CC 1C:</b> <b>Human Geography</b> <b>Unit 1:</b> 8. Classification of Urban Settlements: Functional classification of towns  Special class	5  5	<b>Theory</b> <b>DSE 1A :</b> <b>ECONOMIC</b> <b>GEOGRAPHY</b> <b>UNIT: 1</b> 8. Cotton Textile Industry, Petro-Chemical Industry  Special class	5  5
<b>Sem-II (G)</b>			<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
<b>Jan</b>	<b>Theory</b> <b>CC – 1B</b> <b>Climatology, Soil</b> <b>and Biogeography</b> <b>Unit I:</b> 1. Elements of weather and climate. Thermal and chemical composition and layering of the atmosphere. 2. Horizontal and vertical distribution of temperature	5  5			<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 1. Meaning and Classification of Hazards and Disasters.	3
<b>Feb</b>	<b>Theory</b> <b>CC – 1B</b> <b>Climatology, Soil</b> <b>and Biogeography</b> <b>Unit I:</b> 3. Forms of precipitation and types of rainfall 4. Tropical and Temperate Cyclones, Climatic Classification (Koppen)	5  5			<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 1. Meaning and Classification of Hazards and Disasters.	2
<b>Mar</b>	<b>Theory</b> <b>CC – 1B</b> <b>Climatology, Soil</b> <b>and Biogeography</b> <b>Unit I:</b> 5. Definition of soil. Physical and chemical properties of soil (soil texture, colour and pH)	5			<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b>  2. Approaches to hazard study: Risk perception and vulnerability assessment.	2

Apr	Theory CC – 1B Climatology, Soil and Biogeography Unit I: 6. Soil forming factors, Soil formation (Podzol and Laterite)	5			Theory DSE- 1B : Disaster Management UNIT: 1  2. Approaches to hazard study: Risk perception and vulnerability assessment.	3
May	Theory CC – 1B Climatology, Soil and Biogeography Unit I: 7. Definition of Biosphere and Biogeography. Meaning of Ecology, Ecosystems, Environment, Ecotone, Communities, Habitats and Biotopes.  Practice classes	5      5			Theory DSE- 1B : Disaster Management UNIT: 1  3. Responses to hazards: Preparedness, trauma and aftermath. Resilience and capacity building.  Practice classes	5   5
June	Theory CC – 1B Climatology, Soil and Biogeography Unit I: 8. Biomes: Rainforest and Temperate Grassland.  Special class	5   5			Theory DSE- 1B : Disaster Management UNIT: 1 4. Hazard mapping: Data and techniques.  Special class	5  5

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DEPARTMENT OF GEOGRAPHY



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**Geography (GENERAL/GE) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<p><b>Theory:</b>  <b>CCIA Geomorphology and Cartography</b>  <b>Unit 1:</b>            2. Lithosphere – Internal Structure of Earth based on Seismic Evidence,</p> <p><b>Practical</b>  <b>CCIA Geomorphology and Cartography</b></p> <p><b>Unit 2:</b>            1. Linear and Comparative scale</p>	3	<p><b>Practical</b>  <b>CC 1C:</b>  <b>Unit II: Map Projection and Map interpretation</b></p> <p>1. Simple Conical projection with one standard parallel</p>	3	<p><b>Practical</b>  <b>SEC 1 – Computer Basics and Computer Applications</b>            1. Numbering Systems; Binary Arithmetic</p>	5
Aug	<p><b>Theory:</b>  <b>CCIA Geomorphology and Cartography</b>  <b>Unit 1:</b>            2. Lithosphere – Internal Structure of Earth based on Seismic Evidence,</p> <p><b>Practical</b>  <b>CCIA Geomorphology and Cartography</b>  <b>Unit 2:</b>            1. Linear and Comparative scale</p>	2	<p><b>Practical</b>  <b>CC 1C:</b>  <b>Unit II: Map Projection and Map interpretation</b></p> <p>1. Simple Conical projection with one standard parallel</p>	2	<p><b>Practical</b>  <b>SEC 1 – Computer Basics and Computer Applications</b>            2. Data Computation, Storing and Formatting in Spreadsheets; Computation of Rank, Mean, Median, Mode, Standard Deviation, Moving Averages, Derivation of Correlation, Covariance and regression; Selection of technique and interpretation,</p>	3
Sept	<p><b>Theory:</b>  <b>CCIA Geomorphology and Cartography</b>  <b>Unit 1:</b>            3. Plate Tectonics and its associated landforms</p> <p><b>Practical</b>  <b>CCIA Geomorphology and Cartography</b>  <b>Unit 2:</b></p>	3	<p><b>Practical</b>  <b>CC 1C:</b>  <b>Unit II: Map Projection and Map interpretation</b></p> <p>2. Cylindrical Equal Area projection</p>	2	<p><b>Practical</b>  <b>SEC 1 – Computer Basics and Computer Applications</b>            2. Data Computation, Storing and Formatting in Spreadsheets;</p>	5

	2. Proportional diagrams: Circles and squares	3			Computation of Rank, Mean, Median, Mode, Standard Deviation, Moving Averages, Derivation of Correlation, Covariance and regression; Selection of technique and interpretation.	
Oct	Theory: Theory: CC1A Geomorphology and Cartography Unit I: 3. Plate Tectonics and its associated landforms	3	Practical CC 1C: Unit II: Map Projection and Map interpretation  2. Cylindrical Equal Area projection	2	Practical SEC 1 – Computer Basics and Computer Applications 3. Preparation of Annotated Diagrams and its interpretation: Scatter diagram and Histogram	3
	Practical CC1A Geomorphology and Cartography Unit 2:  2. Proportional diagrams: Circles and squares	2				
Nov	Practice classes	5	Practice classes	5	Practical SEC 1 – Computer Basics and Computer Applications 3. Preparation of Annotated Diagrams and its interpretation: Scatter diagram and Histogram Practice classes	2  5
Dec	Special class	5	Special class	5	Practical SEC 1 – Computer Basics and Computer Applications 4. Internet Surfing: Generation and extraction of information  Special class	5  5
	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
Jan	Theory CC 2 Unit I:		SEC-2: Regional Planning and Development		Theory DSE- 1B : Disaster Management	

	5. Definition of soil, Physical and chemical properties of soil (soil texture, colour and pH)	5	1. Definition of Region; Types of Regions.	5	<b>UNIT: 1</b> 5. Earthquake: Causes, Consequences and Management	3
<b>Feb</b>	<b>Theory</b> <b>CC 2</b> <b>Unit I:</b> 6. Soil forming factors: Soil formation (Pedzol and Laterite)	5	<b>SEC-2: Regional Planning and Development</b> 2. Regional Planning – Concept and Significance 3. Human Development Index – Concept and Indicators	5 2	<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 5. Earthquake: Causes, Consequences and Management	2
<b>Mar</b>	<b>Theory</b> <b>CC 2</b> <b>Unit I:</b> 7. Definition of Biosphere and Biogeography. Meaning of Ecology, Ecosystem, Environment, Ecotone, Communities, Habitats and Biotopes.	5	<b>SEC-2: Regional Planning and Development</b> 3. Human Development Index – Concept and Indicators 4. Agricultural Development in India Since 1970s	3 5	<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 8. Flood: Causes, Consequences and Management <b>SEC-4 :</b> <b>Collection, Mapping and Interpretation of Pedological Data</b>  3. Estimation of Nitrogen using Soil Kit  <b>Practical</b> <b>DSE- 1B :</b> <b>Disaster Management Project Work</b> <b>Unit: 2</b>	2 7 5
<b>Apr</b>	<b>Theory</b> <b>CC 2</b> <b>Unit I:</b> 8. Biomes: Rainforest and Temperate Grassland.	5	<b>SEC-2: Regional Planning and Development</b> 5. Industrial Development in India Since 1990s 6. Planning Region: DVC	5 3	<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 6. Landslide: Causes, Consequences and Management	3
<b>May</b>	Practice classes	5	<b>SEC-2: Regional Planning and Development</b> 6. Planning Region: DVC 7. Preparation of Questionnaire on Sanitation and Health	2 5	<b>Theory</b> <b>DSE- 1B : Disaster Management</b> <b>UNIT: 1</b> 6. Landslide: Causes, Consequences and Management Practice classes	2 5
<b>June</b>	Special class	5	<b>SEC-2: Regional Planning and Development</b> 8. Preparation of	5	Special class	5

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			Questionnaire on Waste Management			
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**DEPARTMENT OF GEOGRAPHY**  
**TEACHING PLAN OF HEMANTA SUTRADHAR**  
**Geography (Honours) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2: Geomorphology</b> 1. Degradational processes: Weathering, mass wasting and resultant landforms <b>CC-2: Cartographic Techniques and Geological map study</b> 7. Types of rocks and minerals. Characteristics of Granite, Basalt, Dolerite, Pegmatite, Gneiss, Shale, Sandstone, Slate, Marble, Quartzite, Quartz, Feldspar, Mica, Limestone, Calcite, Bauxite, Magnetite, Hematite, Galena  <b>Practical</b> <b>CC2 (Practical) Cartographic Techniques and Geological map study</b> 4. Geological Map (Problems related to Horizontal, Uniclinal, Folded and Faulted structure); Drawing of Geological section and Interpretation of the Map.	4	<b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 1: Geography of India</b> 1. Geology and physiographic divisions 2. Climate, soil and vegetation: Characteristics and classification	2 3	<b>Theory</b> <b>CC-11. RESEARCH METHODOLOGY AND FIELD WORK</b> <b>Unit 1: Research Methodology</b> 1. Research in Geography: Meaning, types and significance  <b>DSE-2: POPULATION GEOGRAPHY</b> <b>Unit 1:</b>  1. Development of Population Geography: Relation between Population Geography and Demography 2. Determinants of Population Dynamics: Concept of Optimum Population	5
		3				2
		3				3
Aug	<b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2: Geomorphology</b> 2. Models of landscape evolution: Views of Davis, Penck, and Hack <b>CC-2: Cartographic Techniques and Geological map study</b>	3	<b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 1: Geography of India</b> 3. Population: Distribution, growth, structure and policy 4. Distribution of population by race, caste, religion, language, tribes	2 3	<b>Theory</b> <b>CC-11. RESEARCH METHODOLOGY AND FIELD WORK</b> <b>Unit 1: Research Methodology</b> 2. Significance of Literature review in research <b>DSE-2: POPULATION</b>	5

	<p>7. Types of rocks and minerals. Characteristics of Granite, Basalt, Dolerite, Pegmatite, Gneiss, Shale, Sandstone, Slate, Marble, Quartzite, Quartz, Feldspar, Mica, Limestone, Calcite, Bauxite, Magnetite, Hematite, Galena</p> <p><b>Practical</b> <b>CC2 (Practical)</b> <b>Cartographic Techniques and Geological map study</b> 4. Geological Map (Problems related to Horizontal, Uniclinal, Folded and Faulted structure); Drawing of Geological section and Interpretation of the Map.</p>	2			<p><b>GEOGRAPHY</b> <b>Unit 1:</b> 3. Theories of population growth: Malthusian Theory and Marxian Approach, Demographic Transition Model 4. Distribution, Density and Growth of Population in India since 1951</p>	3
		2				2
Sept	<p><b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2: Geomorphology</b> 3. Slope Development: Concept of Wood <b>CC-2: Cartographic Techniques and Geological map study</b> 8. Concept of Bedding Plane, Unconformity and Non-conformity, thickness of Bed, Dip, Throw, Hade, heave</p>	4	<p><b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 1: Geography of India</b> 5. Agricultural regions, Green revolution and its consequences 6. Mineral and power resources distribution and utilisation of iron ore, coal, petroleum</p>	2	<p><b>Theory</b> <b>CC-11. RESEARCH METHODOLOGY AND FIELD WORK</b> <b>Unit 1: Research Methodology</b> 3. Defining research problem, objectives and hypothesis. Research materials and methods</p> <p><b>DSE-2 : POPULATION GEOGRAPHY</b> <b>Unit 2:</b> 1. Population Composition and Characteristics: Age-Sex; Female-Male Ratio 2. Measures of Fertility and Mortality</p>	4
Oct	<p><b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2:</b></p>		<p><b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 1: Geography of India</b></p>		<p><b>Theory</b> <b>CC-11. RESEARCH METHODOLOGY AND FIELD WORK</b></p>	

	<p><b>Geomorphology</b> 3. Slope Development: Concept of Wood <b>CC-2: Cartographic Techniques and Geological map study</b> 8. Concept of Bedding Plane, Unconformity and Non-conformity, thickness of Bed, Dip, Throw, Hade, beave</p>	<p>4</p> <p>2</p>	<p>7. Industrial development since independence, 8. Regionalisation of India: Views of Spate and Bhatt.</p>	<p>2</p> <p>3</p>	<p><b>Unit 1: Research Methodology</b> 4. Techniques of writing scientific reports: Preparing notes, references, bibliography (APA Style), abstract and keywords</p> <p><b>DSE-2 : POPULATION GEOGRAPHY</b> <b>Unit 2:</b> 3. Population Composition of India: Rural and Urban, Occupational Structure as per Census of India 4. Migration: Theories, Causes and Types</p>	<p>6</p> <p>8</p>
Nov	<p><b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2: Geomorphology</b> 4. Development of river network and landforms on unclinal and folded structures <b>Practical</b></p> <p>Practice classes</p>	<p>3</p> <p>5</p>	<p><b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 2: Geography of West Bengal</b> 1. Physical perspectives: Physiographic divisions, forest and water resources 2. Population: Growth, distribution and human development</p> <p>Practice classes</p>	<p>2</p> <p>3</p> <p>5</p>	<p><b>Theory</b> <b>DSE-2 : POPULATION GEOGRAPHY</b> <b>Unit 2:</b> 5. Concept of Human Development Index 6. Population and development: population-resource regions.</p> <p>Practice classes</p>	<p>2</p> <p>3</p> <p>5</p>
Dec	<p><b>Theory:</b> <b>CC-1. GEOTECTONICS AND GEOMORPHOLOGY</b> <b>Unit 2: Geomorphology</b> 4. Development of river network and landforms on unclinal and folded structures</p> <p>Special class</p>	<p>2</p> <p>5</p>	<p><b>Theory</b> <b>CC7: GEOGRAPHY OF INDIA</b> <b>Unit 2: Geography of West Bengal</b> 3. Resources: Mining, agriculture and industries 4. Regional Development: Darjeeling Hills and Sundarban</p> <p>Special class</p>	<p>2</p> <p>3</p> <p>5</p>	<p><b>Theory</b> <b>DSE-2 : POPULATION GEOGRAPHY</b> <b>Unit 2:</b> 7. Population policies in Selected Countries: Sweden and China 8. Contemporary Issues in Population: Health and Unemployment</p> <p>Special class</p>	<p>2</p> <p>3</p> <p>5</p>
	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
Jan	<b>Theory</b> <b>CC3 (Theory) –</b>		<b>Theory</b> <b>CC-10.</b>		<b>Theory</b> <b>CC 14</b>	

	<p><b>Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 5. Human, population and environment relations with special reference to development–environment conflict</p> <p><b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 5. Concepts of Bearing: magnetic and true, whole-circle and reduced</p> <p><b>Practical</b> <b>CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b> 3. Contouring by Dumpy Level and Prismatic Compass</p>	5	<p><b>ENVIRONMENTAL GEOGRAPHY</b> 1. Geographers' Approach to Environmental Studies 2. Changes in Perception of Environment in different stages of Human Civilization</p> <p><b>Practical</b> <b>CC-10: ENVIRONMENTAL GEOGRAPHY</b> 1. Preparation of questionnaire for perception survey on environmental problems.</p>	5 5 5	<p><b>DISASTER MANAGEMENT</b> <b>Unit 2:</b> 3. Cyclone: Factors, vulnerability, consequences and management</p> <p><b>DSE - 3: RESOURCE GEOGRAPHY</b> <b>Unit 1:</b> 1. Resource Geography: Its Importance and relation with other sub-disciplines 2. Resource: Concept and Classification</p>	3 5 5
Feb	<p><b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 6. Social morphology and rural house types in India</p> <p><b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 5. Concepts of Bearing: magnetic and true, whole-circle and reduced</p> <p><b>Practical</b> <b>CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b> 3. Contouring by Dumpy Level and Prismatic Compass</p>	5 3 3	<p><b>Theory</b> <b>CC-10, ENVIRONMENTAL GEOGRAPHY</b> 3. Ecosystem: Concept, Structure and Functions</p> <p><b>Practical</b> <b>CC-10: ENVIRONMENTAL GEOGRAPHY</b> 2. Environmental Impact Assessment: Leopold Matrix</p>	5 5	<p><b>Theory</b> <b>CC 14 : DISASTER MANAGEMENT</b> <b>Unit 2:</b> 3. Cyclone: Factors, vulnerability, consequences and management</p> <p><b>DSE - 3: RESOURCE GEOGRAPHY</b> <b>Unit 1:</b> 3. Functional Theory of Resource 4. Problems of Resource Depletion with Special Reference to Forest, Water and Fossil Fuels</p>	2 5 5
Mar	<p><b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b></p>		<p><b>Theory</b> <b>CC-10, ENVIRONMENTAL GEOGRAPHY</b> 4.Environmental Degradation and</p>	5	<p><b>Theory</b> <b>CC 14 : DISASTER MANAGEMENT</b> <b>Unit 2:</b></p>	



	<p>7. Types and patterns of rural settlements <b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 7. Basic concepts of surveying and survey equipments: Prismatic Compass, Dumpy Level, Transit Theodolite <b>Practical CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b> 4. Determination of Height of objects using Transit Theodolite (Accessible and Inaccessible bases)</p>	<p>2</p> <p>2</p> <p>2</p>	<p>Pollution: Water and Air</p> <p><b>Practical CC-10: ENVIRONMENTAL GEOGRAPHY</b></p> <p>3. Quality assessment of soil using field kit: pH and NPK</p>	<p>5</p>	<p>4. Fire: Factors, vulnerability, consequences and management</p> <p><b>DSE - 3: RESOURCE GEOGRAPHY</b> <b>Unit 1:</b> 5. Resource Conservation : Principles and Methods</p> <p>6. Concept of 'Limits to Growth'</p>	<p>2</p> <p>5</p> <p>5</p>
Apr	<p><b>Theory CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 7. Types and patterns of rural settlements</p> <p><b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 7. Basic concepts of surveying and survey equipments: Prismatic Compass, Dumpy Level, Transit Theodolite</p> <p><b>Practical CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b> 4. Determination of Height of objects using Transit Theodolite (Accessible and Inaccessible bases)</p>	<p>3</p> <p>3</p> <p>3</p>	<p><b>Theory CC-10. ENVIRONMENTAL GEOGRAPHY</b> 5. Environmental Issues related to Agriculture 6. Urban Environmental issues related to Waste Management</p> <p><b>Practical CC-10: ENVIRONMENTAL GEOGRAPHY</b> 4. Interpretation of air quality using CPCB / WBPCB data</p>	<p>5</p> <p>5</p> <p>5</p>	<p><b>Theory CC 14: DISASTER MANAGEMENT</b> <b>Unit 2:</b> 4. Fire: Factors, vulnerability, consequences and management</p> <p><b>DSE-3: RESOURCE GEOGRAPHY</b> <b>Unit 2:</b> 1. Distribution and Utilisation of Metallic Mineral Resources in Indian Context: Iron ore, Bauxite 2. Distribution and Utilisation of Non-Metallic Mineral Resources in Indian Context: Mica, Limestone</p>	<p>3</p> <p>5</p> <p>5</p>

May	<b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 8. Functional Classification of urban settlements		<b>Theory</b> <b>CC-10. ENVIRONMENTAL GEOGRAPHY</b> 7. Concept and Issues related to Bio-diversity  Practice classes	5  7	<b>Theory</b> <b>DSE - 3 : RESOURCE GEOGRAPHY</b> <b>Unit 2:</b> 3. Distribution, Problems and Management of Energy Resources in Indian Context: Conventional (Coal) and Non-Conventional (Solar) 4. Power resources and problems with reference to Petroleum  Practice classes	5  5  7
	<b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b>  7. Basic concepts of surveying and survey equipments: Prismatic Compass, Dumpy Level, Transit Theodolite	3				
	Practice classes	5				
June	<b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 8. Functional Classification of urban settlements		<b>Theory</b> <b>CC-10. ENVIRONMENTAL GEOGRAPHY</b> 8.Environmental Programs and Policies on Forest and Wetland: National and Global  Special class:	5  5	<b>Theory</b> <b>DSE-3: RESOURCE GEOGRAPHY</b> <b>Unit 2:</b> 5. Contemporary Energy Crisis and Future Scenario 6. Sustainable Resource Development  Special class	5  5  5
	<b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b>  7. Basic concepts of surveying and survey equipments: Prismatic Compass, Dumpy Level, Transit Theodolite	2				
	Special class	5				

*Hemanta Satrianbar*

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**DEPARTMENT OF GEOGRAPHY**  
**TEACHING PLAN OF RANAJIT GHOSH**  
 Geography (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture						
Jul	<b>CC1 Theory: Geotectonics and Geomorphology</b> Unit 1: 1. Earth's tectonic and structural evolution with reference to geological time scale <b>CC2 (Theory):</b> 1. Maps: Classification and Types. Components of a Map	5	<b>CC 6 (Theory):</b> Unit 1 1. Importance and significance of Statistics in Geography. Discrete and continuous data, population and samples, scales of measurement (nominal, ordinal, interval and ratio), sources of data <b>CC 6 (Practical):</b> 1. Construction of data matrix with each row representing an aerial unit (districts / blocks / mouzas / towns) and corresponding columns of relevant attributes. <b>SEC 1</b> 1. Numbering Systems; Binary Arithmetic	5	<b>CC 11(Theory):</b> Unit 2 1. Fieldwork in Geographical studies – Role and significance, Selection of study area and objectives. Pre-field preparations. Ethics of fieldwork. <b>CC 12(Theory):</b> Unit 1 1. Definition, Concepts and Principles of Remote Sensing (RS): Types of Air Photo, RS satellites, sensors and platforms. Unit 2 1. Definition and Components of Geographical Information System (GIS) and raster and vector data structures	5						
							3	7	5	5		
											5	5
Aug	<b>CC1 Theory: Geotectonics and Geomorphology</b> Unit 1: 2. Earth's interior with special reference to seismology. <b>CC2 (Theory):</b> 1. Maps: Classification and Types. Components of a Map	5	<b>CC 6 (Theory):</b> Unit 1 2. Collection of data and formation of statistical tables Unit 2 1. Central tendency: Mean, median, mode, partition values <b>SEC 1</b> 1. Numbering Systems; Binary Arithmetic 2. Data Computation, Storing and Formatting in Spreadsheets: Computation of Rank, Mean, Median, Mode, Standard Deviation, Moving Averages, Derivation of Correlation, Covariance and regression; Selection of technique and interpretation.	5	<b>CC 11(Theory):</b> Unit 2 2. Field techniques and tools; Questionnaires (open, closed, structured, non-structured), Interview with special reference to focused group discussions. <b>CC 12(Theory):</b> Unit 1 2. EMR Interaction with Atmosphere and Earth Surface, Sensor resolutions and their applications with reference to IRS. Unit 2 2. Principles of preparing attribute tables and overlay analysis	5						
							2	3	4	5		
											5	5
Sept	<b>CC1 Theory: Geotectonics and Geomorphology</b> Unit 1:3. Concept of Isostasy: Theories	5	<b>CC 6 (Theory):</b> Unit 2 2. Measures of dispersion range, mean deviation, standard deviation, coefficient of variation	5	<b>CC 11 (Practical):</b> Preparation of Field report <b>CC 12(Theory):</b> Unit 1 3. Principles of False	5						

	of Airy and Pratt 4. Plate Tectonics; Processes at constructive, conservative, destructive boundaries and hotspots: resulting landforms <b>CC2 (Theory):</b> 2. Concept of Scales: Plain, Comparative, Diagonal and Vernier	2  2	<b>CC 6 (Practical):</b> 2. Based on the above, a frequency table, measures of central tendency and dispersion would be computed and interpreted. <b>SEC 1</b> 2. Data Computation, Storing and Formatting in Spreadsheets: Computation of Rank, Mean, Median, Mode, Standard Deviation, Moving Averages, Derivation of Correlation, Covariance and regression; Selection of technique and interpretation. 3. Preparation of Annotated Diagrams and its interpretation: Scatter diagram and Histogram	5  6  1	Colour Composites (FCC) from IRS LISS-III and Landsat Images (ETM+) data; Image Processing, Pre-processing; Enhancement; Classification. <b>CC 12(Practical):</b> 1. Georeferencing of Scanned Maps	5  5
<b>Oct</b>	<b>CC1 Theory: Geotectonics and Geomorphology</b> Unit 1: 4. Plate Tectonics: Processes at constructive, conservative, destructive boundaries and hotspots: resulting landforms <b>CC2 (Practical):</b> 1. Construction of Scales: Plain, Comparative, Diagonal and Vernier	3  5	<b>CC 6 (Theory):</b> Unit 1 3. Sampling: Need, types, and significance and methods of random sampling <b>CC 6 (Practical):</b> 3. Histograms and frequency curve would be prepared on the dataset. <b>SEC 1</b> 3. Preparation of Annotated Diagrams and its interpretation: Scatter diagram and Histogram	5  5  6	<b>CC 11 (Practical):</b> Preparation of Field report <b>CC 12(Theory):</b> Unit 2 3. Principles of GNSS positioning - Uses and Waypoint Collection Methods <b>CC 12(Practical):</b> 2. Preparation of FCC using IRS LISS-III and/or Landsat (ETM+) data	5  5  5
<b>Nov</b>	<b>CC2 (Theory):</b> 2. Concept of Scales: Plain, Comparative, Diagonal and Vernier 3. Coordinate Systems: Polar and Rectangular. Concept of Geoid and Spheroid. Map Projections: Classification, Properties and Uses. Concept and Significance of UTM Projection <b>CC2 (Practical):</b> 2. Construction of Projections: Polar	2  5  2	<b>CC 6 (Theory):</b> Unit 1 4. Distribution: frequency, cumulative frequency Unit 2 3. Association and correlation: Rank correlation, product moment correlation <b>SEC 1</b> 3. Preparation of Annotated Diagrams and its interpretation: Scatter diagram and Histogram 4. Internet Surfing: Generation and extraction of information Special class	5  5  3  4  5	<b>CC 11 (Practical):</b> Preparation of Field report <b>CC 12(Theory):</b> Unit 1 4. Principles of image interpretation for Forest, Water and Soil <b>CC 12(Practical):</b> 3. Preparation of LULC Map by Supervised Image Classification (Maximum Likelihood) using IRS LISS-III or Landsat (ETM+) data  Special class	5  5  5  5

	Zenithal Stereographic, Simple Conic with two Standard Parallels, Bonne's and Mercator's Special class	5				
Dec	<b>CC2 (Theory):</b> 4. Concept of Generating Globe, Grids: Angular and Linear Systems of Measurement <b>CC2 (Practical):</b> 2. Construction of Projections: Polar Zenithal Stereographic, Simple Conic with two Standard Parallels, Bonne's and Mercator's Practice classes	3 2 5	<b>CC 6 (Theory):</b> Unit 2 4. Linear Regression and time series analysis. <b>CC 6 (Practical):</b> 4. Based on of the sample set and using two relevant attributes, a scatter diagram and regression line would be plotted and residual from regression would be mapped with a short interpretation. <b>SEC 1</b> 4. Internet Surfing: Generation and extraction of information Practice classes	5 5 6 5	<b>CC 11 (Practical):</b> Preparation of Field report <b>CC 12(Theory):</b> Unit 2 4. Applications of Geographical Information System in Flood Management and Urban Sprawl <b>CC 12(Practical):</b> 4. Digitisation of Point, Line and Polygon Features and Preparation of Thematic Map (using bar, pie and choropleth method) Practice classes	5 5 5 5
	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
	<b>CC3 (Theory):</b> Unit 1 1. Nature, scope and recent trends of Human Geography <b>CC4 (Theory)</b> 1. Concepts of Cartograms and Thematic Maps	4 4	<b>CC8 (Theory):</b> Unit 1 1. Concept and Classification of Regions; 2. Types of Planning; Principles and Techniques of Regional Planning <b>SEC -2 (Practical)</b> 1. Concept of Probability and Normal Distribution and their Geographical Applications, Skewness (Pearson's Method) 2. Differences between Spatial and non-Spatial data, Nearest Neighbour Analysis	5 5 6 1	<b>CC14 (Theory):</b> Unit 2 1. Earthquake: Factors, vulnerability, consequences and management <b>DSE – 4 (Theory)</b> Unit: 1 1. Soil: Definition, Factors of Formation 2. Development and Characteristics of an ideal Soil Profile	5 5 5 5
	<b>CC3 (Theory):</b> Unit 1 1. Nature, scope and recent trends of Human Geography 2. Evolution of humans, concept of race and ethnicity; Major Racial Groups of the world <b>CC4 (Theory)</b> 1. Concepts of Cartograms and Thematic Maps	1 3 1	<b>CC8 (Theory):</b> Unit 2 1. Development: Meaning, Growth versus Development 2. Models for Regional Development: Growth Pole (Perroux) and Core Periphery (Hirschman) <b>SEC -2 (Practical)</b> 1. Concept of Probability and Normal Distribution and their Geographical Applications. Skewness (Pearson's Method)	5 5 4	<b>CC14 (Theory):</b> Unit 2 2. Landslide: Factors, vulnerability, consequences and management <b>DSE – 4 (Theory)</b> Unit: 1 3. Physical and Chemical Properties of Soil with special reference to Texture, Structure, Organic Carbon and pH 4. Concept of Zonal,	5 5 5 5

	2. Concept and utility of Isopleths and Choropleth,	3	2. Differences between Spatial and non-Spatial data, Nearest Neighbour Analysis	3	Azonal and Intrazonal Soil; Formation and Profile Characteristics of Laterite and Podsol	
Mar	<b>CC3 (Theory):</b> Unit 1 2. Evolution of humans, concept of race and ethnicity; Major Racial Groups of the world 3. Space, society and cultural regions (language and religion)	2	<b>CC8 (Theory):</b> Unit 1 3. Need for Regional Planning; Multilevel Planning in India 4. Metropolitan Concept: Metropolitan Areas, Metropolitan Region	5	<b>CC14 (Practical):</b> Preparation of Field report	5
	<b>CC4 (Theory)</b> 2. Concept and utility of Isopleths and Choropleth, 8. Interpretation of Land use and land cover maps	1	<b>SEC -2 (Practical)</b> 2. Differences between Spatial and non-Spatial data, Nearest Neighbour Analysis	5	<b>DSE – 4 (Theory)</b> Unit: 1 5. Classification of Soil: Russian and Indian (ICAR)	5
		2		6	6. Soil Degradation and Management	5
		1				
Apr	<b>CC3 (Theory):</b> Unit 1 3. Space, society and cultural regions (language and religion)	3	<b>CC8 (Theory):</b> Unit 2 3. Model for Regional Development in India: Growth Foci (R.P.Misra)	5	<b>CC14 (Practical):</b> Preparation of Field report	5
	<b>CC4 (Theory)</b> 8. Interpretation of Land use and land cover maps	1	4. Concept of Regional Inequality and Disparity <b>SEC -2 (Practical)</b> 3. Correlation and Regression Analysis, t-test, Spearman's Rank Correlation, Product Moment Correlation; Linear Regression	5	<b>DSE – 4 (Theory)</b> Unit: 2 1. Definition and Scope of Biogeography, Meaning of Biosphere, Ecology, Ecosystem, Environment, Communities, Habitats, Niche, Ecotone and Biotopes	5
			4. Time Series Analysis; Smoothing time series by Least Square and/or Moving Average Method	6	2. Biosphere and Energy: Laws of Energy Exchange, Food Chain, Food Web and Energy Flow	5
May	<b>CC3 (Theory):</b> Unit 1 3. Space, society and cultural regions (language and religion)	1	<b>CC8 (Theory):</b> Unit 2 5. Human Development: Significance, Indicators and Measurement	5	<b>CC14 (Practical):</b> Preparation of Field report	5
	4. Concept of Culture, Cultural Diffusion, Convergence, Cultural Realms of the world	2	6. Status of Regional Imbalances in India <b>SEC -2 (Practical)</b> 3. Correlation and Regression Analysis, t-test, Spearman's Rank Correlation, Product Moment Correlation; Linear Regression	5	<b>DSE – 4 (Theory)</b> Unit: 2 3. Bio-Geo Chemical Cycle: Carbon, Nitrogen	5
	<b>CC4 (Theory)</b> 8. Interpretation of Land use and land	1	4. Time Series Analysis;	4	4. Factors of Plant Growth: Light, Heat, Moisture, Wind, Soil and Topography	5

	cover maps <b>CC4 (Practical)</b> 2. Representation of data on map by proportional circles, dots and spheres, isolines and Choropleth method.	2	Smoothing time series by Least Square and/or Moving Average Method	3		
June	<b>CC3 (Theory):</b> Unit 1 4. Concept of Culture, Cultural Diffusion, Convergence, Cultural Realms of the world	3	<b>CC8 (Theory):</b> Unit 2 7. Strategies for Regional Development in India 8.NITI Aayog and its Functions	5	<b>CC14 (Practical):</b> Preparation of Field report	5
	<b>CC4 (Practical)</b> 2. Representation of data on map by proportional circles, dots and spheres, isolines and Choropleth method.	3	<b>SEC -2 (Practical)</b> 4. Time Series Analysis; Smoothing time series by Least Square and/or Moving Average Method	5	<b>DSE – 4 (Theory)</b> Unit: 2 5. Biomes – Concept and	5
	Practice classes	6	Practice classes	6	Classification, Tropical Rainforest and Temperate Grassland 6. Threat to Biodiversity- Causes, Consequences and Conservation Practice classes	5 5

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	Stream Ordering(Strahler) on a Drainage Basin.					
Sept	<b>Theory:</b> <b>CC-1.</b> <b>GEOTECTONICS</b> <b>AND</b> <b>GEOMORPHOLOGY</b> Unit 2: <b>Geomorphology</b> 7. Glacial and fluvio-glacial processes and landforms	4	<b>Theory</b> <b>CC-5. Climatology</b> Unit 2: Atmospheric Phenomena, Climate Change and Climatic Classification 1. Condensation: Processes and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation. 2. Air mass: Typology, origin, characteristics and modification.	2  3	<b>Theory</b> <b>DSE-1:</b> <b>CULTURAL AND SETTLEMENT GEOGRAPHY</b> Unit 1: Cultural Geography 5. Cultural Segregation, Cultural Diversity, and Acculturation 6. Major Races of the World: Distribution and Characteristics	3  2
Oct	<b>Theory:</b> <b>CC-1.</b> <b>GEOTECTONICS</b> <b>AND</b> <b>GEOMORPHOLOGY</b> Unit 2: <b>Geomorphology</b> 7. Glacial and fluvio-glacial processes and landforms	4	<b>Theory</b> <b>CC-5. Climatology</b> Unit 2: Atmospheric Phenomena, Climate Change and Climatic Classification  3. Fronts: warm and cold; frontogenesis and frontolysis. 4. Weather: stability and instability: barotropic and baroclinic conditions.	2  3	<b>Theory</b> <b>DSE-1:</b> <b>CULTURAL AND SETTLEMENT GEOGRAPHY</b> Unit 2: Settlement Geography 1. Scope and Content of Settlement Geography 2. Definition and Characteristics of Rural Settlement.	3  2
Nov	<b>Theory:</b> <b>CC-1.</b> <b>GEOTECTONICS</b> <b>AND</b> <b>GEOMORPHOLOGY</b> Unit 2: <b>Geomorphology</b> 8. Aeolian and fluvio-aeolian processes and landforms. Practice classes	3  5	<b>Theory</b> <b>CC-5. Climatology</b> Unit 2: Atmospheric Phenomena, Climate Change and Climatic Classification 5. Circulation in the atmosphere: Planetary winds, jet stream and monsoons 6. Tropical and mid-latitude cyclones. Practice classes	2  3  5	<b>Theory</b> <b>DSE-1:</b> <b>CULTURAL AND SETTLEMENT GEOGRAPHY</b> Unit 2: Settlement GEOGRAPHY 3. Rural Settlements: Site and Situation 4. Urban Settlements: Census Definition, Urban Outgrowth, Urban Agglomeration. Practice classes	2  3  5
Dec	<b>Theory:</b> <b>CC-1.</b> <b>GEOTECTONICS</b> <b>AND</b> <b>GEOMORPHOLOGY</b> Unit 2: <b>Geomorphology</b> 8. Aeolian and fluvio-aeolian processes and landforms.	2	<b>Theory</b> <b>CC-5. Climatology</b> Unit 2: Atmospheric Phenomena, Climate Change and Climatic Classification 7. Evidences and causes of climate change 8. Climatic classification after	2  3	<b>Theory</b> <b>DSE-1:</b> <b>CULTURAL AND SETTLEMENT GEOGRAPHY</b> Unit 2: Settlement GEOGRAPHY  5. Urban Morphology:	2    2

	Special class	5	Köppen, Thornthwaite (1948) Special class	5	Classical Models of Burgess, Hoyt, Harris and Ullman. 6. Functional Classification of Cities: Harris and Nelson. Special class	3  5
	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
<b>Jan</b>	<b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 1. Evolution of human societies: Hunting and gathering, Pastoral nomadism, Subsistence farming, Industrial and urban societies <b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 3. Concept, utility, and interpretation of :Climograph, Hythergraph and Ergograph <b>Practical</b> <b>CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b> 1. Diagrammatic representation of data: Star and Age-sex pyramid diagram, pie diagram	5   2  2	<b>Theory</b> <b>CC 9: ECONOMIC GEOGRAPHY</b> <b>Unit 1</b> 1. Meaning and Approaches to Economic Geography 2. Concepts in Economic Geography: Goods; Services; Production; Consumption	3  2	<b>Theory</b> <b>CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT</b> <b>Unit 1:</b> 1. Definition, Scope and Content of Geography; Geography as a Spatial Science  2. Geography in Ancient Period: Greek and Roman  <b>CC 14 : DISASTER MANAGEMENT</b>  <b>Unit 1</b> 1. Classification of hazards and disasters	3  2  3
<b>Feb</b>	<b>Theory</b> <b>CC3 (Theory) – Human Geography</b> <b>Unit 2: Society, Demography and Ekistics</b> 2. Human - environment relations with special reference to Arctic and hot desert regions <b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b> 3. Concept, utility, and interpretation of :Climograph, Hythergraph and Ergograph	5  3	<b>Theory</b> <b>CC 9: ECONOMIC GEOGRAPHY</b> <b>Unit 1</b> 3. Factors Influencing Location of Economic Activity and Forces of Agglomeration 4. Determining Factors of Transport Cost	3  2	<b>Theory</b> <b>CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT</b> <b>Unit 1:</b> 3. Development of Geography in Medieval period: Arabian  4. Development of Mapping and Knowledge about the World Regional Geography in the Age of Explorations <b>CC 14 : DISASTER MANAGEMENT</b>	2  3

	<p><b>Practical</b>  <b>CC4 (Practical) – Cartograms, Survey and Thematic Mapping</b>  1. Diagrammatic representation of data: Star and Age-sex pyramid diagram, pie diagram</p>	3			<p><b>Unit 1</b>  2. Approaches to hazard study: Risk perception and vulnerability assessment. Hazard paradigms</p>	2
Mar	<p><b>Theory</b>  <b>CC3 (Theory) – Human Geography</b>  <b>Unit 2: Society, Demography and Ekistics</b>  3. Population growth and distribution, population composition; demographic transition model</p>	2	<p><b>CC 9: ECONOMIC GEOGRAPHY</b>  <b>Unit 2</b>  1. Concept and Classification of Economic Activities  2. Location Theories: Von Thünen and Alfred Weber</p>	3	<p><b>CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT</b>  <b>Unit 1:</b>  5. Classical Geography in 19th Century: Humboldt, Ritter</p>	2
	<p><b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b>  4. Preparation and interpretation of demographic charts and diagrams (Age-Sex Pyramid)</p>	2		2		<p><b>CC 14 : DISASTER MANAGEMENT</b>  <b>Unit 1</b>  3. Responses to hazards: Preparedness, trauma and aftermath. Resilience and capacity building.</p>
Apr	<p><b>Theory</b>  <b>CC3 (Theory) – Human Geography</b>  <b>Unit 2: Society, Demography and Ekistics</b>  3. Population growth and distribution, population composition; demographic transition model</p>	3	<p><b>CC 9: ECONOMIC GEOGRAPHY</b>  <b>Unit 2</b>  3. Primary Activities: Subsistence and Commercial Agriculture; Forestry; Fishing  4. Secondary Activities: Manufacturing (Iron and Steel in India and Japan, Petrochemical in India and USA)</p>	3	<p><b>CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT</b>  <b>Unit 2:</b>  1. German School of Thought  2. French School of Thought</p>	3
	<p><b>CC4 (Theory) – Cartograms, Survey and Thematic Mapping</b>  4. Preparation and interpretation of demographic charts and diagrams (Age-Sex Pyramid)</p>	3		2		<p><b>CC 14 : DISASTER MANAGEMENT</b>  <b>Unit 1</b>  4. Hazards mapping: Data and techniques.</p>

May	Theory CC3 (Theory) – Human Geography Unit 2: Society, Demography and Ekistics 4. Population-Resource regions	3	CC 9: ECONOMIC GEOGRAPHY Unit 2 5. Tertiary Activities: Types of Trade and Services 6. Agricultural Systems: Tea Plantation in India and Mixed Farming in Europe Practice classes	3	CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT Unit 2: 3. American School of Thought 4. Indian Contribution to Geography Practice classes	3
	CC4 (Theory) – Cartograms, Survey and Thematic Mapping	2		2		2
	6. Basic concepts of surveying and survey equipments: Abneys Level, Clinometer Practice classes	5		5		5
June	Theory CC3 (Theory) – Human Geography Unit 2: Society, Demography and Ekistics 4. Population-Resource regions	2	CC 9: ECONOMIC GEOGRAPHY Unit 2 7. Highways: Roles In Economic Development of Indiasince 1990s 8. International Trade Bloc: WTOand OPEC Practice classes	3	CC 13 : EVOLUTION OF GEOGRAPHICAL THOUGHT Unit 2: 5. Concept of Determinism, Possibilism and Neo- Determinism 6. Approaches to the study of Geography: Systematic and Regional Practice classes	3
	CC4 (Theory) – Cartograms, Survey and Thematic Mapping	3		2		2
	6. Basic concepts of surveying and survey equipments: Abneys Level, Clinometer Practice classes	5		5		5

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DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM  
TEACHING PLAN OF BAHNISIKHA GHOSH  
MASS COMMUNICATION AND JOURNALISM (Honours) (July 2022 – Dec 2022)

Month	Sem-I (H)	No. of Classes	Sem-III (H)	No. of Classes	Sem-V (H)	No. of Classes
JULY	<p>Theory:</p> <p>CC2: Introduction to Media and Communication</p> <p>Unit II: Communication and Mass Communication</p> <p>Definition of Communication and its Process</p> <p>Forms of Communication: Verbal and Non verbal Communication</p> <p>Levels of communication: Intra, Inter, Group, Organizational</p> <p>Remedial session</p>	10	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio Unit I: Development of Radio</p> <p>Concept of wireless communication, Electromagnetic wave Radio's characteristics as an audio medium</p> <p>Evolution of radio in India and around the world</p> <p>AIR and its role a medium of mass communication , AIR, BBC,VOA management and comparative profile , Internet radio, HAM Radio</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit I: Introduction to Research concept of research and it's methodology</p> <p>Communication research</p> <p>Basic and Applied Research, scientific approach, Role of Theory in research, Steps of Research: Research question Hypothesis Literature Review Research Design Data Collection Data</p>	11

					presentation Data analysis  Remedial session	
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AUG	<p>Theory: CC2: Introduction to Media and Communication Unit II: Communication and Mass Communication Levels of communication: Public Communication, Mass line Communication, Mass Communication and its Process Model vs Theory (Linear to Non-linear) Aristotle's Model of Communication Laswell Model Shanon Weaver Model SMCR Model Wilbur Schramm model Remedial session</p>	11	<p>Theory: CC 5: Introduction to Broadcast Media: Radio  Unit 2- Radio news  Types of radio news bulletins and their structures,  Style and presentation of Radio news ,  News reader- qualities and duties ,  Radio newsroom-structure and function ,  OB VAN, News production, Live broadcasting,  News Service  Division Remedial session</p>	15	<p>Theory:  DSE 1: Communication Research &amp; Methodology  Unit II: Methods of Media Research  Variables and its types  Qualitative Quantitative Technique, Content Analysis, Survey Method,  Observation Methods, Experimental Studies, Case Studies,  Narrative Analysis, Historical research.  Remedial session</p>	12
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SEPT	<p>Theory:</p> <p>CC2: Introduction to Media and Communication</p> <p>Unit II: Communication and Mass Communication</p> <p>Normative Theories of the Press: Authoritarian theory Libertarian theory Communist media theory Social responsibility theory</p> <p>Media and the Public Sphere: Formation of public sphere (State, market and civil society) And the formation of public opinion</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 3: Radio</p> <p>Programme Radio</p> <p>interview,</p> <p>Types format of the interview,</p> <p>Panel discussion,</p> <p>Radio talk, Radio features, Radio package,</p> <p>Illustrated reading, Storytelling</p> <p>Remedial Session</p>	13	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit III: Sampling</p> <p>Sampling, Need for Sampling, Representativeness of the Samples,</p> <p>Universe and Population Sampling Methods, Probability sampling and its types</p> <p>Non probability sampling and its types</p> <p>Sampling Error and Non sampling Error</p> <p>Remedial session</p>	11
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<p>OCT</p>	<p>Theory:</p> <p>CC1: Introduction to Journalism</p> <p>Unit II: Different Forms of print-Ahistorical Perspective</p> <p>Yellow journalism Penny press Tabloid press</p> <p>Reporters-Print to electronic to digitalization</p> <p>Remedial session</p>	<p>7</p>	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 4: Radio Production &amp; editing</p> <p>Art of scripting,</p> <p>Uses, norms of microphones, different forms of microphones,</p> <p>Acoustic treatment of audio studio</p> <p>Remedial session</p>	<p>10</p>	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit II: Contd.</p> <p>Tools of data collection: Primary and Secondary data</p> <p>Questionnaire: Open and close-ended question</p> <p>Focus Group Discussion Interview Fieldwork through Surveys,</p> <p>Telephonic surveys, Online Polls, Published and Unpublished</p> <p>work. Remedial session</p>	<p>8</p>
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NOV	<p>Theory:</p> <p>CC1: Introduction to Journalism</p> <p>Unit II: Different Forms of print-Ahistorical Perspective</p> <p>Citizen journalism-from letter to the editor to WhatsApp</p> <p>Robert Gunning: Principles of clear writing</p> <p>Rudolf Flesch: Readability Test</p> <p>Remedial session</p>	9	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 4: Contd.</p> <p>Digital editing- sound card etc ,</p> <p>Uses of Sound effects, Digital Editing consoles, audio mixing techniques</p> <p>Digital editing through Sound Wrap- up, crossfade ,</p> <p>Editor &amp; Editing- dos and don'ts ,</p> <p>Production and post production, Radio programme</p> <p>budget Remedial session</p>	13	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit IV: Methods of Analysis and report writing</p> <p>Data Analysis Techniques; Coding and Tabulation, Non-Statistical Methods: Descriptive and Historical Method</p> <p>Working with Archives</p> <p>Library Research</p> <p>Working with the Internet as a source Writing Citations, Bibliography</p> <p>Writingtheresearch report</p> <p>Remedial session</p>	12
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DEC	<p>Theory: CC1: Introduction to Journalism Unit III: Understanding the Structure and Construction of News Organising a news story, Inverted pyramid (5W's and 1H) Criteria for newsworthiness, Principles of news selection Use of archives, sources of news, use of internet Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	7	<p>Theory: CC 5: Introduction to Broadcast Media: Radio Unit 5: FM broadcasting Emergences of Public &amp; Private FM in India, Format of FM Programme Popularity and acceptance of FM among the audience, Market potentiality of FM programme, Radio in rural India Community radio-scope and applications Community Radio in India, Nepal &amp; Bangladesh, Content and coverage of rural based programme in Radio Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	13	<p>Theory: DSE 1: Communication Research &amp; Methodology Unit V: Ethnographies and other Methods Readership and Audience Surveys Ethnographies, textual analysis, discourse analysis Ethical Perspectives of mass media research Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	12
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DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM  
TEACHING PLAN OF BAHNISIKHA GHOSH  
MASS COMMUNICATION AND JOURNALISM (Honours) (Jan 2023 – June 2023)

Month	Sem-II (H)	No. of Classes	Sem-IV (H)	No. of Classes	Sem-V (H)	No. of Classes
JAN	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 2: Indian Press – Some Major Journals and Newspapers of PreIndependence days</p> <p>Bengal Gazette and James Augustus Hickey,</p> <p>Samachar Darpan,</p> <p>Calcutta Journal and James Silk Buckingham,</p> <p>Sambad Kaumudi</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>CC 10 : Media Ethics and the Law</p> <p>Unit-I Ethical Framework And Media practice</p> <p>Constitution of India Indian Penal Code, 1860</p> <p>Freedom of expression Article19(1)(a) and article 19 (2)</p> <p>Freedom of expression and defamation- Libel and slander</p> <p>Issues of privacy and Surveillance in Society</p> <p>Right to Information</p> <p>Working journalist</p> <p>act Contempt of court</p> <p>Remedial session</p>	13	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step I: Ethnographic studies Participatory development Sustainable development Community outreach programme</p> <p>Problem identification Literature review</p> <p>Remedial session</p>	9

FEB	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit II: Contd.</p> <p>Samachar Chandrika,</p> <p>Bengal Spectator,</p> <p>Parthenon ,</p> <p>Gyananweshan ,</p> <p>SambadPravakar ,</p> <p>Yugantar</p> <p>Remedial session</p>	10	<p>Theory:</p> <p>CC 10 : Media Ethics and the Law</p> <p>Unit 2: Media Technology and Ethical Parameters</p> <p>Live reporting and ethics Legality</p> <p>Ethicality of Sting Operations,</p> <p>Discussion of Important cases-eg-Operation Westend</p> <p>Phone Tapping etc</p> <p>Ethical issues in Social media (IT Act 2000,</p> <p>Sec66A and the verdict of The supreme court)</p> <p>Some Related laws</p> <p>Relevant sections of Broadcast Bill,</p> <p>NBA guidelines</p> <p>Remedial session</p>	14	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step II:</p> <p>Research question</p> <p>Hypothesis</p> <p>Research design</p> <p>Remedial session</p>	7
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MAR	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 3:</p> <p>Role of Derozio ,</p> <p>Sishir Basu &amp; Amritabazar Patrika ,</p> <p>Harish Chandra Mukhopadhyay &amp; Hindoo Patriot</p> <p>Remedial session</p>	9	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 3- Representation and ethics</p> <p>Advertisement and Women</p> <p>Pornography</p> <p>Related Laws and case studies:</p> <p>Indecent Representation</p> <p>D12:D13of Women (Prohibition) Act, 1986 and rules1987,</p> <p>Protection of Women against Sexual Harassment Bill,2007, Sec67 of ITAct 2000 and Section 292, 293, 294 of IPC</p> <p>Remedial session</p>	15	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step III:</p> <p>Data collection:</p> <p>Survey</p> <p>Focus group discussion</p> <p>Personal interview</p> <p>Remedial session</p>	7
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APRI L	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 3: Contd.</p> <p>Brahmabandhab Upadhyay,</p> <p>Raja Rammohan Roy,</p> <p>Gandhiji as a political communicator, journalist and editor Remedial session</p>	9	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 4: Media and Regulation</p> <p>Regulatory bodies, Codes and Ethical Guidelines</p> <p>Self Regulation</p> <p>MediaContent DebatesonmoralityandA cc ountability: Taste,CultureandTaboo</p> <p>Censorship and media debates</p> <p>Remedial session</p>	13	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step IV:</p> <p>Data presentation through pie chart, bar chart etc</p> <p>Data analysis</p> <p>Remedial session</p>	7
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MAY	<p>Theory:</p> <p>CC 3: Reporting and Editing for Print</p> <p>UNIT 2: Interviewing/Types of news leads</p> <p>Interviewing: doing the research, setting up the interview, conducting the interview</p> <p>News Leads/intros,</p> <p>Structure of the News Story–Inverted Pyramid style;</p> <p>Lead: importance, types of lead; body of the story;</p> <p>Attribution, verification</p> <p>Remedial session</p>	11	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 5: Media and Social Responsibility</p> <p>Economic Pressures</p> <p>Media reportage of marginalized sections children, dalits, tribals,</p> <p>Gender Media coverage of violence and related laws - inflammatory writing(IPC353)</p> <p>Sedition- incitement to violence, hate speech.</p> <p>RelevantCaseStudies on defamation, contempt of court</p> <p>Remedial session</p>	14	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step V:</p> <p>Objective wise data interpretation</p> <p>Findings Conclusion Further</p> <p>Suggestion</p> <p>Remedial session</p>	6
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JUNE	<p>Theory:</p> <p>CC 3: Reporting and Editing for Print</p> <p>Unit II: Contd.</p> <p>Articles, features, types of features and human interest stories,</p> <p>leads for features,</p> <p>difference between articles and features.</p> <p>Mock test 1 of 60 marks and question discussion after Mock test</p> <p>Mock test 2 of 60 marks and question discussion after Mock test</p>	10	<p>Mock test:</p> <p>Mock test 1 of 60 marks and question discussion after Mock test</p> <p>Mock test 2 of 60 marks and question discussion after Mock test</p> <p>Mock test 3 of 60 marks and question discussion after Mock test</p> <p>Mock test 4 of 60 marks and question discussion after Mock test</p> <p>Mock test 5 of 60 marks and question discussion after Mock test</p>	10	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step VI:</p> <p>Sorting out references Report Presentation</p>	7
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DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM  
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MASS COMMUNICATION AND JOURNALISM (Honours) (July 2022 – Dec 2022)

Month	Sem-I (H)	No. of Classes	Sem-III (H)	No. of Classes	Sem-V (H)	No. of Classes
JULY	<p>Theory:</p> <p>CC2: Introduction to Media and Communication</p> <p>Unit II: Communication and Mass Communication</p> <p>Definition of Communication and its Process</p> <p>Forms of Communication: Verbal and Non verbal Communication</p> <p>Levels of communication: Intra, Inter, Group, Organizational</p> <p>Remedial session</p>	10	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio Unit I: Development of Radio</p> <p>Concept of wireless communication, Electromagnetic wave Radio's characteristics as an audio medium</p> <p>Evolution of radio in India and around the world</p> <p>AIR and its role a medium of mass communication , AIR, BBC,VOA management and comparative profile , Internet radio, HAM Radio</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit I: Introduction to Research concept of research and it's methodology</p> <p>Communication research</p> <p>Basic and Applied Research, scientific approach, Role of Theory in research, Steps of Research: Research question Hypothesis Literature Review Research Design Data Collection Data</p>	11

					presentation Data analysis  Remedial session	
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AUG	<p>Theory: CC2: Introduction to Media and Communication Unit II: Communication and Mass Communication Levels of communication: Public Communication, Mass line Communication, Mass Communication and its Process Model vs Theory (Linear to Non-linear) Aristotle's Model of Communication Laswell Model Shanon Weaver Model SMCR Model Wilbur Schramm model Remedial session</p>	11	<p>Theory: CC 5: Introduction to Broadcast Media: Radio  Unit 2- Radio news  Types of radio news bulletins and their structures,  Style and presentation of Radio news ,  News reader- qualities and duties ,  Radio newsroom-structure and function ,  OB VAN, News production, Live broadcasting,  News Service  Division Remedial session</p>	15	<p>Theory:  DSE 1: Communication Research &amp; Methodology  Unit II: Methods of Media Research  Variables and its types  Qualitative Quantitative Technique, Content Analysis, Survey Method,  Observation Methods, Experimental Studies, Case Studies,  Narrative Analysis, Historical research.  Remedial session</p>	12
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SEPT	<p>Theory:</p> <p>CC2: Introduction to Media and Communication</p> <p>Unit II: Communication and Mass Communication</p> <p>Normative Theories of the Press: Authoritarian theory Libertarian theory Communist media theory Social responsibility theory</p> <p>Media and the Public Sphere: Formation of public sphere (State, market and civil society) And the formation of public opinion</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 3: Radio</p> <p>Programme Radio</p> <p>interview,</p> <p>Types format of the interview,</p> <p>Panel discussion,</p> <p>Radio talk, Radio features, Radio package,</p> <p>Illustrated reading, Storytelling</p> <p>Remedial Session</p>	13	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit III: Sampling</p> <p>Sampling, Need for Sampling, Representativeness of the Samples,</p> <p>Universe and Population Sampling Methods, Probability sampling and its types</p> <p>Non probability sampling and its types</p> <p>Sampling Error and Non sampling Error</p> <p>Remedial session</p>	11
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<p>OCT</p>	<p>Theory:</p> <p>CC1: Introduction to Journalism</p> <p>Unit II: Different Forms of print-Ahistorical Perspective</p> <p>Yellow journalism Penny press Tabloid press</p> <p>Reporters-Print to electronic to digitalization</p> <p>Remedial session</p>	<p>7</p>	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 4: Radio Production &amp; editing</p> <p>Art of scripting,</p> <p>Uses, norms of microphones, different forms of microphones,</p> <p>Acoustic treatment of audio studio</p> <p>Remedial session</p>	<p>10</p>	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit II: Contd.</p> <p>Tools of data collection: Primary and Secondary data</p> <p>Questionnaire: Open and close-ended question</p> <p>Focus Group Discussion Interview Fieldwork through Surveys,</p> <p>Telephonic surveys, Online Polls, Published and Unpublished</p> <p>work. Remedial session</p>	<p>8</p>
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NOV	<p>Theory:</p> <p>CC1: Introduction to Journalism</p> <p>Unit II: Different Forms of print-Ahistorical Perspective</p> <p>Citizen journalism-from letter to the editor to WhatsApp</p> <p>Robert Gunning: Principles of clear writing</p> <p>Rudolf Flesch: Readability Test</p> <p>Remedial session</p>	9	<p>Theory:</p> <p>CC 5: Introduction to Broadcast Media: Radio</p> <p>Unit 4: Contd.</p> <p>Digital editing- sound card etc ,</p> <p>Uses of Sound effects, Digital Editing consoles, audio mixing techniques</p> <p>Digital editing through Sound Wrap- up, crossfade ,</p> <p>Editor &amp; Editing- dos and don'ts ,</p> <p>Production and post production, Radio programme</p> <p>budget Remedial session</p>	13	<p>Theory:</p> <p>DSE 1: Communication Research &amp; Methodology</p> <p>Unit IV: Methods of Analysis and report writing</p> <p>Data Analysis Techniques; Coding and Tabulation, Non-Statistical Methods: Descriptive and Historical Method</p> <p>Working with Archives</p> <p>Library Research</p> <p>Working with the Internet as a source Writing Citations, Bibliography</p> <p>Writingtheresearch report</p> <p>Remedial session</p>	12
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DEC	<p>Theory: CC1: Introduction to Journalism Unit III: Understanding the Structure and Construction of News Organising a news story, Inverted pyramid (5W's and 1H) Criteria for newsworthiness, Principles of news selection Use of archives, sources of news, use of internet Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	7	<p>Theory: CC 5: Introduction to Broadcast Media: Radio Unit 5: FM broadcasting Emergences of Public &amp; Private FM in India, Format of FM Programme Popularity and acceptance of FM among the audience, Market potentiality of FM programme, Radio in rural India Community radio-scope and applications Community Radio in India, Nepal &amp; Bangladesh, Content and coverage of rural based programme in Radio Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	13	<p>Theory: DSE 1: Communication Research &amp; Methodology Unit V: Ethnographies and other Methods Readership and Audience Surveys Ethnographies, textual analysis, discourse analysis Ethical Perspectives of mass media research Mock test 1 of 60 marks and question discussion after Mock test Mock test 2 of 60 marks and question discussion after Mock test</p>	12
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DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM  
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MASS COMMUNICATION AND JOURNALISM (Honours) (Jan 2023 – June 2023)

Month	Sem-II (H)	No. of Classes	Sem-IV (H)	No. of Classes	Sem-V (H)	No. of Classes
JAN	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 2: Indian Press – Some Major Journals and Newspapers of PreIndependence days</p> <p>Bengal Gazette and James Augustus Hickey,</p> <p>Samachar Darpan,</p> <p>Calcutta Journal and James Silk Buckingham,</p> <p>Sambad Kaumudi</p> <p>Remedial session</p>	12	<p>Theory:</p> <p>CC 10 : Media Ethics and the Law</p> <p>Unit-I Ethical Framework And Media practice</p> <p>Constitution of India Indian Penal Code, 1860</p> <p>Freedom of expression Article19(1)(a) and article 19 (2)</p> <p>Freedom of expression and defamation- Libel and slander</p> <p>Issues of privacy and Surveillance in Society</p> <p>Right to Information</p> <p>Working journalist</p> <p>act Contempt of court</p> <p>Remedial session</p>	13	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step I: Ethnographic studies Participatory development Sustainable development Community outreach programme</p> <p>Problem identification Literature review</p> <p>Remedial session</p>	9

FEB	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit II: Contd.</p> <p>Samachar Chandrika,</p> <p>Bengal Spectator,</p> <p>Parthenon ,</p> <p>Gyananweshan ,</p> <p>SambadPravakar ,</p> <p>Yugantar</p> <p>Remedial session</p>	10	<p>Theory:</p> <p>CC 10 : Media Ethics and the Law</p> <p>Unit 2: Media Technology and Ethical Parameters</p> <p>Live reporting and ethics Legality</p> <p>Ethicality of Sting Operations,</p> <p>Discussion of Important cases-eg-Operation Westend</p> <p>Phone Tapping etc</p> <p>Ethical issues in Social media (IT Act 2000,</p> <p>Sec66A and the verdict of The supreme court)</p> <p>Some Related laws</p> <p>Relevant sections of Broadcast Bill,</p> <p>NBA guidelines</p> <p>Remedial session</p>	14	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step II:</p> <p>Research question</p> <p>Hypothesis</p> <p>Research design</p> <p>Remedial session</p>	7
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MAR	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 3:</p> <p>Role of Derozio ,</p> <p>Sishir Basu &amp; Amritabazar Patrika ,</p> <p>Harish Chandra Mukhopadhyay &amp; Hindoo Patriot</p> <p>Remedial session</p>	9	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 3- Representation and ethics</p> <p>Advertisement and Women</p> <p>Pornography</p> <p>Related Laws and case studies:</p> <p>Indecent Representation</p> <p>D12:D13of Women (Prohibition) Act, 1986 and rules1987,</p> <p>Protection of Women against Sexual Harassment Bill,2007, Sec67 of ITAct 2000 and Section 292, 293, 294 of IPC</p> <p>Remedial session</p>	15	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step III:</p> <p>Data collection:</p> <p>Survey</p> <p>Focus group discussion</p> <p>Personal interview</p> <p>Remedial session</p>	7
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APRI L	<p>Theory:</p> <p>CC 4: Development of Media in India and Bengal</p> <p>Unit 3: Contd.</p> <p>Brahmabandhab Upadhyay,</p> <p>Raja Rammohan Roy,</p> <p>Gandhiji as a political communicator, journalist and editor Remedial session</p>	9	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 4: Media and Regulation</p> <p>Regulatory bodies, Codes and Ethical Guidelines</p> <p>Self Regulation</p> <p>MediaContent DebatesonmoralityandA cc ountability: Taste,CultureandTaboo</p> <p>Censorship and media debates</p> <p>Remedial session</p>	13	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step IV:</p> <p>Data presentation through pie chart, bar chart etc</p> <p>Data analysis</p> <p>Remedial session</p>	7
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MAY	<p>Theory:</p> <p>CC 3: Reporting and Editing for Print</p> <p>UNIT 2: Interviewing/Types of news leads</p> <p>Interviewing: doing the research, setting up the interview, conducting the interview</p> <p>News Leads/intros,</p> <p>Structure of the News Story–Inverted Pyramid style;</p> <p>Lead: importance, types of lead; body of the story;</p> <p>Attribution, verification</p> <p>Remedial session</p>	11	<p>Theory:</p> <p>CC 10: Media Ethics and the Law</p> <p>Unit 5: Media and Social Responsibility</p> <p>Economic Pressures</p> <p>Media reportage of marginalized sections children, dalits, tribals,</p> <p>Gender Media coverage of violence and related laws - inflammatory writing(IPC353)</p> <p>Sedition- incitement to violence, hate speech.</p> <p>RelevantCaseStudies on defamation, contempt of court</p> <p>Remedial session</p>	14	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step V:</p> <p>Objective wise data interpretation</p> <p>Findings Conclusion Further</p> <p>Suggestion</p> <p>Remedial session</p>	6
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JUNE	<p>Theory:</p> <p>CC 3: Reporting and Editing for Print</p> <p>Unit II: Contd.</p> <p>Articles, features, types of features and human interest stories,</p> <p>leads for features,</p> <p>difference between articles and features.</p> <p>Mock test 1 of 60 marks and question discussion after Mock test</p> <p>Mock test 2 of 60 marks and question discussion after Mock test</p>	10	<p>Mock test:</p> <p>Mock test 1 of 60 marks and question discussion after Mock test</p> <p>Mock test 2 of 60 marks and question discussion after Mock test</p> <p>Mock test 3 of 60 marks and question discussion after Mock test</p> <p>Mock test 4 of 60 marks and question discussion after Mock test</p> <p>Mock test 5 of 60 marks and question discussion after Mock test</p>	10	<p>Practical:</p> <p>DSE 4: Community Outreach Programme</p> <p>Step VI:</p> <p>Sorting out references Report Presentation</p>	7
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**DEPARTMENT OF COMPUTER SCIENCE**

**TEACHING PLAN OF SRI HARADHAN MARDI**  
Computer Science (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	Theory: CC-1A: Problem Solving using Computer Unit1: Computer Fundamentals Unit2: Planning the Computer Program Unit3: Techniques of Problem Solving	14	Theory CC-1C: Operating Systems Unit1: Introduction Unit2: Types of operating systems Unit3: Operating System Organization	14	Theory DSE-1A: Programming in Java Unit1: Introduction to Java Unit2: Object Oriented Programming Concept Unit3: Java Programming Fundamental	13
	Practical CC-1A: Problem Solving using Computer Learning about hardware and software	4	Practical CC-1C: Operating Systems Shell scripting with basic commands	4	Practical DSE-1A: Programming in Java Basic Java programming	4
			Theory SEC1: Office Automation Tools Unit1: Introduction to open office/MS office/Libre office Unit2: Word Processing	4	Theory SEC3: MySQL/ PL-SQL Unit1: SQL Vs. SQL * Plus Unit2: Managing Tables and Data	4
			Practical SEC1: Office Automation Tools MS Word	2	Practical SEC3: MySQL/ PL-SQL SQL commands	2
Aug	Theory: CC-1A: Problem Solving using Computer Unit4: Overview of Programming Unit5: Introduction to Python	12	Theory CC-1C: Operating Systems Unit 4: Process Management	15	Theory DSE-1A: Programming in Java Unit3: Java Programming Fundamental Unit4: Classes and Objects	12
	Practical CC-1A: Problem Solving using Computer Section A(Simple programs): Solving simple mathematical problems.	4	Practical CC-1C: Operating Systems Shell scripting	4	Practical DSE-1A: Programming in Java Programming using concepts of Classes and objects	4
			Theory SEC1: Office Automation Tools Unit2: Word Processing	4	Theory SEC3: MySQL/ PL-SQL Unit2: Managing Tables and Data	4
			Practical SEC1: Office Automation Tools MS Word	2	Practical SEC3: MySQL/ PL-SQL SQL Functions	2
Sept	Theory: CC-1A: Problem Solving using Computer Unit6: Creating Python Programs	10	Theory CC-1C: Operating Systems Unit 5: Scheduling	12	Theory DSE-1A: Programming in Java Unit4: Classes and Objects Unit5: Arrays and Strings	12
	Practical CC-1A: Problem Solving using Computer Section A (Simple programs): Programming using control statement	4	Practical CC-1C: Operating Systems Shell scripting	4	Practical DSE-1A: Programming in Java Programming using concepts of Classes, Objects, Strings and Arrays	4
			Theory SEC1: Office Automation Tools Unit3: Spreadsheets	4	Theory SEC3: MySQL/ PL-SQL Unit3: Other Database Objects	4
			Practical SEC1: Office Automation Tools MS Excel	2	Practical SEC3: MySQL/ PL-SQL SQL Functions	4
Oct	Theory: CC-1A: Problem Solving using Computer Unit7: Structures	10	Theory CC-1C: Operating Systems Unit 6: Memory Management	8	Theory DSE-1A: Programming in Java Unit 6: Abstract Class, Interface and Packages	8
	Practical CC-1A: Problem Solving		Practical CC-1C: Operating Systems	4	Practical	

	using Computer Section A(Simple programs) Programming using different structures	4	Shell scripting Theory SEC1:Office Automation Tools Unit3: Spreadsheets Special class Practical SEC1:Office Automation Tools MS Excel	2  2	DSE-1A: Programming in Java Programming with the concepts of Abstract Class, Interface and Packages Theory SEC3: MySQL/ PL-SQL Unit4: Transaction Control Statements Practical SEC3: MySQL/ PL-SQL PL/SQL	4  4  2
Nov	Theory: CC-1A: Problem Solving using Computer Unit9: Introduction to Advanced Python Practical CC-1A: Problem Solving using Computer Section B (Visual Python) Programming Visual Python	14  4	Theory CC-1C: Operating Systems Unit 6: Memory Management Unit7: Shell introduction and Shell Scripting Practical CC-1C: Operating Systems Shell scripting Theory SEC1:Office Automation Tools Unit4: Presentation Tools Practical SEC1:Office Automation Tools MS PowerPoint	8  4  4  2	Theory DSE-1A: Programming in Java Unit7: Exception Handling Unit8: File Handling Practical DSE-1A: Programming in Java Programming with Exception Handling and File Handling Theory SEC3: MySQL/ PL-SQL Unit4: Transaction Control Statements Practical SEC3: MySQL/ PL-SQL PL/SQL	9  4  4  2
Dec	Theory: CC-1A: Problem Solving using Computer Special classes + doubt clearing+ discussions Practical CC-1A: Problem Solving using Computer Practice classes	4  2	Theory CC-1C: Operating Systems Unit7: Shell introduction and Shell Scripting Practical CC-1C: Operating Systems Shell scripting Theory SEC1:Office Automation Tools Unit4: Presentation Tools Practical SEC1:Office Automation Tools MS PowerPoint	3  2  2  2	Theory DSE-1A: Programming in Java Unit9:Applet Programming Practical DSE-1A: Programming in Java Applet Programming Theory SEC3: MySQL/ PL-SQL Special Classes Practical SEC3: MySQL/ PL-SQL Practice classes	6  2  2  2
	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
Jan	Theory CC-1B: Database Management Systems Unit1: Introduction to Database Management Systems  Practical CC-1B: Database Management Systems DDL commands	10  8	Theory CC-1D: Computer System Architecture Unit 1: Introduction  Practical CC-1D: Computer System Architecture Designing instruction set  Theory SEC-2: HTML Programming Unit 1: Introduction Unit2: The basics Practical SEC-2: HTML Programming Applying basic commands	12  4  5  2	Theory DSE-1B: Computer Networks Unit1: Basic concepts Practical DSE-1B: Computer Networks Simulating Checksum Algorithm Theory SEC4: PHP Programming Unit 1: Introduction to PHP Unit 2: Handling HTML form with PHP Practical SEC4: PHP Programming Solving basic mathematical problems	16  4  6  2

Feb	<p><b>Theory</b> CC-1B: Database Management Systems Unit 2: Entity Relationship and Enhanced ER Modeling</p>	15	<p><b>Theory</b> CC-1D: Computer System Architecture Unit 2: Data Representation and basic Computer Arithmetic Unit 3: Basic Computer Organization and Design</p>	14	<p><b>Theory</b> DSE-1B: Computer Networks Unit 2: Physical Layer Unit 3: Data Link Layer</p>	14
	<p><b>Practical</b> CC-1B: Database Management Systems DML commands</p>	8	<p><b>Practical</b> CC-1D: Computer System Architecture Problem solving using register reference instructions</p>	4	<p><b>Practical</b> DSE-1B: Computer Networks Simulating CRC Algorithm</p>	4
			<p><b>Theory</b> SEC-2: HTML Programming Unit 3: Links</p>	3	<p><b>Theory</b> SEC4: PHP Programming Unit 3: PHP conditional events and Loops</p>	3
			<p><b>Practical</b> SEC-2: HTML Programming Creating links</p>	2	<p><b>Practical</b> SEC4: PHP Programming Solving mathematical problems using array</p>	2
Mar	<p><b>Theory</b> CC-1B: Database Management Systems Unit 3: Relational Data Model</p>	15	<p><b>Theory</b> CC-1D: Computer System Architecture Unit 3: Basic Computer Organization and Design</p>	12	<p><b>Theory</b> DSE-1B: Computer Networks Unit 4: Network Layer Unit 5: Transport Layer</p>	14
	<p><b>Practical</b> CC-1B: Database Management Systems Query solving with SQL commands</p>	8	<p><b>Practical</b> CC-1D: Computer System Architecture Problem solving using memory-reference instructions</p>	4	<p><b>Practical</b> DSE-1B: Computer Networks Simulating Stop &amp; Wait Protocol</p>	4
			<p><b>Theory</b> SEC-2: HTML Programming Unit 4: Images</p>	4	<p><b>Theory</b> SEC4: PHP Programming Unit 4: PHP Functions</p>	3
			<p><b>Practical</b> SEC-2: HTML Programming Creating images</p>	2	<p><b>Practical</b> SEC4: PHP Programming Solving mathematical problems using string</p>	2
Apr	<p><b>Theory</b> CC-1B: Database Management Systems Unit 4: Database design</p>	10	<p><b>Theory</b> CC-1D: Computer System Architecture Unit 4: Central Processing Unit</p>	10	<p><b>Theory</b> DSE-1B: Computer Networks Unit 6: Application Layer</p>	10
	<p><b>Practical</b> CC-1B: Database Management Systems Query solving with SQL commands</p>	8	<p><b>Practical</b> CC-1D: Computer System Architecture Problem solving using input-output reference instructions</p>	4	<p><b>Practical</b> DSE-1B: Computer Networks Simulate Go-Back-N Protocol</p>	4
			<p><b>Theory</b> SEC-2: HTML Programming Unit 5: Tables</p>	4	<p><b>Theory</b> SEC4: PHP Programming Unit 5: String Manipulation and Regular Expression</p>	4
			<p><b>Practical</b> SEC-2: HTML Programming Creating tables</p>	2	<p><b>Practical</b> SEC4: PHP Programming Solving mathematical problems using loop</p>	2

May	Theory CC-1B: Database Management Systems Unit 4: Database design	10	Theory CC-1D: Computer System Architecture Unit 5: Programming the Basic Computer Unit 6: Input-output Organization	12	Theory DSE-1B: Computer Networks Unit 7: Network Security	6
	Practical CC-1B: Database Management Systems Query solving with SQL commands	8	Practical CC-1D: Computer System Architecture Problem solving using different type reference instructions	4	Practical DSE-1B: Computer Networks Simulating Selective Repeat Protocol	4
			Theory SEC-2: HTML Programming Unit 6: Forms	5	Theory SEC4: PHP Programming Unit 6: Array	4
			Practical SEC-2: HTML Programming Creating forms	2	Practical SEC4: PHP Programming Solving mathematical problems using recursion	2
June	Theory CC-1B: Database Management Systems Special class	4	Theory CC-1D: Computer System Architecture Special class	2	Theory DSE-1B: Computer Networks Special Classes	2
	Practical CC-1B: Database Management Systems Query solving with SQL commands	4	Practical CC-1D: Computer System Architecture Repeat practical Class	1	Practical DSE-1B: Computer Networks Repeat practical Class	1
			Theory SEC-2: HTML Programming Special class	1	Theory SEC4: PHP Programming Special classes	2
			Practical SEC-2: HTML Programming Repeat practical Class	1	Practical SEC4: PHP Programming Repeat practical Class	2

Department of Computer Science

*Haradhan Mardhi*

Head of the Department

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# DEPARTMENT OF CHEMISTRY

## TEACHING PLAN OF PROF TRIJIT BHATTACHARYYA

### Chemistry (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lectures	Sem-III (G)	No. of Lectures	Sem-V (G)	No. of Lectures
Jul			<b>Theory:SEC-1:</b> Analytical clinical biochemistry: Carbohydrates Part 1	4		
Aug			<b>Theory:SEC-1:</b> Analytical clinical biochemistry: Carbohydrates part 2	4	:	
Sept			; <b>Theory:SEC-1:</b> Analytical clinical biochemistry:Proteins Part 1	4	.	
Oct			<b>Theory:SEC-1:</b> Analytical clinical biochemistry: Proteins Part 2	3		
Nov			<b>Theory:SEC-1:</b> Analytical clinical biochemistry: Structure of DNA and RNA	5		

<b>Dec</b>			<b>Theory:SEC-1:</b> Analytical clinical biochemistry: Enzymes	2  2		
<b>Jan</b>	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
	<b>Theory :</b> <b>CC-1B (Theo) :</b> Comparative study of p-block elements B-Al-Ga-In-Tl	3	<b>Theory :</b> <b>CC-1D:</b> <b>Chromatographic methods</b>	3		
<b>Feb</b>	<b>Theory :</b> <b>CC-1B (Theo)</b> Comparative study of p-block elements C-Si-Ge-Sn-Pb	4	<b>Theory :</b> <b>CC-1D :</b> Volumetric analysis of NaHCO <sub>3</sub> and Na <sub>2</sub> CO <sub>3</sub> by acidimetry	4		
<b>Mar</b>	<b>Theory :</b> <b>CC-1B (Theo)</b> Comparative study of p-block elements N-P-As-Sb-Bi	4	<b>Theory :</b> <b>CC-1D Environmental Chemistry:</b> The Atmosphere,Structure and composition .	4		
<b>Apr</b>	<b>Theory :</b> <b>CC-1B (Theo)</b>		<b>Theory :</b> <b>CC-1D:Environmental</b>			

	Comparative study of p-block elements O-S-Se-Te	4	Chemistry: The Atmosphere, Pollutants	2		
May	Theory : CC-1B: Comparative study of p-block elements F-Cl-Br-I	3	Theory : CC-1D Environmental Chemistry: The Atmosphere, problem of ozone layer depletion	3		
June	Theory : CC-1B: Special classes .	2	Theory : CC-1D: Environmental Chemistry: The Atmosphere pollution control measures	1		



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## DEPARTMENT OF CHEMISTRY

### TEACHING PLAN OF PROF PANKAJ ROY Chemistry (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lectures	Sem-III (G)	No. of Lectures	Sem-V (G)	No. of Lectures
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<b>Jul</b>			<b>Theory:CC-1C:</b> Chemical Energetics ;thermodynamics;state and path functions;  <b>Practical :</b>  Measurement of pH of different solutions	4 4	<b>Theory SEC-3: Basics &amp; Application of Computer in Chemistry</b> <i>Mathematics</i> ;Fundamentals:	4
<b>Aug</b>			<b>Theory:CC-1C:</b> Chemical Energetics ;thermodynamics;Concept of heat, work, internal energy and statement of first law;  <b>Practical :</b> Measurement of pH of different solutions	4 4	<b>Theory SEC-3: Basics &amp; Application of Computer in Chemistry</b> <i>Mathematics</i> ;Uncertainty in measurement:	4
<b>Sept</b>			<b>Theory:CC-1C:</b> Chemical Energetics ;thermodynamics;Heats of reaction;  <b>Practical :</b> Preparation of buffer solutions and find the pH	4 6	<b>Theory:SEC-3: Basics &amp; Application of Computer in Chemistry</b> <i>Mathematics</i> ;Differential calculus:	4
<b>Oct</b>			<b>Theory:CC-1C:</b> Chemical Energetics ;thermodynamics;Laws of thermochemistry;  <b>Practical :</b> Study of the solubility of benzoic acid in water	3 2	<b>Theory : SEC-3: Basics &amp; Application of Computer in Chemistry</b> <i>Computer Programming</i> ;Simple computer programs,Statistical analysis.	3

Nov			<b>Theory:CC-1C:</b> Chemical Energetics ;thermodynamics;second law of thermodynamics;  <b>Practical :</b> Practice.	5    2	<b>Theory:SEC-3 :Basics &amp; Application of Computer in Chemistry</b> <i>Computer Programming ;BASIC</i> programs for curve fitting, finding roots.	3
Dec			<b>Theory:CC-1C:</b> Special classes: <b>Practical</b> Practice.	2   2	<b>Theory :</b> <b>SEC-3:Special classes:</b>	2
Jan	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
	<b>Theory :</b> <b>CC-1B (Theo) :</b> Kinetic Theory of Gases and Real gases . <b>Practical :</b> Surface tension measurement	3   2	<b>Theory :</b> <b>CC-1D:Solutions ;</b> Ideal solutions and Raoult's law  ;  <b>Practical :</b> <b>CC-1D:</b> Distribution Law;Study of the equilibrium	3   2	<b>Theory :</b> <b>SEC-4 :Introduction and history of polymeric materials.</b>  <b>Theory:</b> <b>DSE-1B: Industrial Chemistry;</b> Polymers: basic concept.	2   2
Feb	<b>Theory :</b> <b>CC-1B (Theo)</b> Surface tension, Viscosity of a liquid .  <b>Practical :</b> Study of the variation of surface tension of a detergent solution with concentration	4   2	<b>Theory :</b> <b>CC-1D</b> <b>:Solutions;</b> Distillation of solutions; curves of ideal and non-ideal solutions;  <b>Practical :</b> <b>CC-1D:</b> potentiometric titration: r.	4   4	<b>Theory :</b> <b>SEC-4:</b> Functionality and its importance in polymer chemistry.  <b>Theory :</b> <b>DSE-1B:</b> structure and types of plastics.	2   2



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Head of the Department,  
Department of Chemistry,  
Suri Vidyasagar College

**TEACHING PLAN OF DEBABRATA SAHA**  
**Chemistry (General) (2022-23) (July 2022-June 2023)**

Month	SEM I(G)	SEM-III(G)	SEM-V
Jul	<b>MODULE-02 (Chemical Periodicity)</b> <b>UNIT-I</b> Classification of elements on the basis of electronic configuration: general characteristics of s-, p-, d- and f-block elements.	NO CLASSES	<b>MODULE-01</b> <b>UNIT-I (Transition Elements(3d):</b> General group trends with special reference to electronic configuration, variable valency, colour, magnetic and catalytic properties, ability to form complexes and stability of various oxidation states (Latimer diagrams) for Mn, Fe and Cu.
Aug	<b>MODULE-02 (Chemical Periodicity)</b> <b>UNIT-II</b> Positions of hydrogen and noble gases. Atomic and ionic radii, ionization potential, electron affinity, and electronegativity.	NO CLASSES	<b>MODULE-01</b> <b>UNIT-II (Lanthanoids and actinoids):</b> Electronic configurations, oxidation states, colour, magnetic properties, lanthanide contraction, separation of lanthanides (ion exchange method only).
Sept	<b>MODULE-02 (Chemical Periodicity)</b> <b>UNIT-III</b> Periodic and group-wise variation of above properties in respect of s- and p- block elements.	NO CLASSES	<b>MODULE-04</b> <b>UNIT-I (Error analysis):</b> accuracy and precision of quantitative analysis, determinate, indeterminate, systematic and random errors; methods of least squares and standard deviations.
Oct	<b>MODULE-04 (Redox reactions)</b> <b>UNIT-I</b> Balancing of equations by oxidation number and ion-electron method oxidimetry and reductimetry.	NO CLASSES	<b>MODULE-05</b> <b>UNIT-I (Fertilizers):</b> manufacture of ammonia & ammonium salts, urea, superphosphate, biofertilizers. <b>UNIT-II (Cement):</b> Portland cement: composition and setting of cement, white cement.
Nov	Special classes+ doubt clearing+ discussions	NO CLASSES	Problem solving + discussions and evaluation.
Dec	Doubt clearing+ discussions + evaluation.	NO CLASSES	Problem solving + discussions and evaluation.
Jan	<b>SEM-II (G)</b>	<b>SEM-IV(G)</b>	<b>SEM-VI (G)</b>
	<b>MODULE-5B</b> <b>UNIT-III</b> Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements.	NO CLASSES	NO CLASSES
Feb	<b>MODULE-5C</b> <b>UNIT-IV</b> Concept of resonance and resonating structures in various inorganic and organic compounds.	NO CLASSES	NO CLASSES
Mar	<b>MODULE-5D</b> <b>UNIT-V</b> MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for s-s, s-p and p-p combinations of atomic orbitals, nonbonding combination of orbitals.	NO CLASSES	NO CLASSES
Apr	<b>MODULE-05</b> <b>UNIT-VI</b> MO treatment of homonuclear diatomic molecules of 1st and 2nd periods. (including idea of s- p mixing) and heteronuclear diatomic molecules such as CO, NO and NO+. Comparison of VB and MO approaches.	NO CLASSES	NO CLASSES
May	Special classes+ doubt clearing+ discussions.	NO CLASSES	NO CLASSES
Jun	Doubt clearing+ discussions + evaluation.	NO CLASSES	NO CLASSES





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**SURI VIDYASAGAR COLLEGE**  
**Department of Chemistry**  
**Teaching Plan of Dr. Sandip Mondal for the General Course (2022-2023)**

Month	SEM-I	SEM-III	SEM-V
<b>Jul</b>	<b>Course Code-CC-1A/GE-1</b> Atomic Structure: Bohr's theory for hydrogen atom (simple mathematical treatment), atomic spectra of hydrogen and Bohr's model, Sommerfeld's model. quantum numbers and their significance	<b>Course Code-CC-1C/GE-3</b> <i>Ionic Equilibria:</i> Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water.	<b>Course Code-DSE-1A/GE-5</b> <i>Coordination Chemistry</i> a. Werner's coordination theory, Valence Bond Theory (VBT): Inner and outer orbital complexes of Cr, Fe, Co, Ni and Cu (coordination numbers 4 and 6).
<b>Aug</b>	<b>Course Code-CC-1A/GE-1</b> Atomic Structure: Quantum numbers and their significance, Pauli's exclusion principle, Hund's rule, electronic configuration of many-electron atoms, Aufbau principle and its limitations	<b>Course Code-CC-1C/GE-3</b> Ionization of weak acids and bases, pH scale, common ion effect Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts.	<b>Course Code-DSE-1A/GE-5</b> Structural and stereoisomerism in complexes with coordination numbers 4 and 6. b. Drawbacks of VBT; IUPAC system of nomenclature.
<b>Sept</b>	<b>Course Code-CC-1A/GE-1</b> Acids and bases: Brønsted–Lowry concept, conjugate acids and bases, relative strengths of acids and bases, effects of substituent and solvent, differentiating and levelling solvents.	<b>Course Code-CC-1C/GE-3</b> Buffer solutions; Solubility and solubility product of sparingly soluble salts – applications of solubility product principle.	<b>Course Code-DSE-1A/GE-5</b> Crystal field effect, octahedral symmetry. Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields.
<b>Oct</b>	<b>Course Code-CC-1A/GE-1</b> Acids and bases: Lewis acid-base concept, classification of Lewis acids and bases, Lux-Flood concept and solvent system concept.	Special class, questions -answers discussion and evaluation.	<b>Course Code-DSE-1A/GE-5</b> Tetrahedral symmetry. Spectrochemical series. Comparison of CFSE for Oh and Td complexes, Tetragonal distortion of octahedral geometry.
<b>Nov</b>	<b>Course Code-CC-1A/GE-1</b> Acids and bases: Hard and soft acids and bases (HSAB concept), applications of HSAB process.	Special class, questions -answers discussion and evaluation.	<b>Course Code-DSE-1A/GE-5</b> Jahn-Teller distortion, Square planar coordination
<b>Dec</b>	Special class, questions -answers discussion and evaluation.	Special class, questions -answers discussion and evaluation.	Special class, questions -answers discussion and evaluation.
	<b>SEM-II</b>	<b>SEM-IV</b>	<b>SEM-VI</b>
<b>Jan</b>	<b>Course Code-CC-1B/GE-2</b> Ionic Bonding: General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds.	<b>Course Code-CC-1D/GE-4</b> Volumetric analysis: primary and secondary standard substances; principles of acid-base, oxidation –reduction and complexometric titrations.	<b>NO CLASSES</b>

<b>Feb</b>	<b>Course Code-CC-1B/GE-2</b> Statement of Born-Landé equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability	<b>Course Code-CC-1D/GE-4</b> Indicators: acid-base, redox and metal ion, principles of estimation of mixtures: NaHCO <sub>3</sub> and Na <sub>2</sub> CO <sub>3</sub> (by acidimetry)	<b>NO CLASSES</b>
<b>Mar</b>	<b>Course Code-CC-1B/GE-2</b> Fajan's rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character.	<b>Course Code-CC-1D/GE-4</b> Principles of estimation of mixtures: iron, copper, manganese and chromium (by redox titration); zinc, aluminum, calcium and magnesium (by complexometric EDTA titration).	<b>NO CLASSES</b>
<b>Apr</b>	<b>Course Code-CC-1B/GE-2</b> Comparative study of p-block elements: Group trends in electronic configuration, modification of pure elements, common oxidation states, inert pair effect, and their important compounds in respect of the following groups of elements: i. B-Al-Ga-In-Tl ii. C-Si-Ge-Sn-Pb	<b>Course Code-CC-1D/GE-4</b> Chromatography: Chromatographic methods of analysis: column chromatography and thin layer chromatography.	<b>NO CLASSES</b>
<b>May</b>	<b>Course Code-CC-1B/GE-2</b> Comparative study of p-block elements: Group trends in electronic configuration, modification of pure elements, common oxidation states, inert pair effect, and their important compounds in respect of the following groups of elements: iii. N-P-As-Sb-Bi iv. O-S-Se-Te v. F-Cl-Br-I	<b>Course Code-CC-1D/GE-4</b> Gravimetric analysis: solubility product and common ion effect; requirements of gravimetry; gravimetric estimation of chloride, sulphate, lead, barium, nickel, copper and zinc.	<b>NO CLASSES</b>
<b>June</b>	Special/Remedial class, questions -answer discussions and numerical problem solve	Special/Remedial class, questions -answer discussions and numerical problem solve	<b>NO CLASSES</b>



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**DEPARTMENT OF CHEMISTRY**

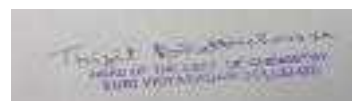
**TEACHING PLAN OF Mrs. Ishani Sinha**  
Chemistry (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<b>Theory:</b> CC1A/GE1: Electronic Displacement: Inductive Effect, Resonance, Hyperconjugation, Homolytic and Heterolytic fission of bonds, Structure of organic molecules on the basis of VBT, Nucleophile, Electrophile, Reactive Intermediate: Carbonation, Carbanion, Free Radicals.  <b>Practical</b> CC1A/ GE1: Lassaigne Test: Detection of Special Elements	6           2	<b>Theory</b> CC1C/GE3: Aromatic hydrocarbons: Benzene, preparation from phenol, decarboxylation, acetylene, benzene sulphonic acid. Reaction: General Mechanism of aromatic electrophilic substitution.	7	<b>Theory</b> DSE 1A: Fuels  <b>Practical</b> DSE 1A: 1. Titration of Na <sub>2</sub> CO <sub>3</sub> and NaHCO <sub>3</sub> mixture by HCl using Phenolphthalein indicator. 2. Practice classes.	3
			<b>Practical</b> CC1C/GE3: Identification of pure organic compounds: oxalic acid, succinic acid	2		2
Aug	<b>Theory:</b> CC1A/GE1: Stereochemistry CC1A/ GE 1: Solubility Test of solid organic compounds.	6           2	<b>Theory</b> CC1C/GE3: Nitration, Halogenation, Sulphonation, Friedel Craft Alkylation, acetylation and side chain oxidation of aromatic hydrocarbons.	5	<b>Theory</b> DSE 1A : Fertilizers  <b>Practical</b> DSE1A: 1. Titration of HCl and CH <sub>3</sub> COOH mixture by NaOH using different indicators. 2. Practice classes.	4
			<b>Practical</b> CC1C/GE3: Identification of pure organic compounds: Salicylic Acid, Benzoic Acid	2		2
Sept	<b>Theory:</b> CC1A/GE1: Substitution and Elimination Reaction: SN <sub>1</sub> , SN <sub>2</sub> , E <sub>1</sub> , E <sub>2</sub> , Saytzeff and Hoffmann Elimination Alkanes. Preparation: Catalytic hydrogenation, Wurtz Reaction, Kolbe Synthesis, From Grignard Reagent. <b>Practical</b> CC1A/GE1: Detection of functional group: -COOH, phenolic -OH, carbonyl group.	6           2	<b>Theory</b> CC1C/GE3: Aryl Halides, Preparation from Phenol, Sandmeyer Reaction, Nucleophilic Aromatic Substitution, Effect of Nitro group	4	<b>Theory</b> DSE 1A: Glass and Ceramics : Part 1  <b>Practical</b> DSE 1A: 1. Estimation of total hardness of water by standard EDTA solution. 2. Practice classes.	3
			<b>Practical</b> CC1C/GE3: Identification of pure organic compounds: Resorcinol, Urea	2		2
			,			
Oct	<b>Theory:</b> CC1A/ GE1: Reaction of alkanes: General Mechanism for free radical substitution and Halogenation; Alkene. Preparation: Dehydration of Alcohol, Dehydrohalogenation. Cis Alkene and Trans Alkene. <b>Practical</b> CC1A/GE1: Detection of functional group: Ar -NO <sub>2</sub> and Ar -NH <sub>2</sub> group	6           2	<b>Theory</b> CC1C/GE3 : Grignard Reagent, Preparation, Concept of Umpolung, Reformatsky reaction	4	<b>Theory</b> DSE 1A : Glass and Ceramics: Part 2 <b>Practical</b> DSE 1A: Practice classes	3
			<b>Practical</b> CC1C/GE3 : Identification of pure organic compounds: Glucose, Acetone	2		2
				2		
Nov	<b>Theory:</b> CC1A/GE1: Alkene. Cis		<b>Theory</b> CC1C/GE3 : Reimer Tiemann		<b>Theory</b>	

	addition, Trans addition, Markownikoff's Addition and anti Markownikoff's Addition, hydration, ozonolysis, oxymercuration, demercuration, hydroboration, oxidation. CC1A/GE1: Detection of unknown organic sample	4  2	Reaction, Houben Hoesch Reaction, Schotten Baumann Reaction, Fries and Claisen Rearrangements, Problems with examples  Practical CC1C/GE3 :Identification of pure organic compounds: Aniline , Nitrobenzene	5  2  2	DSE 1A : Cement  Practical DSE 1A : Practice classes	3   2
Dec	Theory: CC1A/GE1: Organic chemistry Alkyne. Preparation and conversion into higher alkynes. Formation of metal acetylides, addition of Br <sub>2</sub> and alkaline KMnO <sub>4</sub> Practical CC1A/GE1: Organic Chemistry Practice classes	4  2	Theory Revision and discussion of previous lessons Practical CC1C/GE3 :Unknown Samples	3  1  1	Theory DSE1A : Revision and doubt clearing classes  Practical DSE 1A : Revision	3  3
	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
Jan	Theory CC1B/GE2:  Practical CC1B/GE2:		Theory CC1D/GE4:Environmental Chemistry: Hydrosphere : Environmental Role of Water  Practical CC1D/GE4: Estimation of total hardness of water by titration with EDTA.	4  2  2	Theory DSE-1B : Amino acids  Practical DSE-1B: 1. Nitration of acetanilide 2.. practice classes	4  2
Feb	Theory CC1B/GE2:  Practical CC1b/GE2 :		Theory CC1D/GE 2- Waste Water Management  Practical CC1D/GE4: 3. Acid Catalysed Hydrolysis of Ester	3  2	Theory DSE-1B: Carbohydrates: Part 1  Practical DSE-1B : Hydrolysis of Benzamide, Practice classes	4  3

<b>Mar</b>	<b>Theory CC1b/GE2 : Practical CC1b/ GE 2:</b>		<b>Theory CC1D/GE4: BOD, COD , DO and Hardness parameters of water etc.</b>  <b>Practical CC1D/GE4: Determination of strength of H2O2</b>	<b>4</b>  <b>2</b>	<b>Theory DSE-1B : Carbohydrates: Part 2</b>  <b>Practical DSE-1B : Benzoylation of Aniline. Practice classes</b>	<b>4</b>  <b>3</b>
<b>Apr</b>	<b>Theory CC1b/GE2 : Practical CC1b/ GE 2:</b>		<b>Theory SEC 2 : Drugs and Pharmaceutical Chemistry: Drug discovery and synthesis, use and adverse effects of analgesic, antipyretic and anti inflammatory drugs.</b>  <b>Practical CC1D/GE4: Revision.</b>	<b>5</b>  <b>2</b>	<b>Theory DSE 1B: Drugs and Pharmaceuticals: Preparation and uses of Aspirin, Paracetamol, Sulphadiazine, Metronidazole</b>  <b>Practical DSE-1B: Estimation of saponification value of oil. Practice classes</b>	<b>3</b>  <b>2</b>
<b>May</b>	<b>Theory CC1b/GE2 :</b>		<b>Theory SEC 2 : Synthesis, use and adverse effects of antibiotic, anti</b>	<b>5</b>	<b>Theory DSE-1B: Pesticides: Gammoxene,</b>	

	Practical CC1b/GE2 :		bacterial and anti fungal drugs.  Practical CC1D/GE4 : Revision	2	Parathion, DDT  Practical DSE-1B : Estimation of Acetic acid in commercial vinegar	2 3
June	Theory CC1b/GE2 :  Practical CC1b/ GE2 :		Theory SEC 2 : Synthesis, use and adverse effects of antiviral and CNS depressant drugs, HIV related drugs.  Practical CC1D/GE4 : Practical Revision	4  3	Theory DSE 1B: Food additives  Practical DSE-1B: Revision classes	3  2



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## DEPARTMENT OF CHEMISTRY

**TEACHING PLAN OF SOURAV KUMAR DAS**  
**Chemistry (General) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lectures	Sem-III (G)	No. of Lectures	Sem-V (G)	No. of Lectures
Jul	<b>Practical</b> <b>CC-1A:</b> Detection of special elements (N, Cl, and S) in organic compounds. 2. Solubility and Classification (solvents: H <sub>2</sub> O, dil. HCl, dil. NaOH)	6	<b>Theory</b> <b>CC-1C:</b> Thermodynamic conditions for equilibrium, K <sub>p</sub> , K <sub>c</sub> and K <sub>x</sub>	6		
Aug	<b>Practical:</b> <b>CC-1A:</b> Detection of functional groups: Aromatic-NO <sub>2</sub> , Aromatic -NH <sub>2</sub> ,	6	<b>Theory</b> <b>CC-1C:</b> van't Hoff's reaction isotherm, Le Chatelier's principle	6		
Sept	<b>Practical :</b> <b>CC-1A:</b> Detection of functional groups: -COOH, carbonyl, -OH (phenolic) in solid organic compounds. Estimation of Cu (II) ions iodometrically using Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> .	10	<b>Theory:</b> <b>CC-1C:</b> degree of ionization, ionic product, Salt hydrolysis, pH	8		
Oct	<b>Practical :</b> <b>CC-1A:</b> Estimation of water of crystallization in Mohr's salt by titrating with KMnO <sub>4</sub> . 4. Estimation of Fe (II) ions by titrating it with K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> using internal indicator.	6	<b>Theory :</b> <b>CC-1C:</b> Buffer solutions; Solubility, solubility product, applications	8		
Nov	<b>Practical :</b> <b>CC-1A:</b> Estimation of sodium carbonate and sodium hydrogen carbonate present in	8	<b>Theory :</b> SEC Biochemistry of disease	6		

	a mixture. 2. Estimation of oxalic acid by titrating it with $\text{KMnO}_4$ .					
Dec	<b>Practical:</b> CC-1A: Practice	4	<b>Theory :</b> CC-1C: <a href="#">Doubt clearing, special classes</a>	4	;	
Jan	<b>Sem-II (G)</b>		<b>Sem-IV (G)</b>		<b>Sem-VI (G)</b>	
	<b>PRACTICAL CC-1B</b> Acid Radicals: $\text{Cl}^-$ , $\text{Br}^-$ , $\text{I}^-$ , $\text{NO}_2^-$ , $\text{NO}_3^-$	5	<b>Theory :</b> CC-1D: cell constant, specific conductance and molar conductance;  <b>Practical : CC-1D</b> To find the total hardness of water by EDTA titration.	6  4	<b>Theory : DSE-1B (Theo)</b> Carboxylic acids (aliphatic and aromatic):	8
Feb	<b>PRACTICAL CC-1B</b> $\text{S}^{2-}$ , $\text{SO}_4^{2-}$ , $\text{PO}_4^{3-}$ , $\text{BO}_3^{3-}$ , $\text{H}_3\text{BO}_3$ .	5	<b>Theory :</b> Kohlrausch's law, Ostwald's dilution law; Ostwald's dilution law;  <b>Practical : CC-1D</b> To find the PH of an unknown solution by comparing color of a series of HCl solutions + 1 drop of methyl orange,	10  4	<b>Theory : DSE-1B</b> Carboxylic acid derivatives (aliphatic):	6
Mar	<b>PRACTICAL CC-1B</b> Basic Radicals:	5	<b>Theory :</b> CC-1D: Faraday's laws of electrolysis, rules of	4	<b>Theory : DSE-1B</b> Carboxylic acid derivatives	



	Na <sup>+</sup> , K <sup>+</sup> , Ca <sup>2+</sup> , Sr <sup>2+</sup> , Ba <sup>2+</sup> ,		oxidation/reduction of ions based on half-cell potentials, applications of electrolysis in metallurgy and industry <b>Practical:</b> <b>CC-1D</b> To find the PH of an unknown solution by comparing color of NaOH solutions + 1 drop of phenolphthalein.	4		8
Apr	<b>PRACTICAL CC-1B</b> Basic Radicals: Mn <sup>2+</sup> , Fe <sup>3+</sup> , Ni <sup>2+</sup> , Cu <sup>2+</sup> , NH <sub>4</sub> <sup>+</sup> .	5	<b>Theory :</b> <b>CC-1D</b> Chemical cells, reversible and irreversible cells <b>Practical :CC – 1D</b> Determination of the strength of the H <sub>2</sub> O <sub>2</sub> sample. 5. To determine the solubility of a sparingly soluble salt, e.g. KHTa (one bottle	6 6	<b>Theory : DSE-1B:</b> Amines,	8
May	<b>PRACTICAL CC-1B</b> Practice class	4	<b>Theory :</b> <b>CC-1D:</b> Concentration cells  <b>Practical : CC-1D</b>  To determine the rate constant for the acid catalysed hydrolysis of an ester.	6 4	<b>Theory: DSE-1B</b> Diazonium salts, Nitro compounds	8
June	<b>PRACTICAL CC-1B</b> Practice class	4	<b>Theory :</b> <b>THEORY: CC-1D</b> Special classes  <b>PRACTICAL :CC-1D</b> Practice class	4 6	<b>Theory : DSE-1B</b> Special classes Doubt clearing	5



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**DEPARTMENT OF CHEMISTRY**

**TEACHING PLAN OF DR. TRIJIT BHATTACHARYYA**  
Chemistry (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<p>Theory: CC1: Bonding and Physical properties: electronic displacement</p> <p>Practical CC1: Separation of Binary mixture</p>	6  4	<p>Theory CC7: <i>Chemistry of alkenes</i></p> <p>Practical CC7: <i>Qualitative Analysis of Single Solid Organic Compounds part 1</i></p>	6  2	<p>Theory CC12: Heterocyclic compounds Part I</p> <p>Practical CC12: TLC separation of a mixture containing 2/3 amino acids 2. TLC separation of a mixture of dyes (fluorescein and methylene blue)</p>	6  2
Aug	<p>Theory: CC1: General Treatment of reaction Mechanism</p> <p>Practical CC1: Separation of Binary mixture</p>	4  2	<p>Theory CC7: <i>Chemistry of alkynes</i></p> <p>Practical CC: <i>Qualitative Analysis of Single Solid Organic Compounds Part 2</i></p>	4  2	<p>Theory CC12: Heterocyclic compounds Part II</p> <p>Practical CC12: Paper chromatographic separation of a mixture containing 2/3 amino acids</p>	6  4
Sept	<p>Theory: CC1: Stereochemistry: symmetry elements, point group and projection formula</p> <p>Practical CC1: Determination of boiling point of liquid</p>	4  2	<p>Theory CC7: <i>Carbonyl and Related Compounds Part I</i></p> <p>Practical CC7: Melting point of the given compound Preparation of one derivative of the given sample Part I</p>	6  2	<p>Theory CC12: Cyclic Stereochemistry</p> <p>Practical CC12: Column chromatographic separation of mixture of dyes</p>	8  2
Oct	<p>Theory: CC1: Stereochemistry: Optical activity and absolute configuration</p> <p>Practical</p>	7	<p>Theory CC7: <i>Carbonyl and Related Compounds Part II</i></p>	6	<p>Theory CC12: Pericyclic reactions Part I</p>	8

	CC1: Separation of Binary mixture	2	Practical CC7: Preparation of one derivative of the given sample Part 2	2	Practical CC12: Spectroscopic Analysis of Organic Compounds: Part 1	2
Nov	Theory: CC1: Reactive Intermediates Practical CC1: Practical Revision	7	Theory CC7: <i>Organic Name reactions</i>	7	Theory CC12: Pericyclic reactions Part II	4
		2	Practical CC7: Detection of unknown organic sample	2	Practical CC12: Spectroscopic Analysis of Organic Compounds: Part 2	4
Dec	Theory: CC1: Organic chemistry Special classes + doubt clearing+ discussions Practical CC1: Organic Chemistry Practice classes	4	Theory CC6: <i>Mechanism of hydrolysis of ester and related compounds</i>	3	Theory CC12: Doubt clearing	4
		2	Practical CC7: Revision	1	Practical CC12: Revision	1
Jan	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
	Theory CC3: <i>Stereochemistry II</i> Concept of prostereoisomerism :  Practical CC3: Nitration of acetanilide,	6	Theory CC10 <i>The Logic of Organic Synthesis: Retrosynthetic analysis</i>	5	Theory DSE-3: Twelve principles and goals of green Chemistry,	3
		2	Practical CC101. Estimation of glucose by titration using Fehling's solution	2	Practical DSE-3: Benzoin condensation using Thiamine Hydrochloride as a catalyst	2
Feb	Theory CC3: Chirality arising out of		Theory CC10: <i>The Logic of Organic</i>	5	Theory DSE-3: Green solvents Part I	

	<p>stereoaxis</p> <p><b>Practical</b> CC3: Acetylation of phenols/aromatic amines</p>	<p>5</p> <p>2</p>	<p><i>Synthesis</i>: Strategy of ring synthesis</p> <p><b>Practical</b> CC10: 3. Estimation of aromatic amine (aniline) by bromination (Bromate-Bromide) method</p>	<p>2</p>	<p><b>Practical</b> DSE-3: Photoreduction of benzophenone to benzopinacol in the presence of sunlight.</p>	<p>3</p> <p>4</p>
<b>Mar</b>	<p><b>Theory</b> CC3: Conformation.</p> <p><b>Practical</b> CC3: 1. Side chain oxidation of toluene and p-nitrotoluene</p>	<p>5</p> <p>2</p>	<p><b>Theory</b> CC10: <i>Organic Spectroscopy, IR spectra</i></p> <p><b>Practical</b> CC10: Estimation of formaldehyde (Formalin)</p>	<p>4</p> <p>2</p>	<p><b>Theory</b> DSE-3: Green solvents Part2</p> <p><b>Practical</b> DSE-3: Preparation of propene by two methods can be studied, Other types of reactions, like addition, elimination, substitution and rearrangement should also be studied for the calculation of atom economy.</p>	<p>4</p> <p>2</p>
<b>Apr</b>	<p><b>Theory</b> CC3: Nucleophilic substitution reactions Part 1</p> <p><b>Practical</b> CC3: 1. Diazo coupling reactions of aromatic amines</p>	<p>6</p> <p>2</p>	<p><b>Theory</b> CC10: <i>Organic Spectroscopy, NMR spectra, Part 1</i></p> <p><b>Practical</b> CC10 7. Estimation of urea (hypobromite method)</p>	<p>6</p> <p>2</p>	<p><b>Theory</b> Rightfit pigment,</p> <p><b>Practical</b> DSE-3: Revision</p>	<p>3</p> <p>2</p>

<b>May</b>	<p><b>Theory</b> CC3: Nucleophilic substitution reactions Part 2</p> <p><b>Practical</b> CC3: 1. Selective reduction of m-dinitrobenzene to m-nitroaniline</p>	<p>6</p> <p>2</p>	<p><b>Theory</b> CC10: <i>Organic Spectroscopy: NMR Spectra Part II</i></p> <p><b>Practical</b> CC10: Revision</p>	<p>6</p> <p>2</p>	<p><b>Theory</b> DSE-3: Healthier Fats and oil by Green Chemistry, Ultrasound assisted reactions: Simmons-Smith reaction.</p> <p><b>Practical</b> DSE-3: Revision</p>	<p>4</p> <p>2</p>
<b>June</b>	<p><b>Theory</b> CC3: Stereoselectivity and Stereospecificity, doubt clearing</p> <p><b>Practical</b> CC3: Practical revision</p>	<p>2</p> <p>2</p>	<p><b>Theory</b> CC10: Application Of Spectroscopy and Doubt clearing</p> <p><b>Practical</b> CC10: Practical Revision</p>	<p>2</p> <p>1</p> <p>3</p>	<p><b>Theory</b> CC14: Microwave assisted reactions in water, . Future scope of green chemistry</p> <p><b>Practical</b> DSE-3: Revision</p>	<p>6</p> <p>2</p>



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Nov	<b>Theory:</b> CC2:Enzyme catalysis reaction. <b>Practical :</b> CC2: Study of kinetics of hydrolysis.	8 4	<b>Theory :</b> CC5:Nernst's distribution law; <b>Practical :</b> CC5:1. Determination of partition coefficient .	7 4	<b>Theory: DSE1:</b> 3rd law: Absolute entropy, Nernst heat theorem. <b>Practical:DSE1:</b> Computer Programming ;Numerical integration	4 2
Dec	<b>Theory:</b> CC2: Special classes + doubt clearing+ discussions <b>Practical</b> CC2: Practice classes	4 2	<b>Theory :</b> CC5: Thermodynamic parameters of mixing; Concept of standard states. <b>Practical</b> CC5: . Determination of $K_{eq}$ for $KI + I_2 = KI_3$ ,	4 4	<b>Theory :</b> DSE1: Special classes. <b>Practical:</b> DSE1: Computer Programming Practice;	4 2
Jan	Sem-II (H)		Sem-IV (H)		Sem-VI (H)	
			<b>Theory :</b> CC8:Application of Thermodynamics – II :Colligative properties: Raoult's law; <b>Practical :</b> CC8: Determination of solubility of sparingly soluble salt.	4 4	<b>Theory :</b> CC14;Surface phenomenon; Surface tension and energy: <b>Practical :</b> CC14:Determination of surface tension of a liquid. <b>Theory :</b> DSE3: Introduction and history of polymeric materials . <b>Practical :</b> DSE4: Polymer Synthesis 1. Preparation of nylon 66/6 .	8 4 4 4
Feb			<b>Theory :</b> CC8: Application of Thermodynamics – II Colligative properties;Relative lowering of vapour pressure, Elevation of boiling point, Depression of freezing point,Osmotic pressure. <b>Practical :</b>	10	<b>Theory :</b> CC14:Surface phenomenon; Adsorption: <b>Practical :</b> CC14: Determination of CMC from surface tension measurements. <b>Theory :</b> DSE3:Determination of molecular weight of	8 2 4

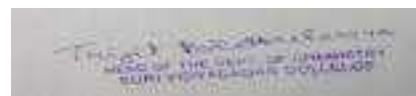


			<b>CC8:</b> Determination of solubility of sparingly soluble salt in water.	<b>4</b>	polymers ;Molecular weight distribution and its significance. <b>Practical :</b> <b>DSE3:</b> Determination of hydroxyl number of a polymer.	<b>2</b>
<b>Mar</b>			<b>Theory :</b> <b>CC8:</b> <i>Application of Thermodynamics – II</i> ;Phase rule :  <b>Practical:</b> <b>CC8;</b> Study of phenol-water phase diagram.	<b>8</b>  <b>4</b>	<b>Theory :</b> <b>CC14:</b> Surface phenomenon & heterogenous catalysis .  <b>Practical :</b> <b>CC14:</b> Determination of CMC from surface tension measurements.  <b>Theory:</b> <b>DSE3:</b> Functionality and its importance ;  <b>Practical :</b> <b>DSE3:</b> Polymer Characterization ;	<b>6</b>  <b>4</b>  <b>4</b>  <b>4</b>
<b>Apr</b>			<b>Theory :</b> <b>CC8:</b> <i>Application of Thermodynamics – II</i> ;Phase rule ;Phase diagram for water, CO <sub>2</sub> , Sulphur.  <b>Practical :</b> <b>CC8;</b> Effect of ionic strength.	<b>6</b>  <b>4</b>	<b>Theory :</b> <b>CC14:</b> Colloids:  <b>Practical :</b> <b>CC14:</b> Determination of pH of unknown buffer, spectrophotometrically.  <b>Theory :</b> <b>DSE3;</b> Properties of Polymer ; <b>Practical :</b> <b>DSE3;</b> Preparations of novalac resin/ resold resin.	<b>6</b>  <b>2</b>  <b>4</b>  <b>2</b>
<b>May</b>			<b>Theory :</b> <b>CC8:</b> <i>Application of Thermodynamics – II</i> ;Binary solutions: Liquid-liquid phase diagram.  <b>Practical :</b> <b>CC8;</b> Determination of K <sub>sp</sub> for AgCl.	<b>6</b>  <b>4</b>	<b>Theory</b> <b>CC14:</b> <b>Surface phenomenon</b> : zeta potential; Micelle <b>Practical :</b> <b>CC14:</b> Verification of Beer and Lambert's Law. <b>Theory :</b> <b>DSE3:</b> Kinetics of Polymerization ;	<b>4</b>  <b>2</b>  <b>4</b>

					<b>Practical :</b> <b>DSE3:</b> Polymer Characterization.	<b>4</b>
<b>June</b>			<b>Theory :</b> <b>CC8:</b> <i>Application of Thermodynamics – II</i>  Special classes	<b>4</b>	<b>Theory :</b> <b>CC14:</b> Rate of Photochemical processes: HI decomposition, H <sub>2</sub> -Br <sub>2</sub> reaction, <b>Practical :</b> <b>CC14:</b> Determination of pH of unknown buffer, spectrophotometrically. <b>Theory :</b> <b>DSE3:</b> Glass transition temperature. <b>Practical :</b> <b>DSE3:</b> Polymer Analysis:	<b>6</b>  <b>4</b>  <b>2</b>  <b>2</b>

**TEACHING PLAN OF DEBABRATA SAHA**  
**Chemistry (Honours) 2022-23) (July 2022-June 2023)**

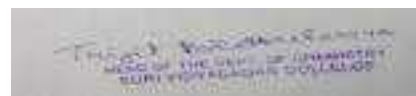
Month	SEM-I (H)	SEM-III(H)	SEM-V(H)
Jul	No Inorganic Core Course for SEM-I Honours. No Classes.	<b>CC-6 MODULE-1B UNIT-I &amp; II</b> Covalent bond: Polarizing power and polarizability, ionic potential, Fajan's rules. Lewis structures, formal charge. Valence Bond Theory. The hydrogen molecule (Heitler-London approach), directional character of covalent bonds, hybridizations, equivalent and non-equivalent hybrid orbitals.	<b>CC-11 MODULE-02 UNIT-1 (Transition Elements):</b> General comparison of 3d, 4d and 5d elements in term of electronic configuration, oxidation states, redox properties, coordination chemistry.
Aug		<b>CC-6 MODULE-1B UNIT-III</b> Bent's rule, Dipole moments, VSEPR theory, shapes of molecules and ions containing lone pairs and bond pairs (examples from main groups chemistry) and multiple bonding ( $\sigma$ and $\pi$ bond approach).	<b>MODULE-03 UNIT-I (Lanthanoids and Actinoids):</b> General Comparison on Electronic configuration, oxidation states, colour, spectral and magnetic properties; lanthanide contraction, separation of lanthanides (ion-exchange method only).
Sept		<b>CC-6 MODULE-2B UNIT-I</b> Metallic Bond: Qualitative idea of valence bond and band theories. Semiconductors and insulators, defects in solids stoichiometric and non-stoichiometric.	<b>DSE-2 MODULE-01 (Qualitative and quantitative aspects of analysis): UNIT-I</b> Sampling, evaluation of analytical data, errors, accuracy and precision, methods of their expression. <b>UNIT-II</b> Normal law of distribution, indeterminate errors, statistical test of data; F, Q, t test, rejection of data & confidence intervals.
Oct		<b>CC-6 MODULE-2C UNIT-I</b> Weak Chemical Forces: van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interactions, Instantaneous dipole-induced dipole interactions. Repulsive forces.	<b>DSE-2 MODULE-02 (Optical methods of analysis): UNIT-I</b> Origin of spectra, fundamental laws of spectroscopy and selection rules, validity of Beer-Lambert's law. <b>UNIT-II</b> UV-Visible Spectrophotometry: Basic principles of instrumentation (choice of source, monochromator and detector) for single and double beam instrument;
Nov		<b>CC-6 MODULE-02 UNIT-II</b> Intermolecular forces: Hydrogen bonding (theories of hydrogen bonding, valence bond treatment), receptor-guest interactions, Halogen bonds. Effects of chemical force, melting and boiling points.	<b>DSE-2 MODULE-02 UNIT-V</b> Flame Atomic Absorption and Emission Spectroscopy: Basic principles of instrumentation (choice of source, monochromator, and detector, choice of flame and Burner designs. Techniques of atomization and sample introduction; background correction, sources of chemical interferences and their removal. Techniques for the quantitative estimation of trace level of metal ions from environmental samples.
Dec		<b>CC-6 MODULE-03 UNIT-I</b> Nuclear stability and nuclear binding energy. Nuclear forces: meson exchange theory. Nuclear models (elementary idea): Concept of nuclear quantum number, magic numbers.	<b>DSE-2 MODULE-05 (Separation techniques): UNIT-I</b> Solvent extraction: Classification, principle and efficiency of the technique. Mechanism of extraction: extraction by solvation and chelation. <b>UNIT-II</b> Technique of extraction: batch, continuous and counter current extractions. <b>UNIT-III</b> Qualitative and quantitative aspects of solvent extraction: extraction of metal ions from aqueous solution, extraction of organic species from the aqueous and nonaqueous media. <b>UNIT-IV</b> Chromatography: Classification, principle and efficiency of the technique. Mechanism of separation: adsorption, partition & ion exchange.
	<b>SEM-II(H)</b>	<b>SEM-IV (H)</b>	<b>SEM-VI(H)</b>
Jan	<b>CC-3 MODULE-02 UNIT-I &amp; II</b> Modern IUPAC Periodic table, Effective nuclear charge, screening effects and penetration, Slater's rules.	<b>CC-9 MODULE-02 UNIT-I</b> Relative stability of different oxidation states, diagonal relationship and anomalous behaviour of first member of each group. Allotropy and catenation.	<b>MODULE-08 UNIT-I</b> Significant figures, precision and accuracy, errors – systematic and random, mean, variance, standard deviation, different forms of standard deviations, sample and universal standard deviations. <b>UNIT-II</b> Qualitative idea about different frequency distribution, normal distribution, mathematical expression for normal distribution, calculation of area under normal distribution curve by numerical integration, relation between probability and area. <b>UNIT-III</b> Propagation of errors, general and specific cases, functions involving multiplication, division, exponential and logarithmic calculations.
Feb	<b>CC-3</b>	<b>CC-9</b>	<b>MODULE-08</b>



Head of the Department,  
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**TEACHING PLAN OF DEBABRATA SAHA**  
**Chemistry (Honours) 2022-23) (July 2022-June 2023)**

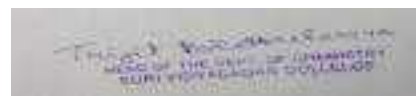
Month	SEM-I (H)	SEM-III(H)	SEM-V(H)
Jul	No Inorganic Core Course for SEM-I Honours. No Classes.	<b>CC-6 MODULE-1B UNIT-I &amp; II</b> Covalent bond: Polarizing power and polarizability, ionic potential, Fajan's rules. Lewis structures, formal charge. Valence Bond Theory. The hydrogen molecule (Heitler-London approach), directional character of covalent bonds, hybridizations, equivalent and non-equivalent hybrid orbitals.	<b>CC-11 MODULE-02 UNIT-1 (Transition Elements):</b> General comparison of 3d, 4d and 5d elements in term of electronic configuration, oxidation states, redox properties, coordination chemistry.
Aug		<b>CC-6 MODULE-1B UNIT-III</b> Bent's rule, Dipole moments, VSEPR theory, shapes of molecules and ions containing lone pairs and bond pairs (examples from main groups chemistry) and multiple bonding ( $\sigma$ and $\pi$ bond approach).	<b>MODULE-03 UNIT-I (Lanthanoids and Actinoids):</b> General Comparison on Electronic configuration, oxidation states, colour, spectral and magnetic properties; lanthanide contraction, separation of lanthanides (ion-exchange method only).
Sept		<b>CC-6 MODULE-2B UNIT-I</b> Metallic Bond: Qualitative idea of valence bond and band theories. Semiconductors and insulators, defects in solids stoichiometric and non-stoichiometric.	<b>DSE-2 MODULE-01 (Qualitative and quantitative aspects of analysis): UNIT-I</b> Sampling, evaluation of analytical data, errors, accuracy and precision, methods of their expression. <b>UNIT-II</b> Normal law of distribution, indeterminate errors, statistical test of data; F, Q, t test, rejection of data & confidence intervals.
Oct		<b>CC-6 MODULE-2C UNIT-I</b> Weak Chemical Forces: van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interactions, Instantaneous dipole-induced dipole interactions. Repulsive forces.	<b>DSE-2 MODULE-02 (Optical methods of analysis): UNIT-I</b> Origin of spectra, fundamental laws of spectroscopy and selection rules, validity of Beer-Lambert's law. <b>UNIT-II</b> UV-Visible Spectrophotometry: Basic principles of instrumentation (choice of source, monochromator and detector) for single and double beam instrument;
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	<b>SEM-II(H)</b>	<b>SEM-IV (H)</b>	<b>SEM-VI(H)</b>
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Feb	<b>CC-3</b>	<b>CC-9</b>	<b>MODULE-08</b>



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**TEACHING PLAN OF DEBABRATA SAHA**  
**Chemistry (Honours) 2022-23) (July 2022-June 2023)**

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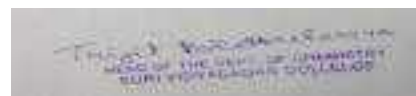


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**TEACHING PLAN OF DEBABRATA SAHA**  
**Chemistry (Honours) 2022-23) (July 2022-June 2023)**



Month	SEM-I (H)	SEM-III(H)	SEM-V(H)
Jul	No Inorganic Core Course for SEM-I Honours. No Classes.	<b>CC-6 MODULE-1B UNIT-I &amp; II</b> Covalent bond: Polarizing power and polarizability, ionic potential, Fajan's rules. Lewis structures, formal charge. Valence Bond Theory. The hydrogen molecule (Heitler-London approach), directional character of covalent bonds, hybridizations, equivalent and non-equivalent hybrid orbitals.	<b>CC-11 MODULE-02 UNIT-1 (Transition Elements):</b> General comparison of 3d, 4d and 5d elements in term of electronic configuration, oxidation states, redox properties, coordination chemistry.
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Nov		<b>CC-6 MODULE-02 UNIT-II</b> Intermolecular forces: Hydrogen bonding (theories of hydrogen bonding, valence bond treatment), receptor-guest interactions, Halogen bonds. Effects of chemical force, melting and boiling points.	<b>DSE-2 MODULE-02 UNIT-V</b> Flame Atomic Absorption and Emission Spectroscopy: Basic principles of instrumentation (choice of source, monochromator, and detector, choice of flame and burner designs. Techniques of atomization and sample introduction; background correction, sources of chemical interferences and their removal. Techniques for the quantitative estimation of trace level of metal ions from environmental samples.
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	<b>SEM-II(H)</b>	<b>SEM-IV (H)</b>	<b>SEM-VI(H)</b>
Jan	<b>CC-3 MODULE-02 UNIT-I &amp; II</b> Modern IUPAC Periodic table, Effective nuclear charge, screening effects and penetration, Slater's rules.	<b>CC-9 MODULE-02 UNIT-I</b> Relative stability of different oxidation states, diagonal relationship and anomalous behaviour of first member of each group. Allotropy and catenation.	<b>MODULE-08 UNIT-I</b> Significant figures, precision and accuracy, errors – systematic and random, mean, variance, standard deviation, different forms of standard deviations, sample and universal standard deviations. <b>UNIT-II</b> Qualitative idea about different frequency distribution, normal distribution, mathematical expression for normal distribution, calculation of area under normal distribution curve by numerical integration, relation between probability and area. <b>UNIT-III</b> Propagation of errors, general and specific cases, functions involving multiplication, division, exponential and logarithmic calculations.
Feb	<b>CC-3</b>	<b>CC-9</b>	<b>MODULE-08</b>



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**DEPARTMENT OF MASS COMMUNICATION & JOURNALISM**

**TEACHING PLAN OF PRATICK KABIRAJ (2022-2023)**

MONTH	SEM –I ( H)	NO. OF LECTURE	SEM-III(H)	NO. OF LECTURE	SEM-V (H)	NO. OF LECTURE
JULY	CC-1 UNDERSTANDING THE STUCTURE AND CONSTRUCTION OF NEWS ORGANIZING A NEW STORY UNIT- 3	6	CC-6 HISTORY OF TELEVISION, INVENTION TO TELECAST. TELEVISION IN INDIA NATIONWIDE NETWORK FORMATION, BCI, UNIT-1	11	CC-11 MEDIA AND INTERNATIONAL COMMUNICATION A BRIEF OVERVIEW UNIT-1	10
AUGUST	CC-1 NEWS WORTHINESS, PRINCIPLE OF NEW SELECTION AND STRUCTURE OF NEWS WRITING UNIT-3	9	CC-6 COMMUNITY TELEVISION, SIT, PSB, UNIT-1	9	CC-11 PROPAGANDA IN THE INTER WAR YEARS, NAZI PROPAGANDA,RADIO AND INTERNATIONAL COMMUNICATION UNIT-1 COLD WAR UNIT-2	12
SEPTEMBER	CC-1 SOURCE OF NEWS ,USE OF ARCHIVES,AND INTERNET UNIT-3	6	CC-6 DIFFERENT TYPES OF TV CHANNELS, DD VS SATELLITE CHANNEL UNIT-2	7	CC-11 VIETNAM WAR,USSR,RADIO FREE EUROPE, RADIO LIBERTY,VOICE OF AMERICA,COMMUNICATION DEBATES UNIT-2	15
OCTOBER	CC-1 DIFFERENT MEDIUM A COMPARISION,PRINCIPLE OF SOFT WRITING UNIT-4	4	BASIC CAMERA SHOTS UNIT-3 CC-6 CAMERA ANGLE, MOVEMENT,VISUAL GRAMMAR,FOCUSING VISUAL PERSPECTIVE UNIT-3	10	CC-11 NWICO,UNESCO,NAM,MCBRIDE COMMISSION,NORTH-SOUTH,POOR- RICH UNIT-2	8

NOVEMBER	CC-1 DIFFERENCE BETWEEN DIFFERENT MEDIUM,CITIZEN JOURNALISM UNIT-4 CC-2 HYPODERMIC NEDDLE THEORY,AGENDA SETTING THEORY. UNIT-4	12	CC-6 TELEVISION NEWSROOM,WRITING TECHNIQUES,WRITING TECHNIQUES PRACTICAL,ENG,EFP,NEWS ROOM PERSONAL DUTIES AND RESPONSIBITIES UNIT-4	17	CC-11 RISE OF AL JAZEERA, THE GULF WARS,CNN,EMBEDDED JOURNALISM,9/11 INCIDENT UNIT-3 CULTURER IMPERALISM,MEDIA HEGEMONY UNIT-4	7
DECEMBER	CC-2 PROPAGANDA,SPIRAL OF SILENCE CULTIVATION ANALYSIS,ALTERNATIVE PARADIGM UNIT-4	8	CC-6 TELEVISION PROGRAMME, CHARACTER OF TELEVISION NEWS, NEWS AS EVENT AND CONSTRUCTION UNIT-5	6	CC-11 CULTURER IMPERALISM,MEDIA HEGEMONY UNIT-4  CC-11 MEDIA AND THE GLOBAL MARKET,MEDIA CONGLOMERATES LOCAL AND GLOBAL PROGRAMMES UNIT-5	8
JANUARY	SEM-II (H)	NO. OF LECTURE	SEM-IV (H)	NO. OF LECTURE	SEM-VI (H)	NO. OF LECTURE
	CC-3 THE NEWS PAPER NEWS ROOM,ORGANIZATIONAL SETUP,EDITORIAL DEPARTMENT,HEADLINES WRITING,TYPOGRAPHY, PRACTICAL-STYLE SHEET UNIT-3	15	CC-8 CONCEPT OF NEW MEDIA,INFORMATION SOCIETY,CMC,NETWORK SOCIETY UNIT-1	10	CC-14 MEDIA MANAGEMENT CONCEPT AND PERSPECTIVE,ORIGIN AND GROWTH,FUNDAMENTALS OF MANAGEMENT,MANAGING SCHOOL OF THOUGHT UNIT-1	10
FEBUARY	CC-3 PHOTO EDITING,ROLE AND RESPONSIBILITY,EDITING PERSONALITY,EDITORIAL PAGE DESIGN,STRUCTURE PURPOSE UNIT-3	6	CC-8 DIGITAL JOURNALISM, REMEDIAION AND NEW MEDIA TECHNOLOGY,ONLINE COMMUNITIES,UGC, WEB 2.0 UNIT-2	10	CC-14 MEDIA INDUSTRY ISSUE AND CHALLENGES,TAM,TRP,BARC,HITS, MARKET SHIFTS,OWNERSHIP PATTERN,GOVERNMENT MEDIA INTERFACE UNIT-2	15

MARCH	CC-3 MIDDLES ,LETTER TO THE EDITOR,SPECIAL ARTICLE, OPINION PIECES,OP.ED UNIT-3	5	CC-8 NETWORK JOURNALISM,ALTERNATIVE JOURNALISM UNIT-2 DIGITALIZATION OF JOURNALISM UNIT-3	7	CC-14 STRUCTURE OF NEWS MEDIA,ORGANIZATION IN INDIA,ROLE AND RESPONSIBILITY AND HIERARCHY , WORKFLOW AND NEEDS OF MANAGEMENT,SHIFT PATTERN,CIRCULATION AND GUIDE LINE UNIT-3	12
APRIL	CC-3 WEEK-END PULL OUTS , SUPPLEMENTS, BACKGROUNDERS,COLUMNS OR COLUMNISTS UNIT-4	5	CC-8 AUTHORSHIP IN DIGITAL AGE,PIRACY, COPY WRITE,COPY LEFT AND OPEN SOURCE,DIGITAL ARCHIVES,NEW MEDIA ETHICS . UNIT-3	12	CC-14 MEDIA ECONOMICS,STRATEGIC MANAGEMENT,CAPITAL INFLOW,BUDGETING,FINANCIAL MANAGEMENT,PERSONAL MANAGEMENT UNIT-4	12
MAY	CC-4 INDIA TELEGRAPY ACT,PRESS AND BOOK REGISTRATION ACT,ADAMS GAG,VARNACULAR PRESS ACT UNIT-4	5	CC-8 PRACTICAL WEB WRITING,LINEAR AND NON LINEAR WRITING.	11	CC-14 CIRCULATION MANAGEMENT PROCESS AND EVALUATION, MEDIA AUDIENCES AND CREDIBILITY UNIT-5	5
JUNE	CC-4 ADOPTION OF NEW EDITORIAL POLICY,CORPORATIZATION OF INDIAN NEWS PAPER UNIT-4	4	CC-8 CONTEXTUALIZED JOURNALISM,STORY TELLING STRUCTURES UNIT-4 VISUAL AND CONTENT DESIGN, WEBSITE PLANNING,BLOGGING UNIT-5	10	CC-14 MARKET FORCES, FDI UNIT-4  CC-14 PAID NEWS ,LOBBYING ,PRESSURE GROUP INFLUNCE INDIAN AND INTERNATIONAL MEDIA GIANTS UNIT-5	6

  
 Department of Mass Communication  
 and Journalism  
 Suri Vidyasagar College  
 P.O.-Suri, Dist.-Birbhum, W.B.-731101

**DEPARTMENT OF MASS COMMUNICATION & JOURNALISM**

**TEACHING PLAN – SANCHITA CHATTERJEE 2022-23**

MONTH	SEM –I ( H)	NO. OF LECTURE	SEM-III(H)	NO. OF LECTURE	SEM-V (H)	NO. OF LECTURE
JULY	CC-1 INTRODUCTION TO JOURNALISM UNIT- 1 – UNDERSTANDING NEWS INGREDIENTS OF NEWS	9	CC-7 ADVERTISEMENT AND PUBLIC RELATIONS UNIT-1 INTRODUCTION TO ADVERTISEMENT, HISTORY, IMPORTANCE & FUNCTION OF AD. AD. AS A TOOL OF COMMUNICATION	8	CC-12 INTRODUCTION TO FILM STUDIES UNIT -1 BIRTH OF CINEMA, MAGIC LANTERN TO MOVING PICTURES, LUMIÈRE TO GRIFFITH, CHARLIE CHAPLIN, HOLLYWOOD STUDIO SYSTEM, BRIEF HISTORY OF SILENT ERA	10
AUGUST	CC-1 UNIT -1 THE NEWS PROCESS, SUBJECTIVITY & OBJECTIVITY OF NEWS, PROXIMITY OF NEWS	10	CC-7 UNIT -1 ROLE OF AD. IN MARKETING MIX, PR & AD. , AD. THEORIES AIDA , DAGMAR, MASLOW’S HIERARCHY MODEL, THEORIES APPLIED TO AD.	12	CC-12 UNIT -1 DADA SAHEB PHALKE, NEW THEATRE, PRABHAT STUDIO, NEW TALKIES UNIT-2 STAGES OF FILM MAKING, FILM LANGUAGES, IMAGE & SOUND CODE, REAL FILMIC TIME, MONTAGE, MISE-EN-SCENE	14
SEPTEMBER	CC-1 UNIT 1 ETHICS OF JOURNALISM, HARD NEWS VS. SOFT NEWS, ATTRIBUTION, EMBARGO, VERIFICATION	10	CC-7 UNIT -1 TYPES OF AD. & NEW TRENDS, ECONOMIC , CULTURAL, PSYCHOLOGICAL AND SOCIAL ASPECT OF AD. ETHICAL & REGULATORY ASPECTS OF AD –	14	CC-12 UNIT -3 CLASSIFICATION OF CINEMA, FILM GENRE, FICTION & NON-FICTION FILM, FILM & SOCIETY, FILM AS AN ART, FILM AS A MEDIUM OF MASS COMMUNICATION, FILM CENSORSHIP	16

			AAAI, ASCI			
OCTOBER	CC-1 UNIT-1 BALANCE & FAIRNESS, BREVITY, DATELINE, CREDIT LINE, BYLINE	5	CC-7 UNIT -2 AD. THROUGH PRINT, ELECTRONIC & ONLINE MEDIA , TYPES OF MEDIA FOR AD. AD. OBJECTIVES	5	CC-12 UNIT -4 FILM LANGUAGE – SHOT, SCENE, SEQUENCE	6

NOVEMBER	CC-1 UNIT -4 DIFFERENT MEDIUMS -A COMPARISON, LANGUAGE AND PRINCIPLE of SOFT WRITING, BASIC DIFFERENCE BETWEEN THE PRINT, ELECTRONIC & ONLINE JOURNALISM, CITIZEN JOURNALISM	12	CC-7 UNIT -2 SEGMENTATION, POSITIONING, TARGETING MEDIA SELECTION, PLANNING, SCHEDULING , RESEARCH AND BRANDING,AD. DEPARTMENT VS. AGENCY – STRUCTURE AND FUNCTION, AD. BUDGET, CAMPAIGN PLANNING	14	CC-12 UNIT-4 FILM LANGUAGES CAMERA, LIGHTING, SOUND, EDITING INDIAN MASTERS – SATYAJIT RAY, RITWIK GHATAK	8
DECEMBER	CC-2 UNIT -1 MEDIA AND EVERYDAY LIFE	4	CC-7 UNIT -5 SOCIAL MEDIA MARKETING, IMC, DEVELOPING SOCIAL NETWORKS, STRATEGIES, ETHICS, SOCIAL MEDIA TOOLS, ROI	7	CC-12 UNIT -5 FILM PRACTICES- NARRATIVE FORM, CLASSICAL HOLLYWOOD CINEMA, ITALIAN NEO- REALISM, FRENCH NEW WAVE	6
JANUARY	SEM-II (H)	NO. OF LECTURE	SEM-IV (H)	NO. OF LECTURE	SEM-VI (H)	NO. OF LECTURE

	<p>CC-3 REPORTING AND EDITING FOR PRINT UNIT-1 COVERING NEWS, REPORTER -ROLE, FUNCTIONS AND QUALITIES, COVERING OF BEATS</p> <p>PRACTICAL – BEAT REPORTING</p>	<p>9</p> <p>3</p>	<p>SEC -3 DOCUMENTARY PRODUCTION UNIT -1 UNDERSTANDING THE DOCUMENTARY, INTRODUCTION TO REALISM, DEBATE , OBSERVATIONAL AND VERITE DOCUMENTARY</p>	<p>7</p>	<p>DSE -3 DISSERTATION TOPIC SELECTION, ABSTRACT INTRODUCTION LITERATURE REVIEW</p>	<p>10</p>
FEBUARY	<p>CC-3 UNIT-1 COVERING SPEECHES, MEETINGS AND PRESS CONFERENCES, NEWS AGENCY REPORTING</p>	<p>9</p>	<p>SEC -3 UNIT -1 SHOOTING STYLE, INTRODUCTION TO EDITING STYLE, STRUCTURE AND SCRIPTING OF A DOCUMENTARY</p>	<p>7</p>	<p>DSE -3 RESEARCH PROBLEMS, AIM OBJECTIVES</p>	<p>12</p>

MARCH	<p>CC-4 UNIT -1 GROWTH AND DEVELOPMENT OF THE PRESS IN INDIA AND ABROAD, EARLY DAYS OF THE PRESS</p>	<p>8</p>	<p>SEC-3 UNIT -2 DOCUMENTARY PRODUCTION, PRE – PRODUCTION</p>	<p>6</p>	<p>DSE -3 METHODOLOGY DATA COLLECTION</p>	<p>16</p>
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APRIL	ÇÇ – 4 UNIT-1 CONTRIBUTIONS OF EARLY THINKERS IN COLONIAL INDIA- JAMES AUGUSTUS HICKEY, JAMES SILK BUCKINGHAM	7	SEC -3 UNIT -2 RESEARCHING THE DOCUMENTARY: LIBRARY, ARCHIVES, LOCATION, LIFE STORIES, ETHNOGRAPHY, WRITING A CONCEPT, TELLING A STORY	8	DSE -3 FINDINGS AND DATA ANALYSIS	14
MAY	CC-4 UNIT -1 MISSIONARY OF BAPTISTS, WILLIAM CAREY	6	SEC-3 UNIT -2 TREATMENT, WRITING A PROPOSAL AND BUDGETING	6	DSE -3 CONCLUSION BIBLIOGRAPHY REFERENCE	8
JUNE	CC-4 UNIT -5 CABLE TV AND SATELLITE TELEVISION	4	SEC -3 PRACTICAL – DOCUMENTARY SHOOTING DOCUMENTARY EDITING	6	DSE -3 DISSERTATION SUBMISSION	

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**DEPARTMENT OF MASS COMMUNICATION & JOURNALISM**

**TEACHING PLAN OF SUMAN RUDRA**

**2022-2023**

MONTH	SEM -I ( H)	NO. OF LECTUR E	SEM-III(H)	NO. OF LECTUR E	SEM-V (H)	NO. OF LECTUR E
JULY	CC-1 Role of Media in a Democracy, Responsibility to Society. Press and Democracy. UNIT- 5	5	SEC-1 Broadcast Formats Public service advertisements. Radio Jingles, Radio magazine, Radio Interview, Talk Show ,Discussion, Feature Documentary.  UNIT-1	10	DSE 2 concept of corporate & organization, corporate governance, corporate and management.  UNIT-1	6
AUGUST	CC-1 Contemporary debates and issues relating to media. Contemporary issues of media. Rights to privacy.  UNIT-5	3	sec-1 Broadcast Production Techniques, Working of a Production Control Room. studio Types and functions, acoustics, input and output chain, studio console: recording and mixing. Personnel in Production process Role and Responsibilities .  UNIT-2	12	<b>DSC-2</b> ssues of corporate communication. <b>UNIT-1</b>  <b>DSE 2</b> identify the stakeholder. Grunigs theory, public and stakeholder, stake holder's relationship, communication tools and strategies for stakeholder relations.  UNIT-2	13
SEPTEMBER	<b>cc-1</b> Fake news & Paid news. <b>cc-2</b> -Media and Everyday Life.	4	sec-1 studio Types and functions, acoustics, input and output chain, studio console: recording and mixing.	6	DSE 2 Corporate crisis, crisis plan management and crisis communication.	9

*Suman Rudra*

	Discussions around mediated and non-mediated communication. <b>Unit-1</b>		UNIT-2		UNIT-3	
OCTOBER	CC-2 MEDIA impact of (Educate ,inform and entertain) of print, Radio ,and digital media).  UNIT-1	3	sec-1 Personnel in Production process Role and Responsibilities.  UNIT-2 Stages of Radio Production Pre-Production – (Idea, research, RADIO script)  UNIT-3  Production–Creative use of Sound; Listening, Recording, using archived sounds, (execution, requisite, challenges), Sound Editing, Creative use of Sound Editing.  UNIT-3 <b>PRACTICAL-</b> Producing Radio format mentioned in the Unit 1. (Duration-5 minutes).	12	DSE -2 corporate branding and brand promotion. <b>Unit-3</b>  UNIT-4 Corporate social responsibility, issue and approaches,  CSR budget. social audit.	12
NOVEMBER	CC-2 Four Models of Communication.  UNIT -5	6	<b>CC-7</b> Public Relations – Concepts and practices Introduction to Public Relations Growth and development of PR Importance, Role and Functions of PR Principles and Tools of Public relations Organization of Public	14	DSE -2 P3 Theory, theory of utility, profit and philanthropic approach – a debate on CSR, CSR budget, social audit.  Unit-4	12

Suman Rudra

			relations: In house department vs consultancy. PR in govt. and Private Sectors. Govt's Print, Electronic, Publicity, Film and Related Media Organizations . <b>Unit-3</b>			
DECEMBER	<b>CC-2</b> Ritual or Expressive model. Publicity Model . Reception Model . Culture and effects model- HUB MODEL  <b>UNIT-5</b>	4	<b>CC-7</b> PR –Publics and campaigns, Research for PR, Managing promotions and functions. PR Campaign-planning, execution, evaluation Role of PR in Crisis management .  Ethical issues in PR- Apexbodies inPR- IPRA code-PRSI, PSPFand theircodes. <b>Unit 4</b>	11	<b>DSE -2</b> CSR and media relations, CSR promotion and role of NGOs.  <b>UNIT-4</b>	8
	SEM-II (H)	NO. OF LECTURE	SEM-IV (H)	NO. OF LECTURE	SEM-VI (H)	NO. OF LECTURE
JANUARY	<b>CC-3</b> Understanding media and news.  <b>UNIT-5</b>	2	<b>CC-9</b> Development: Concept, concerns, paradigms Concept of development Measurement of development Development versus growth, Human development ,Development as freedom. <b>Unit -1</b>  unit-2 Models of development: Nehruvian model . Gandhian mode.	10	<b>CC 13</b> rural development & rural society, rural vs urban- sociological, demographical and cultural perspectives, rural development and agricultural development. <b>UNIT-1</b>	11

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<b>FEBRUARY</b>	<p>CC-3</p> <p>Sociology of news: factors affecting news treatment, paid news, agenda setting, pressures in the newsroom, trial by media, gate keepers.</p> <p><b>UNIT-5</b></p>	6	<p>CC-9</p> <p>Developing countries versus developed countries UN millennium dev goals Development communication: Concept and approaches Paradigms of development - Dominant paradigm, dependency, alternative paradigm Dev comm. approaches – diffusion of innovation, empathy, magic multiplier Alternative Devcomm. approaches: Sustainable Development ,Participatory Development ,Inclusive Development Gender and development support communication.definition, genesis, area wood triangle.</p> <p>Unit-3</p>	14	<p>CC-13</p> <p>participatory approaches of rural development, rural communication is an integrated communication strategy , model of rural communication, different kits/ tools of rural communication promotion/ rural communication for health, primary education and campaign of other related issues for rural development.</p> <p><b>UNIT-2</b></p>	12
<b>MARCH</b>	<p>CC-3</p> <p>Objectivity and politics of news Neutrality and bias in news.</p> <p><b>UNIT-5</b></p>	5	<p>CC-9</p> <p>Role of media in development Mass Media as a tool for development Creativity. role and performance of each media-comparative study of pre and post liberalization era. performance record of each medium-print, radio, tv, video, traditional media.</p>	8	<p>CC-13</p> <p>Gandhian view of rural development, social change and rural development, decentralization of power, people's participation, PRIs, communication strategies, communication gap in PRIs.</p>	10

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			UNIT-4		UNIT-3	
APRIL	<p>CC-4 development in Indian Press.</p> <p>UNIT-5 Radio and Television in India.</p>	3	<p>CC-9 Role of development agencies and NGOs in development communication Critical appraisal of dev comm. programmes and govt. schemes: SITE, Krishi Darshan, Kheda,</p> <p>Unit-5</p>	9	<p>CC-13 decentralize planning to rural development and role of NGO s,non-agrarian activities.</p>	7
MAY	<p>CC-4 Emergence of Radio in Pre-independence period. All India Radio .</p> <p>UNIT-5</p>	3	<p>cc-9 Jhabua, MNREGA; Cyber media and dev – e-governance, e-chaupal, national knowledge network, ICT for dev Narrow casting.</p> <p>Unit-5</p>	10	<p>cc-13 integrated rural development. UNIT-4 promotion of rural industries and role of rural communication, rural cooperative and self group UNIT-4</p>	10
JUNE	<p>CC-4 Doordarshan,,Magazine journalism, Press in emergency period, Cable TV and Satellite Television.</p> <p>UNIT-5</p>	4	<p>CC-9 Development support communication in India in the areas of: agriculture, health &amp; family welfare, population, women empowerment, poverty, unemployment, energy and environment, literacy, consumer awareness, Right to Information(RTI)</p> <p>UNIT-5</p>	9	<p>CC-13 rural media, low cost participatory media, community media in rural development, role of traditional media in rural development, development support communication, participatory.  UNIT-5</p>	10



**DEPARTMENT OF ARABIC**

**TEACHING PLAN OF SYED BASIR AL HILAL**  
ARABIC (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	CC-1: History of Arabic literature (from pre Islamic to Islamic period) gram. & trans. Unit-A.2 Al-Quran, Al-Hadith	3	CC-5: POETRY (Pre-Islamic, Islamic & Umayya Period) Unit 1: Muallaqa Imrul Qayes	3	CC-11: PROSE (Modern Period Unit -1) Awalul Abd Bi Yasrab	2
	CC-2: Arabic Prose (Islamic & medieval) Unit-2 Sura Bani Isra'il	3	CC-6: History of Arabic literature (Spain) gram. & trans. Unit: A(a) Andalusia Period	3	CC-12: POETRY (Modern Period Unit -1) Sadal Harb	2
	GE-1: History of Arabic literature (from pre Islamic to Islamic period) Unit- B: Islamic Period & Umayyad Period. 1) Al-Quran	2	GE-3: Prose (Islamic, Medieval & Modern Period) Unit-3: Salman Al-farsi	2	DSE-1 (History Of Islam, Rhetoric, Prosody & Philology) Tashbih & Its Division, Majaz Mursal & Aqli	2
Aug	CC-1: History of Arabic literature (from pre Islamic to Islamic period) Gram. & trans. Unit-A.2 Al-Khansa, Hasaan Bin Thabit	3	CC-5: POETRY (Pre-Islamic, Islamic & Umayya Period) Unit 1: Muallaqa Imrul Qayes	3	CC-11: PROSE (Modern Period Unit -1) Unit 1: Awalul Abd Bi Yasrab	2
	CC-2: Arabic Prose (Islamic & medieval) Unit-2 Sura Bani Isra'il	3	CC-6: History of Arabic literature (Spain) gram. & trans. Unit: A(a) Andalusia Period	3	CC-12: POETRY (Modern Period Unit -1) Al-hamziyatun Nabahiyah	2
	GE-1: History of Arabic literature (from pre Islamic to Islamic period) Unit- B: Islamic Period & Umayyad Period. 2) Al-Hadith	2	GE-3: Prose (Islamic, Medieval & Modern Period) Unit-3: Salman Al-farsi	2	DSE-1: (History Of Islam, Rhetoric, Prosody & Philology) Ista'arah & Its Division, Kinayah	2
Sept	CC-1: History of Arabic literature (from pre Islamic to Islamic period) Gram. & trans. Unit-A.2 Umar Bin Abi Rahlab, Al-Akhtal	3	CC-5: POETRY (Pre-Islamic, Islamic & Umayya Period) Unit 1: Muallaqa Lahid Bin Rabeya	3	CC-11: PROSE (Modern Period Unit -1) Awalul Abd Bi Yasrab	2
			CC-6: History of Arabic literature (Spain) gram. & trans.	3	CC-12: POETRY (Modern Period Unit -1) Al-hamziyatun	2



	<p>CC-2: Arabic Prose (Islamic &amp; medieval) Unit- 5 Salman Al-farsi</p> <p>GE-1: History of Arabic literature (from pre Islamic to Islamic period) Unit- B: Islamic Period &amp; Umayyad Period. 3) Al-Khansa</p>	<p>3</p> <p>2</p>	<p>Unit: A(b) Ime Abde Rabbih, Ibne Khaldun</p> <p>GE-3: Prose(Islamic, Medieval &amp; Modern Period) Unit- 4: Ashab-e-ful</p>	<p>2</p>	<p>Nababiyah</p> <p>DSE-1: (History Of Islam,Rhetoric, Prosody &amp; Philology) Jinas &amp; Tawriyah</p> <p>DSE-1A (Rhetoric, Prosody) Jinas &amp; Tawriyah</p>	<p>2</p> <p>2</p>
Oct	<p>CC-1: History of Arabic literature (from pre Islamic to Islamic period) Gram. &amp; trans. Unit-A.2 Al-Farazdaq</p> <p>CC-2: Arabic Prose (Islamic &amp; medieval) Unit- 5 Salman Al-farsi</p> <p>GE-1: History of Arabic literature (from pre Islamic to Islamic period) Unit- B: (Islamic Period &amp; Umayyad Period) 4) Hassan Bin Thabit</p>	<p>2</p> <p>2</p> <p>2</p>	<p>CC-5: POETRY (Pre-Islamic, Islamic &amp; Umayya Period) Unit 1: Muallaqa Labid Bin Rabeys</p> <p>CC-6: (History of Arabic literature (Spain) gram. &amp; trans) Unit: A(b) Ime Abde Rabbih, Ibne Khaldun</p> <p>GE-3: Prose(Islamic, Medieval &amp; Modern Period) Unit- 4: Ashab-e-ful</p>	<p>3</p> <p>3</p> <p>2</p>	<p>CC-11: PROSE (Modern Period Unit -1) Hinan-E-Ah</p> <p>DSE-1: (History Of Islam,Rhetoric, Prosody &amp; Philology) Itaab, Eljaz</p> <p>DSE-1A (Rhetoric, Prosody) Ime Arooz, Sabab, Watad, Fasilah</p>	<p>3</p> <p>3</p> <p>2</p>
Nov	<p>CC-1: History of Arabic literature (From Pre Islamic To Islamic Period) Gram. &amp; trans. Unit-A.2 Jarir</p> <p>CC-2: Arabic Prose (Islamic &amp; medieval) Unit-5 Salman Al-farsi</p> <p>GE-1: History of Arabic literature (From Pre Islamic To Islamic Period) Unit- B: Islamic Period &amp; Umayyad Period. 5) Al- Akhtal</p>	<p>2</p> <p>2</p> <p>2</p>	<p>CC-5: POETRY (Pre-Islamic, Islamic &amp; Umayya Period) Unit 1: Muallaqa Inrul Qayes Special class</p> <p>CC-6: History of Arabic literature (Spain) gram. &amp; trans. Unit: A(b) Ibnul Khatib</p> <p>GE-3: Prose(Islamic, Medieval &amp; Modern Period) Unit-3: Salman Al-farsi Special class</p>	<p>3</p> <p>2</p> <p>2</p>	<p>CC-11: PROSE (Modern Period Unit -1) Hinan-E-Ah</p> <p>DSE-1: (History Of Islam,Rhetoric, Prosody &amp; Philology) Ime Arooz, Maqta'a, Arkaan,Zihaf</p> <p>DSE-1A (Rhetoric, Prosody) Arkan, Bahre Kamil</p>	<p>2</p> <p>4</p> <p>2</p>

Dec	CC-1: History of Arabic literature (From Pre-Islamic To Islamic Period) Gram. & trans. Unit-A.2 Special Class	2	CC-5: POETRY (Pre-Islamic, Islamic & Umayya Period) Unit 1: Muallaqa Labid Bin Raheya Special class	3	CC-11: PROSE (Modern Period Unit -1) Awa'el Ahd Bi Yasrah Special class	1
	CC-2: Arabic Prose (Islamic & medieval) Unit-5 Salman Al-farsi	2	CC-6: History of Arabic literature (Spain) gram. & trans. Unit: A(c) Ibn Zaidun, Ibn Hani	3	CC-12: POETRY (Modern Period Unit-1) Special class	1
	GE-1: History of Arabic literature (From Pre-Islamic To Islamic Period) Unit-B: Islamic Period & Umayyad Period. 6) Al-Farazdaq, Jarir	2	GE-3: Prose (Islamic, Medieval & Modern Period) Unit-4: Ashab-e-fil Special class	2	DSE-1: (History Of Islam, Rhetoric, Prosody & Philology) Illat, Bahr, Taqie	2
	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
Jan	CC-3: History of Arabic literature (Abbasid period & Indian Arabic lit.) Gram. & trans. Unit- A.c Indian Arabic Scholars Galam Ali Azad	2	CC-8: POETRY (Abbasid & Fatimid) Unit 1: Ibn Rumi	2	CC-13: PROSE (Modern Period Unit -2) Ad-Dafin As-Sagir	2
	CC-4: Arabic Prose (Islamic & medieval) Unit-1 Khurbatu Umar fil hikam	3	CC-9: History of Arabic literature (North & South America/Adabul Mahjar) Gram. And Trans. Unit 1(a) Rabita Qalamiya, Jibran Khalil Jibran	3	CC-14: POETRY (Modern Period Unit -3) Sakran	2
	GE-2: History of Arabic literature (Abbasid period) gram. & trans. Unit- A(2): Abbasid Period(poetry) 1) Bashshar Bin Burd	2	GE-4: Poetry (Islamic, Medieval & Modern Period) Unit-2: Walaha Fil Waz	2	DSE-3:(Outline History Of Modern Arab World) Unit-1: Kuwait	1
					SEC-3:(Specialy Literay Feature Of Modern Arabic Literature in Exile) History Of Mahjary Literature	2
Feb	CC-3: History of Arabic Literature (Abbasid period & Indian Arabic lit.) Gram. & trans. Unit-1: Islamic Period & Umayyad Period Shah Waliullah	2	CC-8: POETRY (Abbasid & Fatimid) Unit 1: Ibn Farid	2	CC-13: PROSE (Modern Period Unit -2) Ad-Dafin As-Sagir	2
			CC-9: History of Arabic literature (North & South America/Adabul Mahjar) Gram. And Trans. Unit 1(a) Mikhail Nuaimah & Iliya Abu	3	CC-14: POETRY (Modern Period Unit -2) Usfural Jannat	2
					DSE-3:(Outline History Of Modern Arab	

	<p>CC-4: Arabic Prose (Islamic &amp; medieval) Unit-2 Muamiratu Qur'ash</p> <p>GE-2: History of Arabic literature (Abbasid period) gram. &amp; trans Unit- A(2): Abbasid Period(poetry) 2) Abu Nuwas</p>	3	<p>Madi</p> <p>GE-4: Poetry (Islamic, Medieval &amp; Modern Period) Unit-2: Walaha Fil Wax</p>	2	<p>World) Unit 2: Jordan</p> <p>SEC-3:(Specialy Literay Feature Of Modern Arabic Literature in Exile) Rabita Qalamiya, Jibran - Khalil Jibran</p>	2
Mar	<p>CC-3: History of Arabic literature (Abbasid period &amp; Indian Arabic lit.) Gram. &amp; trans.  Unit- A.c Indian Arabic Scholars Abdul Hai Husaini</p> <p>CC-4: Arabic Prose (Islamic &amp; medieval) Unit-1 Special class</p> <p>GE-2: History of Arabic literature (Abbasid period) gram. &amp; trans Unit- A(2): Abbasid Period(poetry) 1) Abul Atahya</p>	3	<p>CC-8: POETRY (Abbasid &amp; Fatimid) Unit 1: Ibnu Farid</p> <p>CC-9: History of Arabic literature (North &amp; South America/Adabul Mahjar) Gram. And Trans. Unit: 1(b) Al- asabatal Undalisiya , Al- khouri</p> <p>GE-4: Poetry (Islamic, Medieval &amp; Modern Period) Unit-2: Ala Fi Sahillil Majd</p>	2	<p>CC-13: PROSE (Modern Period Unit -2) Bainal Ama Wal Yaom</p> <p>CC-14: POETRY (Modern Period Unit -2) Unit 1: Sakran- Special class</p> <p>DSE-3:(Outline History Of Modern Arab World) Unit 3: UAE</p> <p>SEC-3:(Specialy Literay Feature Of Modern Arabic Literature in Exile) Mikhael Nu'aynah &amp; Tiliya Abu Madi</p>	2
Apr	<p>CC-3: History of Arabic literature (Abbasid period &amp; Indian Arabic lit.) Gram. &amp; trans.  Unit- A.c Indian Arabic Scholars Abul Hasan An- nady</p> <p>CC-4: Arabic Prose (Islamic &amp; medieval) Unit- 2 Special class</p> <p>GE-2: History of</p>	3	<p>CC-8: POETRY (Abbasid &amp; Fatimid) (North &amp; South America/Adabul Mahjar) Gram. And Trans. Unit 1: Ibnu Farid</p> <p>CC-9: History of Arabic literature Unit: 1(b) Al- asabatal Undalisiya , Fauzi Maluf</p> <p>GE-4: Poetry (Islamic, Medieval &amp; Modern Period) Unit-2: Ala Fi Sahillil Majd</p>	2	<p>CC-13: PROSE (Modern Period Unit -2) Bainal Ama Wal Yaom</p> <p>CC-14: POETRY (Modern Period Unit -2) Usfurul Jaannat Special class</p> <p>DSE-3: : (Outline History Of Modern Arab World) Unit 4: Bahrain</p> <p>SEC-3:(Specialy Literay Feature Of Modern Arabic Literature in Exile) Al- asabatal</p>	2

	Arabic literature(Abbasid period) gram. & trans Unit- A(2): Abbasid Period(poetry) 4) Abu Tammam	2			Undulsiya, Mishal Ma'louf	
May	CC-3: History of Arabic literature (Abbasid period & Indian Arabic lit.) Gram. & trans.  Unit- A,c Indian Arabic Scholars Nawab Siddiq Hazan	3	CC-8: POETRY (Abbasid & Fatimid) Unit 1: Ibnul Farid Special class  CC-9: History of Arabic literature (North & South America/Adabul Mahjar) Gram. And Trans. Unit: 1(b) Special class	2	CC-13: PROSE (Modern Period Unit -2) Madaniyatul Islamiyah  DSE-3: (Outline History Of Modern Arab World) Unit 5: Lebanon  (Specialy Literay Feature Of Modern Arabic Literature In Exile) Al-khourri,Ilyas Farhat	3  2
	GE-2: History of Arabic literature(Abbasid period) gram. & trans Unit- A(2): Abbasid Period(poetry) 5) Al-Mutanabbi	3	GE-4: Poetry (Islamic, Medieval & Modern Period) Special class	3		2
June	CC-3: History of Arabic literature (Abbasid period & Indian Arabic lit.) Gram. & trans.  Unit- A,c Indian Arabic Scholars Al-Marumi	3	CC-8: POETRY (Abbasid & Fatimid) Unit 1: Ibnar Rumi Special class  CC-9: History of Arabic literature (North & South America/Adabul Mahjar) Gram. And Trans. Unit: 1(a) Special class	2	CC-13: PROSE (Modern Period Unit -2) Madaniyatul Islamiyah  DSE-3:(Outline History Of Modern Arab World) Special class	2  3
	GE-2: History of Arabic literature(Abbasid period) gram. & trans Unit- A(2): Abbasid Period(poetry) 6) Al-Marri	3	GE-4: Poetry (Islamic, Medieval & Modern Period) Special class	3	SEC-3:(Specialy Literay Feature Of Modern Arabic Literature In Exile) Special class	2

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Sem-II (Hons. & Genl)		Sem-IV (Hons. & Genl)		Sem-VI (Hons. & Genl)	No. of Lecture
CC-3: History of Arabic Literature (Abbasid Period & Indian Arabic Lit.), Gram. & Translation	Total Classes=30	CC-8: Poetry (Abbasid & Fatimid)	Total Classes=15	CC-13: Prose (Modern Period Unit -II)	Total Classes=10
B. Grammar & Translation		a) Abul Ala Ma'arr: Ala Fi Sabil al-Majd Ma'Ana Fa'il	15	2) An Accident: Naguib Mahfouz	10
(a) Intransitive and Transitive Verbs	5	CC-9: History of Arabic Literature (North & South America/Adabul Mahjar) & Grammar + Translation	Total Classes=30	CC-14: Poetry (Modern Period Unit -II)	Total Classes=15
(b) The Particles which introduce the verb in jussive case	2	2: Grammar based Translation on the prescribed items.		3) Lap of Mother: Rashid Salma-Khoory	15
(c) The Particles which introduce the verb in accusative case	2	c) Hal and Qbu al-hal (Adjective of Condition)	4	DSE-4: Translation, Essay Writing, Terminology & Vocabulary	Total Classes=60
(d) Infinitive (Gerund) and derivative nouns: Active Participle, Passive Participle, locative noun, utilitarian noun, comparative and superlative, hyperbolic participle and resembling participle.	13	d) Adverb of Clarification	4	A) Grammar & Translation:	
(e) Case: Nominative, Accusative & Genitive	1	e) Declinable and indeclinable	4	1) Number and countable Noun	18
(f) The particles that resembles verbs	3	f) Diptotes	3	2) Exclusion mustathna mustathna minhu	9
(g) Defective verbs	4	g) Conditional particles	5	3) The followers	3
CC-4: Arabic Prose (Islamic & Medieval) (Part-B)	Total Classes=20	h) Categorical negative la	4	B) Essay Writing in Arabic (Narrative & Descriptive Types)	15
d) Baina Qadin Waqur wa Dhubabun Yasur (Between a dignified judge and darling fly)	10	CC-10: Development of Modern Arabic Novel, short-story, Drama & Formation of Literary Groups	Total Classes=12	C) Terminology & Vocabulary	10
e) Ash'ab wa al-Bakhil (Ash'ab and the miser)	10	C: Essay Writing in Educational, Social, Political & Scientific aspects	12		
CC-18: History of Arabic Literature (Abbasid Period, 750-1258 A.D.), Grammar & Translation	Total Classes=30	SEC2: Translation & Interpretation (from English into Arabic & vice versa from Newspapers) & Communicative Skill:	Total Classes=40		
B. Grammar & Translation		1) Translation from Arabic and English Newspaper: Scientific, Political, Social and economic	25		
(a) The Particles which introduce the verb in jussive case	3	2) Conversation and speech in Arabic language on any scientific topic	15		
(b) The Particles which introduce the verb in accusative case	3	CC10: Poetry: (Islamic, medieval, & Modern Period)	Total Classes=20		
(c) Demonstrative Pronoun	4	1) Hafiz Ibrahim: Condition of Arabic Language	10		
(d) Relative Pronoun	4	6: Abul Ala Ma'arr: Ala Fi Sabil al-Majd	10		
(e) Active Participle, Passive Participle, Noun and adjective	6	SEC-2 (G): Grammar, translation & letter writing	Total Classes=40		
(f) Case: Nominative, Accusative & Genitive	2	a)			
(g) Prepositions	1	1) Exclusion	7		
(h) Interrogative particles	3	2) Categorical negative la	5		
(i) Conditional particles	3	3) Features of Stem-Forms: I'la, Ta'la, sufa, Mufa'ala & ih'ala	13		
		5) Essay Writing: Visit of the popular city, popular Library and zoo and article on personality whom you like very much	15		



**TEACHING PLAN- 2022-23(ODD SEM)**

**TEACHING PLAN- 2022-23 ( ODD SEMISTERS)**

<b>COURSE</b>	<b>COURSE TYPE Hons. / Gen</b>	<b>PAPER NO.</b>	<b>TITLE OF THE PAPER</b>	<b>ALLOTTED TO</b>
<b>SEM-1</b>	<b>HONOURS</b>	CC-1	History of India - I (From Earliest Times to 600 AD)	Dr. Amiya Kumar Ghosh
		CC-2	Social Formations & the Cultural Pattern of the Ancient World	Dr. Partha Sankha Mazumdar
	<b>GENERAL</b>	CC-1A/ GE -1	History of India - I (From Earliest Times to 300 AD)	Prof. Nivedita Chakraborty
<b>SEM-3</b>	<b>HONOURS</b>	CC-5	History of India - III (1206 -- 1525 AD)	Dr. Partha Sanka Mazumdar
		CC-6	Rise of Modern West – I (15th & 16th Centuries)	Dr. Amiya Kumar Ghosh
		CC-7	History of India - IV (1526 AD -- 1757 AD)	Dr. Asim Chaudhuri
	<b>GENERAL</b>	CC-1C / GE -3	History of India – III (From 1206 AD --1707 AD)	Dr. Asim Chaudhuri
		SEC-1	Archives & Museums in India	Prof. Nivedita Chakraborty
<b>SEM-5</b>	<b>HONOURS</b>	CC-11	History of Modern Europe - I (1789 AD - 1870 AD)	Dr. Asim Chaudhuri
		CC-12	Studying History Writing: Indian & Western	Dr. Amiya Kumar Ghosh
		DSE-1	Life & Culture in Pre-Colonial Bengal (Pre-historic Times to Mid-18th Century)	Dr. Partha Sankha Mazumdar
		DSE-2	Life & Culture in Colonial Bengal (1857-1947)	Prof. Nivedita Chakraborty
	<b>GENERAL</b>	DSE-1A	Some Aspects of Society & Economy of Modern Europe : 15--18 th Century	Dr. Partha Sankha Mazumdar
		GE-1	Women Studies in India	Dr. Asim Chaudhuri
		SEC-3	An Introduction to Archaeology Dr. Amiya Kumar Ghosh	

**TEACHING PLAN- 2022-23(ODD SEM)**

**Semester - I**

**History Honours**

**Paper – CC- I (Core Course)**

**HISTORY OF INDIA- I (From Earliest times to 600 AD)**

**6 credits, Total 75 marks (60 + 15) Total – 60 Lectures**

**Sept., 2022**

**I. Reconstructing Ancient Indian History**

Early Indian notions of History – Sources and tools of historical reconstruction – Historical interpretations with special reference to gender, environment, technology, and regions.

**Oct., 2022**

**II. Phases of Pre-historic Cultures**

Paleolithic, Mesolithic & Neolithic cultures- regional and chronological distribution; new developments in technology and economy; subsistence, and patterns of exchange; Mehargarh - The advent of food production

**Nov., 2022**

**III. The Harappan civilization**

Origins; Antiquity and Extent settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

Development of Neolithic and Chalcolithic cultures in post Harappan period.

**IV. Cultures in transition**

Coming of the Aryans and Aryan Debate, Vedic Literature, expansion of Brahmavarta to Aryavarta, Vedic religion and philosophy; Vedic economy and society.

Religious protest movements;

Second Urbanisation, Sixteen Mahajanpadas to the rise of Magadha.

**Dec., 2022**

**V. Changing political formations (circa 300 BCE to circa CE 300):**

The Mauryan Empire & politics- Asoka and the Fall of the Mauryas

Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

Rise of the Guptas, development of Gupta Empire, Gupta Art, Architecture and Literature

**VI. Society Economy and Culture in Early India**

Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.

Urban growth: north India, central India and the Deccan; craft production: trade and trade routes; coinage

Social stratification: class, varna, jati, untouchability; gender; marriage and property relations

The problem of urban decline: patterns of trade, currency, and urban Settlements.

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**Semester - I**



**TEACHING PLAN- 2022-23(ODD SEM)**

**History Honours**

**Paper – CC- II (Core Course)**

SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

**6 credits, Total 75 marks (60 + 15) Total – 60 Lectures**

**Sept., 2022**

I. Evolution of human Society& Food production : Beginnings of agriculture and animal husbandry

**Oct., 2022**

II. Bronze Age Civilizations in general with reference to Mesopotamia (upto the Akkadian Empire)-  
economy, social stratification, state structure and religion

**Nov., 2022**

III. Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

IV. Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens;  
decline of the Polis

**Dec., 2022**

V. Peloponnesian War: Origin; Resources of belligerents; Course of war; Melos, Mytilene, Periclean  
strategy; Sicilian expedition

VI. Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods.

Semester - I

## TEACHING PLAN- 2022-23(ODD SEM)

Paper – CC-I A / GE- I (Core Courses)

History of India –I (From Earliest Times up to 300 CE)

6 Credits, Total Marks 75 (60+15) Total –60 Lectures

Sept., 2022

I. Sources; Prehistory and Proto-historic cultures

Sources & Interpretation - A broad survey of Palaeolithic, Mesolithic And Neolithic Cultures, Bronze age civilization - Harappan Civilization - Origin, Extent, dominant features& decline.

Oct., 2022

II. The Vedic Period

Polity, Society, Economy and Religion, Iron age with reference to PGW & Megaliths.

Nov., 2022

III. Jainism and Buddhism

Causes, Doctrines, Spread, Decline and Contributions

IV. Rise of Magadha

Emergence and growth of the Magadhan Empire

Conditions for the rise of Mahajanpadas and the Causes of Magadha's success;

The Iranian and Macedonian Invasion

Dec., 2022

V. The Mauryan Empire

State and Administration of the Mauryas, Economy, Ashoka's Dhamma, Art & Architecture.

VI. Post Mauryan Period The Satvahana Phase: Aspects of Political History, Material Culture, and Administration & Religion

The Sangam Age: Samgam Literature, The three Early Kingdoms, Society & the Tamil language

The age of Sakas and Kushanas: Parthians & Kushanas, Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.

**TEACHING PLAN- 2022-23(ODD SEM)**

**Semester - III**

**History Honours**

**Paper – CC- V (Core Course)**

**HISTORY OF INDIA IV (circa 1206 CE–circa 1525 CE)**

**6 credits, Total 75 marks (60 + 15) Total –60 Lectures**

**Sept., 2022**

I. Sources for studying/Interpreting the Delhi Sultanate

Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy

**Oct., 2022**

II. Sultanate Political Structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage

**Nov., 2022**

III. Regional Political structures Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture and literature

IV. Sultanate Society and Economy-1 Iqta and the revenue-free grants Agricultural production;

**Dec., 2022**

V. Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade

VI. Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition

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**Semester - III**

## TEACHING PLAN- 2022-23(ODD SEM)

### History Honours

#### Paper – CC- VI (Core Course)

RISE OF THE MODERN WEST – I (15th& 16th centuries)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

**Sept., 2022**

I. Transition from feudalism to capitalism: problems and theories.

**Oct., 2022**

II. Early colonial expansion: motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the African slaves.

**Nov., 2022**

III. Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art.

IV. Origins, course and results of the European Reformation in the 16th century.

**Dec., 2022**

V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.

VI. Emergence of European state system: Spain; France; England

### Semester - III

#### History Honours

Paper – CC- VII (Core Course)

Name of the Teacher- Dr. Asim Chaudhuri

HISTORY OF INDIA (1526 – 1757 CE)

6 credits, Total 75 marks (60 + 15) Total – 36 Lectures

**Sept., 2022**

I. Sources and Historiography

Persian literary culture; translations Literature in regional languages.

**Oct., 2022**

II. Establishment of Mughal rule

Babur's invasion of India - Struggle for Empire in North India –significance of Babar and Humayun's reign - Significance of Afghan despotism and rise of Sher Shah to power, His administrative and revenue reforms

**Nov., 2022**

III. Akbar &Consolodation of Mughal Empire

Akbar's Conquests - his Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia.Making of a new imperial system and administration, the Mughal nobility, Mansab and Jagir.

IV. Mughal Empire under Aurangazeb

State and religion under Aurangzeb; issues in the war of success ion; policies regarding Religious groups and Institutions -Conquests and limits of expansion - Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts. Inland and ocean trade network.

**Dec., 2022**

V. Mughal Art, Architecture & Painting

## TEACHING PLAN- 2022-23(ODD SEM)

VI. Patterns of Regional Politics Rajput political culture and state formation -Rise of Maratha power under Shivaji, & expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal. Debate of the 18th Century on the decline of the Mughal Empire.

### Semester - III

#### History Honours

Paper – SEC- I (Skill Enhancement Courses)

Archives and Museums in India

2 Credits, Total marks – 50 Total – 40 Lectures

*This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.*

Sept., 2022

I. Definition and history of development (with special reference to India)

Oct., 2022

II. Types of archives and museums: Understanding the traditions of preservation in India  
Collection policies, ethics and procedures  
Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others

Nov., 2022

Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning  
Preservation: curatorial care, preventive conservation, chemical preservation and restoration

III. Museum Presentation and Exhibition

Dec., 2022

IV. Museums, Archives and Society: Education and communication Outreach activities

### Semester - III

## TEACHING PLAN- 2022-23(ODD SEM)

### History General

Paper – CC- IC / GE- III (Core Course)

HISTORY OF INDIA –III (FROM 1206-1707 AD)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

Sept., 2022

I. Political History of the Delhi Sultanate Foundation, Expansion and Consolidation of the Delhi Sultanate—Ilbari Turks, Khaljis and the Tughlaqs Nature of the State, nobility and the Ulema, Economic reforms

Oct., 2022

II. Regional Political Formations Bengal Vijaynagar and the Bahamani Kingdoms

III. Mughal ascendancy till the time of Akbar (1605 CE)

Nov., 2022

Babar; Mughal- Afgan conflict, Akbar

IV. Mughal Power in the post Akbar Era (1606-1707 CE) Mughal empire from Jahangir to Aurangzeb

Dec., 2022

V. Economy and Society Revenue administration from iqta, jagir and mansabdari. Inland and oceanic trade

VI. Religion, Art and Architecture Religion;-Sufism, and Bhakti movement Art---painting, sculpture and architecture Literature—Persian and regional

### Semester - III

### History General

Name of the Teacher – Prof. Nivedita Chakraborty

Paper – SEC- I (Skill Enhancement Courses)

Archives and Museums in India

2 Credits, Total marks – 50 Total – 40 Lectures

*This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.*

Sept., 2022

I. Definition and history of development (with special reference to India)

II. Types of archives and museums: Understanding the traditions of preservation in India

Oct., 2022

Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others

Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning

Preservation: curatorial care, preventive conservation, chemical preservation and restoration

Nov., 2022

III. Museum Presentation and Exhibition

Dec., 2022

IV. Museums, Archives and Society: Education and communication Outreach activities

## TEACHING PLAN- 2022-23(ODD SEM)

### Semester – V

#### History Honours Paper – CC- XI (Core Course)

#### HISTORY OF MODERN EUROPE- II (1789-1870)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

#### August, 2022

I. The French Revolution and its European repercussions

Crisis of Ancien regime --- Political, social, economic and intellectual background (role of Philosophers) of the French Revolution , The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate. The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermidorian reaction; social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.

#### Sept. 2022

II. Napoleon Bonaparte and the French Revolution Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.

#### Oct., 2022

III. Restoration and Revolution (1815-1848) Vienna Congress; Concert of Europe; Metternich system Greek War of Independence, Revolution of 1830 & 1848, & their Impact

#### Nov., 2022

IV. Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics; Pre Industrial society; Industrial Revolution in Britain; Impact on society, economy and politics. Industrialization in the continents, case study of France, Germany and Russia. Emergence of working class and its movements; early Utopian socialist thoughts.

#### Dec., 2022

V. Age of Nationalism Unification of Italy and Germany nSpecificities of economic development, political and administrative re organization – Italy and Germany The second Empire in France and Louis Napoleon

VI. The Eastern Question

The Crimean War; Treaty of Paris, Balkan Nationalism

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### Sem- V

#### History Honours Paper – CC- XII (Core Course)

STUDYING HISTORY WRITING: INDIAN & WESTERN

## TEACHING PLAN- 2022-23(ODD SEM)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

**August 2022**

I. Time, Space & Human Agency Notion of Time and Space in History

**Sept. 2022**

II. Importance of sources in History

Written, Oral, Visual and Archaeological Sources - Classification of Primary and Secondary sources – Source criticism and authentication

**Oct., 2022**

III. Philosophy and Theory of History Facts and Interpretation - Philosophy of History – Hypothesis, argumentation and Problematique - Objectivity/Subjectivity in History – Historical Narrative and Generalization

**Nov., 2022**

IV. Indian & Western Historiography Pre-colonial forms of writing Indian History - Different schools of Indian historiography (Cambridge, Nationalists, Marxists, Subaltern) - Different schools of Western historiography (Rationalist, Romantist, Positivist, Marxist and Annales)

**Dec., 2022**

V. History and other disciplines bRelationship between History and Science - History and Anthropology - History and Literature etc.

VI. Research Process in History Different stages and steps involved in the process of doing research in History

**Sem – V**

**History Honours**

**Paper – DSE- I (Discipline Specific Elective)**

**LIFE AND CULTURE IN PRE-COLONIAL BENGAL: Prehistoric times to mid 18th century.**

**6 Credits, Total 75 marks (60 + 15) Total Lectures – 60**

**August, 2022**

I. The land environs and places

Historical Geography- ancient and medieval divisions

**Sept., 2022**

II People and Society

Demography and ethnology – earliest inhabitants; Aryanization of Bengal; Rise of different castes and communities of Bengal; Life of the people-position of women, dress, foods, games and leisure, conveyance

**Oct., 2022**

III. Political development of Bengal-an overview

Bengal up to Gupta period; Rise of sovereign Bengal; The Muslim invasion and rise of Islam in Bengal up to the rule of the Nawabs

**Nov., 2022**

IV. Economic life in Bengal Agriculture, crafts and industries; Trade and commerce; Rise of Calcutta and Murshidabad; Emergence of Zamindari system.

V. Religions and art in Bengal Spread of Brahmanism and Brahmanic culture; Vaisnavism; Spread of Buddhism and Jainism; Islam and Bengal; Srichaitanya and Bhakti movement, Sufism; Architecture, sculpture and other forms of art; monastic and temple architecture with reference to Paharpur,



## TEACHING PLAN- 2022-23(ODD SEM)

Bishnupur; terracotta art

Dec., 2022

VI. Literature and traits of regional culture

- a) Pre Bengali Sanskrit literature- kavyas, Jaydeb, UmapatiDhar, Dhoyi
- b) The rise and development of Bengali language and literature- Charyapada; Kirtivasa and Kasiram Das, the Mangalkavyas, c) Origin of Folk traditions of Bengal

### Sem- V

**Paper – DSE- II (Discipline Specific Elective), Honours**

**LIFE AND CULTURE IN COLONIAL BENGAL (1757-1947)**

**6 Credits, Total 75 marks (60 + 15) Total Lectures – 60**

August, 2022

1. Establishment of East India Company's rule in Bengal

- a) Relation between the East India Company and Bengal Nawabs- especially Sirajudaullah.
- b) Battle of Plassy to grant of Diwani, Dual Government, Famine of 1770
- c) Experiments in Revenue Administration and Establishment Permanent Settlement-Social and Economic impact of the Permanent Settlement.

Sept. 2022

2. Changes in Social and Economic life up to 19th Century

- a) The Village community, so called self sufficient Village breaking the said society; Introduction of money index in place of cast system in social status.
- b) Rise and growth of Calcutta and decline of the old urban centers.
- c) Popular protests in the 19th Century- Sannyasi, Wababi, Faraiji, Indigo Revolts & Pabna uprising.

Oct., 2022

3. Impact of company's Rule

- a) Western Education- Role of Missionaries; Women's Education- Medical Education –Emergence of educated middle class. b) The Bengal Renaissance –Religious and social Reforms Movements- Rammohan Roy, Vidyasagar, Young Bengal, Brahma Samaj, Bankim Chandra Chattopadhyay, Vivekananda; The Muslim and Non- Bengalis in Bengal. c) De -industrialization and emergence of Labour Force; Impact of Railways.

Nov., 2022

4. Cultural Scenario in 19th Century

- a) Bengali Language and Literature; Printing and Press b) Visual & performing arts, painting, Music , Theatre
- c) Popular religions – ( Sahebhdhani, Kartabhaja, Lalansahi, ), Culture- (Yatra, Kabigan)
- d) Science, Technology and Medicine

5. Emergence of Nationalism

- a) Swadeshi Movement and impact, b) Rise of Extremism; Foundation of Muslim League;
- c) Gandhian ideology in Bengal,
- d) Non- co operation, Civil Disobediences and Quit India Movement in Bengal.

Dec., 2022

6. Changes in the 20th Century

- a) Influence of Nationalism on Literature;Introduction of popular Utsab and Melas

## TEACHING PLAN- 2022-23(ODD SEM)

- b) Evolution Theatres in the 20th Century
- c) Visions of integration and humanity – Rabindranath, Kazi Nazrul and Sarat Chandra Chattopadhyay
- d) Social and cultural impact of the Partition; changing role of Women in Society.

### Semester – V

#### History General

#### Paper – DSE- IA (Discipline Specific Elective)

#### SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE: 15-18 CENTURY

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

#### August., 2022

1. Political and Economic Structure of the Feudal Era
  - a. Origins of Feudalism
  - b. Nature of Feudal Society; Regional Variation
  - c. Crisis in Feudalism ; Transition debate

#### Sept., 2022

2. Renaissance & the Rise of Modern Europe
  - a. Origins; Reason
  - b. Renaissance humanism; rediscovery of Classics
  - c. Italian Renaissance and its Impact

#### Oct., 2022

3. European Reformation
  - a. Background, nature and impact
  - b. Martin Luther & Protestant Reformation
  - c. Reformation Movements and European States

#### Nov., 2022

4. European Economy in the 16th Century
  - a. Economic expansion of Europe in the 16th Century
  - b. The rise of new marchants
  - c. Price revolution & Agriculture Revolution

#### Dec., 2022

5. Science & Technology
  - a. Origins of the Modern science
  - b. Scientific Revolution
  - c. Origins of Enlightenmen
6. Transition from Feudalism to Capitalism
  - a. Transition to Capitalism and its debates.
  - b. Nature of the Capitalism
  - c. Industrial Revolution in England.

**TEACHING PLAN- 2022-23(ODD SEM)**

**History General , Sem-V**  
**Paper – GE I (Generic Elective Paper)**  
**Women Studies in India**  
**6 credits, Total 75 marks (60 + 15) Total – 60 Lectures**

**August, 2022**

I. Basic Concepts & Theories

- a. Defining Gender
- b. Patriarchy: Ideology and Practice
- c. Relationship between Gender, Caste, Class Religion & Politics

**Sept., 2022**

II. Emergence of Women Studies in India

- a. A Survey from the 1980s
- b. Women Studies: Regional Centres; the Core-Periphery discourse
- c. Academic connect with Activism

**Oct., 2022**

III. Gender & Social History

- a. Family & Marriage
- b. Women's question in the 19th century
- c. Women's movement in Colonial & Post-Colonial India

**Nov., 2022**

IV. Gender, Law & Politics

- a. Political Participation
- b. Violence against Women – Preventive laws

**Dec., 2022**

V. Gender & Development

- a. Issues of Labour & Health
- b. Access to resources
- c. Gender Audit

VI. Gender & Culture

- a. Cultural Practices and Gender
- b. Interrogating Gender through the lens of culture
- c. Regional Cultures and Gender in India

**TEACHING PLAN- 2022-23(ODD SEM)**

**History General  
Paper – SEC III (Skill Enhancement Course)  
An Introduction to Archaeology**

**2 Credits, Total marks – 50 Total – 40 Lectures**

**August, 2022**

I. Definition & Components

**Sept., 2022**

II. Historiographical Trends

**Oct., 2022**

III. Research Methodologies

**Nov., 2022**

IV. Definition of Historical Sites & Explorations

**Dec., 2022**

V. Field Work & Tools of research

VI. Documentation, Codification, Classification, Analysis of findings and publication

ODD SEM 2022-23

**DEPARTMENT OF PHILOSOPHY**

**TEACHING PLAN OF Mr. DASARATH MURMU  
Philosophy (G) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<b>Theory:</b> CC- 1: Indian Philosophy  Unit 1:Introduction: General Features of Indian Philosophy	4			<b>Theory</b> GE: Indian Philosophy  Unit 1:Introduction: General Features of Indian Philosophy	6
Aug	<b>Theory:</b> <b>CC-1:</b> Unit 2: <i>Cārvāka</i> : (a) <i>pratyakṣa</i> (perception) as the only Source of Knowledge	4			<b>Theory</b> <b>GE:</b> Unit 2: <i>Cārvāka</i> : (a) <i>pratyakṣa</i> (perception) as the only Source of Knowledge, (b) Refutation of <i>anumāna</i> (inference) and <i>śabda</i> (testimony) as Sources of Knowledge	5
Sept	<b>Theory:</b> <b>CC-1:</b> Unit 2: (b) Refutation of <i>anumāna</i> (inference) and <i>śabda</i> (testimony) as Sources of Knowledge	4			<b>Theory</b> <b>GE:</b> Unit 2: (c) <i>jaḍavāda</i> and <i>dehātmavāda</i>	6
Oct	<b>Theory:</b> <b>CC-1:</b> Unit 2:(c) <i>jaḍavāda</i> and <i>dehātmavāda</i>	2			<b>Theory</b> <b>GE:</b> Unit 6: <i>Sāṃkhya</i> : <i>Satkāryavāda</i> (Theory of Causality)	3
Nov	<b>Theory:</b> <b>CC-1:</b> Unit 6: <i>Sāṃkhya</i> : (a) <i>satkāryavāda</i> (Theory of Causality) (b) <i>pariṇāmavāda</i> (Theory of Evolution)	4			<b>Theory</b> <b>GE:</b> Unit 9: <i>AdvaitaVedānta</i> : <i>Brahman</i>	6

<b>Dec</b>	<b>Theory:</b> <b>CC-1:</b> Unit 8: <i>Advaita Vedānta: Brahman, jīva and jagat</i>	<b>3</b>			<b>Theory</b> <b>GE:</b> Unit 9: <i>jīva and jagat.</i>	<b>5</b>
<b>Jan</b>	<b>Sem-II (G)</b> <b>Theory</b> CC:Western Philosophy Unit 1:Metaphysics: Nature of Metaphysics	<b>4</b>	<b>Sem-IV (G)</b> <b>Theory</b> <b>SEC- 2:Philosophy of Human Rights</b> Unit 1: Introduction &Definition and Nature of Human Rights	<b>5</b>	<b>Sem-VI (G)</b> <b>Theory</b> <b>SEC:</b> Ethics in Practice Unit 1: Morality andEthics	<b>6</b>
<b>Feb</b>	<b>Theory</b> <b>CC:</b> Unit 1: Elimination of Metaphysics	<b>4</b>	<b>SEC- 2:</b> Unit 2: <b>The Idea of Human Rights:</b> Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period	<b>5</b>	<b>Theory</b> <b>SEC:</b> Unit 2: Motive andIntention	<b>6</b>
<b>Mar</b>	<b>Theory</b> <b>CC:</b> Unit 2: Realism: Naïve Realism Scientific Realism, Representative Realism	<b>4</b>	<b>SEC- 2:</b> Unit 3: <b>The Idea of Natural Law and Natural Rights:</b> Thomas Hobbes and John Locke	<b>5</b>	<b>Theory</b> <b>SEC:</b> Unit 3:Moral Action	<b>6</b>

<b>Apr</b>	<b>Theory CC:</b> Unit: 2 Realism: Naïve Realism, Scientific Realism, Representative Realism	<b>4</b>	<b>Theory SEC- 2:</b> Unit 4: <b>The Idea of Natural Law and Natural Rights:</b> John Locke	<b>5</b>	<b>Theory SEC:</b> Unit 3: Moral Judgment	<b>6</b>
<b>May</b>	<b>Theory CC:</b> Unit 3: Idealism: Subjective Idealism, Objective Idealism	<b>4</b>	<b>Theory SEC- 2:</b> Unit 5: <b>Natural Right, Fundamental Right and Human Right</b>	<b>5</b>	<b>Theory SEC:</b> Unit 4: Normative Theories: (a) Ethical Egoism & Utilitarianism	<b>6</b>
<b>June</b>	<b>Theory CC:</b> Unit 4: Critical Theory of Kant	<b>4</b>	<b>Theory SEC- 2:</b> Unit 6: <b>Preamble, Fundamental Rights and Duties (Indian Constitution)</b>	<b>5</b>	<b>Theory SEC:</b> Unit 4: (b) Kant's Moral Theory	<b>6</b>

Head of the Department,  
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**DEPARTMENT OF PHILOSOPHY**

**TEACHING PLAN OF Mr. DASARATH MURMU  
Philosophy (Honours) (2022-23) (July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
<b>Jul</b>	<b>Theory:</b> <b>CC-1:</b> <b>Outlines of Indian Philosophy—I</b> Unit 1: <b>Detailed Introduction:</b> (a) General Features of Indian Philosophy	<b>8</b>	<b>Theory</b> <b>CC- 6:</b> <b>Western Ethics -</b> Unit1: <b>Introduction &amp;Nature and Scope of Ethics</b>	<b>15</b>	<b>Theory</b> <b>CC- 11:</b> Unit 1: <b>Introduction &amp;Nature and Scope of Social Philosophy and Political Philosophy</b>	<b>17</b>
<b>Aug</b>	<b>Theory:</b> <b>CC-1:</b> Unit 2: (b) Spirit of Indian Philosophy, (c) Basic Concepts of the Vedic and the Upaniṣadic World-Views	<b>8</b>	<b>Theory</b> <b>CC- 6:</b> Unit 2: <b>Nature of Morality&amp; Moral and Non-moral actions &amp; Object of Moral Judgment:</b> Motive and Intention	<b>14</b>	<b>Theory</b> <b>CC- 11:</b> Unit 2: <b>Basic Concepts:</b> Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	<b>15</b>
<b>Sept</b>	<b>Theory:</b> <b>CC-1:</b> Unit 3: <b>Cārvāka:</b> (a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge	<b>8</b>	<b>Theory</b> <b>CC- 6:</b> Unit 3: <b>Postulates of Morality &amp; The Development of Morality</b>	<b>13</b>	<b>Theory</b> <b>CC- 11:</b> Unit 3: <b>Social Class and Caste:</b> Class Attitude and Class Consciousness, Marxian Theory of Class	<b>16</b>
<b>Oct</b>	<b>Theory:</b> <b>CC-1:</b> Unit 4:(b) jaḍavāda and dehātmavāda	<b>7</b>	<b>Theory</b> <b>CC- 6:</b> Unit 4: <b>Normative Theories :</b> Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory	<b>11</b>	<b>Theory</b> <b>CC- 11:</b> Unit 4: B. R. Ambedkar's Criticism of Caste System, Dalit Movement.	<b>14</b>
<b>Nov</b>	<b>Theory:</b> <b>CC-1:</b> Unit 5:(b) Vaiśeṣika Metaphysics: Saptapadārtha(Seven Ontological Categories)	<b>8</b>	<b>Theory</b> <b>CC- 6:</b> Unit 5: <b>Theories of Punishment:</b> Retributive, Deterrent and Reformative Theory	<b>13</b>	<b>Theory</b> <b>CC- 11:</b> Unit 5: <b>Political Ideals:</b> i) Democracy – its different forms  ii) Socialism – Utopian and Scientific	<b>17</b>



<b>Dec</b>	<b>Theory:</b> <b>CC-1:</b> Unit 6: (b) Paramāṇuvāda	7	<b>Theory</b> <b>CC- 6:</b> Unit 6: <b>Issues in Applied Ethics :</b> (a) Suicide, (b) Euthanasia, (c) Gender Equality, (d) Affluence and Morality	15	<b>Theory</b> <b>CC- 11:</b> Unit 6: <b>Political Ideals:</b> i) Nation, Nationalism and Internationalism (Rabindranath) ii) Radical Humanism (Manabendranath Roy)	16
	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
<b>Jan</b>	<b>Theory</b> <b>CC- 3:Outlines of Indian Philosophy-II</b> Unit 1: <b>Sāṅkhya :</b> (i) satkāryavāda, (ii) pañcaviṃśatitattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa,bahupurusavāda	3	<b>Theory</b> <b>SEC- 2:Philosophy of Human Rights</b> Unit 1: Introduction &Definition and Nature of Human Rights	5	<b>Theory</b> <b>CC- 14:Philosophy in the Twentieth Century: Western</b> Unit 1: <b>G. E. Moore:</b> A Defence of Common Sense	6
<b>Feb</b>	<b>Theory</b> <b>CC- 3:</b> Unit 4: <b>AdvaitaVedānta:</b> (i) vivartavāda,, (ii) māyā,	8	<b>SEC- 2:</b> Unit 2: <b>The Idea of Human Rights:</b> Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period	11	<b>Theory</b> <b>CC 14:</b> Unit 2: <b>B. Russell:</b> Knowledge by Acquaintance and Knowledge by Description	14
<b>Mar</b>	<b>Theory</b> <b>CC3: Outlines of Indian Philosophy—II</b> Unit 4: <b>AdvaitaVedānta:</b> (iii) Brahman, jīva and jagat	8	<b>SEC- 2:</b> Unit 3: <b>The Idea of Natural Law and Natural Rights:</b> Thomas Hobbes and John Locke	10	<b>Theory</b> <b>CC 14:</b> Unit 3: <b>L. Wittgenstein:</b> Theory of Meaning	16
<b>Apr</b>	<b>Theory</b> <b>CC 3: Outlines of Indian Philosophy—II</b> Unit 5: <b>ViśiṣṭādvaitaVedānta:</b> (i) Distinction between advaitavāda and viśiṣṭādvaitavāda	9	<b>Theory</b> <b>SEC- 2:</b> Unit 4: <b>The Idea of Natural Law and Natural Rights:</b> John Locke	14	<b>Theory</b> <b>CC 14:</b> Unit 4: <b>A. J. Ayer:</b> Verifiability Theory of Meaning	17

<b>May</b>	<b>Theory CC 3: Outlines of Indian Philosophy—II</b> Unit 5: <b>ViśiṣṭādvaitaVedānta:(ii)</b> Nature of īśvara, jīva and jagat	<b>7</b>	<b>Theory SEC- 2:</b> Unit 5: <b>Natural Right, Fundamental Right and Human Right</b>	<b>12</b>	<b>Theory CC 14:</b> Unit 5: <b>M. Heidegger:</b> (a)Being in the World : Existenz, Facticity and Falleness and (b)Authenticity and Inauthenticity	<b>15</b>
<b>June</b>	<b>Theory CC 3: Outlines of Indian Philosophy—II</b> Unit 5: <b>ViśiṣṭādvaitaVedānta:</b> (iii) Criticism of Sāṅkhya's Doctrine of māyā	<b>8</b>	<b>Theory SEC- 2:</b> Unit 6: <b>Preamble, Fundamental Rights and Duties (Indian Constitution)</b>	<b>11</b>	<b>Theory CC 14:</b> Unit 6: <b>J. P. Sartre:</b> (a) Nothingness and (b) Freedom	<b>14</b>

Head of the Department,  
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**TEACHING PLAN (HONS. & GENL.) OF FACULTY MEMBERS OF DEPARTMENT OF PHYSIOLOGY FOR  
SESSION 2022-2023**

**DEPARTMENT OF PHYSIOLOGY**

**TEACHING PLAN**

**DR. AMAL KUMAR PARI**

**Physiology (Honours) (July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture	
Jul	<p><b>Theory:</b> CC2: <b>A Study of Units for Measuring Concentration</b> Solute: Moles, Equivalents, Osmoles</p> <p><b>Principles of Dilution, pH, Buffers</b> Proteolysis of water, pH, acid-base neutralization curves</p> <p><b>Bonds and Forces in Biomolecules</b></p> <p><b>Colloids, Properties, importance</b> Colloids: Classification, properties—optical, electrical, electro kinetic. Biological importance of colloids</p> <p><b>Practical:</b></p> <p>CC2: Determination of Oncotic Solution Colloidal solutions</p>	8	<p><b>Theory</b> CC6: <b>Origin of the Heartbeat &amp; the Electrical Activity of the heart</b></p> <p>Introduction</p> <p>Origin &amp; Spread Of Cardiac Excitation</p> <p>Cardiac action potential. Origin and propagation of cardiac impulse. The Electrocardiogram</p> <p>Electrocardiography –the normal electrocardiogram, electrocardiographic leads, vectorial analysis, the vectorcardiogram, the mean electrical axis of heart. The His bundle electrogram. Cardiac Arrhythmias</p> <p>Cardiac Arrhythmias – Normal cardiac rate. Myocardial Infarctions. Cardioplegic solutions. Electrocardiographic Findings in Other Cardiac &amp; Systemic Diseases, hypertrophy and cardiac myopathy</p> <p><b>Practical</b> CC7: Experiments on superficial (plantar) and deep (knee jerk) reflex Measurement of grip strength</p> <p><b>Theory SEC1A: Detection of food additives/ adulterants</b> <b>Qualitative tests for Food Adulteration</b> Qualitative test for identifying Food Adulterants in some food samples: Metanil yellow, Rhodamin B, Saccharin.</p>	8	<p><b>Theory</b> CC11: Introduction Anatomic Considerations The Image-Forming Mechanism (accommodation and visual acuity) The Photoreceptor Mechanism: Genesis of Electrical Responses Visual Pathways and effects of lesions of these pathways</p> <p><b>Practical:</b> Measurement of blood pressure before and after different grades of exercise. Recording of recovery heart-rate after standard exercise.</p>	8	4
		2		4		3	

<p><b>Aug</b></p>	<p><b>Theory:</b>  <b>CC2: Surface tension, Specific Gravity</b>  Surface tension and Specific Gravity: characteristics, factors influencing and biological applications  <b>Viscosity and Resistance</b>  Viscosity and Resistance characteristics, factors influencing and biological applications  <b>Acids, Bases, Buffers and pH</b>  Buffer action: Henderson-Hasselbalch equation. Regulation of pH by blood buffers. Determination of pH– Basic concept of indicators, principle of pH meter– hydrogen electrode and glass electrode  <b>Flow and Pressure</b>  Diffusion and Osmosis: osmotic pressure– laws.</p> <p><b>Practical:</b>  <b>CC2:</b>  Determination of enzyme activities (eg. SOD, CAT)</p>	<p><b>8</b></p> <p><b>Theory</b>  <b>CC6:</b>  <b>The Heart as a Pump</b></p> <p>Introduction</p> <p>Anatomy of the heart. Properties of cardiac muscle. Cardiac Innervation. Stannius ligature.  Mechanical Events of the Cardiac Cycle</p> <p>The cardiac cycle- pressure and volume changes. Heart sounds. Murmurs.  Cardiac Output</p> <p>Cardiac output– measurement by application of Fick’s principle and dye dilution method, factors affecting. Starling’s law of heart.</p> <p><b>Dynamics of Blood &amp; Lymph Flow</b>  Introduction  Anatomic Considerations  Functional morphology of arteries, arterioles, capillaries, venules and veins, sinusoids. General pattern of circulation and significance of branching of blood vessels.  Biophysical Considerations  Hemodynamics of blood flow.  Arterial &amp; Arteriolar Circulation  Capillary Circulation  Lymphatic Circulation &amp; Interstitial Fluid Volume  Venous Circulation</p> <p><b>Practical</b>  <b>CC7:</b>  Reaction time by stick drop test</p> <p>Short term memory test (shape, picture word)</p> <p><b>Theory SECIA:</b> Qualitative test for identifying Food Adulterants in some food samples: Monosodium glutamate, Aluminium foil, Chicory.</p> <p><b>4</b></p>	<p><b>9</b></p> <p><b>Theory</b>  <b>DSE2B:</b>  Color Vision  Other Aspects of Visual Function  Eye Movements  Errors in visual process</p> <p><b>Practical:</b>  <b>DSE2B:</b>  Determination of Physical Fitness Index by Harvard Step Test (Modified).  Determination of VO2max by Queen College step test.</p> <p><b>4</b></p> <p><b>3</b></p>	<p><b>8</b></p> <p><b>4</b></p>
<p><b>Sept</b></p>	<p><b>Theory:</b>  <b>CC2:</b>  <b>Dialysis and Ultracentrifugation</b>  <b>Chromatography</b>  <b>Electrophoresis</b>  <b>Autoradiography</b>  <b>Cell Fractionation and Tracer Techniques</b>  <b>Nanoparticles and its application in Physiology</b></p> <p><b>Practical:</b>  <b>CC2:</b>  Practice  Determination of Oncotic Solution  Colloidal solutions</p>	<p><b>8</b></p> <p><b>Theory</b>  <b>CC6:</b>  <b>Cardiovascular regulatory Mechanisms</b></p> <p>Introduction  Local Regulatory Mechanisms  Cardiac and vasomotor centers, baroreceptors and chemoreceptors, cardiac and vasomotor reflexes.  Substances Secreted by the Endothelium  Systemic Regulation by Hormones  Systemic Regulation by the Nervous System</p> <p><b>2</b></p> <p>Cardiovascular homeostasis–neural and chemical control of cardiac functions and blood vessels.</p> <p><b>Circulation Through special Regions</b>  Introduction  Cerebral Circulation  Anatomic Considerations  Cerebrospinal Fluid  The Blood-Brain barrier  Cerebral Blood Flow  Regulation of Cerebral Circulation  Brain Metabolism &amp; Oxygen Requirements</p> <p><b>Practical</b>  <b>CC7:</b>  Two point discrimination test  <b>Theory SECIA:</b>  Qualitative test for identifying Food Adulterants in some food samples: Bisphenol A and Bisphenol S, Chocolate Brown HT, Margarine</p> <p><b>2</b></p> <p><b>3</b></p>	<p><b>8</b></p> <p><b>Theory</b>  <b>DSE2B:</b>  Importance of regular exercise in health and wellbeing.  Basic concept of Bioenergetics, Energy sources during exercise (Phosphagen, Anaerobic system and Aerobic system).  Cardio-respiratory responses during different grades of exercise.</p> <p><b>Practical:</b>  <b>DSE2B:</b>  Measurement of body fat percentage.  Six minute walk test.</p> <p><b>4</b></p>	<p><b>8</b></p> <p><b>4</b></p>

<b>Oct</b>	<b>Theory:</b> <b>CC2:</b> <b>Laminar and Streamline Flow</b> <b>Poiseuille- Hagen Formula</b> <b>Laws of Laplace</b>	<b>6</b>	<b>Theory</b> <b>CC6:</b> Coronary Circulation Splanchnic Circulation Circulation of the skin Placental & Fetal Circulation	<b>8</b>	<b>Theory</b> <b>.DSE2B:</b> Concept of excess post exercise oxygen consumption (EPOC), physiological fatigue and recovery.	<b>6</b>		
	<b>Practical:</b> <b>CC2:</b> Practice Determination of enzyme activities (SOD).		<b>2</b>		<b>Practical</b> <b>CC7:</b> <b>Practice</b> Experiments on superficial (plantar) and deep (knee jerk) reflex Measurement of grip strength		<b>4</b>	Aerobic work Capacity: Measurement, physiological factors and applications  Sports injury and its' management.
			<b>Theory</b> <b>SEC1A:</b> Qualitative test for identifying FoodAdulterants in some fo Pb, Hg, As, PCB, Dioxin etc in turmeric powder, besan, laddooood		<b>3</b>		<b>Practical:</b> <b>DSE2B:</b> Determination of endurance time by hand grip dynamometer	<b>4</b>

<b>Nov</b>	<b>Theory:</b> <b>CC2:</b> <b>Thermodynamics</b> Thermodynamics: Type of surroundings and systems, First Law–Internal energy, enthalpy. Second Law–Entropy, Free energy change, Endergonic and Exergonic reactions, Reversible and Irreversible processes, Equilibrium constant Physiological steady-state, Living body as a Thermodynamic system <b>Practical:</b> Practice Determination of enzyme activities (CAT)	<b>5</b>	<b>Theory</b> <b>CC6: Cardiovascular Homeostasis in Health &amp; Disease</b> Introduction Compensation for Gravitational Effects Exercise Inflammation & Wound Healing Shock Cardiovascular adjustment after haemorrhage. Hypovolemic and hypervolemic shock. RTI and atherosclerosis. Hypertension The pulse – arterial and venous. Blood pressure– its measurement and factors affecting. Heart Failure, stroke	<b>8</b>	<b>Theory</b> <b>DSE2B:</b> Training: Principles of physical training, Training to improve aerobic and anaerobic power. Effect of overtraining and detraining. Nutritional supplements and ergogenic aids. Basic idea sports rehabilitation and sports medicine.  <b>Practical:</b> <b>DSE2B:</b> Determination of endurance time by hand grip dynamometer	<b>8</b>	
			<b>2</b>		<b>Practical</b> <b>CC7:</b> <b>Practice</b> Two point discrimination test		<b>2</b>
			<b>Theory</b> SEC1A: Qualitative test for identifying FoodAdulterants in some fo Pb, Hg, As, PCB, Dioxin etc in , noodles, chocolate and amriti.		<b>4</b>		

<b>Dce</b>	<b>Theory:</b> <b>CC2:</b> <b>Revision</b>	<b>4</b>	<b>Theory</b> <b>CC6:</b> <b>Revision</b>	<b>4</b>	<b>Theory</b> <b>DSE2B:</b> <b>Revision</b>	<b>4</b>	
	<b>Practical</b> <b>Practice</b>	<b>4</b>	<b>Practical</b> <b>Practice</b>	<b>4</b>	<b>Practical</b> <b>Practice</b>	<b>4</b>	
	<b>Examination</b>		<b>Theory</b> SEC1A: <b>Revision</b>  <b>Examination</b>	<b>3</b>	<b>Examination</b>		
<b>Sem-II (H)</b>			<b>Sem-IV (H)</b>			<b>Sem-VI (H)</b>	

<p><b>Jan</b></p> <p>0</p>	<p><b>Theory</b>  <b>CC4:</b>  <b>Proteins</b>  Classification of Proteins  Definition and classification of proteins  Classification, Structure, Nomenclature of proteins and amino acids.</p> <p><b>Practical:</b>  <b>CC4:</b>  Qualitative tests for the identification of physiologically important substances: Hydrochloric acid, lactic Acid,</p>	<p><b>6</b></p> <p><b>Theory</b>  <b>CC8:</b>  Nutrition – BMR, RQ, RDA, SDA, NPU, Biological value of proteins, vitamins and minerals.</p> <p><b>Practical:</b>  <b>CC8:</b>  Quantitative estimation of glucose and sucrose by Benedict’s method.</p> <p><b>4</b></p> <p><b>Theory</b>  <b>SEC2B:</b>  Preparation of blood smear and identification of blood cells.</p>	<p><b>8</b></p> <p><b>Theory</b>  <b>DSE3A:</b>  Constituents of food and their significance.</p> <p><b>4</b></p> <p>Basal metabolic rate -factors, determination by Benedict-Roth apparatus.  Respiratory quotient.  Specific dynamic action.</p> <p><b>2</b></p> <p>Basic concept of energy and units.  Calorific value of foods.  Body calorie requirements – adult consumption unit</p> <p><b>Practical:</b>  <b>DSE3A:</b>  <b>Diet Survey (Field Study Record)</b>  Diet survey report (hand-written) of a family (as per ICMR specification): Each student has to submit a report on his/her own family.</p>	<p><b>8</b></p> <p><b>4</b></p>
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Feb	<p><b>Theory</b> <b>CC4:</b> Structure of Proteins Structure and properties of peptide bonds-- Phi and Psi angles. Different levels of protein structure-- Primary, Secondary (<math>\alpha</math>-helix and <math>\beta</math>-pleated sheet), Tertiary and Quaternary. Forces stabilizing the structures.</p> <p><b>Practical:</b> <b>CC4:</b> Qualitative tests for the identification of physiologically important substances: Uric Acid, Glucose</p>	6	<p><b>Theory</b> <b>CC8:</b> Basal metabolic rate-factors, determination by Benedict-Roth apparatus</p> <p><b>Practical:</b> <b>CC8:</b> Quantitative estimation of amino nitrogen (Sorensen's formol titration method [percentage as well as total quantity to be done]).</p> <p><b>Theory</b> <b>SEC2B:</b> Determination of hematocrit, MCV, MCH, MCHC</p>	6	<p><b>Theory</b> <b>DSE3A:</b> Dietary requirements of carbohydrate, protein, lipid and other nutrients.</p> <p>4 Balanced diet and principles of formulation of balanced diets for growing child, adult man and woman, pregnant woman and lactating woman.</p> <p>2 Nitrogen balance, essential amino acids, biological value of proteins. Supplementary value of protein. Protein efficiency ratio and net protein utilization of dietary proteins.</p> <p><b>Practical:</b> <b>DSE3A:</b> <b>Practice</b> <b>Diet Survey (Field Study Record)</b> Diet survey report (hand-written) of a family (as per ICMR specification): Each student has to submit a report on his/her own family.</p>	10
Mar	<p><b>Theory</b> <b>CC4:</b> Properties of Proteins Protonic equilibria of Amino acids-- Zwitterions, Isoelectric point, titration curve of amino acids. Reactions with ninhydrin and formaldehyde. Reactions with Sanger's and Edman's reagent. Biuret reaction.</p> <p><b>Practical:</b> <b>CC4:</b> <b>Practice</b></p>	6	<p><b>Theory</b> <b>CC8:</b> Biological value of proteins – measurement and factors affecting. Proteins spasers. Supplementary value of protein.</p> <p><b>Practical:</b> <b>CC8:</b> Estimation of percentage quantity of lactose in milk by Benedict's method.</p> <p><b>Theory</b> <b>SEC2B:</b> Determination of bleeding time, clotting time</p>	4	<p><b>Theory</b> <b>DSE3A:</b> Dietary fibres. Vitamins</p>	8
Apr	<p><b>Theory</b> <b>CC4:</b> . Denaturation and Renaturation. Functions of Proteins, Physiological importance of proteins.</p> <p><b>Practical:</b> <b>CC4:</b> Qualitative tests for the identification of physiologically important substances: Galactose, Fructose</p>	6	<p><b>Theory</b> <b>CC8:</b> Protein efficiency ratio and net protein utilization of dietary proteins.</p> <p><b>Practical:</b> <b>CC8:</b> Practice Quantitative estimation of glucose and sucrose by Benedict's method.</p> <p><b>Theory</b> <b>SEC2B:</b> Measurement of hemoglobin in blood. Preparation of serum</p>	4	<p><b>Theory</b> <b>DSE3A:</b> Principle of diet survey. Composition and nutritional value of common food stuffs.</p> <p>4 Physiology of starvation and obesity.</p>	8
May	<p><b>Theory</b> <b>CC4:</b> <b>DNA and RNAs</b> Structure of DNA and RNA Types of DNA and RNA Functions of DNA and RNA</p> <p><b>Practical:</b> <b>CC4:</b> <b>Practice</b></p>	6	<p><b>Theory</b> <b>CC8:</b> Dietary fibres</p> <p><b>Practical:</b> <b>CC8:</b> Practice Quantitative estimation of amino nitrogen (Sorensen's formol titration method [percentage as well as total quantity to be done]).</p> <p><b>Theory</b> <b>SEC2B:</b> Estimation of SGOT and SGPT.</p>	6	<p><b>Theory</b> <b>DSE4:</b> Sources and physiological significances of vitamins and minerals. Space nutrition.</p>	8

<b>June</b>	Theory CC4: Revision	4	Theory CC8: Revision	4	Theory DSE3A: Revision	4
	Practical Practice	4	Practical Practice	4	Practical Practice	4
	Examination		Theory SEC2B: Revision  Examination	2	Examination	

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**DEPARTMENT OF  
PHYSIOLOGY**

**TEACHING PLAN**

**DR. AMAL KUMAR PARI**

**Physiology (General/generic) (July 2022– June 2023)**

Month	Sem-I (G/GE)	No. of lecture
July	<b>Theory:</b> <b>CC1A:</b> Lipids: Definition and classification. Fatty acids Classification.	2
Aug	<b>Theory:</b> <b>CC1A:</b> Properties of Fat and Fatty acids—Hydrolysis, Saponification, Saponification number, Iodine number, Hydrogenation, Rancidity-Acid number.	3
Sep	<b>Theory:</b> <b>CC1A:</b> Phospholipids, Cholesterol & its ester - physiological importance.	2
Oct	<b>Theory:</b> <b>CC1A:</b> Amino acids, Peptides and Proteins	2
Nov	<b>Theory:</b> <b>CC1A:</b> Classification and structure. Structure of peptide bonds.	2
Dec	<b>Theory:</b> <b>CC1A:</b> Revision Examination	2

Month	Sem-II (G/GE)	No. of lecture	Sem-VI (G/GE)	No. of lecture
Jan	<b>Theory:</b> <b>CC1B:</b> Basic constituents of food and their nutritional significance. Vitamins: Definition, classification, functions, deficiency symptoms and their daily requirement. Hypervitaminosis	3	<b>Theory:</b> <b>SEC1A:</b> Basic idea of doping	2
Feb	<b>Theory:</b> <b>CC1B:</b> Mineral metabolism- Ca, P, Fe	3	<b>Theory:</b> <b>SEC1A:</b> EMG	1
March	<b>Theory:</b> <b>CC1B:</b> BMR: Definition, factors affecting, determination by Benedict –Roth apparatus. Respiratory quotient: definition, factors affecting and significance	3	<b>Theory:</b> <b>SEC1A:</b> Physical fitness index-Harvard step test	1
April	<b>Theory:</b> <b>CC1B:</b> Biological value of proteins, essential and non-essential amino acids, nitrogen equilibrium Minimum protein requirement: positive and negative nitrogen balance.	2	<b>Theory:</b> <b>SEC1A:</b> ECG- Normal waves and leads	2
May	<b>Theory:</b> <b>CC1B:</b>	2	<b>Theory:</b> <b>SEC1A:</b>	1

	SDA: definition and importance		Anthropometry and its uses	
June	<b>Theory:</b> <b>CC1B:</b> Revision  Examination	2	<b>Theory:</b> <b>SEC1A:</b> Revision  Examination	2

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## DEPARTMENT OF PHYSIOLOGY

### TEACHING PLAN

**DR. ARIJIT DEBNATH**

**Physiology (Honours) (July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<p><b>Theory:</b> <b>CC2:</b> <b>A Study of Enzymes</b></p> <p>Structures, coenzymes and Prosthetic Groups</p> <p>Classification- EC nomenclature, Concept of apoenzyme, holoenzyme, coenzyme, cofactors and prosthetic group. Mechanism of Enzyme Action</p> <p>Mechanism of enzyme action: Activation energy, Enzyme-substrate complex, Transition state and Products. Models of enzyme-substrate interactions. Specificity of enzymes. Kinetics Concept of initial rate, maximum velocity and steady-state kinetics.</p> <p><b>Practical:</b> <b>CC2:</b> Determination of Systolic, Diastolic, Pulse and Mean Blood Pressure by noninvasive methods (Auscultatory method).</p>	8	<p><b>Theory</b> <b>CC5:</b></p> <p>Red Blood Cells Haemoglobin- Structure, reactions, biosynthesis and catabolism. Foetal haemoglobin. Abnormal haemoglobins- Sickle-cell anemia and Thalassemia. Different types of anaemia and their causes.</p> <p><b>Practical</b> <b>CC7:</b> <b>Introduction</b> Preparation of Amphibian Ringer solution Kymographic recording of the movements of perfused heart of toad.</p>	8	<p><b>Theory</b> <b>CC11:</b> Introduction Anatomic considerations Hair cells</p> <p><b>CC12:</b> <b>Practical:</b> Introduction Preparation of mammalian Ringer solution</p>	8
			6		6	
Aug	<p><b>Theory:</b> <b>CC2:</b> Michaelis Constant</p> <p>Michaelis constant, Michaelis-Menten equation, Graphical representation of hyperbolic kinetics--Lineweaver-Burk plot. Significance of <math>K_m</math> and <math>V_{max}</math>.</p> <p><b>Practical:</b> <b>CC2:</b> Determination of Systolic, Diastolic, Pulse and Mean Blood Pressure by noninvasive methods (Auscultatory method).</p>	8	<p><b>Theory</b> <b>CC5:</b> Blood Types</p> <p>Blood group - ABO and Rh. Erythroblastosis foetalis. Blood transfusion and its hazards.</p> <p><b>Practical</b> <b>CC7:</b> Study of the effects of changes in perfusion fluid pressure, changes in temperature.</p>	8	<p><b>Theory</b> <b>CC11:</b> Mechanism of hearing Vestibular function Loss of hearing</p> <p><b>CC12:</b> <b>Practical:</b> Study of the effects of oxytocin on uterine contraction</p>	8
			4		8	

Sept	<b>Theory:</b> <b>CC2:</b> Modulation of Enzyme Activities  Competitive, non-competitive and uncompetitive inhibitions. Regulation of enzyme activities covalent modifications, allosteric modifications-Sigmoid kinetics and Hill equation: K-and M-series, Feed-back inhibition. Rate-limiting enzymes  <b>Practical:</b> <b>CC2:</b> Determination of enzyme activities (Amylase)	8	<b>Theory</b> <b>CC5:</b> Plasma, Hemostasis  Plasmaproteins- normal values, origin and functions. Hemostasis- factors, mechanism, anticoagulants, procoagulants. Disorders of hemostasis. Hemophilia, thrombosis and embolism  <b>Practical</b> <b>CC7:</b> Study of the effects of calcium and potassium ion concentration on the movement of heart.	8	<b>Theory</b> <b>CC11:</b> Introduction Smell Receptors & Pathways  <b>CC12:</b> <b>Practical</b> Study of the effects of adrenaline on intestinal movements of rat	8
	<b>Theory:</b> <b>CC2:</b> Factors controlling Enzyme Activities  Factors influencing enzyme-catalyzed reactions: substrate concentration, enzyme concentration, Max pH, temperature.  <b>Practical:</b> <b>CC2:</b> Practice Determination of enzyme activities (Transaminase).	6	<b>Theory</b> <b>CC5:</b> Lymph  Lymph and tissue fluids- formation, circulation, functions and fate. Lymphatic organs- histological structures and functions of lymph gland and spleen.  <b>Practical</b> <b>CC7:</b> Study of the effects of acetylcholine and adrenaline concentration on the movement of heart	8	<b>Theory</b> <b>CC11:</b> Physiology of Olfaction Taste  <b>Practical:</b> <b>CC12:</b> Study of the effects of adrenaline on uterine movements of rat	6

Nov	<b>Theory:</b> <b>CC2:</b> Isoenzymes, Allosteric Enzymes Pro-enzymes Ribozymes, Abzymes Concept of Rate Limiting Enzymes  <b>Practical:</b> Practice Determination of enzyme activities (Amylase, Transaminase).	8	<b>Theory</b> <b>CC5:</b> Clinical implications of blood and blood related disorders  <b>Practical</b> <b>CC7:</b> <b>Practice</b> Study of the effects of acetylcholine and adrenaline concentration on the movement of heart	8	<b>Theory</b> <b>CC11:</b> Receptor Organs & Pathways Physiology of Taste  <b>Practical:</b> <b>CC12:</b> practice	6
	<b>Theory:</b> <b>CC2:</b> <b>Revision</b>  <b>Practical:</b> <b>Practice</b>  <b>Examination</b>	4	<b>Theory</b> <b>CC5:</b> <b>Revision</b>  <b>Practical:</b> <b>Practice</b>  <b>Examination</b>	6	<b>Theory</b> <b>CC11:</b> <b>Revision</b>  <b>Practical:</b> <b>Practice</b>  <b>Examination</b>	6

<b>Jan</b>	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
	<b>Theory</b> <b>CC3:</b> <b>Cardiac Muscle</b> <b>Morphology</b> Microscopic and electron microscopic structure of cardiac muscles. <b>Electrical Properties</b> <b>Mechanical Properties</b> <b>Metabolism</b> Neurotransmitters, co transmitters and neuromodulators  <b>Practical:</b> <b>CC3:</b> Isolation and staining of staining of nerve fibers with node (s) of Ranvier (AgNO <sub>3</sub> ) and muscle fiber (H and E).  Preparation of Sciatic nerve innervated Gastrocnemius muscle of toad.	8	<b>Theory</b> <b>CC10:</b> <b>Pulmonary Function</b> Introduction Properties of Gases Anatomy of the Lungs Mechanics of breathing Gas Exchange in the lungs  <b>Practical:</b> <b>CC9:</b> Kymographic recording of normal movements of rat's intestine in Dale's apparatus	8	<b>Theory</b> <b>CC14:</b> Renal Circulation peculiarities and autoregulation Diuretics Disorders of Renal Functions Diabetes insipidus.  <b>Practical:</b> <b>DSE4A:</b> Kymographic recording of the effects of As compounds on: the contraction of perfused heart of toad and the intestinal movements of rats in Dale's bath.	8
		6		4		6

Feb	<p><b>Theory</b> <b>CC3:</b> <b>Pacemaker Tissue</b> <b>Smooth Muscle</b> <b>Morphology</b> Microscopic and electron microscopic structure of smooth muscles. Single-unit and multi-unit smooth muscle <b>Visceral smooth Muscle</b> <b>Multi- unit Smooth Muscle</b></p> <p><b>Practical:</b> <b>CC3:</b> Study of Kymograph, Induction coil, Key and other instruments used to study mechanical responses of skeletal muscle.</p> <p>Kymographic recording of mechanical responses of Gastrocnemius muscle to a single stimulus and two successive stimuli.</p>	8	<p><b>Theory</b> <b>CC10:</b> Pulmonary Circulation Other Functions of the Respiratory System <b>Gas Transport Between the Lungs &amp; the Tissues</b> Introduction Oxygen Transport Carbon Dioxide Transport</p> <p><b>Practical:</b> <b>CC9:</b> Effects of hypoxia on normal intestinal movements</p>	8	<p><b>Theory</b> <b>CC14:</b> Renal function tests–creatinine, inulin, urea and PAH clearance tests. Abnormal constituents of urine, their detection and significance. Renal dialysis. Artificial Kidney.</p> <p><b>Practical:</b> <b>DSE4A:</b></p> <p>Kymographic recording of the effects of, Pb compounds on: the contraction of perfused heart of toad, the intestinal movements of rats in Dale's bath.</p>	8
Mar	<p><b>Theory</b> <b>CC3:</b> <b>Synaptic and Junctional Transmission</b> <b>Introduction</b> <b>Synaptic Transmission</b> <b>Functional Anatomy</b> Synapses: types, structure, synaptic transmission of the impulse., <b>Electrical Events at Synapses</b> synaptic potentials <b>Inhibition and Facilitation at Synapses</b> <b>Chemical Transmission at Synaptic Activity</b></p> <p><b>Practical:</b> <b>CC3:</b> Kymographic recording of the effects of variations of temperature on single muscle twitch.</p>	8	<p><b>Theory</b> <b>CC10:</b> Respiratory acidosis and alkalosis <b>Regulation of Respiration</b> Introduction Neural control of Breathing Chemical Control of Breathing Nonchemical Influences on Respiration</p> <p><b>Practical:</b> <b>CC9:</b> Effects of acetylcholin on normal intestinal movements</p>	8	<p><b>Theory</b> <b>CC14:</b> Filling of the Bladder Physiology of urinary bladder Emptying of the Bladder Micturition. Non-excretory function of kidney</p> <p><b>Practical:</b> <b>DSE4A:</b> Kymographic recording of the effects of Hg compounds on: the contraction of perfused heart of toad, the intestinal movements of rats in Dale's bath.</p>	8
Apr	<p><b>Theory</b> <b>CC3:</b> <b>Principal neurotransmitter Systems</b> <b>Synaptic Plasticity and learning</b> <b>Neuromuscular Transmission</b> <b>Neuromuscular Junction</b> The neuromuscular junction : structure, transmission, end- plate potential, MEPP and post-tetanic potentiation. Motor unit and Motor point. <b>Denervation Hypersensitivity</b> <b>Practical:</b> <b>CC3:</b> Kymographic recording of the effects of variations of load (after-load) on single muscle twitch. Calculation of work done by the muscle.</p>	8	<p><b>Theory</b> <b>CC10:</b> <b>Respiratory Adjustments in Health &amp; Disease</b> Introduction Effects of Exercise Other Forms of Hypoxia Oxygen Treatment</p> <p><b>Practical:</b> <b>CC9:</b> Effects of adrenaline on normal intestinal movements</p>	8	<p><b>Theory</b> <b>DSE4A:</b> Toxins and Toxicology Factors Affecting toxicity LD50, LOD50, ED50, NOEL, LOEL Concept of Acute and Chronic Effects</p> <p><b>Practical:</b> <b>DSE4A:</b> Histochemical studies: chronic effects of food additives and arsenic compounds on liver, kidney, intestinal tissues in rat.</p>	8
May	<p><b>Theory</b> <b>CC3:</b> <b>Initiation of Impulses in Sense Organs</b> <b>Introduction</b> <b>Sense Organs and Receptors</b> Classification of general and special senses. Receptors as biological transducers. General concept of ionotropic and metabotropic receptors. Structure, sub-types and functions of nicotinic and muscarinic acetylcholine receptors. Adrenoceptors, glutamate receptors (NMDA and AMPA receptors), GABA, opiate, serotonin, dopamine and histamine receptors. <b>The Senses</b> <b>Electrical and Ionic Events in Receptors</b></p>	10	<p><b>Theory</b> <b>CC10:</b> Hypercapnia &amp; Hypocapnia Other Respiratory Abnormalities Effects of Increased Barometric Pressure Artificial Respiration</p> <p><b>Practical:</b> <b>CC9:</b> <b>Practice</b> Effects of acetylcholine and adrenaline on normal intestinal movements</p>	8	<p><b>Theory</b> <b>DSE4A:</b> Birth defects and Teratogens Concepts of Biomagnification and Bioconcentration Popular Food Additives and Food Adulterants Prevention of Food Adulteration Act, 1954</p> <p><b>Practical:</b> <b>DSE4A:</b> Histochemical studies: chronic effects of food additives and arsenic compounds on brain, muscle and lung tissues in rat.</p>	8

	Muller's law of specific nerve energies. Weber-Fechner law, Steven's power law. Sensory transduction in Pacinian corpuscle. Adaptation of receptors- phasic and tonic adaptations. "Coding" of Sensory Information CC4T  Practical: CC3: Determination of nerve conduction velocity	4			
<b>June</b>	Theory CC3: Revision	6	Theory CC10: Revision	6	Theory DSE3A: Revision
	Practical Practice	4	Practical Practice	6	Practical Practice
	Examination		Examination		Examination

Faculty Induction Programme ( 8<sup>th</sup> ) under UGC-HRDC, Jadavpur University from 13.6.2022 to 13.7.2022

Arijit Debnath  
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**DEPARTMENT OF  
PHYSIOLOGY**

**TEACHING PLAN**

**DR. ARIJIT DEBNATH**

**Physiology (General/generic) (July 2022 – June  
2023)**

Month	Sem-I (G/GE)	No. of Lecture	Sem-III (G/GE)	No. of Lecture	Sem-V (G/GE)	No. of Lecture
Jul	<b>Theory:</b> <b>CC1A:</b> A brief idea about acids, base, buffers and indicators.	2	<b>Theory</b> <b>CC1C:</b> Anatomy and histology of the heart. Properties of cardiac muscle. Origin and propagation of cardiac impulse.	4	<b>Theory:</b> <b>DSE1A:</b> Structure and classification of nerves. Origin and propagation of nerve impulse. Velocity of impulse in different types of nerve fiber.	4
Aug	<b>Theory:</b> <b>CC1A:</b> pH- definition, significance and maintenance of pH in Blood	3	<b>Theory:</b> <b>CC1C:</b> Cardiac cycle: events. Heart sounds. Heart rate. Cardiac output: methods of determination (dye dilution and Fick principle), factors affecting, regulation.	4	<b>Theory:</b> <b>DSE1A:</b> Properties of nerve fibers: all or none law, rheobase and chronaxie, refractory period. indefatigability	3
Sept	<b>Theory:</b> <b>CC1A:</b> Colloids- Definition, classification and physiological importance	3	<b>Theory</b> <b>CC1C:</b> Structure of arteries, arterioles, capillaries, venules and veins. Pulse - arterial and venous.	3	<b>Theory:</b> <b>DSE1A:</b> Synapses: structure, different types, mechanism of synaptic transmission.	4
Oct	<b>Theory:</b> <b>CC1A:</b> Enzymes- definition and classification	2	<b>Theory</b> <b>CC1C:</b> Blood pressure and its regulation and factors controlling. Baro- and chemoreceptors. Vasomotor reflexes. Methods of measurement of blood pressure.	4	<b>Theory:</b> <b>DSE1A:</b> Motor unit. Myoneural junction: structure,	3
Nov	<b>Theory:</b> <b>CC1A:</b> Factors affecting enzyme actions, concept of co-enzymes and isoenzymes	3	<b>Theory</b> <b>CC1C:</b> Peculiarities of regional circulations coronary, pulmonary, renal, hepatic and cerebral.	4	<b>Theory:</b> <b>DSE1A:</b> Mechanism of impulse transmission.  Degeneration and regeneration in nerve fibres	3
Dec	<b>Theory:</b> <b>CC1A:</b> Revision  Examination	2	<b>Theory</b> <b>CC1A:</b> Revision  Examination	3	<b>Theory:</b> <b>DSE1A</b> Revision  Examination	3
	<b>Sem-II (G/GE)</b>		<b>Sem-IV (G/GE)</b>		<b>Sem-VI (G/GE)</b>	



<b>Jan</b>	<b>Theory:</b> <b>CC1B:</b> Structure in relation to functions of alimentary canal and digestive glands.	3	<b>Theory:</b> <b>CC1D:</b> Elementary structure of kidney and location Relationship between structure and function of kidney	3	<b>Theory:</b> <b>SEC4B:</b> Some common pollutants and their effects- carbon monoxide, lead, arsenic.	4
<b>Feb</b>	<b>Theory</b> <b>CC1B:</b> Composition, functions and regulation of secretion of digestive juices including bile	3	<b>Theory:</b> <b>CC1D:</b> Mechanism of formation of urine Normal and abnormal constitution of urine	4	<b>Theory:</b> <b>SEC4B:</b> Some common pollutants and their effects- carbon monoxide, lead, arsenic.	4
<b>Mar</b>	<b>Theory:</b> <b>CC1B:</b> Composition, functions and regulation of secretion of digestive juices including bile	3	<b>Theory:</b> <b>CC1D:</b> Physiology of urine storage and micturition	4	<b>Theory:</b> <b>SEC4B:</b> Some common pollutants and their effects- carbon monoxide, lead, arsenic.	4
<b>Apr</b>	<b>Theory:</b> <b>CC1B:</b> Digestion and absorption of carbohydrate, protein and lipid.	4	<b>Theory</b> Renal regulation of acid- base balance	3	<b>Theory:</b> <b>SEC4B:</b> Effect of noise on human body and preventive measure  — —	4
<b>May</b>	<b>Theory:</b> <b>CC1B:</b> Movements of the stomach and small intestine	3	<b>Theory:</b> <b>CC1D:</b> Non excretory function of kidney	3	<b>Theory:</b> <b>SEC4B:</b> Effect of noise on human body and preventive measure	4
<b>June</b>	<b>Theory:</b> <b>CC1B:</b> Revision  Examination	4	<b>Theory:</b> <b>CC1D:</b> Revision  Examination	4	<b>Theory:</b> — — <b>SEC4B:</b> Revision  Examination	4

Faculty Induction Programme ( 8<sup>th</sup> ) under UGC-HRDC, Jadavpur University from 13.6.2022 to 13.7.2022

Anirjit Debnath  
Head  
Department of Physiology  
Suri Vidyasagar College  
Suri, Birbhum

## DEPARTMENT OF PHYSIOLOGY

### TEACHING PLAN

**NUPUR PAUL**

Physiology (Honours) (July 2022– June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<b>Theory:</b> <b>CC1:</b> Organ systems, tissues and cells	3	<b>Theory</b> <b>CC5:</b> Introduction  Blood  Formed elements of blood– origin, formation, functions and fate	4	<b>Theory</b> <b>DSE2A:</b> Genesis and concept of ergonomics  Importance of ergonomics in occupational health and well-being.	4
Aug	<b>Theory:</b> <b>CC1:</b> Functional morphology of cells  Microscopic structure and functions of eukaryotic endoplasmic reticuli, ribosome	3	<b>Theory</b> <b>CC5:</b> Blood volume –normal values, regulation and determination by dye and radioisotope methods. Bone Marrow	4	<b>Theory</b> <b>DSE2A:</b> Classification of Physiological work load. Concept of work rest cycle.  Physical work environment  Thermal environment, its' effect, Heat stress indices  Noise and vibration, its' effect on workers. Occupational deafness	4
Sept	<b>Theory:</b> <b>CC1:</b> Microscopic structure and functions of ribosome, golgi bodies, mitochondria	3	<b>Theory</b> <b>CC5:</b> White Blood Cells	4	<b>Theory</b> <b>DSE2A:</b> Illumination level and its' effect on visual performances,  Ergonomic principles of control of Physical hazards.	3
Oct	<b>Theory:</b> <b>CC1:</b> Cell cycle	3	<b>Theory</b> <b>CC5:</b> Immune Mechanisms	4	<b>Theory</b> <b>DSE2A:</b> Static anthropometry, Application of anthropometric data in design.  User interface and control display compatibility.	3

Nov	<b>Theory:</b> <b>CC1:</b> Revision	3	<b>Theory</b> <b>CC5:</b> Platelets	4	<b>Theory</b> <b>DSE2A:</b> Prevention of accidents, concept of Industrial safety.  Occupational Diseases: pneumoconiosis, asbestosis, silicosis and work-related musculoskeletal disorders	4
Dce	<b>Theory:</b> <b>CC1:</b> <b>Revision</b>  <b>Examination</b>	3	<b>Theory</b> <b>CC5:</b> <b>Revision</b>  <b>Examination</b>	4	<b>Theory</b> <b>DSE2A:</b> <b>Revision</b>  <b>Examination</b>	3
Jan	<b>Sem-II (H)</b> <b>Theory</b> <b>CC3:</b> <b>Excitable Tissues: Muscle</b>  <b>Introduction</b>  <b>Skeletal Muscle</b>  <b>Morphology</b>  Microscopic and electron microscopic structure of skeletal muscles. The sarcotubular system. Red and white striated muscle fibers. Muscle groups: antagonists and agonists. Muscle proteins.	5	<b>Sem-IV (H)</b> <b>Theory</b> <b>CC9:</b> <b>. Digestion &amp; Absorption</b>  Introduction  Anatomy and histology of alimentary canal, Deglutition	3	<b>Sem-VI (H)</b> <b>Theory</b> <b>CC14:</b> Renal Functions and Malnutrition: Introduction Anatomy of kidney. Histology of Nephron. — Function of Malpighian corpuscles and renal tubule,  — —	4

<b>Feb</b>	<b>Theory CC3: Electrical phenomena and Ionic Fluxes</b>  Chemical, thermal and electrical changes in skeletal muscle during contraction and relaxation. Electromyography.	4	<b>Theory CC9:</b>  Movements of alimentary canal and their regulations	3	<b>Theory CC14:</b>  counter-current mechanism Formation of urine – glomerular function and tubular functions. Counter-current multiplier and exchanger.	4
<b>Mar</b>	<b>Theory CC3: Contractile Responses</b>  Mechanism of skeletal muscle contraction and relaxation: Excitation-contraction coupling. Dihydropyridine receptors & Ryanodine receptors.	4	<b>Theory CC9:</b>  Absorption of Water & Electrolytes	3	<b>Theory CC14:</b>  Formation of hypertonic urine.  Water Excretion Renal regulation of osmolarity and volume of blood fluids	3
<b>Apr</b>	<b>Theory CC3: Energy sources and Metabolism</b>  Mechanical components of muscle. Isometric and isotonic contractions–muscle length, tension and velocity relationships.	4	<b>Theory CC9:</b>  Absorption of Vitamins & Minerals	3	<b>Theory DSE4A:</b>  Acidification of the Urine & Bicarbonate Excretion Renal regulation of acid-base balance, acidification of urine	3
<b>May</b>	<b>Theory CC3: Properties of Muscle in the intact Organism</b>  Properties of skeletal muscle: excitability, contractility, all or none law, summation of stimuli, summation of contractions, effects of repeated stimuli, genesis of tetanus, onset of fatigue, refractory period, tonicity, conductivity, extensibility and elasticity. Optimal load, optimal length of fibers.	5	<b>Theory CC9:</b>  Absorption of Vitamins & Minerals	3	<b>Theory DSE4A:</b>  Regulation of Na <sup>+</sup> & Cl <sup>-</sup> Excretion	2
<b>June</b>	<b>Theory CC3: Revision Examination</b>	3	<b>Theory CC9: Revision Examination</b>	3	<b>Theory CC14: Revision Examination</b>	3

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**DEPARTMENT OF  
PHYSIOLOGY**

**TEACHING PLAN**

**NUPUR PAUL**

**Physiology (General/generic) (July 2022 – June  
2023)**

Month	Sem-I (G/GE)	No. of Lecture	Sem-III (G/GE)	No. of Lecture	Sem-V (G/GE)	No. of Lecture
<b>Jul</b>	<b>Theory:</b> <b>CCIA:</b> Physiological importance of the following physical processes: Diffusion Osmosis	4	<b>Theory</b> <b>CCIC:</b> Anatomy and histology of the respiratory passage and organs.	3	<b>Theory:</b> <b>DSE1A:</b> Different types of muscle and their structure. Red and white muscle.	8
	<b>Practical:</b> <b>CCIA:</b> <b>Identification of permanent slides :</b> Bone, Lung, Trachea, Spleen, Lymph gland, Liver, Salivary gland, Pancreas, Adrenal gland, , Thyroid gland,	6	<b>Practical:</b> <b>CCIC:</b> Leishman's staining of human blood film and identification of different typrs of blood corpuscles.	4	<b>Practical:</b> <b>DSE1A:</b> Use of kymograph	4
<b>Aug</b>	<b>Theory:</b> <b>CCIA:</b> Physiological importance of the following physical processes: Dialysis	3	<b>Theory:</b> <b>CCIC:</b> Role of respiratory muscles in breathing. Artificial respiration.	4	<b>Theory:</b> <b>DSE1A:</b> Muscular contraction: structural, mechanical and chemical changes in skeletal muscle during contraction and relaxation.	8
	<b>Practical:</b> <b>CCIA:</b> <b>Identification of permanent slide :</b> Spinal cord, Cerebellum, Cerebral cortex, Kidney, Skin, Testis, Ovary, Tongue, Oesophagus, Stomach, Small intestine, Large intestine.	6	<b>Practical:</b> <b>CCIC:</b> Preparation of Haemin crystals.	4	<b>Practical:</b> <b>DSE1A:</b> Recording of pneumography	4
<b>Sept</b>	<b>Theory:</b> <b>CCIA:</b> Physiological importance of the following physical processes: Ultrafiltration	3	<b>Theory</b> <b>CCIC:</b> Significance of physiological and anatomical dead space. Lung volumes and capacities.	3	<b>Theory:</b> <b>DSE1A:</b> Isotonic and isometric contractions.	4
	<b>Practical:</b> <b>CCIA:</b> Examination and staining of fresh tissues (other than blood) squamous, certified, ciliated and columnar epithelium,	6	<b>Practical:</b> <b>CCIC:</b> Leishman's staining of human blood film and identification of different typrs of blood corpuscles.	4	<b>Practical:</b> <b>DSE1A:</b> <b>Practice</b> Use of kymograph	4
<b>Oct</b>	<b>Theory:</b> <b>CCIA:</b> Physiological importance of the following physical processes: Surface tension	3	<b>Theory</b> <b>CCIC:</b> Exchange of respiratory gases between lung and blood and between blood and tissues.	4	<b>Theory:</b> <b>DSE1A:</b> Properties of muscle: all or none law, beneficial effect, summation. refractory period, tetanus, fatigue.	6
	<b>Practical:</b> <b>CCIA:</b> Examination and staining of fresh tissues (other than blood) skeletal muscle, cardiac muscle by methylene blue stain.	4	<b>Practical:</b> <b>CCIC:</b> Transport of oxygen and carbon dioxide in blood. <b>Practical:</b> <b>CCIC:</b> Preparation of Haemin crystals.	4	<b>Practical:</b> <b>DSE1A:</b> <b>Practice</b>	2

<b>Nov</b>	<b>Theory:</b> <b>CC1A:</b> Physiological importance of the following physical processes: Adsorption Absorption	4	<b>Theory</b> <b>CC1C:</b> Regulation of respiration - neural and chemical. Hypoxia.	4	<b>Theory:</b> <b>DSE1A:</b> A brief idea about the muscle spindle.	3
	<b>Practical:</b> <b>CC1A:</b> Staining of adipose tissue by Sudan III or IV.	4	<b>Practical:</b> <b>CC1C:</b> Leishman's staining of human blood film and identification of different types of blood corpuscles.	4	<b>Practical:</b> <b>DSE1A:</b> <b>Practice</b>	2
<b>Dec</b>	<b>Theory:</b> <b>CC1A:</b> Revision	3	<b>Theory</b> <b>CC1A:</b> Revision	3	<b>Theory:</b> <b>DSE1A</b> Revision	3
	<b>Practical:</b> <b>CC1A:</b> Practice Examination	2	Examination		Examination	
	<b>Sem-II (G/GE)</b>		<b>Sem-IV (G/GE)</b>		<b>Sem-VI (G/GE)</b>	
<b>Jan</b>	<b>Theory:</b> <b>CC1B:</b> Depot fat. Beta oxidation of saturated fatty acid	3	<b>Theory:</b> <b>CC1D:</b> <b>Skin and regulation of body temperature</b> Structure and functions of skin	3	<b>Theory:</b> <b>SEC4B:</b> Environment - its physiological aspects.	4
	<b>Practical:</b> <b>CC1B:</b> <b>Quantitative Experiments:</b> Quantitative estimation of glucose by Benedict's method.	4	<b>Practical:</b> <b>CC1D:</b> Identification of normal constitution of urine-Chloride	4		
<b>Feb</b>	<b>Theory</b> <b>CC1B:</b> Ketone bodies formation and significance.	3	<b>Theory:</b> <b>CC1D:</b> Insensible and sensible perspiration	4	<b>Theory:</b> <b>SEC4B:</b> _____	4
	<b>Practical:</b> <b>CC1B:</b> Quantitative estimation of amino-nitrogen by Sorensen's formol titration method. Percentage and total quantity to be done.	4	<b>Practical:</b> <b>CC1D:</b> Identification of normal constitution of urine-Sulphate	4	Effect of extreme temperature on humans.  _____	
<b>Mar</b>	<b>Theory:</b> <b>CC1B:</b> Deamination, Transamination. Amino acid pool	3	<b>Theory:</b> <b>CC1D:</b> Regulation of body temperature-physical and physiological process involved in it.	4	<b>Theory:</b> <b>SEC4B:</b> Hypobaric environment- effects on physiological system, acclimatization	4
	<b>Practical:</b> <b>CC1B:</b> Quantitative estimation of glucose by Benedict's method	4	<b>Practical:</b> <b>CC1D:</b> Identification of normal constitution of urine-Phosphate	4		
<b>Apr</b>	<b>Theory:</b> <b>CC1B:</b> fate and functions of amino acids in the body.	3	<b>Theory</b> <b>CC1D:</b> <b>Revision</b> Structure and functions of skin	3	<b>Theory:</b> <b>SEC4B:</b> Hyperbaric conditions and Caisson disease.	4
	<b>Practical:</b> <b>CC1B:</b> Quantitative estimation of amino-nitrogen by Sorensen's formol titration method. Percentage and total quantity to be done.	4	<b>Practical:</b> <b>CC1D:</b> Identification of normal constitution of urine-Creatinine	4		

<b>May</b>	<b>Theory:</b> <b>CC1B:</b> Formation of urea and its importance.	3	<b>Theory:</b> <b>CC1D:</b> Revision Insensible and sensible perspiration	3	<b>Theory:</b> <b>SEC4B:</b> Brief idea of cyanosis, dyspnea, hyperpnoea, apnea, asphyxia.	4
	<b>Practical:</b> <b>CC1B:</b> Practice	2	<b>Practical:</b> <b>CC1D:</b> Identification of normal constitution of urine-Urea	4		
<b>June</b>	<b>Theory:</b> <b>CC1B:</b> Revision	4	<b>Theory:</b> <b>CC1D:</b> Revision	4	<b>Theory:</b> <b>SEC4B:</b> Revision	4
	<b>Practical:</b> <b>CC1B:</b> Practice  Examination	2	<b>Practical:</b> <b>CC1D:</b> Practice  Examination	4	  Examination	

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**DEPARTMENT OF PHYSIOLOGY**

**TEACHING PLAN**

**DR. DEBLINA BALL**

**Physiology (Honours)**

**(July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<b>Theory:</b> <b>CC1:</b> Introduction Body fluid components Organ systems, tissues and cells  <b>Practical:</b>  <b>CC1:</b>  <b>Study and identification of stained section of different mammalian tissues and organs:</b> Lung, Trachea, Spinal cord, Cerebral cortex, Cerebellum,	6	<b>Theory</b> <b>CC6:</b> Cutaneous, Deep and Visceral Sensation Introduction Ascending and descending tracts: origin, courses, termination and functions. Lower and upper motor neurones. Functions of the spinal cord with special reference to functional changes following hemisection and complete section of spinal cord. Brown-Sequard syndrome, Spinal animal.  <b>Practical</b>  <b>CC5:</b> Preparation and staining of blood film with Leishman's stain. Identification of the blood corpuscles.	8	<b>Theory</b> <b>CC12:</b> The Thyroid Gland Introduction Anatomic Considerations Formation & Secretion of Thyroid Hormones Transport of Thyroid Hormones Effects of Thyroid Hormones Regulation of Thyroid Secretion Clinical Correlates  <b>Practical:</b>  <b>CC11:</b> Principles of fixation and staining, Staining and identification of fixed endocrine glands and nervous tissue.	8
		4		6		
Aug	<b>Theory:</b> <b>CC1:</b> Transports across cell membrane: Ionpores, ion pumps, ion channels ionophores. Passive transport. Facilitated diffusion, uniport, symport, antiport. Active transport. Intercellular communication : Basic idea of tight junctions, gap junctions and cell adhesion molecules  <b>Practical:</b>  <b>CC1:</b>  <b>Study and identification of stained section of different mammalian tissues and organs:</b> Parotid gland, Sub maxillary gland, Sublingual gland, Tongue, Oesophagus, Stomach, Duodenum, Jejunum, Ileum, Large intestine, Liver	8	<b>Theory</b> <b>CC7:</b> Pain production, perception and regulation. Referred pain. Pathways Touch Proprioception Temperature Pain Other Sensations <b>Control of Posture and Movement :</b> Introduction General Principles Corticospinal & Corticobulbar System Anatomy & Function Posture and its regulation Decerebrate rigidity, Decorticate rigidity, Postural reflexes and regulation of Posture  <b>Practical</b>  <b>CC5:</b> Differential count of WBC. Total count of RBC and WBC. Bleeding time and clotting time Hemoglobin estimation	8	<b>Theory</b> <b>CC12:</b> Endocrine Functions of the Pancreas & the Regulation of Carbohydrate Metabolism: Introduction Islet Cell Structure Structure, Biosynthesis, & Secretion of Insulin Effects of Insulin Mechanism of action Insulin Excess Regulation of Insulin Secretion Glucagon Other Islet Cell Hormones Hypoglycemia & Diabetes Mellitus in Humans  <b>Practical:</b>  <b>CC11:</b> Practice Staining and Identification of Histological sections provided	6
		6		8		



Sept	<p><b>Theory:</b> <b>CC1:</b></p> <p>Capillary Wall Homeostasis</p> <p><b>Practical:</b> <b>CC1:</b> <b>Study and identification of stained section of different mammalian tissues and organs:</b></p> <p>Kidney, Ureter, Pancreas, Adrenal gland, Thyroid gland, Testis, Ovary</p>	<p>4</p> <p>4</p>	<p><b>Theory:</b> <b>CC7:</b></p> <p>Basal Ganglia Cerebellum Movement disorders</p> <p><b>Neural Basis of Instinctual Behaviour and Emotions :</b></p> <p>a. Introduction b. Anatomic Considerations c. Limbic Functions</p> <p>Limbic system: structure, connections and functions. Physiology of emotion.</p> <p><b>Practical</b> <b>CC5:</b></p> <p>Preparation of haemin crystals Preparation and staining of bone marrow. Measurement of diameter of megakaryocyte.</p>	<p>8</p> <p>6</p>	<p><b>Theory</b> <b>CC12:</b></p> <p><b>The Pituitary Gland:</b> Introduction Morphology Posterior pituitary hormones Growth Hormone Physiology of Growth Pituitary Insufficiency Pituitary Hyperfunction in Humans</p> <p><b>Practical:</b> <b>CC11:</b></p> <p>Practice</p> <p>Staining and Identification of Histological sections provided</p>	<p>8</p> <p>4</p>
Oct	<p><b>Theory:</b> <b>CC1:</b> Revision</p> <p><b>Practical:</b> <b>CC1:</b></p> <p>Practice</p> <p>Study and identification of stained section of different mammalian tissues and organs</p>	<p>6</p> <p>4</p>	<p><b>Theory</b> <b>CC7:</b></p> <p>d. Sexual Behavior e. Fear &amp; Rage f. Motivation</p> <p><b>Higher Functions of the Nervous System</b></p> <p>a. Introduction b. Methods c. Learning &amp; Memory Higher functions of nervous system: conditioning, learning, short-term and long- term memory.</p> <p><b>Practical</b> <b>CC5:</b></p> <p>10. Reticulocyte staining 11. . Blood group determination.</p>	<p>8</p> <p>4</p>	<p><b>Theory</b> <b>CC12:</b></p> <p>Revision</p> <p><b>Practical:</b> <b>CC11:</b></p> <p>Class Test Staining and Identification of Histological sections provided</p>	<p>4</p> <p>4</p>
Nov	<p><b>Theory:</b> <b>CC2:</b></p> <p>Question Answer discussion and Assessment</p> <p><b>Practical:</b></p> <p>Class Test Slide Identification</p>	<p>5</p> <p>2</p>	<p><b>Theory</b> <b>CC7:</b></p> <p>Speech and Aphasia. Asymmetrical organization of certain cognitive functions-split brain d. Functions of the Neocortex</p> <p>Electrophysiology of brain: spontaneous electrical activity of brain, EEG and ECoG, evoked potential, DC potential. Isolated cortex. e. Disorders relating learning and memory</p> <p><b>Practical</b> <b>CC5:</b></p> <p>Practice Preparation and staining of blood film with Leishman's stain. Identification of the blood corpuscles.</p>	<p>8</p> <p>4</p>	<p><b>Theory</b> <b>CC12:</b></p> <p>Question Answer discussion and Assessment</p> <p><b>Practical:</b></p> <p>Class test on Practical</p>	<p>4</p> <p>2</p>

	<b>Theory:</b> <b>CC1:</b> Revision	4	<b>Theory</b> <b>CC7:</b> Revision and Question Answer discussion	4	<b>Theory</b> <b>CC12:</b> Revision	4
	<b>Practical</b> Practice (if required)	4	<b>Practical</b> Practice (if required)	4	<b>Practical</b> Practice (if required)	4
<b>Dec</b>	<b>Examination</b>		<b>Examination</b>		<b>Examination</b>	
<b>Month</b>	<b>Sem-II (H)</b>		<b>Sem-IV (H)</b>		<b>Sem-VI (H)</b>	
	<b>Theory</b> <b>CC3:</b>  <b>Excitable Tissues: Nerve</b>  <b>Introduction</b>  <b>Nerve cells</b> Structure, classification and functions of neurons, Cytoskeletal elements and axoplasmic flow. <b>Excitation and Conduction</b>  <b>Practical:</b> <b>CC3:</b>  Isolation and staining of nerve fibers with node (s) of Ranvier (AgNO <sub>3</sub> ) and muscle fiber (H and E)	8	<b>Theory</b> <b>CC9:</b>  <b>Regulation of Gastrointestinal Function</b> Introduction  Digestive glands – histological structures of salivary glands, pancreas and liver.  <b>Practical:</b>  <b>CC10:</b>  Measurement of peak expiratory flow rate Measurement of oxygen saturation by pulse oxymeter before and after exercise	6	<b>Theory</b> <b>CC13:</b>  Introduction Primary and accessory sex organs and secondary sex characters, Physiology of puberty. Sex Differentiation & Development a. Chromosomal Sex Embryology of the Human Reproductive System Aberrant Sexual Differentiation Puberty Precocious & Delayed Puberty Menopause  Pituitary Gonadotropins & Prolactin  <b>Practical:</b>  <b>CC13:</b>  Study of estrous cycle	8
<b>Jan</b>		4		4		6
	<b>Theory</b> <b>CC3:</b>  <b>Measurement of electrical events</b> Propagation of nerve impulse in different types of nerve fibers. <b>Ionic basis of excitation and conduction</b>  The resting membrane potential, action potential, electrotonic potentials, current of injury and compound action potential.  <b>Practical:</b>  <b>CC3:</b>  Practice  Isolation and staining of nerve fibers with node (s) of Ranvier (AgNO <sub>3</sub> ) and muscle fiber (H and E)	6	<b>Theory</b> <b>CC9:</b>  General Considerations Composition, functions and regulation of the secretion of salivary, gastric, pancreatic and intestinal juices and bile. Synthesis of Bile acids. Enterohepatic circulation, Feces and defecation. GALT, MALT. Basic concepts of Peptic Ulcer, Jaundice and Gallstones Cholelithiasis.  <b>Practical:</b>  <b>CC10:</b>  Measurement of forced expiratory volume (FEV) in first second	8	<b>Theory</b> <b>CC13:</b>  <b>The male reproductive System</b> Structure Histology of testis Gametogenesis & Ejaculation Endocrine Function of the Testes Control of Testicular Function Abnormalities of Testicular Function  <b>Practical:</b>  <b>CC13:</b>  Staining and identification of kidney and ureter	10
<b>Feb</b>		4		2		4

<p><b>Mar</b></p> <p><b>Theory</b> <b>CC3:</b></p> <p><b>Properties of mixed nerves</b> Properties of nerve fibers: excitability, conductivity, all or none law, accommodation, adaptation, summation, refractory period, Indefatigability, Chronaxie &amp; rheobase and utilization time. Injury to peripheral nerves—degeneration and regeneration in nerve fiber, changes in the nerve cell body, trans neuronal degeneration, changes in receptor and motor end-plates, denervation hypersensitivity. Thermal changes of nerve during activity</p> <p><b>Practical:</b> <b>CC4:</b></p> <p>Qualitative tests for the identification of physiologically important substances:</p> <p>Urea, Glycerol, Bile salts</p>	<p>6</p> <p>4</p>	<p><b>Theory</b> <b>CC9:</b></p> <p>Gastrointestinal hormones</p> <p>Mouth &amp; Esophagus</p> <p>Stomach</p> <p>Exocrine Portion of the Pancreas</p> <p>Liver &amp; Biliary System</p> <p><b>Practical:</b></p> <p><b>CC10:</b></p> <p>Practice</p>	<p>8</p> <p>4</p>	<p><b>Theory</b> <b>CC13:</b></p> <p>6. Pregnancy Fertilization, Preliminary ideas of implantation. Structure and functions of placenta. Maintenance of pregnancy and the bodily changes during pregnancy. Pregnancy tests. Parturition.</p> <p><b>Practical:</b> <b>CC13:</b></p> <p>Pregnancy test from human urine by kit method</p>	<p>8</p> <p>2</p>
<p><b>Apr</b></p> <p><b>Theory</b> <b>CC3:</b></p> <p><b>Nerve fibre types and function</b></p> <p><b>Neurotrophins</b> Nerve growth factors and Neurotrophins</p> <p><b>Glia</b> Structure, classification and functions of neuroglia cells</p> <p><b>Practical:</b> <b>CC4:</b></p> <p>Prctice Qualitative tests for the identification of Unknown Sample</p>	<p>4</p> <p>4</p>	<p><b>Theory</b> <b>CC9:</b></p> <p>Small Intestine</p> <p>Colon</p> <p><b>Practical:</b></p> <p><b>CC10:</b></p> <p>Practice (if required)</p>	<p>4</p> <p>4</p>	<p><b>Theory</b> <b>CC13:</b></p> <p>Lactation Mammogenesis, Galactopoiesis: Hormonalcontrol</p> <p><b>Practical:</b> <b>CC13:</b></p> <p>Practice</p>	<p>4</p> <p>4</p>
<p><b>May</b></p> <p><b>Theory</b> <b>CC3:</b></p> <p>Revision, Question Answer discussion and Assessment</p> <p><b>Practical:</b></p> <p><b>CC4:</b></p> <p>Class Test on Identification of given Unknown Sample</p>	<p>5</p> <p>2</p>	<p><b>Theory</b> <b>CC9:</b></p> <p>Revision, Question Answer discussion and Assessment</p> <p><b>Practical:</b></p> <p>Class Test</p>	<p>5</p> <p>2</p>	<p><b>Theory</b> <b>CC13:</b></p> <p>Revision, Question Answer discussion and Assessment</p> <p><b>Practical:</b> <b>CC13:</b></p> <p>Class Test</p>	<p>5</p> <p>2</p>
<p><b>June</b></p> <p><b>Theory</b> <b>CC3:</b></p> <p><b>Revision</b></p> <p><b>Practical</b> Practice (if required)</p> <p><b>Examination</b></p>	<p>2</p> <p>2</p>	<p><b>Theory</b> <b>CC9:</b></p> <p><b>Revision</b></p> <p><b>Practical</b> Practice (if required)</p> <p><b>Examination</b></p>	<p>2</p> <p>2</p>	<p><b>Theory</b> <b>CC13:</b></p> <p><b>Revision</b></p> <p><b>Practical</b> Practice (if required)</p> <p><b>Examination</b></p>	<p>2</p> <p>2</p>

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**DR. DEBLINA BALL**

**Physiology (Generic/ General)**

**(July 2022 – June 2023)**

Month	Sem-V (GE/Gen)	No. of Lecture
July	<b>Theory</b> <b>DSE 1A:</b>  <b>Nervous System</b> A brief outline of organization and basic functions (sensory, motor and association) of the nervous system, central and peripheral nervous system. (emphasis on the structure of spinal cord and brain stem). Ascending tracts carrying touch, kinaesthetic, temperature and pain sensations. Descending tracts: pyramidal tract and brief outline of the extra-pyramidal tracts. Pain. Reflex action - definition, reflex arc, classification, properties. Functions of the spinal cord. Outline of functions of brain stem.	12
Aug	<b>Theory</b> <b>DSE 1A:</b>  A brief idea of the structure, connections and functions of cerebellum. Different nuclei and functions of thalamus and hypothalamus. Cerebral cortex: histological structure and localization of functions. CSF : composition, formation, circulation and functions. A brief description of the organization of the autonomic (sympathetic and parasympathetic) nervous system. Functions of sympathetic and parasympathetic nervous system. A brief idea of speech, aphasia, conditioning, learning and memory.	12
Sep	<b>Theory</b> <b>SEC 3A:</b>  Virus - DNA virus and RNA virus. Bacteriophage. Bacteria-structure and morphological classification	8
Oct	<b>Theory</b> <b>SEC 3A:</b>  Gram positive and Gram negative and acid-fast bacteria. Pathogenic and non-pathogenic bacteria - definition with a few examples. Sterilization and Pasteurization	8
Nov	<b>Theory</b> Revision, Question Answer discussion and Assessment	6
Dec	<b>Theory</b> Examination	4

Month	Sem-II (GE/Gen)	No of Lecture	Sem-VI (GE/Gen)	No of Lecture
Jan	<b>Theory</b> <b>CC1B</b> Metabolism: Pathophysiological significance of the following blood constituents: glucose, urea, creatinine	6	<b>Theory</b> <b>DSE1B</b>  Sensory Physiology: Classification of general and special senses and their receptors. Receptors as biological transducer. Olfaction and Gustation: Structure of sensory organ, neural pathway of olfactory and gustatory sensation. Physiology of olfactory and gustatory sensation. Olfactory and gustatory adaptation. After-taste.	8

Feb	<b>Theory CC1B</b> Metabolism: Pathophysiological significance of the following blood constituents: uric acid, cholesterol, bilirubin, SGPT and SGOT	6	<b>Theory DSE1B</b> Physiology of olfactory and gustatory sensation. Olfactory and gustatory adaptation. After-taste. Audition: Structure of ear, auditory pathway, mechanism of hearing.	8
Mar	<b>Theory CC1B</b> Metabolism: Pathophysiological significance of the following blood constituents: alkaline and acid phosphatases and ketone bodies	6	<b>Theory DSE1B</b> Vision: Structure of the eye. Histology of retina. Visual pathway. Light reflex. Chemical changes in retina on exposure to light. Accommodation - mechanism and pathway. Errors of refraction. Positive and negative after-image. Light and dark adaptation. Elementary idea of colour vision and colour blindness	8
Apr	<b>Theory CC1B</b> Revision and Question Answer discussion	6	<b>Theory DSE1B</b> Revision and Question Answer discussion	6
May	<b>Theory CC1B</b> Assessment	2	<b>Theory DSE1B</b> Assessment	2
Jun	<b>Examination</b>	2	<b>Examination</b>	2

**COURSES COMPLETED:**

1. Faculty Induction Programme ( 8<sup>th</sup> ) under UGC-HRDC, Jadavpur University from 13.6.2022 to 13.7.2022
2. Reresher Course on 'Emerging trends in Natural and Biological Sciences' (RC-18) under UGC-HRDC, University of North Bengal from 09.9.2022 to 22.9.2022

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# DEPARTMENT OF PHYSIOLOGY

## TEACHING PLAN

**HAIMANTI CHATTERJEE**

**Physiology (Honours) (July 2022 – June 2023)**

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	<b>Theory:</b> <b>CC1:</b>  <b>Functional morphology of cells</b> Plasma membrane and subcellular membranes. Microscopic structure and functions of eukaryotic endoplasmic reticulum, ribosome, golgi bodies.	4	<b>Theory</b> <b>CC7:</b>  <b>Reflexes:</b> a. Introduction b. Monosynaptic Reflexes: The Stretch Reflex c. Polysynaptic Reflexes: The Withdrawal Reflex d. General Properties of Reflexes  <b>Arousal Mechanism, Sleep and the Electrical Activity of the Brain</b> a. Introduction b. The Reticular Formation & the Reticular Activating System  Reticular formation: organization, connection and functions of ascending and descending reticular formation. Physiological basis of sleep and wakefulness	4	<b>Theory</b> <b>CC12:</b>  <b>The Adrenal Medulla &amp; Adrenal Cortex</b> a. Introduction b. Adrenal Morphology c. Adrenal Medulla  I. Structure & Function of Medullary Hormones II. Regulation of Adrenal Medullary Secretion  d. Adrenal Cortex I. Structure & Biosynthesis of Adrenocortical Hormones II. Effects of Adrenal Androgens & Estrogens III. Physiologic Effects of Glucocorticoids IV. Pharmacologic & Pathologic Effects of Glucocorticoids V. Regulation of Glucocorticoid Secretion VI. Effects of Mineralocorticoids  <b>DSE1A: BIOLOGICAL STATISTICS</b>  Scope of statistics – Principles of statistical analysis of biological data.  Basic concepts – variable, parameter, statistics. Sampling.  Presentation of data-frequency distribution, frequency polygon, histogram, bar diagram and pie diagram.	3
			4		4	

<p><b>Aug</b></p>	<p><b>Theory:</b> <b>CC1:</b> Microscopic structure and function of mitochondria, lysosomes, peroxisomes.</p>	<p>4</p>	<p><b>Theory</b> <b>CC7:</b></p> <p>The Thalamus &amp; the Cerebral Cortex</p> <p>Evoked Cortical Potentials</p> <p>The Electroencephalogram Physiological Basis of the EEG, Consciousness, &amp; Sleep Interpretation of abnormal EEG pattern</p>	<p><b>Theory</b> <b>CC12:</b> <b>The Adrenal Medulla &amp; Adrenal Cortex</b></p> <p>4</p> <p>VII. Regulation of Aldosterone Secretion VIII. Summary of the effects of Adrenocortical Hyper &amp; Hypofunction in Humans</p> <p><b>Hormonal Control of Calcium Metabolism &amp; the Physiology of Bone</b></p> <p>6</p> <p>a. Introduction b. Calcium &amp; Phosphate Metabolism c. Bone Physiology d. Vitamin D &amp; the Hydroxycholecalciferols</p> <p>6</p> <p>e. The Parathyroid Glands f. Calcitonin</p> <p>2</p> <p><b>DSE1A: BIOLOGICAL STATISTICS</b></p> <p>Parameters</p> <p>4</p> <p>Different classes of statistics- mean, median, mode, mean deviation, variance, standard deviation, standard error of mean.</p>	<p>3</p> <p>6</p> <p>2</p> <p>4</p>
<p><b>Sept</b></p>	<p><b>Theory:</b> <b>CC1:</b> Cytoskeletal elements and centrosomes.</p>	<p>4</p>	<p><b>Theory</b> <b>CC7:</b></p> <p>Introduction Anatomic Organization of Autonomic Outflow Chemical Transmission at autonomic Junctions</p> <p>Responses of Effector Organs to Autonomic Nerve Impulses Cholinergic and Adrenergic Discharge</p>	<p><b>Theory</b> <b>CC12:</b> g. Effects of Other Hormones &amp; Humoral Agents on Calcium Metabolism</p> <p>4</p> <p><b>Endocrine Functions of the Kidneys, Heart, &amp; Pineal Gland</b></p> <p>a. Introduction</p> <p>b. The Renin-Angiotensin System c. Erythropoietin</p> <p>d. The Endocrine Function of the Heart: Atrial Natriuretic Peptide</p> <p>2</p> <p>e. Pineal Gland</p> <p>f. Human chronobiology, biological rhythms; basic concepts and implications</p> <p>3</p> <p><b>DSE1A: BIOLOGICAL STATISTICS</b></p> <p>Standard score. Degrees of freedom</p> <p>2</p>	<p>2</p> <p>5</p> <p>2</p> <p>2</p> <p>3</p> <p>2</p>
<p><b>Oct</b></p>	<p><b>Theory:</b> <b>CC1:</b> Cell cycle</p>	<p>4</p>	<p><b>Theory</b> <b>CC7:</b> <b>Central Regulation of Visceral Function</b></p> <p>a. Introduction b. Medulla Oblongata c. Hypothalamus</p> <p>i. Anatomic Considerations ii. Hypothalamic Function iii. Relation to Autonomic Function iv. Relation to Sleep v. Relation to Cyclic Phenomena vi. Hunger vii. Thirst viii. Control of Posterior Pituitary Secretion ix. Control of Anterior pituitary Secretion x. Temperature Regulation, fever</p>	<p><b>Theory</b> <b>DSE1A:</b> Probability.</p> <p>5</p> <p>Normal distribution. Student's t-distribution</p> <p>Practice</p> <p>2</p> <p>Testing of hypothesis - Null hypothesis, errors of inference</p> <p>4</p> <p>Practice</p> <p>2</p>	<p>8</p> <p>2</p> <p>4</p> <p>2</p>

<b>Nov</b>	<b>Theory:</b> <b>CC1:</b> <b>Cell division</b> a. Mitosis b. Meiosis	4	<b>Theory</b> <b>CC7:</b>  <b>Neural Basis of Instinctual Behaviour and Emotions</b> a. Introduction b. Anatomic Considerations c. Limbic Functions  Limbic system: structure, connections and functions. Physiology of emotion. d. Sexual Behavior e. Fear & Rage f. Motivation  Revision  Class test	3          4	<b>Theory</b> <b>DSE1A:</b>  levels of significance, students' t-test and z score for significance of difference.  Practice  Distribution-free test - Chi-square test  Practice	6  4  4  2
	<b>Theory:</b> <b>CC1:</b> <b>Aging</b>  Revision  Examination		4		<b>Theory</b> <b>CC7:</b> <b>Revision</b>  Class test  Examination	
<b>Dec</b>	<b>Sem-II (H)</b> <b>Theory</b> <b>CC4:</b> <b>Carbohydrates</b> a. Classification of Carbohydrates  Definition and classification of Carbohydrates b. Structure of Carbohydrates	4	<b>Sem-IV (H)</b> <b>Theory</b> <b>CC8:</b>  Introduction  Energy metabolism  <b>Carbohydrate metabolism</b>  Glycolysis, R-L cycle Detail, TCA cycle. Gluconeogenesis Cori cycle, Glucose Alanine cycle. Anaplerotic reactions and Amphibolic nature of TCA cycle.  Pentose Phosphate Pathway.	2          14       2	<b>Sem-VI (H)</b> <b>Theory</b> <b>CC13</b>  The Female Reproductive system Histology of ovary, Oogenesis, folliculogenesis and ovulation.  The Menstrual Cycle Formation, functions of corpus luteum and leuteolysis,  — —	6       2
<b>Jan</b>						



<b>Feb</b>	<b>Theory</b> <b>CC4:</b> Cyclic structures- Pyranose and furanose forms, structure of disaccharides and polysaccharides.	4	<b>Theory</b> <b>CC8:</b> Glycogenesis and Glycogenolysis.	4	<b>Theory</b> <b>CC13:</b> Menstrual cycle and its regulation	10
			Protein metabolism Amino acids, Amino acid pool. Deamination, transamination, amination and decarboxylation.	4	b. Ovarian Hormones c. Control of Ovarian Function d. Abnormalities of Ovarian Function	
	<b>Theory</b> <b>CC4:</b> c. Properties of Carbohydrates  Stereoisomerism, optical isomerism, optical activity, epimerism, anomerism, mutarotation and its mechanism.	4	<b>Theory</b> <b>CC8:</b> Metabolism of glycine, sulfur-containing amino acids, tryptophan and phenylalanine  Fat and cholesterol metabolism $\beta$ -oxidation and biosynthesis of saturated and monounsaturated fatty acids. Carnitine shuttle.	6	<b>Theory</b> <b>CC13:</b> Abnormalities in menstrual cycle.	2
				7	Onset of menopause and post-menopausal changes, Postmenopausal syndromes.	2
<b>Apr</b>	<b>Theory</b> <b>CC4:</b> Chemical reactions of monosaccharides (Glucose & Fructose) – Reactions with concentrated mineral acids, alkali, phenyl hydrazine and their biochemical importance	4	<b>Theory</b> <b>CC8:</b> Metabolism of Triglycerides.	2	<b>Theory</b> <b>DSE3B:</b> Genes - definition. DNA-structure, DNA replication,	5
			Biosynthesis of Lecithin, Cephalin and Cholesterol. Metabolism of Adipose Tissue. Role of lipoproteins in transport and storage of lipids.	4	Transcription of RNA in prokaryotes,	2
			Formation of Reactive Oxygen Species (ROs) and the role of Catalase, Superoxide Dismutase, Glutathione Peroxidase and Glutathione Reductase in combating oxidative stress– role of vitamins.	4	Genetic code – properties and wobble hypothesis,	2
<b>May</b>	<b>Theory</b> <b>CC4:</b> d. Function of Carbohydrates Derivatives of monosaccharides --Amino sugars, deoxysugars, sugar alcohols, sugar acids, sugar esters, their biochemical and physiological importance.	4	<b>Theory</b> <b>CC8:</b> Integration of carbohydrate, fat and protein metabolism	2	<b>Theory</b> <b>DSE3B:</b> translation in prokaryotes, regulation of gene expression – operon concept: lac operon, gene mutation	8
			Biological oxidation– Redox Potential. Mitochondrial Electron Transport Chain. Oxidative Phosphorylation–Inhibitors and uncouplers.	6	DNA repairing processes. Basic idea of Recombinant DNA technology and its applications, Polymerase chain reaction (PCR) - basic concepts.	8
			Practice	4		
<b>June</b>	<b>Theory</b> <b>CC4:</b> Revision	2	<b>Theory</b> <b>CC8:</b> Revision	4	<b>Theory</b> <b>CC13:</b> Revision	4
	Class test	2	Practice	4	Class test	2
	Examination		Examination		Examination	

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# DEPARTMENT OF PHYSIOLOGY

## TEACHING PLAN

**HAIMANTI CHATTERJEE**

**Physiology (General) (July 2022 – June 2023)**

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<b>Theory:</b> <b>CC 1A:</b> <b>Units of Human System</b> Structure and functions of plasma membrane, nucleus and different cell organelles.	4	<b>Theory</b> <b>CC 1C:</b> Blood and Body Fluids Blood: composition and functions. Plasma proteins: origin and functions, Plasmapheresis. Bone marrow. Formed elements of blood-their morphology and functions.  <b>Practical:</b> <b>Haematological experiments II:</b> DC of WBC, estimation of haemoglobin	4          2	<b>Theory</b> <b>SEC III: IMMUNOLOGY</b> Elementary knowledge of innate and acquired immunity.  <b>Practical:</b> <b>Field Study</b> Population study of physiological parameters such as height, weight, heart-rate, blood pressure	4          2
Aug	<b>Theory:</b> <b>CC 1A:</b> Endoplasmic reticulum, Golgi bodies, Mitochondria, Lysosome and Peroxisome.	4	<b>Theory</b> <b>CC 1C:</b> Erythropoiesis and leucopoiesis. Haemoglobin: different types of compounds and derivatives. Functions and estimation of haemoglobin. Abnormal haemoglobins-thalassaemia and sickle-cell anaemia.  <b>Practical</b> <b>CC 1C:</b> Blood group determination, Bleeding time and coagulation time.	4          2	<b>Theory</b> <b>SEC III:</b> Humoral and cell mediated immunity  <b>Practical:</b> <b>Field Study:</b> Population study of physiological parameters such as height, weight, heart-rate, blood pressure	4          2
Sept	<b>Theory:</b> <b>CC 1A:</b> Structure, function and classification of Epithelial, Connective, Muscular and Nervous tissues.	4	<b>Theory</b> <b>CC 1C:</b> Blood volume and its determination (dye method and Radioisotope method) and regulation. Coagulation of blood: mechanism, factors affecting, procoagulants, anticoagulants, and disorders of coagulation.	4          2	<b>Theory</b> <b>SEC III:</b> Vaccination-principles and importance of immunization. A brief idea of antibiotics  <b>Practical:</b> <b>Field Study</b> Population study of physiological parameters such as height, weight, heart-rate, blood pressure respiratory rate, PFI, TC of RBC, estimation of haemoglobin, DC of WBC	4          2
oct	<b>Theory:</b> <b>CC 1A:</b> <b>Biochemistry of Biomolecules.</b> a. Carbohydrates: Definition and classification. b. Monosaccharide-Classification, structure. Chemical reactions of monosaccharide (Glucose & Fructose)- Reactions with concentrated mineral acids, alkali, Phenyl hydrazine and their biochemical importance. c. Disaccharides-Maltose, Lactose and Sucrose: Structure, occurrence and physiological importance	4	<b>Theory</b> <b>CC 1C:</b> Lymph and tissue fluids: composition, formation, and functions.  <b>Practical</b> <b>CC 1C:</b> <b>Practice</b>	4          2	<b>Theory</b> <b>.SEC III:</b> Basic principle of immunological detection of Pregnancy.	2



<b>Feb</b>	<p><b>Theory</b> <b>CC 1B:</b> Depot fat. Beta oxidation of saturated fatty acid</p> <p>Ketone bodies, formation and significance.</p>	4	<p><b>Theory</b> <b>CC 1D:</b> Pituitary: Histological structure, hormones, functions. Hypo and Hyperactive states of pituitary gland.</p> <p><b>Practical:</b> <b>CC 1D:</b> <b>Practice</b></p>	<p>4</p> <p><b>Theory</b> <b>DSE 1B</b> Ovary : histology, oogenesis, ovarian hormones and their functions.</p> <p><b>Practical:</b> <b>Human Experiments II</b></p> <p>2 Measurement of some common anthropometric parameters: stature, weight, eye height, shoulder height, elbow height. Sitting height, elbow rest height(sitting), knee height(sitting), arm reach from wall,</p>	4
<b>Mar</b>	<p><b>Theory</b> <b>CC 1B:</b> Deamination, Transamination. Amino acid pool-fate and functions of amino acids in the body.</p> <p>Formation of urea and its importance.</p>	4	<p><b>Theory</b> <b>CC 1D:</b> Thyroid: Histological structure. Functions of thyroid hormones &amp; thyrocalcitonin.</p> <p>Hypo and hyper-active states of thyroid</p>	<p>4</p> <p><b>Theory</b> <b>DSE 1B:</b> Spermatogenesis &amp; Oogenesis– processes and Factors controlling.</p> <p><b>Practical:</b> <b>Human Experiments II</b></p> <p>2 Measurement of some common anthropometric parameters: Mid -arm circumference, waist circumference, hip circumference, neck circumference, head circumference, chest circumference.</p>	4
<b>Apr</b>	<p><b>Theory</b> <b>CC 1B:</b> Brief idea of HMP shunt and its significance</p> <p>Lipoproteins -types and functions</p>	4	<p><b>Theory</b> <b>CC 1D:</b> <b>Parathyroid:</b> Histological structure, functions of parathyroid hormone. Tetany. <b>Adrenal Cortex:</b> Histological structure and functions of different hormones. Hypo and hyper-active states of adrenal cortex. <b>Adrenal Medulla:</b> Histological structure and functions of medullary hormones. The relation of adrenal medulla with the sympathetic Nervous system</p>	<p>6</p> <p><b>Theory</b> <b>DSE 1B:</b> Oestrus and menstrual cycles and their hormonal control. Fertilization, implantation and structure and functions of placenta.</p>	4
<b>May</b>	<p><b>Theory</b> <b>CC 1B:</b> Purine and pyrimidine bases, nucleosides, nucleotides and polynucleotides</p>	4	<p><b>Theory</b> <b>CC 1D:</b> Pancreas: Histology of islets of Langerhans. Origin and functions of pancreatic hormones. Diabetes mellitus. Brief Idea of the origin and functions of renin-angiotensin, prostaglandins. Erythropoietin and melatonin. Elementary idea of gastrointestinal hormone.</p>	<p>6</p> <p><b>Theory</b> <b>DSE 1B:</b> Maintenance of pregnancy –role of hormones. Development of mammary gland and lactation-role of Hormones</p>	4
<b>June</b>	<p><b>Theory</b> <b>CC 1B:</b> <b>Revision</b></p>	2	<p><b>Theory</b> <b>CC 1D:</b> <b>Revision</b></p>	<p>4</p> <p><b>Theory</b> <b>DSE 1B:</b> <b>Revision</b></p>	4

	Practical Practice  Examination	2	Practical Practice  Examination	2	Practical Practice  Examination	2
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DEPARTMENT OF POLITICAL SCIENCE

TEACHING PLAN OF MADHABI LAHA

Political Science (Honours)(July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
July	CC-2; Different Approaches:	5	CC-7; 73rd Amendment Act and its implications for rural local-self Government in India.	5	DSE-2 Transnational economic actors	5
August	CC-2; Traditional Approach	5	SEC-1; Powers and functions of people's representatives at different tiers of governance	5	DSE-2; Role of MNC s	5
September	CC-2; Traditional Approach	5	SEC-1: Members of Parliament; State Legislative Assemblies	5	DSE-2; Role of MNC s	5
October	CC-2; Behavioural Approach	5	CC-7: 74th Amendment Act and its implications for urban local-self Government in India	5	DSE-2; Global Poverty	5
November	CC-2; Post-Behavioural Approach	5	SEC-1; Supporting the legislative process	5	DSE-2; Global Poverty	5
December	CC-2; Marxist Approach	5	Sec-1: Law-making procedure, Role of Committees	5	DSE-2; Sustainable Development Goal	5
January	Sem-II (H)		Sem-IV (H)		Sem-VI (H)	
	CC-3; Main features of medieval Muslim Political Thought	5	CC-8: Nature and Scope of International Relations;	5	DSE-4 Globalization:Meaning and debates	5
February	CC-3: Main features of medieval Muslim Political Thought.	5	CC-8; Idealist Approach in IR	5	DSE-4 Globalization:Meaning and debates	5
March	CC-4; Party System in India	5	CC-8; Realist and Neo-Realist approaches in IR	5	DSE-4 Globalization:Meaning and debates	5
April	CC-4; Features of Indian Party System	5	CC-8; Foreign Policy and Diplomacy: Concepts	5	DSE-4; Impact of Globalization on Indian Economy	5
May	CC-4; Trends of Indian Party System	5	CC-8; Foreign Policy and Diplomacy: Determinants and Objectives	5	DSE-4; Impact of Globalization on Indian Economy	5
June	CC-4; Coalition Governments in India	5	CC-8; Indian Foreign Policy: Basic Tenets	5	DSE-4; Impact of Globalization on Indian Economy	5



**SURI VIDYASAAR COLLEE  
DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN OF MAINAK MANDAL  
Political Science (Honours) (July 2022 – June 2023)**

	<b>SEMESTER-I</b>	<b>No. of Lecture</b>	<b>SEMESTER-III</b>	<b>No. of Lecture</b>	<b>SEMESTER-V</b>	<b>No. of Lecture</b>
<b>July- December, 2020</b>	<b>CC1: Western Political Thought</b>	<b>23</b>	<b>CC5: Comparative Politics</b>	<b>27</b>	<b>CC12: Elementary Research Methods in Political Science</b>	<b>48</b>
		6		14		
	<b>Chapter-2: Medieval Political Thought- main features</b>	17	<b>Chapter- 6: Legislatures in UK, USA: Composition and Functions</b>	1	<b>Chapter-3: Vocabulary of research: Concept, Variable, Proposition, Hypothesis, Theory</b>	14
	<b>Chapter -8: Marx and Engels: Dialectical and Historical Materialism; Lenin: Imperialism</b>	2	<b>Introduction to UK &amp; USA</b>	1		
		5	<b>Composition of Legislature of UK</b>	1	<b>Introduction to Research Methodology</b>	2
		5	<b>Composition of Legislature of USA</b>	1		
	<b>Marx and Engels: An introduction</b>	5	<b>Functions and utility of Lord Sabha</b>	1	<b>Concept</b>	2
		<b>10</b>			<b>Variable</b>	2
	<b>Dialectical Materialism</b>		<b>Functions of Common Sabha</b>	2	<b>Proposition</b>	2
	<b>Historical Materialism</b>				<b>Hypothesis</b>	4



<b>July- December, 2020</b>	Lenin: Imperialism	10	Functions of Senete	1	Theory	2
	<b>CC-2: Political Theory</b>	1	Functions of House of Representative	4	<b>Chapter -4:</b> Components of Research Design: Problemtation, Hypothesis formulation, Data collection, and testing of hypothesis	16
	<b>Chapter-6</b> Ideology: Meaning and Variants (a) Anarchism (b) Liberalism and Neo- Liberalism	2	Different Committees of Both Houses of Both Countries	2		
	© Fascism; The End of Ideology Debate - Daniel Bell and Francis Fukuyama (total class -10)	3	Compare between Lord Sabha and Senete	12	Research Design	2
	Ideology: Meaning and Variants	3	Judiciary in UK	3	Components of Research Design	2
	Anarchism	3	Judiciary in USA	3	Problemtation	2
	Liberalism and Neo- Liberalism	3	Judiciary in France	3	Hypothesis formulation	2
	Fascism	3	Compare judiciary system between UK, USA, France	3	Data collection, and testing of hypothesis	2
	The End of				<b>Chapter - 5:</b>	8

	Ideology Debate - Daniel Bell and Francis Fukuyama		<p style="text-align: center;"><b>CC- 6: Public Administration</b></p> <p><b>Chapter - 6:</b>          Major approaches          in Public          Administration-          New Public          Administration,          New Public          Management, New          Public Service          Approach,          Feminist          Perspective</p> <p>Introduction to          Public          Administration</p> <p>New Public          Administration</p> <p>New Public          Management</p> <p>Public Service          Approach</p> <p>Feminist          Perspective</p>	<p style="text-align: center;"><b>13</b></p> <p style="text-align: center;">13</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">3</p>	Major methods and techniques of Data Collection: Survey method, Interview and Case Study  Survey method  Interview  Case Study  <b>CC-DSE-1:          Select          Comparative          Political          Thought</b>  <b>Chapter-1(b):</b> Tilak and Gandhi on Swaraj  Tilak on Swaraj  Gandhi on Swaraj  <b>Chapter -2(d)</b> Nehru	<p style="text-align: center;">18</p> <p style="text-align: center;">6</p> <p style="text-align: center;">6</p> <p style="text-align: center;">6</p> <p style="text-align: center;"><b>12</b></p> <p style="text-align: center;">6</p> <p style="text-align: center;">3</p> <p style="text-align: center;">3</p> <p style="text-align: center;">6</p>
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				3	Jayprakash Narayan on Democracy	
					Nehru on Democracy	3
					Jayprakash Narayan on Democracy	3

	<b>SEMESTER-II</b>	<b>No. of Lecture</b>	<b>SEMESTER-IV</b>	<b>No. of Lecture</b>	<b>SEMESTER-VI</b>	<b>No. of Lecture</b>
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<b>January- June, 2021</b>	<b>CC-3: Indian Political Thought</b>	<b>22</b>	<b>CC-8: International Relations</b>	<b>25</b>	<b>CC13: Indian Foreign Policy</b>	<b>20</b>
		12		9		20
	<b>Chapter-4: Bankim, Vivekananda: Nationalism</b>	6	<b>Chapter -3: Balance of Power and Collective Security</b>	3	<b>Chapter - 3: India and the major powers- USA, China, Russia</b>	5
		6		3		5
	Bankim: Nationalism		Balance of Power		India's Foreign Policy towards USA	
		10		9		5
	Vivekananda: Nationalism		Collective Security		India's Foreign Policy towards China	
		6		1		5
	<b>Chapter -5: Gandhi: Satyagraha, Trusteeship.</b>	4	Difference between Balance of Power and Collective Security	3		2
				3	India's Foreign Policy towards Russia	3
Gandhi: Satyagraha,	<b>16</b>	<b>Chapter -4: Origin and End of the Cold War</b>	7	<b>Chapter - 4: Recent trends in India's Foreign Policy</b>		
			1		15	
Gandhi: Trusteeship.		What is cold war?	2			
			3	Base of Indian Foreign Policy		
	16	Origin of the Cold War	1		5	
<b>CC-4: Indian Government and Politics</b>		End of the Cold War	8	Recent trends in India's Foreign Policy	5	

	<p><b>Chapter - 4:</b> Union Legislature: Lok Sabha and Rajya Sabha- Organization, Functions and Law-making Procedure; the Speaker; Procedure of Constitutional Amendment</p> <p>1</p> <p>3</p> <p>Introduction to Parliamentary system</p> <p>4</p> <p>Composition of Union Legislature, Composition of Lok Sabha and Rajya Sabha</p> <p>2</p> <p>3</p> <p>Functions of Lok Sabha and Rajya Sabha</p> <p>3</p> <p>Comparison between Lok Sabha and Rajya Sabha</p> <p>1</p> <p>2</p> <p>Law-making Procedure</p> <p>2</p>	<p>1</p> <p>3</p> <p>4</p> <p>2</p> <p>3</p> <p>1</p> <p>2</p>	<p>Significance of Cold War and New World Order</p> <p>8</p> <p>3</p> <p><b>Chapter - 6:</b> Disarmament: NPT, CTBT, NSG</p> <p>5</p> <p>Definition of Disarmament</p> <p>9</p> <p>NPT</p> <p>CTBT</p> <p>3</p> <p>NSG</p> <p><b>CC- 9: Sociology and Politics</b></p> <p>Chapter - 5: Feminism: Meaning, Significance and Different Schools</p> <p>3</p> <p>Feminism: Meaning,</p>	<p>8</p> <p>3</p> <p>5</p> <p>9</p> <p>3</p> <p>3</p> <p>3</p>	<p><b>CC-14: Contemporary Issues in India</b></p> <p><b>Chapter - 5:</b> Rights of Persons with Disabilities (PWDs) in India</p> <p><b>Chapter -6:</b> Social Backwardness and Protective Discrimination</p> <p><b>Chapter-7:</b> Disaster Risk Reduction and Development Planning</p> <p><b>DSE-4: Political Economy of International Relations</b></p> <p><b>Chapter-1:</b> Major approaches to the study of Political Economy of IR-</p>	<p>5</p> <p>6</p> <p>6</p>
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<p>January- June, 2021</p>	<p>the Speaker</p> <p>Procedure of Constitutional Amendment</p>		<p>Significance</p> <p>Feminism: Different Schools</p> <p><b>SEC- 2: Public Opinion and Survey Research</b></p> <p><b>Chapter -3:</b> Interview- Definition and Types</p> <p><b>Chapter -4:</b> Questionnaire: Different Types</p> <p><b>Chapter -5:</b> Prediction in Polling Research</p>		<p>Robert Gilpin</p>	
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**DEPARTMENT OF BENGALI S.V.C**  
**Teaching Plan 2022-23**

**July-December 2022**  
**HONOURS**

**প্রথম সেমিস্টার সাম্মানিক**

CC-1 বাংলা সাহিত্যের ইতিহাস : প্রাচীন ও মধ্যযুগ

চর্যাগীতি থেকে বৈষ্ণব পদাবলী ও তার প্রধান প্রধান কবি পর্যন্ত- S.M class-30

মঙ্গলকাব্য থেকে বাউলগান পর্যন্ত – U.G Class-30

CC-2 – ছন্দ ও অলংকার

ছন্দ- SD class-30

অলংকার SBM class-30

**তৃতীয় সেমিস্টার সাম্মানিক**

CC-5 বাংলা সাহিত্যের ইতিহাস (১৮০১-১৯৫০)

বাংলা গদ্যের উৎপত্তি ও বিকাশ- S.M Class-12

কবিতা- Sb.M Class-12

কথাসাহিত্য-Sb.M Class-12

নাটক- U.G Class-12

প্রবন্ধ- S.D class-12

CC-6 ভাষাতত্ত্ব

বাংলা ভাষার উৎস, ইতিহাস ও যুগবিভাগ; ধ্বনির উচ্চারণ স্থান। -U.G Class-20

ধ্বনির বর্ণীকরণ ও ধ্বনির পরিবর্তন; শব্দার্থ তত্ত্ব; সাধু-চলিত; বাংলা শব্দ ভাণ্ডার; বাক্যতত্ত্ব; বাংলা উপভাষা। - S.D

Class-40

CC-7 উনিশ শতকের কাব্য

বীরঙ্গনা কাব্য-S.M Class-30

সারদামঙ্গল-P.M Class-30

**পঞ্চম সেমিস্টার সাম্মানিক**

CC-11 – গল্প

গল্পগুচ্ছ- P.M Class-30

একালের গল্প- U.G Class-30



CC-12 প্রবন্ধ ও প্রাচ্য কাব্যতত্ত্ব

প্রবন্ধ সংকলন- S.D

Class-30

কাব্য জিজ্ঞাসা- S.M

Class-30

DSE-1 উনিশ শতকের বাংলা কাব্য ও প্রবন্ধ

উনিশ শতকের বাংলা আখ্যানকাব্য – S.M

Class-15

গীতিকবিতা- Sb.M

Class-15

উনিশ শতকের বাংলা প্রবন্ধ – S.D

Class-30

DSE-2 উনিশ শতকের বাংলা নাটক ও কথা সাহিত্য

উনিশ শতকের বাংলা নাটক- U.G

Class-30

উনিশ শতকের বাংলা উপন্যাস ও গল্প- Sb.M

Class-30

## Teaching Plan 2022-23

JULY-DECEMBER- 2022

GENERAL COURSE

### SEM-1 (GENERAL)

GE-1/CC-1A – (H+ G) প্রবন্ধসাহিত্য

বঙ্কিমচন্দ্র চট্টোপাধ্যায়- P.M

Class-30

রবীন্দ্রনাথ ঠাকুর-P.M

Class-30

### SEM-3 (GENERAL)

GE-3/CC-1C (H+ G) বাংলা সাহিত্যের ইতিহাস

চর্যাগীতি থেকে বিদ্যাসাগর- S.M

Class-10

উপন্যাস- P.M

Class-10

নাটক- P.M

Class-10

ছোটগল্প-Sb.M

Class-10

প্রবন্ধ-Sb.M

Class-10

কবিতা-Sb.M

Class-10

SEC-1 (H+G) বাংলা ব্যাকরণ

পদ পরিচয়, সন্ধি, সমাস- U.G

Class-10

কারক, বিভক্তি, বাচ্য, বাক্য পরিবর্তন – S.D

Class-10

## SEM-5 (GENERAL)

DSE-1A (GEN) উনিশ শতকের বাংলা উপন্যাস/গল্প

উনিশ শতকের বাংলা উপন্যাস-

প্রারম্ভ থেকে বঙ্কিমচন্দ্র পর্যন্ত – SD Class-30

বঙ্কিম যুগের অন্যান্য উপন্যাসিক- UG Class-30

GE-1 (GEN) উনিশ শতকের বাংলা প্রবন্ধ- No STUDENT FOR THIS SEM.

SEC-3 (GEN) প্রবন্ধ ও প্রতিবেদন

প্রবন্ধ রচনা- Sb.M Class-10

প্রতিবেদন রচনা-S.M Class-10

## Teaching Plan 2022-23

January-June 2023

HONOURS

দ্বিতীয় সেমিস্টার সাম্মানিক

সিসি-৩

বৈষ্ণব পদাবলী- এস.এম Class-30

শাক্তপদাবলী – ইউ.জি Class-30

সিসি-৪

রামায়ণ- এস.ডি Class-30

অন্নদামঙ্গল- এস.বি.এম Class-30

চতুর্থ সেমিস্টার সাম্মানিক

সিসি-৮

রবীন্দ্র কবিতা- ইউ.জি Class-30

আধুনিক কবিতা- এস.ডি Class-30

সি সি-৯

চন্দ্রশেখর- এস.এম Class-30

গণদেবতা- ইউ.জি Class-30

সিসি-১০

নীলদর্পণ- এস.বি.এম Class-30

শারদোৎসব – পি.এম Class-30

## ষষ্ঠ সেমিস্টার সাম্মানিক

### সিসি-১৩

সংস্কৃত সাহিত্যের ইতিহাস- ইউ.জি	Class-30
ইংরেজি সাহিত্যের ইতিহাস- এস.ডি	Class-30

### সিসি-১৪

সাহিত্যের রূপ-রীতি – এস.এম	Class-30
সাহিত্যের সংরূপ- পি.এম	Class-30

### ডি.এস.ই -৩

স্বাধীনতা পূর্ববর্তী বাংলা গল্প- ইউ.জি	Class-30
স্বাধীনতা পূর্ববর্তী বাংলা উপন্যাস- এস.বি.এম	Class-30

### ডি.এস.ই-৪

*প্রবন্ধ রচনা- এস.এম	Class-30
*লোকসংস্কৃতি ও লোকসাহিত্য-	
শুরু থেকে ধাঁধা পর্যন্ত – এস.ডি	Class-15
লোকসংগীত, লোকনাট্য, মন্ত্র, ময়মনসিংহ গীতিকা – এস.বি.এম	Class-15

## Teaching Plan 2022-23

January-June 2023

GENERAL COURSE

## SEM-2 GENERAL

### জি.ই-২/ সিসি-১বি

প্রভাতকুমার মুখোপাধ্যায়- পি.এম	Class-30
শরৎচন্দ্র চট্টোপাধ্যায়- পি.এম	Class-30

### এ.ই.সি.সি-২

\*ভাষা অংশ

ক) বোধপরীক্ষা- স্বদেশী সমাজ, বাংলা ভাষা, বই পড়া, স্ত্রী জাতির অবনতি, অপবিজ্ঞান- পি.এম	
খ) সংবাদপত্রে প্রতিবেদন রচনা- পি.এম	Class-5
গ) ইংরেজি থেকে বাংলায় অনুবাদ- এস.ডি	Class-5
*সাহিত্য অংশ- কবিতার ভাবসৌন্দর্য বিশ্লেষণ- এস.এম	Class-10
*ছোটগল্পের সাহিত্যমূল্য বিচার- এস.বি.এম	Class-10

**সিসি-(এল২-১)- পিওর পাশ স্টুডেন্টদের জন্য**

আদরিণী- ইউ.জি	Class-12
তারিণী মাঝি- এস.ডি	Class-12
মৌরিফুল- এস.এম	Class-12
হারানের নাতজামাই-পি.এম	Class-12
তাজমহল- এস.বি.এম	Class-12

**SEM-4 GENERAL**

**জি.ই-৪/সিসি১ডি**

বাংলা ভাষার উৎস- থেকে- ভাষাতাত্ত্বিক বৈশিষ্ট্য পর্যন্ত – এস.বি.এম Class-30

শব্দ ভান্ডার, সাধু-চলিত, উপভাষা- এস.ডি Class-30

**এস.ই.সি-২**

পত্রলিখন, প্রতিবেদন- এস.এম Class-10

অনুচ্ছেদ, ভাবার্থ ও ভাব সম্প্রসারণ- পি.এম Class-10

**এল২-২**

বলাকা, বনলতাসেন- ইউ.জি Class-12

আমার কৈফিয়ত,বিরহ- এস.ডি Class-12

প্রার্থনা, মল্লয়ার দেশ- এস.এম Class-12

কাস্তে, পরাণ মাঝি- এস.বি.এম Class-12

বাবরের প্রার্থনা, অবনী বাড়ি আছ- পি.এম Class-12

**SEM-6 GENERAL**

**ডি.এস.ই-১বি**

উনিশ শতকের বাংলা নাটক- ইউ.জি Class-60

অথবা

উনিশ শতকের বাংলা প্রবন্ধ- এস.ডি Class-60

**জিই-২**

উনিশ শতকের বাংলা ভ্রমণসাহিত্য ও চিঠিপত্র- এস.এম Class-60

**এস.ই.সি-৪**

ব্যবহারিক বাংলাচর্চা ও অনুবাদচর্চা- এস.বি.এম Class-20

এস.এম= Smt. Sailee Mukherjee, Associate Professor

ইউ.জি= Dr. Ujjwal Kumar Gangopadhyay, Associate Professor

এস.ডি= Dr. Sristidhar Das, Associate Professor

এস.বি.এম= Sri Sunil Baran Mondal, Assistant Professor 1

পি.এম= Smt. Pinki Mondal, SACT

<b>SEMESTER WISE CLASS ALLOTMENT</b> Academic Year July2022-June 2023
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	Sem 1H	Sem 1G	Sem 2H	Sem 2G	Sem 3H	Sem 3G	Sem 4H	Sem 4G	Sem 5H	Sem 5G	Sem 6H	Sem 6G
S.M	30		30	22	42	10	30	22	45	10	60	60
U.G	30		30	12	32	10	60	12	60	30	60	60
S.D	30		30	17	52	10	30	42	60	30	45	60
S.B.M	30		30	22	24	30	30	42	45	10	45	20
P.M		60		65	30	20	30	22	30		30	



**TEACHING PLAN- 2022-23 ( ODD SEMISTERS)**

<b>COURSE</b>	<b>COURSE TYPE Hons. / Gen</b>	<b>PAPER NO.</b>	<b>TITLE OF THE PAPER</b>	<b>ALLOTTED TO</b>
SEM  2	HONOURS	CC-3	History of India - II (300 AD – 1206 AD)	Prof. N. Chakraborty
		CC-4	Social Formation and Cultural Pattern of the Medieval World	Dr. A. Chaudhuri
	GENERAL	CC-1B/ GE -2	History of India - II (From 300 AD to 1206 AD)	Prof. N. Chakraborty
SEM  4	HONOURS	CC-8	Rise of Modern West – II (17th & 18th Centuries)	Dr. P.S. Mazumdar
		CC-9	History of India - V (1758 AD --1857 AD)	Prof. N. Chakraborty
		CC-10	History of India - VI (1858 - 1964)	Dr. Amiya Ghosh
		SEC-2	Art Appreciation: An introduction to Indian Art	Dr. P.S. Mazumdar
	GENERAL	CC-1D/ GE -4	History of India - IV (1707 AD --1950 AD)	Dr. A. Chaudhuri
		SEC-2	Understanding Heritage	Dr. Amiya Ghosh
SEM  6	HONOURS	CC-13	History of Modern Europe - II (1871-1945)	Dr. A. Chaudhuri
		CC-14	Making of the Contemporary World (1946 – 2000)	Dr. P.S. Mazumdar
		DSE- 3	History of Modern East Asia (1840-1919 )	Prof. N. Chakraborty
		DSE- 4	History of China & Japan (1919-1949)	Dr. Amiya Ghosh

**TEACHING PLAN- 2022-23 ( ODD SEMISTERS)**

GENERAL	DSE-2A	Some Aspects of European history (1789-1939)	Dr. Amiya Ghosh
	GE-2	Gender & Education in India	Dr. A. Chaudhuri
	SEC-4	Art Appreciation: An introduction to Indian Art	Dr. P.S. Mazumdar

**Semester – II****History Honours****Paper – CC- III (Core Course)****History Of India- III (600 –1206 AD)****6 credits, Total 75 marks (60 + 15) Total – 60 Lectures****Jan., 2023**

I. Studying Early Medieval India Historical Geography – Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state

**Feb., 2023**

II. Political Structures Evolution of political structures: North India- Harsha, Sasanka, Pala, Sena and Pratiharas, Rise of Rajputs Evolution of political structures: South India –Chalukyas of Badami, Rashtrakutas, Cholas. Legitimization of kingship; brahmanas and temples; royal genealogies and rituals

**March., 2023**

III. Arrival of Islam in India Arab conquest of Sindh: nature and impact of the new set-up; Causes and consequences of early Turkish invasions: Mahmud of Ghazni; Shahab-ud-Din of Ghur

**April., 2023**

IV. Agrarian Structure and Social Change Land grants; Agricultural expansion; the feudal debate Proliferation of castes; status of untouchables

**May 2023**

V. Trade and Commerce Inter-regional trade Maritime trade Forms of exchange Process of urbanization and de urbanization Merchant guilds of South India

**June 2023**

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

VI. Religious and Cultural Developments Bhakti, Tantricism, Puranic traditions; Buddhism and Jainism; Popular religious cults Islamic intellectual traditions: Al-Biruni; Al-Hujwiri Regional languages and literature Art and architecture: Evolution of regional styles

### History Honours, Sem –II

#### Paper – CC- IV (Core Course)

#### Social Formation and Cultural Pattern of the Medieval World

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

#### Jan. 2023

I. Roman Republic Its Significance, Constitution, Law, & Society, Agrarian economy, urbanization & trade-Economy Growth of Slavery & slave society in ancient Rome

#### Feb., 2023

II. Religion, culture, literature and Philosophy in ancient Rome

#### March, 2023

III. Crises of the Roman Empire & transition to Participate

#### April, 2023

IV. Economic developments in Europe (7th to 14th centuries) Feudalism, Organization of production, towns and trade, technological developments. Crisis of feudalism.

#### May, 2023

V. Religion and culture in medieval Europe

#### June 2023

VI. Societies in Central Islamic Lands The tribal background, ummah, Caliphate state; rise of Sultanates Religious developments: the origins of shariah, Mihna, Sufism Urbanization and trade

### Semester – II

#### History General

#### Paper – CC- I B / GE- II (Core Cours)

#### History of India – II (300 to 1206 CE)

6 Credits, Total Marks 75 (60+15) Total – 60 Lectures

#### Jan. 2023

I. The Rise & Growth of the Guptas Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.



## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

Feb., 2023

II. Harsha & His Times Harsha's Kingdom, Sasanka, Administration, Buddhism & Nalanda

March, 2023

III. Towards Early Medieval: North India - Palas, Senas, Pratiharas and the rise of Rajputs

April, 2023

IV. Towards Early Medieval: South India Chalukyas, Pallavas, Rashtrakutas, and the Cholas

May, 2023

V. Society, Economy and Culture in Early Medieval: The Feudalism debate Changes in Society, Economy and Culture

June, 2023

VI. Arrival of Islam in India

Arab conquest of Sindh

Struggle for power in Northern India & establishment of Sultanate.

### Semester - IV

#### History Honours

#### Paper – CC- VIII (Core Course)

#### RISE OF THE MODERN WEST II (17th& 18th centuries)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

Jan., 2023

I. 17th century European crisis: economic, social and political dimensions

Feb., 2023

II. The English Revolution: major issues; political and intellectual currents

Match, 2023

III. Rise of modern science in relation to European society from the Renaissance to the 17th century

April, 2023

IV. Mercantilism and European economics; 17th and 18th centuries

V. European politics in the 18th century: parliamentary monarchy; Patterns of Absolutism in Europe

May, 2023

VI. Prelude to the Industrial Revolution

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

### Semester - IV

#### History Honours

#### Paper – CC- IX (Core Course)

#### HISTORY OF INDIA- V (c. 1758- 1857)

6 Credits, Total marks 75 (60 + 15) Total – 60 Lectures

#### Jan., 2023

I. Foundations of Company's Rule Early contestations between the Dutch, French and the British East India Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, Anglo Mysore; Anglo Maratha and Anglo Sikh relations. The Subsidiary alliance and the Doctrine of Lapse.

#### Feb., 2023

II. Legitimization of Company's rule in India Regulating Act; Pitt's India Act; Charter Acts of 1813, 1833 and 1853 Administrative, Military, Police and Educational Reforms

#### March, 2023

III. Rural Economy and Society Land revenue systems- Permanent settlement, Rayatwari and Mahalwari Commercialization of agriculture and indebtedness. Rural society: change and continuity, Famines.

#### April, 2023

IV. Trade and Industry , De industrialization , Trade and fiscal policy , Drain of Wealth Growth of modern industry

V. Renaissance and Reforms Bengal Renaissance and Socio-religious Reforms: Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar and Others Educational Reforms initiated by the Company

#### May, 2023

VI. Popular Resistance Santhal uprising (1856-57); Sanyasi Uprising, Kol Bhumij uprising, Wahabi Faraizi and Santhal Uprising Revolt of 1857: causes and nature

### Semester - IV

#### History Honours

#### Paper – CC- X (Core Course)

#### HISTORY OF INDIA (1858-1964)

6 Credits, Total marks 75 (60 + 15) Total – 60 Lectures

#### Jan., 2023

I. The aftermath of 1857 Queen's Proclamation; The Indigo rebellion, The Deccan Riots, The growth of the new middle class; The age of associations, The Aligarh movement, The Arya and the Prarthana Samaj

#### Feb., 2023

II. The early phase of Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

movement, Muslim League, Morle Minto Reforns; Revolutionaries in India and abroad, the Lucknow pact

March, 2023

III. The Gandhian era Gandhi's rise to power, Rowlatt Satyagraha, Montagu Chelmsford reforms;

Khilafat and Non-co-operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement;

April, 2023

IV. Towards freedom Government of India Act 1935, The rise of the leftist movements, The Peasant and Working class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission; Tebhaga and Telengana movements;

May, 2023

V. Communal Politics Demand for Pakistan; Lahore session of the Muslim League, rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.

June, 2023

VI. The Nehru era Internal policy between 1947 to 1964- movements for social justice, the new constitution, integration of the princely states, growth of parliamentary democracy, five years plan; India's foreign policy – Non alignment, India's relation with her neighbours.

### Semester - IV History Honours

#### Paper – SEC-II (Skill Enhancement Course)

#### Art Appreciation: An Understanding to Indian Art

40 Lectures, 2 Credits, Total marks – 50

*The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.*

Jan., 2023

I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts

Feb., 2023

II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at [www.unesco.org](http://www.unesco.org)] Notions of art and craft\_ Canons of Indian paintings\_ Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography\_ Numismatic art

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

March, 2023

III. Indian Art (c. 600 CE – 1200 CE) : Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography, Indian bronzes or metal icons

April, 2023

IV. Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal architecture, Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture

May, 2023

V. Modern and Contemporary Indian art and Architecture: The Colonial Period- Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks\_ Popular art forms (folk art traditions)

Semester – IV

History General

Paper – CC- ID / GE- IV (Core Course)

**HISTORY OF INDIA- IV (FROM 1707 – 1950 AD)**

**Core Courses Paper – I D 6, Credits, 60 Lectures, Total Marks 75 (60+15)**

Jan., 2023

I. Regional States and rise of the Company's rule Bengal – Battle of Plassey, Buxar and Dewani Marathas and Anglo Maratha relation Mysore and Anglo Mysore relation Anglo Sikh relations

Feb., 2023

II. Land Settlements, peasant and Tribal revolts upto 1857 Permanent settlement and Rayatwari Tribal and Peasant revolts- Wahabi, Fairazi and Santal

March, 2023

III. Socio- Religious Reform Movements in the 19th Century Rammohan Roy, Young Bengal, Vidyasagar, AryaSamaj, Growth of a new middle class

April, 2023

IV. 1857 and its aftermath Causes and nature of the 1857 Age of associations and the birth of INC

V. Indian National Movement Moderates and Extremists Partition of Bengal and the Swadeshi movement Rise of Gandhi in Indian politics and Gandhian movements. Leftist movements Subhash Chandra Bose and the INA

May, 2023

VI. Partition Of India and the establishment of Indian Republic Government Of India Act 1935

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

Cripps Mission, Wavell Plan, Cabinet Mission Communal Politics Partition of India Constituent Assembly and the birth of the Republic

**Sem – IV**  
**History General**  
**Paper – SEC- II (Skill Enhancement Courses)**  
**Understanding Heritage**  
**40 Lectures, 2 Credits, Total marks – 50**

*This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The implications of the rapidly changing interface between heritage and history will also be examined. The course will be strongly project-based and will require visits to sites and monuments. At least two Projects will be based on visits to Museums/Heritage Sites.*

**Jan, 2023**

I. Defining Heritage Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'

**Feb., 2023**

II. Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

**March, 2023**

III. Challenges facing Tangible and Intangible Heritage Development, antiquity smuggling, conflict (to be examined through specific case studies)

**April, 2023**

IV. Challenges facing Tangible and Intangible Heritage: Development, antiquity smuggling, conflict (to be examined through specific case studies)

**May, 2023**

V. Heritage and Travel: Viewing Heritage Sites, The relationship between cultural heritage, landscape and travel recent trends

**Semester – VI**

**History Honours Paper – CC- XIII (Core Course)**

**HISTORY OF MODERN EUROPE II (1871 – 1945)**

**6 credits, Total 75 marks (60 + 15) Total – 60 Lectures**

**Jan., 2023**

I. Imperial Expansion: Bismarck's diplomacy and the new balance of power; Kaiser William II and Welt Politik; new course in German foreign policy; the eastern question of the late 19th century, Balkan wars

**Feb., 2023**

II. First World War and its aftermath: Outbreak of the First World War, emergence of the two armed camps; impact of the first world; the Russian revolution, the peace settlements of 1919, the League of nations.

**March, 2023**

III. Challenges to the new European order: Consolidation and Development of power of the Soviet State, French search for security, Rise of Fascism in Italy and Nazism in Germany, World Economic depression of 1929, the Crisis of the Inter War European Order

**April, 2023**

IV. The Road to 2nd World War; Germany's aggressive foreign policy; the role of the war economy, Spanish civil war, Mussolini's foreign policy and Abyssinian crisis, formation of the Rome Berlin Tokyo Axis;

V. Second World War: Outbreak of the 2nd World War and its impact

**May, 2023**

VI. United Nations Organization: its origin and functions

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

### History Honours Paper – CC- XIV (Core Course) MAKING OF THE CONTEMPORARY WORLD (1946-2000) 6 Credits, Total marks, 75 (60 + 15) Total – 60 Lectures

#### Jan., 2023

I. Post War Development a. An overview of post-war developments Social, Political and Economic b. Cold war Politics- ideological clash & power rivalry between super powers c. Military and Defense Alliances and Peace Pacts - Containment of Communism- Marshal Plan Truman Doctrine- Warsaw Pact- Military Alliances-NATO; SEATO- Bagdad Pact- Cominform, Berlin after 1945- Fall of the Berlin Wall & German Re-Unification

#### Feb., 2023

II. Decolonization and the emergence of the Third world --a. National Movements in Asia & Africa  
b. Emergence of the Third World; Non –alignment c. Third World Organizations-OPEC, ASEAN, SAARC

#### March, 2023

III. Cold War Escalates a. War in Korea, Cuban missile crisis, Vietnam problem b. Palestine Problem; Suez Crisis, Iran- Iraq conflicts, Gulf War c. Arab- Israel wars- activities of the PLO, Afghan Problem

#### April, 2023

IV. Perspectives on Development and under development a. Globalization & its impact on the Third World b. Liberalization & its impact on Indian economy; Multinational Companies, World Bank, IMF  
c. Information Revolution

V. Modernity and cultural transformation Emerging trends in culture, Media and consumption; Information Revolution

#### May, 2023

VI. Changing World --a. Collapse of Soviet Bloc; Process of disintegrations, Glasnost and Perestroika,  
b. American Uni-polarism; USA as a global policeman c. Current threats confronting the World -  
Ethnic Clashes & Cross border Terrorism.

### Sem – VI

### History Honours Paper – DSE- III (Discipline Specific Elective) History of Modern East Asia-1 (1840-1919) 6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

#### Jan., 2023

I. Pre-colonial China -- [a] Nature and structure of the traditional Chinese society. [b] The peasantry and gentry; Government bureaucracy and central control. [c] The Confucian value system. [d] China's pre-modern economy.

#### Feb., 2023

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

II. Anglo Chinese relations till the Opium War [a] The Tribute system; the Canton trade and its collapse. [b] First & Second Opium Wars—the unequal treaties. [c] Financial Imperialism: Open Door policy.

March, 2023

III. Rebellion, Restoration and Nationalism - [a] The Taiping Rebellion: causes, nature and failure. [b] Tung- Chih Restoration; the Hundred Days' Reform and the Self –Strengthening Movement. [c] Boxer Uprising : causes, nature and failure. [d]The Revolution of 1911: background and causes, nature and significance; role of Dr Sun YatSen; principles and politics, formation of the Republic; Yuan Shih-kai and warlordism; the rise of the Kuomintang.

April, 2023

IV. Pre-Meiji Japan [a]Tokugawa Shogunate: the feudal society and the government; Shintoism. [b] Economic condition. c) Encounter with the West: the Perry Mission; the opening of the Japan to the west. [d] The crisis and fall of the Shogunate

V. Meiji Restoration - [a] Causes and nature of Restoration. [b] Transformation of Japan: process of modernization. [ c] Meiji Constitution.

May, 2023

VI. Expansion of Japan up to the First World war [a] Sino–Japanese war (1894-95). [b] The Anglo-Japanese Alliance (1902). [c] Contest for Korea and the Russo-Japanese war (1904-05) [d] Japan and the First World War.

Sem – VI

**History Honours Paper – DSE- IV (Discipline Specific Elective)**

**History of China and Japan (1919-1939)**

**6 Credits, Total 75 marks (60 + 15) Total Lectures – 60**

Jan., 2023

I. Nationalism in China [a] Emergence of the Republic and Yuan Shih Kai: Warlordism. [b] May 4th Movement: origin, nature and significance.

Feb., 2023

II. The Kuomintang and the Nationalist government [a] The rise of the Kuomintang Party: Political crisis in the 1920s; The First United Front [b] Chiang Kai-shek: the KMT-CCP conflict. [c] Ten Years of Nanking Government.

March, 2023



## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

III. The Communist Victory in China [a] Background of the foundation of the Communist Party. [b] CCP under Mao Tse-tung: the making of the Red Army; the Second United Front; Long March. [c] The Yen-an experiment; [d] The Chinese Revolution (1949): Ideology, causes and significance; the establishment of the Peoples' Republic of China.

April, 2023

IV. Rise of modern Japan - [a] Process of modernization: social, military, political and educational; popular and democratic movement; [b] Rise of Political Parties, abolition of feudalism and economic growth. [c] Industrialization and the role of the state; the Zaibatsu.

V. Imperial Japan [a] Japan and World war I: Twenty-one Demands. [b] Washington Conference. [c] Manchurian crisis: role of the League of Nations. [d] Failure of the Democratic system and the rise of militarism in the 1930s and the 1940s.

May, 2023

VI. Japan and World War II [a] Japan's bid for supremacy and defeat. [b] Post war Japan under General Douglas MacArthur.

### Semester – VI History General

#### Paper – DSE IIA (Discipline Specific Elective)

#### SOME ASPECTS OF EUROPEAN HISTORY (1789-1939)

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

Jan., 2023

1. The French Revolution a) France before 1789; Socio- Economic and Political background; Birth of new ideas Philosophers and Physiocrats b) Progress of the Revolution; The Constituent Assembly; The reign of Terror c) Impact of French Revolution on Europe

Feb., 2023

2) Napoleon Bonaparte and aftermath a) Rise of Napoleon b) Napoleonic reforms; Napoleon and Europe; Fall of Napoleon, c) Vienna Congress; The concert of Europe; Metternich system

March, 2023

3. The revolutions of 1830 and 1848 a) The Democratic and Nationalist Aspirations of Europe b) Causes, and Impact of July Revolution of 1830 c) The February revolution of 1848-50.

April 2023

4. Age of Nationalism a) The Crimean War; The Eastern Question; Turkey; Russia's ambition in the Balkans b) The second Empire in France and Louis Napoleon c. Unification of Italy & Germany

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

5. Europe between 1914-1939 a) Origin of the First World War; Role of different European Powers; Peace of Settlement of 1919; The League of Nations b) Political and Economic Disorder & Depression, Policy of Appeasement, Spanish Civil War; Munich Pact' Russo-German Non-Aggression Pact c) Rise of Fascism in Italy and Nazism in Germany

May, 2023

6. Second world war a) Origins b) Failure of disarmament and the League of Nations c) Responsibility of Hitler

### Sem-VI

#### History General

#### Paper – GE II (Generic Elective Paper)

#### Gender & Education in India

6 credits, Total 75 marks (60 + 15) Total – 60 Lectures

Jan., 2023

I. Historiographical Trends a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education

Feb., 2023

II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles

March, 2023

III. Colonial Period a. Socio-religious reforms b. Role of Christian missionaries in spreading female education, recent debates c. Indigenous initiatives at women's education

April, 2023

IV. Role of Schools and Colleges in colonial and post-colonial period a. Girls School and Colleges, development towards co-education b. Expansion of infrastructural facilities in education c. Technical and vocational education for women

V. Contours of female literacy since 1950 a. Interrogating literacy for women b. Government policies and Schemes c. Disparities in Literacy: Region, Community, Social and Eco-factors

May, 2023

VI. Present Scenario a. Education as a tool of Empowerment

## TEACHING PLAN- 2022-23 ( ODD SEMISTERS)

Sem – VI

History General

Paper – SEC-IV (Skill Enhancement Courses)

Art Appreciation: An Understanding to Indian Art

2 Credits, Total marks – 50 Total – 40 Lectures

*The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.*

Jan., 2023

I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts

Feb., 2023

II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at [www.unesco.org](http://www.unesco.org) Notions of art and craft, Canons of Indian paintings, Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography, Numismatic art

March, 2023

III. Indian Art (c. 600 CE – 1200 CE) : Temple forms and their architectural features, Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography, Indian bronzes or metal icons .

April, 2023

IV. Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal architecture, Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture

May, 2023

V. Modern and Contemporary Indian art and Architecture: The Colonial Period, Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks, Popular art forms (folk art traditions

Dept. of History  
Suri Vidyasagar College

**DEPARTMENT OF BOTANY**  
**SURI VIDYASAGAR COLLEGE**

**TEACHING PLAN OF DR. KALYAN KUMAR BHATTACHARYYA**

(Associate Professor)

Botany (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	Theory CC1A/GE-1: Biodiversity Unit 2: Algae- General characteristics- Practical(Generic: Zoology Hons.) CC1A/GE-1: Biodiversity	2  2	Practical (Generic: Zoology Hons.) CC1C/GE-3: Plant Anatomy and Embryology 1. Study of meristems through permanent slides and photographs.	2	NIL	NIL
Aug	Theory CC1A/GE-1: Biodiversity Unit 2: Algae- Ecology and distribution; Range of thallus organization and reproduction Practical(Generic: Zoology Hons.) CC1A/GE-1: Biodiversity	2  1	Practical (Generic: Zoology Hons.) CC1C/GE-3: Plant Anatomy and Embryology 2. Tissues (parenchyma, collenchyma and sclerenchyma), Macerated xylary elements, Phloem (Permanent slides, photographs)	1	NIL	NIL
Sept	Theory CC1A/GE-1: Biodiversity Unit 2: Algae- Classification of algae Practical(Generic: Zoology Hons.) CC1A/GE-1: Biodiversity	2  2	Practical (Generic: Zoology Hons.) CC1C/GE-3: Plant Anatomy and Embryology 7. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous – Through Permanent Slides/Photographs	2	NIL	NIL
Oct	Theory CC1A/GE-1: Biodiversity Unit 2: Algae-	2	Practical (Generic: Zoology Hons.) CC1C/GE-3: Plant Anatomy and Embryology		NIL	NIL

	Morphology and life-cycles of the following: <i>Chlamydomonas</i> , <i>Oedogonium</i>  Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity 3. Identification of all above mentioned genera in theoretical syllabus from permanent slides	1	3. Female gametophyte. Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs)	2		
Nov	Theory CCIA/GE-1: Biodiversity Unit 2: Algae- Morphology and life-cycles of the following: <i>Chroa</i> , <i>Fucus</i>  Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity Revise Practical Class	2   1	Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology Revise Practical Class	1	NIL	NIL
Dec	Theory CCIA/GE-1: Biodiversity Unit 2: Algae- Morphology and life-cycles of the following: <i>Polyisphema</i> Economic importance of algae  Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity Revise Practical Class	2   1	Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology Revise Practical Class	1	NIL	NIL
	<b>Sem-II (G)</b>	<b>No. of Lecture</b>	<b>Sem-IV (G)</b>	<b>No. of Lecture</b>	<b>Sem-VI (G)</b>	<b>No. of Lecture</b>
Jan	Practical (Generic: Zoology Hons.) CCIB/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Malvaceae, Rubiaceae.	2	Practical (Generic: Zoology Hons.) CCID/GE-4Plant Physiology and Metabolism: 5. To study the effect of light intensity and bicarbonate concentration on O <sub>2</sub> evolution in photosynthesis.	2	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 4: Mutations and Chromosomal Aberrations Types of mutations, effects of physical & chemical mutagens. Numerical chromosomal changes: Euploidy, Polyploidy and Aneuploidy; Structural chromosomal changes: Deletions, Duplications, Inversions & Translocations. Practical DSE-1B: Cell Biology, Genetics and Molecular Biology 1. To study prokaryotic cells (bacteria), viruses, eukaryotic cells with the help of light and electron micrographs.	4   1
Feb	Practical (Generic: Zoology Hons.) CCIB/GE-2: Plant		Practical (Generic: Zoology Hons.) CCID/GE-4Plant Physiology		Theory DSE-1B: Cell Biology,	

	Ecology and Taxonomy 1. Study and identification of the following families: <i>Caesalpinaceae</i>	2	and Metabolism: 6. Comparison of the rate of respiration in any two parts of a plant.	2	Genetics and Molecular Biology Unit 6: Cell Membrane and Cell Wall The functions of membranes; Models of membrane structure; The fluidity of membranes; Membrane proteins and their functions; Carbohydrates in the membrane; Faces of the membranes; Selective permeability of the membranes, Cell wall. Practical DSE-1B: Cell Biology, Genetics and Molecular Biology 3. To study the structure of plant cell through temporary mounts	6  1
Mar	Practical (Generic: Zoology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: <i>Sponosa aquatica</i> stem,	2	Practical (Generic: Zoology Hons.) CC1D/GE-4 Plant Physiology and Metabolism: Revise Practical Class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 8: Genetic material DNA: Miescher to Watson and Crick- historic perspective, Griffith's and Avery's transformation experiments, Hershey-Chase bacteriophage experiment, DNA structure, types of DNA, types of genetic material. DNA replication prokaryotes and eukaryotes (bidirectional replication, semi-conservative, semi discontinuous A priming, $\theta$ theta mode of replication, replication of linear, ds- A, replicating the end of linear chromosome including replication enzymes. Practical DSE-1B: Cell Biology, Genetics and Molecular Biology 4. To study the structure of animal cells by temporary mounts-squamous epithelial cell	6  1
Apr	Practical (Generic: Zoology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: <i>Phyllode of <i>Asocia auriculiformis</i></i>	2	Practical (Generic: Zoology Hons.) CC1D/GE-4 Plant Physiology and Metabolism: Revise Practical Class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 9: Transcription (Prokaryotes and Eukaryotes) Types of structures of RNA (mRNA, tRNA, rRNA), RNA polymerase- various types, Translation (Prokaryotes and eukaryotes), genetic code. Practical DSE-1B: Cell Biology, Genetics and Molecular Biology 6. Study of plasmolysis and deplasmolysis on <i>Rhoeo</i> leaf	6  1
May	Practical (Generic: Zoology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy		Practical (Generic: Zoology Hons.) CC1D/GE-4 Plant Physiology and Metabolism: Revise Practical Class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 10: Regulation of gene	6

	Revise Practical Class	1			expression Prokaryotes: Lac operon and Tryptophan operon ; and in Eukaryotes. Practical DSE-1B: Cell Biology, Genetics and Molecular Biology 7. Measure the cell size (either length or breadth/diameter) by micrometry.	1
June	Practical (Generic: Zoology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy Revise Practical Class	1	Practical (Generic: Zoology Hons.) CC1D/GE-4 Plant Physiology and Metabolism Revise Practical Class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Doubt clearing class Practical DSE-1B: Cell Biology, Genetics and Molecular Biology Revise Practical Class	1

Bh



*Asad*  
Head of the Department,  
Department of Botany,  
Suri Vidyasagar College

Head  
Department of Botany  
Suri Vidyasagar College  
Suri, Birbhum

**TEACHING PLAN OF DR. HEMANTA SAHA**  
(Assistant Professor)  
Botany (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: a. Algae: <i>Nostoc</i> , <i>Codium</i> , <i>Chara</i> .	3	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 7: Embryo and endosperm-Endosperm types Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 3. Stem: Monocot; <i>Zea mays</i> ; Dicot: <i>Helianthus</i> ; Secondary: <i>Helianthus</i> (only Permanent slides)	2  2	NIL	NIL
Aug	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: b. Fungi: <i>Ascochola</i> , <i>Puccinia</i> ( <i>Uredosorus</i> and teleosorus).	3	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 7: Embryo and endosperm-structure and functions Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 4. Root: Monocot; <i>Zea mays</i> ; Dicot: <i>Helianthus</i> ; Secondary: <i>Helianthus</i> (only Permanent slides)	2  2	NIL	NIL
Sept	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: c. Bryophytes: <i>Riccia</i> , <i>Marchantia</i> and <i>Fanaria</i> .	3	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 7: Embryo and endosperm-Dicot and monocot embryo Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 5. Leaf: Dicot and Monocot leaf (only Permanent slides)	2  2	NIL	NIL
Oct	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity 4. Microbiology: Sterilization techniques; Simple staining of Bacteria with methylene blue/Carbol Fuchsin -Curd	2	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 7: Embryo and endosperm-Embryo-endosperm relationship. Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 6. Adaptive anatomy: Xerophyte ( <i>Nerium</i> leaf); Hydrophyte ( <i>Elytralis</i> stem)	2  2	NIL	NIL
Nov	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity Revised Practical class	1	Theory CCIC/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Generic: Zoology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 9. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).	1  2	NIL	NIL
Dec	Practical(Generic: Zoology Hons.) CCIA/GE-1: Biodiversity Revised Practical	1	Theory CCIC/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Generic: Zoology	1	NIL	NIL



	class		Hons.) CC10/GE-3: Plant Anatomy and Embryology Revised Practical class	1		
	Sem-II (G)	No. of Lecture	Sem-IV (G)	No. of Lecture	Sem-VI (G)	No. of Lecture
Jan	Practical (Generic: Zoology Hons.) CC10/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Papilionaceae, Apocynaceae.	4	Theory CC10/GE-4 Plant Physiology and Metabolism: Unit 1: Plant-water relations - Importance of water Practical (Bio General) CC10/GE-4 Plant Physiology and Metabolism: 5. To study the effect of light intensity and bicarbonate concentration on O <sub>2</sub> evolution in photosynthesis.  Theory SEC2: Medicinal Botany Unit 2: Conservation of endangered and endemic medicinal plants. Definition: endemic and endangered medicinal plants	2  2  2	NIL	NIL
Feb	Practical (Generic: Zoology Hons.) CC10/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Labriatae, Solanaceae.	4	Theory CC10/GE-4 Plant Physiology and Metabolism: Unit 1: Plant-water relations - water potential and its components Practical (Bio General) CC10/GE-4 Plant Physiology and Metabolism: 6. Comparison of the rate of respiration in any two parts of a plant  Theory SEC2: Medicinal Botany Unit 2: Conservation of endangered and endemic medicinal plants. Red list criteria; in-situ conservation: Biosphere reserves sacred groves	2  2  2	NIL	NIL
Mar	Practical (Generic: Zoology Hons.) CC10/GE-2: Plant Ecology and Taxonomy 2. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).	2	Theory CC10/GE-4 Plant Physiology and Metabolism: Unit 1: Plant-water relations - Transpiration and its significance; Practical (Bio General) CC10/GE-4 Plant Physiology and Metabolism: Revise Practical Class Theory SEC2: Medicinal Botany Unit 2: Conservation of endangered and endemic medicinal plants. National Parks, ex-situ conservation: Botanic Gardens, Ethnomedicinal plant Gardens	2  1  2	NIL	NIL
Apr	Practical (Generic: Zoology Hons.) CC10/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: Nerium leaf	2	Theory CC10/GE-4 Plant Physiology and Metabolism: Unit 1: Plant-water relations - Root pressure and guttation Practical (Bio General) CC10/GE-4 Plant Physiology and Metabolism: Revise Practical Class Theory SEC2: Medicinal Botany Unit 2: Conservation of	2  1  2	NIL	NIL

			endangered and endemic medicinal plants. Propagation of Medicinal Plants: Objectives of the nursery, its classification			
May	3 Ecological adaptations of some species: <i>Vanda</i> root	2	Theory CC1D/GE-4 Plant Physiology and Metabolism: Unit 8: Plant growth regulators - Discovery and physiological roles of auxins, gibberellins Practical (Bio General) CC1D/GE-4 Plant Physiology and Metabolism: Revise Practical Class Theory SEC2: Medicinal Botany Doubt clearing class	3  1  1	NIL	NIL
June	Practical (Generic: Zoology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy Revised Practical class	1	Theory CC1D/GE-4 Plant Physiology and Metabolism: Unit 8: Plant growth regulators - Discovery and physiological roles of cytokinins, ABA, ethylene Practical (Bio General) CC1D/GE-4 Plant Physiology and Metabolism: Revise Practical Class Theory SEC2: Medicinal Botany Doubt clearing class	3  1  1	NIL	NIL

*Shah*



*Adarsh*

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**TEACHING PLAN OF DR. SANDIPAN CHATTERJEE**

(Assistant Professor)

Botany (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<p>Theory CCIA/GE-1: Biodiversity Unit 3: Fungi- Introduction- General characteristics, ecology and significance Practical (Generic: Physiology &amp; Microbiology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: a. Algae: <i>Nostoc</i>, <i>Oedogonium</i>, <i>Chloa</i>.</p>	2          3	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 3: Secondary Growth- Vascular cambium – structure and function, seasonal activity, Practical (Generic: Physiology &amp; Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 1. Study of meristems through permanent slides and photographs Theory SEC1: Biofertilizers Unit 1: General account about the microbes used as biofertilizer – <i>Mirrobium</i> – isolation, identification, mass multiplication, carrier based inoculants, Actinorhizal symbiosis.</p>	4          2          4	NIL	NIL
Aug	<p>Theory CCIA/GE-1: Biodiversity Unit 3: Fungi- range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance Practical (Generic: Physiology &amp; Microbiology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: b. Fungi: <i>Ascochola</i>, <i>Puccinia</i> (<i>Uredosorus</i> and <i>teleutosorus</i>).</p>	2          2	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 3: Secondary Growth- Secondary growth in root and stem, Wood (heartwood and sapwood) Practical (Generic: Physiology &amp; Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs) Theory SEC1: Biofertilizers Unit 2: <i>Azospirillum</i> isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms.</p>	4          2          4	NIL	NIL
Sept	<p>Theory CCIA/GE-1: Biodiversity Unit 3: Fungi- life cycle of <i>Rhizopus</i> (Zygomycota) <i>Ascochola</i>(Ascomyc ota) Practical (Generic: Physiology &amp; Microbiology Hons.) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting.</p>	2          3	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 4: Adaptive and protective system-Epidemis, cuticle, stomata Practical (Generic: Physiology &amp; Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 3. Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary- Helianthus (only Permanent slides). Theory SEC1: Biofertilizers Unit 2: <i>Azotobacter</i>.</p>	4          2          4	NIL	NIL

	description, drawing and identification of the following genera: c. Bryophytes: <i>Riccia</i> , <i>Marchantia</i> and <i>Fawaria</i> .		classification, characteristics – crop response to Azotobacter inoculum, maintenance and mass multiplication,				
Oct	Theory CC1A/GE-1: Biodiversity Unit 3: Fungi- life cycle of Puccinia, Agaricus (Basidiomycota); Symbiotic Associations- Lichens: General account, reproduction and significance Practical (Generic: Physiology & Microbiology Hons.) CC1A/GE-1: Biodiversity 4. Microbiology: Sterilization techniques.; Simple staining of Bacteria with methylene blue/Carbol Fuchsin - Curd	2	Theory CC1C/GE-3: Plant Anatomy and Embryology Unit 4: Adaptive and protective system- General account of adaptations in xerophytes and hydrophytes. Practical (Generic: Physiology & Microbiology Hons.) CC1C/GE-3: Plant Anatomy and Embryology 4. Root: Monocot: <i>Zea mays</i> ; Dicot: <i>Helianthus</i> ; Secondary: <i>Helianthus</i> (only Permanent slides). Theory SEC1: Biofertilizers Unit 3: Cyanobacteria (blue green algae), <i>Azolla</i> and <i>Anabaena</i> spp. association, nitrogen fixation, factors affecting growth, blue green algae and <i>Azolla</i> in rice cultivation.	4		NIL	NIL
		2		4			
Nov	Theory CC1A/GE-1: Biodiversity Unit 3: Fungi- Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance Practical (Generic: Physiology & Microbiology Hons.) CC1A/GE-1: Biodiversity Revise Practical Class	3	Theory CC1C/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Generic: Physiology & Microbiology Hons.) CC1C/GE-3: Plant Anatomy and Embryology 5. Leaf: Dicot and Monocot leaf (only Permanent slides)  Theory SEC1: Biofertilizers Doubt clearing class	1		NIL	NIL
		1		2			
		1		1			
Dec	Theory CC1A/GE-1: Biodiversity Doubt clearing class Practical (Generic: Physiology & Microbiology Hons.) CC1A/GE-1: Biodiversity Revise Practical Class	1	Theory CC1C/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Generic: Physiology & Microbiology Hons.) CC1C/GE-3: Plant Anatomy and Embryology Revise Practical Class Theory SEC1: Biofertilizers Doubt clearing class	1		NIL	NIL
		1		1			
Jan	<b>Sem-II (G)</b>	<b>No. of Lecture</b>	<b>Sem-IV (G)</b>	<b>No. of Lecture</b>	<b>Sem-VI (G)</b>	<b>No. of Lecture</b>	
	Practical (Generic: Physiology & Microbiology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Malvaceae,	2	Theory CC1D/GE-4 Plant Physiology and Metabolism: Unit 3: Translocation in phloem - Composition of phloem sap, girdling experiment Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4 Plant Physiology and Metabolism: 1. Determination of osmotic potential of plant cell sap by plasmolytic method.	3		NIL	NIL
Feb	Practical (Generic:		Theory		NIL	NIL	

	Physiology & Microbiology (Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Rubiaceae.	2	CC1D/GE-4Plant Physiology and Metabolism: Unit 3: Translocation in phloem - Pressure flow model, Phloem loading and unloading. Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4Plant Physiology and Metabolism: 2. To study the effect of two environmental factors (light and wind) on transpiration by excised twig.	3		
Mar	Practical (Generic: Physiology & Microbiology (Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Caesalpiniaceae	2	Theory CC1D/GE-4Plant Physiology and Metabolism: Unit 6: Enzymes - Structure and properties Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4Plant Physiology and Metabolism: 3. Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte.	2	NIL	NIL
Apr	Practical (Generic: Physiology & Microbiology (Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: <i>Pisonia aquatica</i> stem.	2	Theory CC1D/GE-4Plant Physiology and Metabolism: Unit 6: Enzymes - Mechanism of enzyme catalysis and enzyme inhibition Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4Plant Physiology and Metabolism: Revise Practical Class	2	NIL	NIL
May	Practical (Generic: Physiology & Microbiology (Hons.) CC1B/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: Phyllode of <i>Acacia (saccharifera)</i> form 1.	2	Theory CC1D/GE-4Plant Physiology and Metabolism: Unit 7: Nitrogen metabolism - Biological nitrogen fixation Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4Plant Physiology and Metabolism: Revise Practical Class	2	NIL	NIL
June	Practical (Generic: Physiology & Microbiology (Hons.) CC1B/GE-2: Plant Ecology and Taxonomy Revise Practical Class	1	Theory CC1D/GE-4Plant Physiology and Metabolism: Unit 7: Nitrogen metabolism - Nitrate and ammonia assimilation Practical (Generic: Physiology & Microbiology Hons.) CC1D/GE-4Plant Physiology and Metabolism: Revise Practical Class	2	NIL	NIL

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**TEACHING PLAN OF DR. ANIRBAN PAUL**  
(Assistant Professor)  
Botany (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	Theory CCIA/GE-1: Biodiversity Unit 7 Gymnosperms- General characteristics, classification. Practical (Generic: Physiology & Microbiology Hons.) CCIA/GE-1: Biodiversity 2. Dissection, mounting, description, drawing, labeling and identification of the following genera: a. Pteridophytes: <i>Lycopodium</i> (stem), <i>Selaginella</i> (stem)	2	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 6: Pollination and fertilization Pollination mechanisms and adaptations; Practical (Generic: Physiology & Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 6. Adaptive anatomy: Xerophyte ( <i>Nerium</i> leaf); Hydrophyte ( <i>Hydrilla</i> stem).	4	Theory DSE-1A: Economic Botany and Biotechnology Unit 8: Introduction to biotechnology- History, Definition, aim and scope, Contribution of Indian Scientist Unit 9: Plant tissue culture - Micropropagation Practical DSE-1A: Economic Botany and Biotechnology 2.Familiarization with basic equipments in tissue culture.	2
Aug	Theory CCIA/GE-1: Biodiversity Unit 7 Gymnosperms- morphology, anatomy and reproduction of <i>Cycas</i> Practical (Generic: Physiology & Microbiology Hons.) CCIA/GE-1: Biodiversity 2. Dissection, mounting, description, drawing, labeling and identification of the following genus: a Pteridophytes: <i>Pteris</i> (leaflet)	2	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 6: Double fertilization, Seed-structure appendages and dispersal mechanisms. Practical (Generic: Physiology & Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 7. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous - Through Permanent Slides/Photographs	4	Theory DSE-1A: Economic Botany and Biotechnology Unit 9: Plant tissue culture - haploid production through androgenesis and gynogenesis; brief account of embryo& endosperm culture with their applications Practical DSE-1A: Economic Botany and Biotechnology 3.Study through photographs: Anther culture, somatic embryogenesis	5
Sept	Theory CCIA/GE-1: Biodiversity Unit 7: Gymnosperms- morphology, anatomy and reproduction of <i>Cycas</i> Practical (Generic: Physiology & Microbiology Hons.) CCIA/GE-1: Biodiversity 2. Dissection, mounting, description, drawing, labeling and identification of the following genera: a. Pteridophytes: b. Gymnosperms: <i>Cycas</i> leaflet, <i>Pinus</i> needle.	2	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 8: Apomixis and polyembryony- Definition, types Practical (Generic: Physiology & Microbiology Hons.) CCIC/GE-3: Plant Anatomy and Embryology 8. Female gametophyte: <i>Polygonum</i> (monosporic) type of Embryo sac Development (Permanent slides/photographs).	4	Theory DSE-1A: Economic Botany and Biotechnology Unit 10: Recombinant DNA Technique - Enzymes in Recombinant DNA Technology, Practical DSE-1A: Economic Botany and Biotechnology 3.Study through photographs: endosperm and embryo culture; micropropagation.	5
Oct	Theory CCIA/GE-1: Biodiversity Unit 7 Gymnosperms- morphology, anatomy and reproduction of	2	Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 8: Apomixis and polyembryony- practical applications	4	Theory DSE-1A: Economic Botany and Biotechnology Unit 10: Recombinant DNA Technique - cloning vector, DNA library, PCR.	5

	<p><i>Pinus</i>  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIA/GE-1: Biodiversity            3 Identification of all above mentioned genera in theoretical syllabus from permanent slides</p>	1	<p><b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIC/GE-3: Plant Anatomy and Embryology            9. Pollination types and seed dispersal mechanisms (including appendages, aril, crumple) (Photographs and specimens)</p>	2	<p><b>Practical</b>            DSE-1A: Economic Botany and Biotechnology            4. Basic Conception generation about molecular techniques: PCR, Blotting techniques</p>	2
Nov	<p>Theory            CCIA/GE-1: Biodiversity morphology, anatomy and reproduction of <i>Pinus</i>  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIA/GE-1: Biodiversity            Revise Practical Class</p>	2	<p>Theory            CCIC/GE-3: Plant Anatomy and Embryology            Doubt clearing class  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIC/GE-3: Plant Anatomy and Embryology            Revise Practical Class</p>	1	<p>Theory            DSE-1A: Economic Botany and Biotechnology            Unit 10: Recombinant DNA Technique - DNA Fingerprinting  <b>Practical</b>            DSE-1A: Economic Botany and Biotechnology            4. Basic Conception generation about molecular techniques: AGE and PAGE-Protocol</p>	5
	<p>Theory            CCIA/GE-1: Biodiversity            Unit 7: Gymnosperms-Doubt clearing class  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIA/GE-1: Biodiversity            Revise Practical Class</p>	1	<p>Theory            CCIC/GE-3: Plant Anatomy and Embryology            Doubt clearing class  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIC/GE-3: Plant Anatomy and Embryology            Revise Practical Class</p>	1	<p>Theory            DSE-1A: Economic Botany and Biotechnology            Unit 10: Recombinant DNA Technique - application of Recombinant DNA Technique  <b>Practical</b>            DSE-1A: Economic Botany and Biotechnology            Revise Practical Class</p>	3
Dec	<p>Theory            CCIA/GE-1: Biodiversity            Unit 7: Gymnosperms-Doubt clearing class  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIA/GE-1: Biodiversity            Revise Practical Class</p>	1	<p>Theory            CCIC/GE-3: Plant Anatomy and Embryology            Doubt clearing class  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIC/GE-3: Plant Anatomy and Embryology            Revise Practical Class</p>	1	<p>Theory            DSE-1A: Economic Botany and Biotechnology            Unit 10: Recombinant DNA Technique - application of Recombinant DNA Technique  <b>Practical</b>            DSE-1A: Economic Botany and Biotechnology            Revise Practical Class</p>	1
	<b>Sem-II (G)</b>	<b>No. of Lecture</b>	<b>Sem-IV (G)</b>	<b>No. of Lectures</b>	<b>Sem-VI (G)</b>	<b>No. of Lecture</b>
Jan	<p>Theory            CCIB/GE-2: Plant Ecology and Taxonomy            Unit 6 Plant taxonomy - Identification, Classification, Nomenclature.  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCIB/GE-2: Plant Ecology and Taxonomy            1. Study and identification of the following families: Papilionaceae, Apocynaceae.</p>	2	<p>Theory            CCID/GE-4 Plant Physiology and Metabolism:            Unit 2: Mineral nutrition - Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps  <b>Practical (Generic: Physiology &amp; Microbiology Hons.)</b>            CCID/GE-4 Plant Physiology and Metabolism:            4. Demonstration of Hill reaction.</p>	4	<p>Theory            DSE-1B: Cell Biology, Genetics and Molecular Biology            Unit 2: Cell as a unit of Life            20 The Cell Theory; Prokaryotic and eukaryotic cells; Cell size and shape; Eukaryotic Cell components.            Unit 3: Linkage and Crossing over            Linkage: concept &amp; history, complete &amp; incomplete linkage, bridges experiment, coupling &amp; repulsion, recombination frequency, linkage maps based on two and three factor crosses. Crossing over: concept and significance, cytological proof of crossing over.  <b>Practical</b>            DSE-1B: Cell Biology, Genetics and Molecular Biology            2. Study of the photomicrographs of cell organelles</p>	2
	<p>Theory            CCIB/GE-2: Plant Ecology and Taxonomy            Unit 7 Identification - Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora; Keys: single access and</p>	2	<p>Theory            CCID/GE-4 Plant Physiology and Metabolism:            Unit 2: Mineral nutrition - Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers,</p>	2	<p>Theory            DSE-1B: Cell Biology, Genetics and Molecular Biology            Unit 3: Linkage and Crossing over            Linkage: concept &amp; history, complete &amp; incomplete linkage, bridges experiment, coupling &amp; repulsion, recombination frequency, linkage maps based on two and three factor crosses. Crossing over: concept and significance, cytological proof of crossing over.  <b>Practical</b>            DSE-1B: Cell Biology, Genetics and Molecular Biology            2. Study of the photomicrographs of cell organelles</p>	4
Feb	<p>Theory            CCIB/GE-2: Plant Ecology and Taxonomy            Unit 7 Identification - Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora; Keys: single access and</p>	4	<p>Theory            CCID/GE-4 Plant Physiology and Metabolism:            Unit 2: Mineral nutrition - Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers,</p>	4	<p>Theory            DSE-1B: Cell Biology, Genetics and Molecular Biology            Unit 5: Cell Organelles            Mitochondria: Structure, marker enzymes, composition; Semiautonomous nature  <b>Practical</b></p>	4





June	Theory CC1B/GE-2: Plant Ecology and Taxonomy Doubt clearing class Practical (Generic: Physiology & Microbiology Hons.) CC1B/GE-2: Plant Ecology and Taxonomy Revise Practical class	2  1	Theory CC1B/GE-4Plant Physiology and Metabolism: Unit 9: Plant response to light and temperature - Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and farred light responses on photomorphogenesis; Vernalization. Practical (Generic: Physiology & Microbiology Hons.) CC1B/GE-4Plant Physiology and Metabolism: Revise Practical class	3  1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 7: Cell Cycle Overview of Cell cycle, Mitosis and Meiosis; Molecular controls Practical DSE-1B: Cell Biology, Genetics and Molecular Biology Revise Practical class	6  1
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	CC1A/GE-1: Biodiversity Revised practical class	1				
	Sem-II (G)	No. of Lecture	Sem-IV (G)	No. of Lecture	Sem-VI (G)	No. of Lecture
Jan	Theory CC1B/GE-2: Plant Ecology and Taxonomy Unit 5: Phytogeography - Principle biogeographical zones, Endemism Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Papilionaceae.	4	Theory SEC2: Medicinal Botany Unit 1: History, Scope and Importance of Medicinal Plants. Indigenous Medicinal Sciences; Definition and Scope-Ayurveda: History, origin, panchamahabhutas, saptadhatu and tridosha concepts	5	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 1: Techniques in Biology Principles of microscopy; Light Microscopy; Phase contrast microscopy	1
Feb	Theory CC1B/GE-2: Plant Ecology and Taxonomy Unit 10 Botanical nomenclature - Principles and rules (ICN), ranks and names, binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations. Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Apocynaceae.	6	Theory SEC2: Medicinal Botany Unit 1: Rasayana, plants used in ayurvedic treatments, Siddha: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine. Unani: History, concept: Umroo- e- tabiyat, tumors, treatments/ therapy, polyherbal formulations.	5	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 1: Fluorescence microscopy; Confocal microscopy; Sample Preparation for light microscopy	1
Mar	Theory CC1B/GE-2: Plant Ecology and Taxonomy Unit 11 Classification - Types of classification- artificial, natural and phylogenetic. Classification Bentham and Hooker (upto series), Takhtajan. Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Labiatae	6	Theory SEC2: Medicinal Botany Unit 3: Ethnobotany and Folk medicines. Definition; Ethnobotany in India: Methods to study ethnobotany. Applications of Ethnobotany.	5	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 1: Electron microscopy (EM)- Scanning EM and Scanning Transmission EM (STEM)	1
Apr	Theory CC1B/GE-2: Plant Ecology and Taxonomy Unit 12 Biometrics,	4	Theory SEC2: Medicinal Botany Unit 3: National interests, folk medicines of ethnobotany, ethnomedicine, ethnic	5	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Unit 1: Sample Preparation	1

	numerical taxonomy and cladistics - Characters, variations, OTUs, character weighting and coding; cluster analysis, phenograms, cladograms Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Solanaceae.	2	communities of India. Application of natural products to certain diseases: jaundice, cardiac, infertility, diabetes, blood pressure and skin diseases		for electron microscopy, X-ray diffraction analysis.	
May	Theory CC1B/GE-2: Plant Ecology and Taxonomy Doubt clearing class Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 2. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).	2	Theory SEC2: Medicinal Botany Doubt clearing class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Doubt clearing class	1
	Theory CC1B/GE-2: Plant Ecology and Taxonomy Doubt clearing class Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy 3. Ecological adaptations of some species: <i>Nerium</i> leaf and <i>Ficus</i> root	2	Theory SEC2: Medicinal Botany Doubt clearing class	1	Theory DSE-1B: Cell Biology, Genetics and Molecular Biology Doubt clearing class	1
June						

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**TEACHING PLAN OF MS. MOUSUMI MUKHERJEE**

(State Aided College Teacher)

Botany (General) (2022-23) (July 2022 – June 2023)

Month	Sem-I (G)	No. of Lecture	Sem-III (G)	No. of Lecture	Sem-V (G)	No. of Lecture
Jul	<p>Theory CCIA/GE-1: Biodiversity Unit 4: Introduction to Archegoniate- Unifying features of archegoniate, Transition to land habit, Alternation of generations.</p> <p>Practical(Bio General) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: a. Algae: <i>Nostoc</i>, <i>Oedogonium</i>, <i>Chara</i>.</p>	2          3	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 1: Meristematic and permanent tissues Root and shoot apical meristems; Simple and complex tissues. Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology 1. Study of meristems through permanent slides and photographs.</p>	4          2	NIL	NIL
Aug	<p>Theory CCIA/GE-1: Biodiversity Unit 5: Bryophytes- General characteristics, adaptations to land habit, Practical(Bio General) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: b. Fungi: <i>Ascochoila</i>, <i>Puccinia</i> (<i>Uredosorus</i> and <i>teliosorus</i>).</p>	2          3	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 1: Meristematic and permanent tissues Root and shoot apical meristems; Simple and complex tissues. Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology 2. Tissues (parenchyma, collenchyma and sclerenchyma), Macerated xylary elements, Phloem (Permanent slides, photographs)</p>	4          2	NIL	NIL
Sept	<p>Theory CCIA/GE-1: Biodiversity Unit 5: Bryophytes- Classification, Range of thallus organization. Practical(Bio General) CCIA/GE-1: Biodiversity 1. Dissection (where necessary), mounting, description, drawing and identification of the following genera: c. Bryophytes: <i>Riccia</i>, <i>Marchantia</i> and <i>Funaria</i>.</p>	2          3	<p>Theory CCIC/GE-3: Plant Anatomy and Embryology Unit 2: Organs (4 Lectures) Structure of dicot and monocot root stem and leaf Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology 3. Stem: Monocot: <i>Zea mays</i>, Dicot: <i>Helianthus</i>; Secondary: <i>Helianthus</i> (only Permanent slides).</p>	4          2	NIL	NIL
Oct	<p>Theory CCIA/GE-1: Biodiversity</p>		<p>Theory CCIC/GE-3: Plant Anatomy and Embryology</p>		NIL	NIL

	Unit 5: Bryophytes- Classification (up to family), morphology, anatomy and reproduction of <i>Marchantia</i> Practical(Bio General) CCIA/GE-1: Biodiversity 4. Microbiology: Sterilization techniques; Simple staining of Bacteria with methylene blue/Carbol Fuchsin - Curd	2  2	Doubt clearing class Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology 4. Root: Monocot: Zea mays; Dicot: <i>Helianthus</i> ; Secondary: <i>Helianthus</i> . (only Permanent slides).	2  2		
Nov	Theory CCIA/GE-1: Biodiversity Unit 5: Bryophytes- morphology, anatomy and reproduction of <i>Fucus</i> . Practical(Bio General) CCIA/GE-1: Biodiversity Revise Practical Class	2  1	Theory CCIC/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology 5. Leaf: Dicot and Monocot leaf (only Permanent slides)	2  2	NIL	NIL
Dec	Theory CCIA/GE-1: Biodiversity Unit 5: Bryophytes- Ecology and economic importance of bryophytes with special mention of Sphagnum Practical(Bio General) CCIA/GE-1: Biodiversity Revise Practical Class	2  1	Theory CCIC/GE-3: Plant Anatomy and Embryology Doubt clearing class Practical (Bio General) CCIC/GE-3: Plant Anatomy and Embryology Revise Practical Class	2  1	NIL	NIL
	<b>Sem-II (G)</b>	<b>No. of Lecture</b>	<b>Sem-IV (G)</b>	<b>No. of Lecture</b>	<b>Sem-VI (G)</b>	<b>No. of Lecture</b>
Jan	Theory CCIB/GE-2: Plant Ecology and Taxonomy Unit 1: Introduction - Plant Ecology and Taxonomy Practical (Bio General) CCIB/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Malvaceae	2  2	Theory CCID/GE-4 Plant Physiology and Metabolism: Unit 5: Respiration - Glycolysis, anaerobic respiration Practical (Generic: Zoology Hons. & Bio General) CCID/GE-4 Plant Physiology and Metabolism: 1. Determination of osmotic potential of plant cell sap by plasmolytic method.	2  2	NIL	NIL
Feb	Theory CCIB/GE-2: Plant Ecology and Taxonomy Unit 2: Ecological factors - Soil: Origin, formation.	5	Theory CCID/GE-4 Plant Physiology and Metabolism: Unit 5: Respiration - TCA cycle; Oxidative phosphorylation Practical (Generic: Zoology Hons. & Bio General)	2	NIL	NIL

	composition, soil profile Water: States of water in the environment. Practical (Bio General) CCIB/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Rubiaceae	2	CCID/GE-4Plant Physiology and Metabolism: 2. To study the effect of two environmental factors (light and wind) on transpiration by excised twig.	2		
Mar	Theory CCIB/GE-2: Plant Ecology and Taxonomy Unit 2: Ecological factors - precipitation types Light and temperature Variation Optimal and limiting factors Adaptation of hydrophytes, halophytes and xerophytes. CCIB/GE-2: Plant Ecology and Taxonomy 1. Study and identification of the following families: Coelaipniaceae	5	Theory CCIB/GE-4Plant Physiology and Metabolism: Unit 5: Respiration - Glyoxylate pathway  Practical (Generic- Zoology Hons. & Bio General) CCID/GE-4Plant Physiology and Metabolism: 3. Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte	2	NIL	NIL
		2		2		
Apr	Theory CCIB/GE-2: Plant Ecology and Taxonomy Unit 3: Plant communities Character, Ecotone and edge effect, Succession, Processes and types cycling. Cycling of carbon, nitrogen and Phosphorous Practical (Bio General) CCIB/GE-2: Plant Ecology and Taxonomy 3 Ecological adaptations of some species (pomoxo aquatic stem	6	Theory CCID/GE-4Plant Physiology and Metabolism: Doubt clearing class Practical (Generic- Zoology Hons. & Bio General) CCID/GE-4Plant Physiology and Metabolism: 4 Demonstration of Hill reaction.	2	NIL	NIL
		2		2		
May	Theory CCIB/GE-2: Plant Ecology and Taxonomy Unit 4 Ecosystem - Structure, energy flow, trophic organisation, Food chains and food webs, Ecological pyramids production and productivity, Biogeochemical cycling. Cycling of carbon, nitrogen and Phosphorous Practical (Bio General) CCIB/GE-2: Plant	4	Theory CCID/GE-4Plant Physiology and Metabolism: Doubt clearing class Practical (Generic- Zoology Hons. & Bio General) CCID/GE-4Plant Physiology and Metabolism: Revise practical class	1  1	NIL	NIL



	Ecology and Taxonomy 3. Ecological adaptations of some species: Phyllode of <i>Acacia muriculifolia</i>	2					
June	Theory CC1B/GE-2: Plant Ecology and Taxonomy. Unit 4: Ecosystem - Structure, energy flow, trophic organisation; Food chains and food webs, Ecological pyramids production and productivity, Biogeochemical cycling, Cycling of carbon, nitrogen and Phosphorous Practical (Bio General) CC1B/GE-2: Plant Ecology and Taxonomy Revise practical class	4	Theory CC1D/GE-4Plant Physiology and Metabolism: Doubt clearing class Practical (General Hons. & Bio General) CC1D/GE-4Plant Physiology and Metabolism: Revise practical class	1	1	NIL	NIL
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**DEPARTMENT OF BOTANY  
SURI VIDYASAGAR COLLEGE**

**TEACHING PLAN OF DR. KALYAN KUMAR BHATTACHARYYA**

(Associate Professor)

Botany (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	Theory CC1: Microbiology & Physiology Unit 6: Chlorophyta and Charophyta Practical CC2: Archegoniate Ovar	3  2	Theory CC7: Economic Botany Unit 7: Sources of oils and fats Practical CC7: Economic Botany 1. Cereals: Rice(habit sketch, study of paddy and grain, starch grains, micro-chemical tests) Theory SEC1: Agricultural Botany Unit: 1 Plant physiology a) Plant water relation, stomatal regulation, mineral nutrition, N <sub>2</sub> cycle.	5  2  2	Theory CC11: Plant Physiology Unit 1: Plant-water relations Unit 2: Mineral nutrition  Practical CC11: Plant Physiology Unit 1: Determination of osmotic potential of plant cell sap by plasmolytic method.	10 8  2
Aug	Theory CC1: Microbiology & Physiology Unit 5: Chlorophyta and Charophyta Practical CC2: Archegoniate Ovar	3  2	Practical CC6: Plant systematics 2. Field visit Theory CC7: Economic Botany Unit 7: Sources of oils and fats Practical CC7: Economic Botany 2. Legumes: Soybean, Groundnut, (habit, fruit, seed structure, micro-chemical tests)  Theory SEC1: Agricultural Botany Unit: 1 Plant physiology a) Plant water relation, stomatal regulation, mineral nutrition, N <sub>2</sub> cycle.	1  5  2  2	Theory CC11: Plant Physiology Unit 3: Nutrient Uptake Unit 4: Translocation in the phloem  Practical CC11: Plant Physiology Unit 2: Determination of water potential of given tissue (potato tuber) by weight method. Unit 3: Study of the effect of Humidity and light on the rate of transpiration in excised twig/leaf.	8 8  2  2
Sept	Theory CC1: Microbiology & Physiology Unit 6: Chlorophyta and Charophyta Practical CC2: Archegoniate Ovar	4  2	Theory CC7: Economic Botany Unit 8: Natural Rubber Practical CC7: Economic Botany 3. Sources of sugars and starches: Sugarcane (habit sketch, cane juice-micro-chemical tests), Potato(habit sketch, tuber morphology, T.S. tuber to show localization of starch grains, w.m. starch grains, micro-chemical tests) 4. Spices: Black pepper, fennel and Clove (Macromorphology) Theory SEC1: Agricultural Botany Unit: 1 Plant physiology b) C <sub>3</sub> fixation mechanism in C <sub>2</sub> ,C <sub>3</sub> ,C <sub>4</sub> and CAM plants. Transport of water and photosynthate.	3  2  1  2	Theory CC11: Plant Physiology Unit 5: Plant growth regulators  Practical CC11: Plant Physiology Unit 4: Calculation of stomatal index and stomatal frequency from the two surfaces of leaves of a mesophyte and xerophyte.	14  2
Oct	Theory CC1: Microbiology & Physiology Unit 7: Phaeophyta and Rhodophyta Practical CC2: Archegoniate Ovar	4  2	Theory CC7: Economic Botany Unit 9: Drug-yielding plants Practical CC7: Economic Botany 5. Beverages: Tea (plant specimen, tea leaves), Coffee (plant specimen, beans) Theory SEC1: Agricultural Botany Unit: 1 Plant physiology b) C <sub>3</sub> fixation mechanism in	4  2  2	Theory CC12: Plant Metabolism Unit 1: Concept of metabolism Unit 2: Carbon assimilation  Practical CC12: Plant Metabolism Unit 1: Chemical separation of photosynthetic pigments.	6 4  2

			C2,C3,C4 and CAM plants. Transport of water and photosynthate.			
Nov	Theory CC1: Microbiology & Physiology Unit 2: Phaeophyta and Rhodophyta Practical CC2: Archegoniate <i>Ceratium</i>	4  2	Theory CC7: Economic Botany Unit 9: Drug-yielding plants Practical CC7: Economic Botany 6. Sources of oils and fats: Coconut- T.S. and (photograph), Mustard- plant specimen, seeds, tests for fats in crushed seeds. Theory SECI: Agricultural Botany Unit: 1 Plant physiology c) Plant development Phytohormones: IAA, GA, Cytokinin, ABA, Ethylene, their role and regulation in plant system d) Physiology of flowering and seed development.	4  2  2	Theory CC12: Plant Metabolism Unit 2: Carbon assimilation Unit 3: Carbohydrate metabolism  Practical CC12: Plant Metabolism Unit 2: To study the effect of light intensity on the rate of photosynthesis Unit 3: Effect of carbon dioxide on the rate of photosynthesis.	8 2  2 2
Dec	Theory CC1: Microbiology & Physiology. Doubt clearing class Practical CC2: Archegoniate <i>Goetum</i>	2  2	Theory CC7: Economic Botany Unit 11: Fibers Practical CC7: Economic Botany 7. Essential oil-yielding plants. Habit sketch of <i>Rosmarinus</i> / <i>Salvia</i> / plant-specimens/photographs Theory SECI: Agricultural Botany Unit: 1 Plant physiology c) Plant development Phytohormones: IAA, GA, Cytokinin, ABA, Ethylene, their role and regulation in plant system d) Physiology of flowering and seed development.	4  2  1	Theory CC12: Plant Metabolism Unit 4: Carbon Oxidation  Practical CC12: Plant Metabolism Unit 4: To compare the rate of respiration in different parts of a plant.	10  2
Jan	<b>Sem-II (II)</b>	<b>No. of Lecture</b>	<b>Sem-IV (II)</b>	<b>No. of Lecture</b>	<b>Sem-VI (II)</b>	<b>No. of Lecture</b>
	Theory CC3: Mycology and Phytopathology Unit 5: Allied Fungi  Practical CC3: Mycology and Phytopathology 2 Identification	3  2	Theory CC9: Biomolecules and Cell Biology Unit 1: Biomolecules  Practical CC9: Biomolecules and Cell Biology Unit 1: Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.	6  2	Theory DSE4: Industrial and Environmental Microbiology Unit 1: Scope of microbes in industry and environment Practical DSE4: Industrial and Environmental Microbiology Unit 4: Assessment of microbiological quality of water-protocol	3  2
Feb	Theory CC3: Mycology and Phytopathology Unit 6: Oomycota	4	Theory CC9: Biomolecules and Cell Biology Unit 1: Biomolecules Practical CC9: Biomolecules and Cell Biology Unit 2: Study of plant cell structure with the help of epidermal peel from of Onion/Rhizo/Cinnam.	6  2	Theory DSE4: Industrial and Environmental Microbiology Unit 1: Scope of microbes in industry and environment Practical DSE4: Industrial and Environmental Microbiology Unit 4: Assessment of microbiological quality of water-protocol	3  2
Mar	Theory CC3: Mycology and Phytopathology Unit 7: Symbiotic associations	4	Theory CC9: Biomolecules and Cell Biology Unit 1: Biomolecules Practical CC9: Biomolecules and Cell	6	Theory DSE4: Industrial and Environmental Microbiology Unit 7: Microbes in agriculture and remediation	3

			Biology Unit 3: Demonstration of the phenomenon of protoplasmic streaming in Hydrilla leaf	2	of contaminated soils	
Apr	Theory CC3: Mycology and Phytopathology Unit 8: Applied Mycology	5	Theory CC9: Biomolecules and Cell Biology Unit 1: Biomolecules Unit 2: Bioenergetics Practical CC9: Biomolecules and Cell Biology Unit 4: Measurement of cell size by the technique of micrometry	2 4 2	Theory DSE4: Industrial and Environmental Microbiology Unit 7: Microbes in agriculture and remediation of contaminated soils  Practical DSE4: Industrial and Environmental Microbiology Unit 5: A visit to any educational institute/industry to see an industrial fermenter, and other downstream processing operations	3  1
May	Theory CC3: Mycology and Phytopathology Unit 8: Applied Mycology Practical CC3: Mycology and Phytopathology 2 Identification	5  1	Theory CC9: Biomolecules and Cell Biology Unit 3: Enzymes Practical CC9: Biomolecules and Cell Biology Unit 6: Study the phenomenon of plasmolysis and deplasmolysis.	6  2	Theory DSE4: Industrial and Environmental Microbiology Unit 7: Microbes in agriculture and remediation of contaminated soils	2
June	Theory CC3: Mycology and Phytopathology Doubt clearing class  Practical CC3: Mycology and Phytopathology 2 Identification	2  1	Theory CC9: Biomolecules and Cell Biology Doubt clearing class Practical CC9: Biomolecules and Cell Biology Unit 7: Study the effect of organic solvent and temperature on membrane permeability.	2  2	Theory DSE4: Industrial and Environmental Microbiology Practical Doubt clearing class DSE4: Industrial and Environmental Microbiology Doubt clearing class	1  1

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**TEACHING PLAN OF DR. HEMANTA SAHA**

(Assistant Professor)

Botany (Honours) (2021-22) (July 2021 - June 2022)

Month	Sem-I (H)	No. of Lectures	Sem-III (H)	No. of Lectures	Sem-V (H)	No. of Lectures
Jul	Theory CC2: Angiosperms Unit 4 Phanerogams- General characteristics, Classification, Early and joint	4	Practical CC2: Plant Ecology and Phytogeography 1. Study of instruments used to measure environmental variables Soil Temperature, Humidity and atmospheric temperature psychrometer hygrometer, soil probe and lux meter 2. Determination of pH of various soil and water samples (pH meter, universal indicator and pH paper) Theory CC3: Plant systematics Unit 6: Phylogeny of Angiosperms	2  1  2	Theory III1: Reproductive Biology of Angiosperms Unit 4: Pollination and Embryosac  Practical III1: Reproductive Biology of Angiosperms Unit 1: Anther	4  2
Aug	Theory CC2: Angiosperms Unit 2 Type Biology Phanerogams- Cycas, Pinus, Bignoniaceae	4	Practical CC3: Plant Ecology and Phytogeography 1. Studies for soil moisture, humidity, temperature, relative humidity, soil and leaf surface temperature and correlation to wind speed etc. 2. Determination of relative humidity of different soil samples by Wulff's 3. Black spot disease method Theory CC3: Plant systematics Unit 6: Phylogeny of Angiosperms	1  2  2	Theory III1: Reproductive Biology of Angiosperms Unit 3: Self incompatibility Practical III1: Reproductive Biology of Angiosperms Unit 1: Anther	1  2
Sept	Theory CC2: Angiosperms Unit 2 Type Biology Phanerogams Cycas, Pinus	4	Practical CC3: Plant Ecology and Phytogeography 1. Determination of floristic ecology of some adaptive forest plants and agricultural crops etc. Theory CC4: Plant systematics Unit 7: Phylogeny of Angiosperms Practical CC4: Plant systematics - Study of vegetative and floral characters from the locally available plants of the following families Droseraceae, Solanaceae	1  1  1	Theory III1: Reproductive Biology of Angiosperms Unit 3: Self incompatibility  Practical III1: Reproductive Biology of Angiosperms Unit 2: Pollen grains	1  2
Oct	Theory CC2: Angiosperms Unit 3 Type Biology Phanerogams- Mimulus, Apocynaceae, Euphorbia	4	Theory CC4: Plant systematics Unit 8: Phylogeny of Angiosperms Practical CC4: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Droseraceae, Fabaceae Euphorbiaceae	1  4	Theory III1: Reproductive Biology of Angiosperms Unit 5: Embryo, Endosperm and Seed  Practical III1: Reproductive Biology of Angiosperms Unit 2: Pollen grains	1  2
Nov	Theory CC2: Angiosperms Unit 4 Type Biology Phanerogams Hemiparasites and Saprot, Epiphytic plants	4	Theory CC4: Plant systematics Unit 8: Phylogeny of Angiosperms Practical CC4: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Droseraceae, Apocynaceae, Solanaceae	2  1	Theory III1: Reproductive Biology of Angiosperms Unit 6: Embryo, Endosperm and Seed  Practical III1: Reproductive Biology of Angiosperms Unit 3: Ovary	1  2
Dec	Theory CC2: Angiosperms Unit 5 Type	4	Theory CC4: Plant systematics Unit 8: Phylogeny of Angiosperms	2	Theory III1: Reproductive Biology of Angiosperms	1

	Studies- Pteridophytes- Stejar evolution, Ecological Economic importance.		Practical CC6: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Dicotyledons: Solanaceae 2. Field visit.	2	Units 7: Polyembryony and apomixis  Practical DSE1: Reproductive Biology of Angiosperms Unit 3: Ovule.	6   2
Jan	<b>Sem-II (H)</b>	<b>No. of Lecture</b>	<b>Sem-IV (H)</b>	<b>No. of Lecture</b>	<b>Sem-VI (H)</b>	<b>No. of Lecture</b>
	Theory CC4: Morphology & Anatomy of Angiosperms Unit 1: Introduction and scope of Plant Anatomy Unit 2: Structure and Development of Plant Body CC4: Morphology & Anatomy of Angiosperms 1. Study of anatomical details through permanent slides/temporary stain mounts/ macerations/museum specimens with the help of suitable examples.	1  3  2	Theory CC8: Palaeobotany & Palynology Unit 1: Introduction, importance of Palaeobotany.  Practical CC8: Palaeobotany & Palynology Unit 2: Pollen morphological studies of Impatiens and Hibiscus pollens form prepared slides	5  2	Theory CC13: Genetics & Plant Breeding Unit 9: Methods of crop improvement	2
Feb	Theory CC4: Morphology & Anatomy of Angiosperms Unit 3: Tissues Practical CC4: Morphology & Anatomy of Angiosperms 1. Study of anatomical details through permanent slides/temporary stain mounts/ macerations/museum specimens with the help of suitable examples.	5  2	Theory CC8: Palaeobotany & Palynology Unit 2: Definition of fossil, process of fossilization, types of fossils on the basis of their preservation; concept of Fossil Genus Practical CC8: Palaeobotany & Palynology Unit 2: Pollen morphological studies of Impatiens and Hibiscus pollens form prepared slides	15  2	Theory CC13: Genetics & Plant Breeding Unit 9: Methods of crop improvement	2
Mar	Theory CC4: Morphology & Anatomy of Angiosperms Unit 3: Tissues Practical CC4: Morphology & Anatomy of Angiosperms 2. Study of the secondary structures of stem of the following genera: Bignonia, Dracaena (Cordyline), Boerhaavia and Strychnos.	5  2	Theory CC8: Palaeobotany & Palynology Unit 3: Microsporogenesis; Spore/pollen morphology with reference to polarity, size, shape, symmetry, aperture and sculpture	15	Theory CC13: Genetics & Plant Breeding Unit 10: Inbreeding, depression and heterosis	3
Apr	Theory CC4: Morphology & Anatomy of Angiosperms Unit 4: Apical meristems Practical CC4: Morphology	5	Theory CC8: Palaeobotany & Palynology Unit 6: Organization of orthotropous ovule, types of ovules; megasporogenesis.	10	Theory CC13: Genetics & Plant Breeding Unit 10: Inbreeding depression and heterosis	2

	& Anatomy of Angiosperms 2. Study of the secondary structures of stem of the following genera: <i>Bigonia</i> , <i>Dracaena</i> (Cordylina), <i>Berberis</i> and <i>Strychnos</i> .	2				
May	Theory CC4: Morphology & Anatomy of Angiosperms Unit 4. Apical meristems Practical CC4: Morphology & Anatomy of Angiosperms 3. Xylem: Tracheary elements-tracheids, vessel elements, thickenings, perforation plates, xylem fibres. (from permanent slides)	5  2	Theory CC8: Palaeobotany & Palynology Unit 7. Pollination: Types and consequences.	10	Theory CC13: Genetics & Plant Breeding Unit 11: Crop improvement and breeding	2
June	Theory CC4: Morphology & Anatomy of Angiosperms Unit 4. Apical meristems Practical CC4: Morphology & Anatomy of Angiosperms 3. Xylem: Tracheary elements-tracheids, vessel elements, thickenings, perforation plates, xylem fibres. (from permanent slides)	4  2	Theory CC8: Palaeobotany & Palynology Doubt clearing class Practical CC8: Palaeobotany & Palynology Revise Practical Class	2  2	Theory CC13: Genetics & Plant Breeding Doubt clearing class	1

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### TEACHING PLAN OF DR. SANDIPAN CHATTERJEE

(Assistant Professor)

Botany (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	Theory: CC1: Microbiology & Physiology Unit 1: Introduction to microbial world Practical CC1: Microbiology & Physiology Aseptic method	8	Theory CC5: Plant Ecology and Phytogeography Unit 5: Ecosystem Practical CC6: Plant systematics Monocotyledons: Liliaceae	8	Theory CC11: Plant Physiology Unit 6: Physiology of flowering Practical CC11: Plant Physiology Unit 5: To study the phenomenon of seed dormancy (TTZ).	6
		2	Theory SECI: Agricultural Botany Unit: 2 Organic farming a) Microbes used as bio fertilizer	2		2
Aug	Theory: CC1: Microbiology & Physiology Unit 2: Viruses. Practical CC1: Microbiology & Physiology Temporary preparation of <i>Nostoc</i> , <i>Scytonema</i> .	4	Theory CC5: Plant Ecology and Phytogeography Unit 6: Population ecology Practical CC6: Plant systematics Monocotyledons: Poaceae.	4	Theory CC11: Plant Physiology Unit 7: Phytochrome, cryptochromes and phototropins Practical CC11: Plant Physiology Unit 6: Demonstration on the effect of different concentrations of IAA on Plant (Locally Available) coleoptile elongation (IAA Bioassay).	6
		2	Theory SECI: Agricultural Botany Unit: 2 Organic farming b) Cyanobacteria isolation and mass multiplication	2	Unit 7: To study the induction of amylase activity in germinating grains.	4
Sept	Theory: CC1: Microbiology & Physiology Unit 2: Viruses Practical CC1: Microbiology & Physiology Aseptic method Temporary preparation of <i>Zygnema</i> , <i>Oedogonium</i>	4	Theory CC5: Plant Ecology and Phytogeography Unit 7: Plant communities Practical CC6: Plant systematics Monocotyledons: Liliaceae.	8	Theory CC12: Plant Metabolism Unit 5: ATP-Synthesis Practical CC12: Plant Metabolism Unit 5: To demonstrate activity of Nitrate reductase in germinating leaves of different plant sources.	8
		2	Theory SECI: Agricultural Botany Unit: 2 Organic farming c) Mycorrhizal association in Agriculture	2	Unit 6: To study the activity of lipases in germinating oil-seeds and demonstrate mobilization of lipids during germination.	2
Oct	Theory: CC1: Microbiology & Physiology Unit 3: Bacteria Practical CC1: Microbiology & Physiology Aseptic method Temporary preparation of <i>Chara</i> and <i>Vaucheria</i>	7	Theory CC5: Plant Ecology and Phytogeography Unit 8: Functional aspects of ecosystem Practical CC6: Plant systematics Monocotyledons: Liliaceae	8	Theory CC12: Plant Metabolism Unit 6: Lipid metabolism Practical CC12: Plant Metabolism Unit 7: Demonstration of absorption spectrum of photosynthetic pigments.	8
		2	Theory SECI: Agricultural Botany Unit: 2 Organic farming Special class	2		2
Nov	Theory: CC1: Microbiology & Physiology Unit 3: Bacteria Practical CC1: Microbiology & Physiology Practice classes	7	Theory CC6: Plant systematics Unit 3: Botanical nomenclature Practical CC6: Plant systematics Monocotyledons: Poaceae.	7	Practical CC11: Plant Physiology Practice Classes Theory CC12: Plant Metabolism Unit 7: Nitrogen metabolism	2
		2	Theory SECI: Agricultural Botany Unit: 2 Organic farming Doubt clearing session	2		8
Dec	Theory: CC1: Microbiology & Physiology Special classes + doubt clearing+ discussions Practical	4	Theory CC6: Plant systematics Unit 3: Botanical nomenclature Practical CC6: Plant systematics 2. Field visit	3	Theory CC12: Plant Metabolism Unit 8: Mechanisms of signal transduction Practical CC12: Plant Metabolism	4
				1		



	CCI: Microbiology & Phycology Practice classes	2	Theory SECI: Agricultural Botany Unit: 2 Organic farming Question Answer session	1	Special Classes	1
	Sem-II (H)	No. of Lecture	Sem-IV (H)	No. of Lecture	Sem-VI (H)	No. of Lecture
Jan	Theory CC3: Mycology and Phytopathology Unit 1. Introduction to true fungi Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Rhizopus</i>	6	Theory CC10: Molecular Biology Unit 1. Nucleic acids Carriers of genetic information Unit 2. The Structures of DNA and RNA / Genetic Material Practical CC10: Molecular Biology Unit 1. Preparation of LB medium and raising E. coli. Theory SEC2: Biofertilizers Unit 1. General account about the microbes used as biofertilizer - <i>Rhizobium</i> -isolation, Identification, mass multiplication, carrier-based inoculants, Actinomicrobial symbiosis	4 5 2 2	Theory CC13: Genetics & Plant Breeding Unit 5: Gene mutations Practical CC14: Plant Biotechnology Unit 4: Study of methods of gene transfer through photographs: <i>Agrobacterium</i> -mediated, direct gene transfer by electroporation, microinjection, microprojectile bombardment. Theory DSE4: Industrial and Environmental Microbiology Unit 2: Bioreactors/Formenters and fermentation processes Practical DSE4: Industrial and Environmental Microbiology Unit 1: Principles and functioning of instalments in microbiology laboratory	5 2 12 2
	Theory CC3: Mycology and Phytopathology Unit 2 <i>Chytridiomycota</i> and <i>Zygomycota</i> Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Talaromyces</i>	5 2	Theory CC10: Molecular Biology Unit 2: The Structures of DNA and RNA / Genetic Material Unit 3: The replication of DNA Practical CC10: Molecular Biology Unit 2: Study of genomic DNA from E. coli through photographs Theory SEC2: Biofertilizers Unit 1: General account about the microbes used as biofertilizer - <i>Rhizobium</i> -isolation, Identification, mass multiplication, carrier based inoculants, Actinomicrobial symbiosis	5 5 2 2	Theory CC13: Genetics & Plant Breeding Unit 6: Fine structure of gene Unit 7: Population and Evolutionary Genetics Practical CC14: Plant Biotechnology Unit 4: Study of methods of gene transfer through photographs: <i>Agrobacterium</i> -mediated, direct gene transfer by electroporation, microinjection, microprojectile bombardment. Theory DSE4: Industrial and Environmental Microbiology Unit 3: Microbial production of industrial products Practical DSE4: Industrial and Environmental Microbiology Unit 1: Principles and functioning of instalments in microbiology laboratory	2 4 2 12 2
Mar	Theory CC3: Mycology and Phytopathology Unit 3. <i>Ascomycota</i> Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Alternaria</i>	4 2	Theory CC10: Molecular Biology Unit 3: The replication of DNA Unit 6: Processing and modification of RNA Practical CC10: Molecular Biology Unit 3: Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication) Theory SEC2: Biofertilizers Unit 2: <i>Azospirillum</i> isolation and	5 4 2 4	Theory CC14: Plant Biotechnology Unit 2: Recombinant DNA technology Practical CC14: Plant Biotechnology Unit 5: Study of steps of genetic engineering for production of Bt cotton, Golden rice, through photographs. Theory DSE4: Industrial and Environmental	12 2 8

			mass multiplication -carrier based inoculant, associative effect of different microorganisms. <i>Azotobacter</i> : classification, characteristics - crop response to <i>Azotobacter</i> inoculum, maintenance and mass multiplication		Microbiology Unit 4: Microbial enzymes of industrial interest and enzyme immobilization Practical DSE4: Industrial and Environmental Microbiology Unit 2: Study different parts of fermenter as demonstration by photograph	2
Apr	Theory CC3: Mycology and Phytopathology Unit 3: Ascomycota Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Ascomycota</i>	4	Theory CC10: Molecular Biology Unit 6: Processing and modification of RNA Unit 7: Translation Practical CC10: Molecular Biology Unit 4: Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.	4	Theory CC14: Plant Biotechnology Unit 3: Gene Cloning Practical CC14: Plant Biotechnology Unit 5: Study of steps of genetic engineering for production of Bt cotton, Golden rice, through photographs.	10
		2	Theory SEC2: Biofertilizers Unit 2: <i>Azospirillum</i> isolation and mass multiplication -carrier based inoculant, associative effect of different microorganisms. <i>Azotobacter</i> : classification, characteristics - crop response to <i>Azotobacter</i> inoculum, maintenance and mass multiplication	2	Theory DSE4: Industrial and Environmental Microbiology Unit 5: Microbes and quality of environment Practical DSE4: Industrial and Environmental Microbiology Unit 2: Study different parts of fermenter as demonstration by photograph	2
				4	Theory DSE4: Industrial and Environmental Microbiology Unit 5: Microbes and quality of environment Practical DSE4: Industrial and Environmental Microbiology Unit 2: Study different parts of fermenter as demonstration by photograph	6
				2	Theory DSE4: Industrial and Environmental Microbiology Unit 2: Study different parts of fermenter as demonstration by photograph	2
May	Theory CC3: Mycology and Phytopathology Unit 4: Basidiomycota Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Agaricus</i>	6	Theory CC10: Molecular Biology Unit 7: Translation Practical CC10: Molecular Biology Repeat practical Class	4	Theory CC14: Plant Biotechnology Unit 4: Methods of gene transfer Unit 5: Applications of Biotechnology Practical CC14: Plant Biotechnology Unit 6: Isolation of plasmid DNA - Protocol	8
		2	Theory SEC2: Biofertilizers Unit 5: Organic farming	2	Theory DSE4: Industrial and Environmental Microbiology Unit 6: Microbial flora of water Practical DSE4: Industrial and Environmental Microbiology Unit 3: Hands on sterilization techniques and preparation of culture media	2
				3	Theory DSE4: Industrial and Environmental Microbiology Unit 6: Microbial flora of water Practical DSE4: Industrial and Environmental Microbiology Unit 3: Hands on sterilization techniques and preparation of culture media	6
June	Theory CC3: Mycology and Phytopathology Unit 4: Basidiomycota Practical CC3: Mycology and Phytopathology 1 Study of the following genera and their identification: <i>Agaricus</i>	1	Theory CC10: Molecular Biology Special class Practical CC10: Molecular Biology Repeat practical Class	1	Theory CC14: Plant Biotechnology Unit 5: Applications of Biotechnology Practical CC14: Plant Biotechnology Repeat practical Class	4
		1	Theory SEC2: Biofertilizers Unit 5: Organic farming	1	Theory DSE4: Industrial and Environmental Microbiology Unit 6: Microbial flora of water Practical DSE4: Industrial and Environmental Microbiology Unit 3: Hands on sterilization techniques and preparation of culture media	1
				1	Theory DSE4: Industrial and Environmental Microbiology Unit 6: Microbial flora of water Practical DSE4: Industrial and Environmental Microbiology Unit 3: Hands on sterilization techniques and preparation of culture media	1

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**TEACHING PLAN OF DR. ANIRBAN PAUL**  
(Assistant Professor)  
Botany (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	Theory CC1: Microbiology & Phycology Unit 4: Algae- General characters, range of thallus structure, cellular organization CC2: Archegoniate Unit6: Gymnosperms- General characteristics	2  2	Theory CC6: Plant systematics Unit 1: Significance of Plant systematics Practical CC6: Plant systematics 2. Field visit 3. Herbarium Preparation Theory SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology a) Mass selection and pure line selection, heterosis breeding	6  2  3	Theory DSE1: Natural Resource Management Unit 1: Natural resources Practical DSE1: Natural Resource Management Unit 1: Study of solid waste generated by a domestic system (biodegradable and non-biodegradable) and its impact on land degradation	2  2
Aug	Theory CC1: Microbiology & Phycology Unit 4: Algae- Endosymbiotic theory, Fritsch' classification (1935) CC2: Archegoniate Unit6: Gymnosperms- Classifications of Stewart & Rodwell (1993)	1  2	Theory CC6: Plant systematics Unit 1: Significance of Plant systematics Practical CC6: Plant systematics 2. Field visit 3. Herbarium Preparation Theory SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology b) Marker assisted breeding for agronomic crops	6  2  2	Theory DSE1: Natural Resource Management Unit 2: Sustainable utilization Practical DSE1: Natural Resource Management Unit 2: Collection of data on forest cover of specific area.	8  2
Sept	Theory CC1: Microbiology & Phycology Unit 4: Algae- Evolutionary classification of Lee (2005) CC2: Archegoniate Unit6: Gymnosperms- <i>Cycas</i> sp.	1  4	Theory CC6: Plant systematics Unit 2: Taxonomic hierarchy Practical CC6: Plant systematics 2. Field visit 3. Herbarium Preparation Theory SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology c) Micro propagation techniques, different organ culture	6  2  2	Theory DSE1: Natural Resource Management Unit 7: Energy Renewable and non-renewable sources of energy Practical DSE1: Natural Resource Management Unit 3: Measurement of dominance of woody species by DBH (diameter at breast height) method.	6  2
Oct	Theory CC1: Microbiology & Phycology Unit 4: Algae- Contributions of Phycologist CC2: Archegoniate Unit6: Gymnosperms- <i>Pinus</i> sp.	1  4	Practical CC6: Plant systematics 2. Field visit 3. Herbarium Preparation Theory CC7: Economic Botany Unit 1: Origin of Cultivated Plants Theory SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology d) Agrobacterium mediated transformation, vector mediated transformation, Biostatistics	2  3  2	Theory DSE1: Natural Resource Management Unit 8: Contemporary practices in resource management EIA, GIS, Participatory Resource Appraisal, Ecological Footprint with emphasis on carbon footprint, Resource Accounting, Waste management. Practical DSE1: Natural Resource Management Revise Practical classes.	8  2
Nov	Theory CC1: Microbiology & Phycology Unit 4: Algae- Roll of algae in environment, agriculture, biotechnology & industry CC2: Archegoniate Unit6: Gymnosperms-	1  4	Practical CC6: Plant systematics 2. Field visit 3. Herbarium Preparation Theory CC7: Economic Botany Unit 1: Origin of Cultivated Plants Theory	2  3	Theory DSE1: Natural Resource Management Unit 9: National and international efforts in resource management and conservation Practical DSE1: Natural Resource	4

	Genetop.		SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology e) GMO, transgenic plant, patent.	2	Management Revise Practical classes	1
Dec	Theory CC2: Archegoniate Unit 6: Gymnosperms- Ecological and economic importance	2	Theory CC6: Plant systematics Doubt clearing session Theory CC7: Economic Botany Unit 10: Timber plants Theory SEC1: Agricultural Botany Unit 3 Plant breeding, Tissue culture and Biotechnology f) Molecular markers used in Agriculture	1 3 2	Theory DSE1: Natural Resource Management Doubt clearing class Practical DSE1: Natural Resource Management Revise Practical classes	1 2
Jan	<b>Sem-II (II)</b>	<b>No. of Lecture</b>	<b>Sem-IV (II)</b>	<b>No. of Lecture</b>	<b>Sem-VI (II)</b>	<b>No. of Lecture</b>
	Theory Core Course III: Mycology and Phytopathology Unit 9: Phytopathology Phytopathology terms + Koch's postulate Practical Core Course III: Mycology and Phytopathology Plant disease Identification + Study Tour	1 2	Theory CC9: Biomolecules and Cell Biology Unit 4: The cell Practical CC9: Biomolecules and Cell Biology Unit 5: Cytochemical staining of: DNA- Feulgen and cell wall in the epidermal peel of onion using Periodic Schiff's (PAS) staining technique.	4 2	Theory CC13: Genetics & Plant Breeding Unit 1: Mendelian genetics and its extension Practical CC13: Genetics & Plant Breeding Unit 1: Meiosis through temporary squash preparation, <i>Allium cepa</i> Mendel's laws through seed Unit 2: ratios, Laboratory exercises in probability and chi-square.	5 2 2
Feb	Theory Core Course III: Mycology and Phytopathology Unit 9: Phytopathology: Symptom, distribution & types of disease Practical Core Course III: Mycology and Phytopathology Study of the following diseases: White rust, Rust of <i>Juncus</i> & loose smut of wheat	2 3	Theory CC9: Biomolecules and Cell Biology Unit 5: Cell wall & plasma membrane Unit 6: Cell organelles Nucleus+ Chromosome  Practical CC9: Biomolecules and Cell Biology Unit 8: Study different stages of mitosis of <i>Allium cepa</i>	4 4 2	Theory CC13: Genetics & Plant Breeding Unit 1: Mendelian genetics and its extension Practical CC13: Genetics & Plant Breeding Unit 3: Chromosome mapping using point test cross data Unit 4: Pedigree analysis for dominant and recessive autosomal and sex linked traits.	5 2 2
Mar	Theory Core Course III: Mycology and Phytopathology Unit 9: Phytopathology Host defense mechanism+ Prevention- control Practical Core Course III: Mycology and Phytopathology Clonal Canker+Angular leaf spot of cotton+ TMV+Veal clearing (From Herbarium)	2 3	Theory CC9: Biomolecules and Cell Biology Unit 6: Cell organelles Practical CC9: Biomolecules and Cell Biology Unit 8: Study different stages of mitosis of <i>Allium cepa</i>	6 2	Theory CC13: Genetics & Plant Breeding Unit 2: Extrachromosomal Inheritance Unit 3: Linkage, crossing over and chromosome mapping Practical CC13: Genetics & Plant Breeding Unit 5: Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4). Unit 6: Photographs / Permanent Slides showing Translocation Ring, Leggards and Inversion Bridge. Unit 7: Testing of goodness of fit with Mendelian mono and dihybrid ratios.	2 5 4 1 2

Apr	Theory Core Course III: Mycology and Phytopathology Unit 9. Phytopathology Citrus canker+ bacterial blight of rice+TMV+ Late blight of potato (Disease cycle & control) Practical Core Course III: Mycology and Phytopathology Early & Late blight of potato+Black stem rust of wheat+White rust of crucifers (From Herbarium)	3	Theory CC9: Biomolecules and Cell Biology Unit 6: Cell organelles Practical CC9: Biomolecules and Cell Biology Unit 8: Study different stages of meiosis of <i>Allium cepa</i> .	6	Theory CC13: Genetics & Plant Breeding Unit 4: Variation in chromosome number and structure Unit 3: Plant Breeding  Practical CC14: Plant Biotechnology Unit 1: (a) Preparation of MS medium. (b) Demonstration of <i>in vitro</i> sterilization and inoculation methods using leaf and nodal explants of tobacco, <i>Datura</i> , <i>Brassica</i> etc.	5
		2		2	4	2
May	Theory Core Course III: Mycology and Phytopathology Unit 9. Phytopathology Ergot of rye+Black stem rust of wheat+loose and covered smut of wheat+White rust of crucifers (Disease cycle & control) Practical Core Course III: Mycology and Phytopathology mycorrhizae (photographs)	4	Theory CC9: Biomolecules and Cell Biology Unit 7: Cell division & cell cycle Practical CC9: Biomolecules and Cell Biology Unit 8: Study different stages of meiosis of <i>Allium cepa</i> .	6	Theory CC14: Plant Biotechnology Unit 1: Plant Tissue Culture  Practical CC14: Plant Biotechnology Unit 2: Study of anther, embryo and endosperm culture, micropropagation, somatic embryogenesis & artificial seeds through photographs.	8
		1		2		2
June	Theory and Practical Theory Core Course III: Mycology and Phytopathology Unit 9. Phytopathology Special classes + doubt clearing+ discussions	1	Theory and Practical: Special classes + doubt clearing+ discussions	2	Theory CC14: Plant Biotechnology Unit 1: Plant Tissue Culture  Practical CC14: Plant Biotechnology Unit 3: Isolation of protoplasts-Protocol	8
		1				1

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**TEACHING PLAN OF SHAMIM ALAM**  
(Assistant Professor)  
Botany (Honours) (2022-23) (July 2022 - June 2023)

Month	Sem-I (II)	No. of Lecture	Sem-III (II)	No. of Lecture	Sem-V (II)	No. of Lecture
Jul	CC1: Microbiology & Physiology Unit 5: Cyanophyta and Xanthophyta Practical CC1: Microbiology & Physiology Staining & Bacteria from curd & root nodules	2	Theory CC5: Plant Ecology and Phytogeography Unit 9: Phytogeography Practical CC6: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Dicotyledons: Scrophulariaceae, Lamiaceae	12	Theory DSE1: Reproductive Biology of Angiosperms Unit 1: Introduction  Practical DSE1: Reproductive Biology of Angiosperms Unit 4: Female gametophyte through permanent slides / photographs	4
		2		2		2
Aug	CC1: Microbiology & Physiology Unit 5: Cyanophyta and Xanthophyta Practical CC1: Microbiology & Physiology Identification of Algae	2	Theory CC6: Plant systematics Unit 4: Systems of classification CC6: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Dicotyledons: Verbenaceae, Acanthaceae	12	Theory DSE1: Reproductive Biology of Angiosperms Unit 2: Reproductive development  Practical DSE1: Reproductive Biology of Angiosperms Unit 5: Embryogenesis	6
		2		2		2
Sept	Theory CC1: Microbiology & Physiology Unit 5: Cyanophyta and Xanthophyta Practical CC2: Archegoniate <i>Marchantia</i>	2	Theory CC6: Plant systematics Unit 5: Biometrics, numerical taxonomy and cladistics Practical CC6: Plant systematics 1. Study of vegetative and floral characters from the locally available plants of the following families Dicotyledons: Rubiaceae, Asteraceae	10	Theory DSE1: Reproductive Biology of Angiosperms Unit 3: Anther and pollen biology  Practical DSE1: Reproductive Biology of Angiosperms Unit 5: Embryogenesis	5
		2		2		2
Oct	Theory CC1: Microbiology & Physiology Doubt clearing class Practical CC2: Archegoniate <i>Anthoceros</i>	2	Theory CC7: Economic Botany Unit 2: Cereals Unit 3: Legumes Practical CC7: Economic Botany 8. Rubber: specimen, photograph/model of tapping, samples of rubber products	6	Theory DSE1: Reproductive Biology of Angiosperms Unit 3: Anther and pollen biology  Practical DSE1: Reproductive Biology of Angiosperms Doubt clearing class	5
		2		2		2
Nov	Theory CC1: Microbiology & Physiology Doubt clearing class Practical CC3: Archegoniate <i>Filix</i>	2	Theory CC7: Economic Botany Unit 4: Sources of sugars and starches Unit 5: Spices Practical CC7: Economic Botany 9. Drug-yielding plants: Organoleptic study of specimens of <i>Andropogon</i> and <i>Catharanthus</i> . 10. Woods: <i>Tectona</i> , <i>Pinus</i> . Specimen, Section of young stem	4	Theory DSE1: Reproductive Biology of Angiosperms Unit 4: Ovule  Practical DSE1: Reproductive Biology of Angiosperms Doubt clearing class	5
		2		2		1
Dec	Theory CC1: Microbiology & Physiology Doubt clearing class Practical CC2: Archegoniate <i>Fimbraria</i>	2	Theory CC7: Economic Botany Unit 6: Beverages Practical CC7: Economic Botany 11. Fiber-yielding plants: Jute	4	Theory DSE1: Reproductive Biology of Angiosperms Unit 4: Ovule  Practical DSE1: Reproductive Biology of Angiosperms Doubt clearing class	5
		2		2		1
Jan	Sem-II (H)	No. of	Sem-IV (H)	No. of	Sem-VI (H)	No. of

		Lecture		Lecture		Lecture
	Theory CC4: Morphology & Anatomy of Angiosperms Unit 5: Vascular Cambium and Wood Practical CC4: Morphology & Anatomy of Angiosperms 4. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres, (from permanent slides)	4  2	Theory CC8: Palaeobotany & Palynology Unit 3: Stratigraphy  Practical CC8: Palaeobotany & Palynology Unit 1: Study (including mode of preservation) of the following: <i>Lepidodendron</i> , (stem in T. S.) Theory SEC2: Biofertilizers Unit 3: Cyanobacteria	5  2  2	Theory DSE3: Plant Evolution and Biodiversity Unit 1: Earliest forms of plant life  Practical DSE3: Plant Evolution and Biodiversity Unit 1: Study of vegetative and reproductive structure of aquatic plants ( <i>Najas</i> , <i>Charophytonas</i> , <i>Oedogonium</i> ).	6  3
Feb	Theory CC4: Morphology & Anatomy of Angiosperms Unit 5: Vascular Cambium and Wood Practical CC4: Morphology & Anatomy of Angiosperms 4. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres, (from permanent slides)	4  2	Theory CC8: Palaeobotany & Palynology Unit 3: Stratigraphy  Practical CC8: Palaeobotany & Palynology Unit 1: Study (including mode of preservation) of the following: <i>Calamites</i> (stem in T. S.) Theory SEC2: Biofertilizers Unit 3: Cyanobacteria	5  2  2	Theory DSE3: Plant Evolution and Biodiversity Unit 1: Earliest forms of plant life  Practical DSE3: Plant Evolution and Biodiversity Unit 1: Study of vegetative and reproductive structure of aquatic plants <i>Volvox</i> , <i>Polysiphonia</i> ).	6  2
Mar	Theory CC4: Morphology & Anatomy of Angiosperms Unit 5: Vascular Cambium and Wood Practical CC4: Morphology & Anatomy of Angiosperms 5. Epidermal system: cell types, stomata types, trichomes non-glandular and glandular, lenticels.	4  2	Theory CC8: Palaeobotany & Palynology Unit 3: Stratigraphy  Practical CC8: Palaeobotany & Palynology <i>Baccharifolia</i> (stem, specimen)  Theory SEC2: Biofertilizers Unit 4: Mycorrhizal association	5  2  2	Theory DSE3: Plant Evolution and Biodiversity Unit 2: Evolutionary trends  Practical DSE3: Plant Evolution and Biodiversity Unit 2: Study of vegetative and reproductive structure of plants of moist shady habitats ( <i>Marchantia</i> , <i>Fucus</i> ).	6  2
Apr	Theory CC4: Morphology & Anatomy of Angiosperms Unit 5: Vascular Cambium and Wood Unit 6: Adaptive and Protective Systems. Practical CC4: Morphology & Anatomy of Angiosperms 5. Epidermal system: cell types, stomata types, trichomes: non-glandular and glandular, lenticels	2  2  2	Theory CC8: Palaeobotany & Palynology Unit 4: Geologic Time Scale  Practical CC8: Palaeobotany & Palynology Unit 1: Study (including mode of preservation) of the following: <i>Glossoporia</i> (leaf, specimen) Theory SEC2: Biofertilizers Unit 4: Mycorrhizal association	5  2  2	Theory DSE3: Plant Evolution and Biodiversity Unit 2: Evolutionary trends  Practical DSE3: Plant Evolution and Biodiversity Unit 2: Study of vegetative and reproductive structure of plants of moist shady habitats ( <i>Proris</i> ).	6  2
May	Theory CC4: Morphology & Anatomy of Angiosperms Unit 6: Adaptive and Protective Systems Practical CC4: Morphology & Anatomy of Angiosperms	3	Theory CC8: Palaeobotany & Palynology Unit 4: Geologic Time Scale  Practical CC8: Palaeobotany & Palynology Unit 1: Study (including mode of preservation) of the following: <i>Lyginopteris</i> (stem in T. S.)	5  2	Theory DSE3: Plant Evolution and Biodiversity Unit 3: Phylogeny of plants  Practical DSE3: Plant Evolution and Biodiversity Unit 3: Leaf anatomy of <i>Suaeda</i> , <i>Avicennia</i>	6  2

	6. Root: monocot, dicot, secondary growth (from permanent slides)	2	Theory SEC2: Biofertilizers Unit 4: Mycorrhizal association	2	(Halophytes)- Photographs	
June	Theory CC4: Morphology & Anatomy of Angiosperms Unit 6: Adaptive and Protective Systems Practical CC4: Morphology & Anatomy of Angiosperms	3	Theory CC8: Palaeobotany & Palynology Doubt clearing class Practical CC8: Palaeobotany & Palynology Unit 1: Study (including mode of preservation) of the following: <i>Vertebraria</i> (root, specimen)	2	Theory DSE3: Plant Evolution and Biodiversity Unit 3: Phylogeny of plants	6
	6. Root: monocot, dicot, secondary growth (from permanent slides)		2	Theory SEC2: Biofertilizers Unit 4: Mycorrhizal association	2	

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## TEACHING PLAN OF MS. MOUSUMI MUKHERJEE

(State Aided College Teacher)

Botany (Honours) (2022-23) (July 2022 – June 2023)

Month	Sem-I (H)	No. of Lecture	Sem-III (H)	No. of Lecture	Sem-V (H)	No. of Lecture
Jul	Theory CC2: Archegoniate Unit 1: Introduction-archegoniate; Transition and adaptation to land habit; Alternation of generations Practical CC2: Archegoniate <i>Lycopodium</i>	4	Theory CC5: Plant Ecology and Phytogeography Unit 1: Introduction Practical CC5: Plant Ecology and Phytogeography 6. Ecological adaptations of some species: <i>Sponnea aquatica</i> stem, Phyllode of <i>Acaciaauiculiformis</i>	4	Theory DSE1: Natural Resource Management Unit 3: Land Practical DSE1: Natural Resource Management Unit 4: Calculation and analysis of ecological footprint.	8
		2		2		2
Aug	Theory CC2: Archegoniate Unit 2: Bryophytes-General characteristics & Classification [up to order] of Schuster (1968); Adaptations to land habit; Range of thallus organization Practical CC2: Archegoniate <i>Selaginella</i>	6	Theory CC5: Plant Ecology and Phytogeography Unit 1: Introduction Unit 2: Soil Practical CC5: Plant Ecology and Phytogeography 6. Ecological adaptations of some species: <i>Nerium</i> leaf and <i>Ficus</i> root	2	Theory DSE1: Natural Resource Management Unit 4: Water Practical DSE1: Natural Resource Management Unit 4: Calculation and analysis of ecological footprint.	8
		2		2		2
Sept	Theory CC2: Archegoniate Unit 3: Type Studies- Bryophytes- <i>Riccia</i> , <i>Marchantia</i> Practical CC2: Archegoniate <i>Equisetum</i>	4	Theory CC5: Plant Ecology and Phytogeography Unit 2: Soil Practical CC5: Plant Ecology and Phytogeography 7. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).	4	Theory DSE1: Natural Resource Management Unit 5: Biological Resources Practical DSE1: Natural Resource Management Unit 5: Ecological modeling	6
		2		2		2
Oct	Theory CC2: Archegoniate Unit 3: Type Studies- Bryophytes- <i>Pellia</i> , <i>Anthoceros</i> Practical CC2: Archegoniate <i>Pteris</i>	4	Theory CC5: Plant Ecology and Phytogeography Unit 3: Water Practical CC5: Plant Ecology and Phytogeography 8. Field visit to familiarize students with ecology of different sites.	4	Theory DSE1: Natural Resource Management Unit 5: Biological Resources Practical DSE1: Natural Resource Management Unit 5: Ecological modeling	6
		2		2		2
Nov	Theory CC2: Archegoniate Unit 3: Type Studies- Bryophytes- <i>Sphagnum</i> , <i>Fanaria</i> Practical CC2: Archegoniate Revise Practical Class	4	Theory CC5: Plant Ecology and Phytogeography Unit 4: Light, temperature, wind and fire Practical CC5: Plant Ecology and Phytogeography 8. Field visit to familiarize students with ecology of different sites.	4	Theory DSE1: Natural Resource Management Unit 6: Forests Practical DSE1: Natural Resource Management Revise Practical Class.	6
		2		1		1
Dec	Theory CC2: Archegoniate Doubt clearing class Practical CC2: Archegoniate Revise Practical Class	2	Theory CC5: Plant Ecology and Phytogeography Doubt clearing class Practical CC5: Plant Ecology and Phytogeography Revise Practical Class	1	Theory DSE1: Natural Resource Management Doubt clearing class Practical DSE1: Natural Resource Management Revise Practical Class	2
		1		1		1
Jan	Sem-II (H)	No. of	Sem-IV (H)	No. of	Sem-VI (H)	No. of

		Lecture		Lecture		Lecture
	Theory CC4: Morphology & Anatomy of Angiosperms Unit 7: Leaves and Inflorescence Practical CC4: Morphology & Anatomy of Angiosperms 7. Stem: monocot, dicot - primary and secondary growth; periderm (from permanent slides)	2	Theory CC10: Molecular Biology Unit 4: Central dogma and genetic code Unit 5: Transcription Practical CC10: Molecular Biology Unit 5: Photographs establishing nucleic acid as genetic material (Messelson and Stahl's, Avery et al, Griffith's, Hershey & Chase's and Fraenkel & Conrat's experiments)	2 2 2	Theory DSE3: Plant Evolution and Biodiversity Unit 4: Evolutionary theories Practical DSE3: Plant Evolution and Biodiversity Unit 4: Morphological and anatomical study of <i>Hydrilla</i> and <i>Vallisneria</i>	4 3
Feb	Theory CC4: Morphology & Anatomy of Angiosperms Unit 7: Leaves and Inflorescence Practical CC4: Morphology & Anatomy of Angiosperms 7. Stem: monocot, dicot - primary and secondary growth; periderm (from permanent slides)	2 2	Theory CC10: Molecular Biology Unit 5: Transcription Practical CC10: Molecular Biology Unit 5: Photographs establishing nucleic acid as genetic material (Messelson and Stahl's, Avery et al, Griffith's, Hershey & Chase's and Fraenkel & Conrat's experiments)	4 2	Theory DSE3: Plant Evolution and Biodiversity Unit 4: Evolutionary theories Practical DSE3: Plant Evolution and Biodiversity Unit 4: Morphological and anatomical study of <i>Arum</i>	4 2
Mar	Theory CC4: Morphology & Anatomy of Angiosperms Unit 8: Flower, Fruit and Seed Practical CC4: Morphology & Anatomy of Angiosperms 8. Leaf: Different variations; C4 leaves (Kranz anatomy).	2 2	Theory CC10: Molecular Biology Unit 5: Transcription Practical CC10: Molecular Biology Unit 6: Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing;	4 2	Theory DSE3: Plant Evolution and Biodiversity Unit 4: Evolutionary theories Practical DSE3: Plant Evolution and Biodiversity Unit 5: Morphological and anatomical study of plants of arid habitat ( <i>Nerium</i> ).	4 2
Apr	Theory CC4: Morphology & Anatomy of Angiosperms Unit 8: Flower, Fruit and Seed Practical CC4: Morphology & Anatomy of Angiosperms 9. Cystolith, Lithocysts and Raphides.	2 2	Theory CC10: Molecular Biology Unit 5: Transcription Practical CC10: Molecular Biology Unit 6: Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing;	4 2	Theory DSE3: Plant Evolution and Biodiversity Unit 5: Plant diversity around the world Practical DSE3: Plant Evolution and Biodiversity Unit 5: Morphological and anatomical study of plants of arid habitat ( <i>Pinus</i> ).	4 2
May	Theory CC4: Morphology & Anatomy of Angiosperms Unit 8: Flower, Fruit and Seed Practical CC4: Morphology & Anatomy of Angiosperms 10. Types of inflorescences, placentation and fruits.	2 2	Theory CC10: Molecular Biology Unit 5: Transcription Practical CC10: Molecular Biology Revise Practical Class	4 2	Theory DSE3: Plant Evolution and Biodiversity Unit 5: Plant diversity around the world Practical DSE3: Plant Evolution and Biodiversity Unit 6: Field visit and report preparation.	4 2
June	Theory CC4: Morphology		Theory CC10: Molecular Biology		Theory DSE3: Plant Evolution	

	& Anatomy of Angiosperms Doubt clearing class Practical CC1: Morphology & Anatomy of Angiosperms Revise Practical Class	2    1	Doubt clearing class Practical CC10: Molecular Biology Revise Practical Class	2  2	and Biodiversity Unit 5: Plant diversity around the world  Practical DSE3: Plant Evolution and Biodiversity Revise Practical Class	4    2
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Mee

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**SURI VIDYASAGGAR COLLEGE  
DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN OF SABIRUL ISLAM  
Political Science (General) (July 2022 – June 2023)**

	<b>SEMESTER-I</b>	<b>No. of Lecture</b>	<b>SEMESTER-III</b>	<b>No. of Lecture</b>	<b>SEMESTER-V</b>	<b>No. of Lecture</b>
<b>July-December, 2020</b>	<b>CC1/GE-1: Western Political Thought</b>	<b>12</b>	<b>CC-3/GE-3: Indian Political Thought</b>	<b>22</b>	<b>DSE-1A: Select Comparative Political Thought</b>	<b>7</b>
	<b>Chapter-4</b>		<b>Chapter-2</b>		<b>Chapter-3</b>	
	<b>Hobbes, Locke and Rousseau: Concept of Sovereignty</b>	<b>12</b>	<b>Main Features of Medieval Muslim Political Thought</b>	<b>5</b>	<b>C) Ambedkar on Social Justice</b>	<b>7</b>
	Concept of Sovereignty	4	Introduction to Medieval period	2	Introduction	1
	Hobbes's Concept of Sovereignty	3	Main Features of Muslim Political Thought	3	The concept of Social Justice	2
	Locke's Concept of Sovereignty	2	<b>Chapter-3</b>		Ambedkar as a Reformer	2
	Rousseau's Concept of Sovereignty	3	<b>Rammohan Roy: perception of British Colonial Rule and their role as Modernizers</b>	<b>10</b>	Ambedkar's concept of Social Justice	2
			Introduction to Rammohan Roy as thinker	2	<b>SEC-3: Democratic Awareness through Legal Literacy</b>	<b>60</b>
			His perception of Nationalism	2	<b>Chapter-1</b>	
			British Colonial Rule	2	<b>Constitution-fundamental rights, fundamental duties and other constitutional rights</b>	<b>20</b>
			Perception of British Rule	2	Constitution and its importance	3
			British's as modernizes	2	Fundamental rights	8
			<b>Chapter- 7</b>			
			<b>Ambedkar: Social Justice</b>	<b>7</b>		
			Introduction	1		
		The concept of Social			5	

July-December, 2020		Justice	2	Fundamental duties	4
		Ambedkar as a Reformer	2	Other constitutional rights	
		Ambedkar's concept of Social Justice	2	Chapter-2	
				Laws relating to dowry, sexual harassment and violence against women- laws relating to consumer rights and cyber crimes	13
				Laws relating to dowry	3
				Sexual harassment	2
				Violence against women	4
				Consumer rights	2
				Cyber crime	2
				<b>Chapter-3</b>	
			<b>Anti-Terrorist laws: Implication for security and human rights</b>	12	
			Anti-Terrorist Laws	4	
			Implications for security	5	
			Protection of human rights: how to be safe	3	
			<b>Chapter-4</b>		
			<b>System of Courts/tribunals and their jurisdiction in India-criminal and Civil Courts, writ jurisdiction, specialized courts such as juvenile</b>	15	

					<b>courts, Mahila courts and tribunal</b>	
					System of courts	1
					Tribunals	1
					Jurisdiction of tribunals in India	2
					Civil and criminal courts	3
					Writ jurisdiction	4
					Specialized courts	1
					Juvenile courts	1
					Mahila courts	1
					Tribunals	1

	<b>SEMESTER-IIs</b>	<b>No. of Lecture</b>	<b>SEMESTER-IV</b>	<b>No. of Lecture</b>	<b>SEMESTER-VI</b>	<b>No. of Lecture</b>
	<b>CC2/GE-2: Political Theory</b>	<b>20</b>	<b>CC-4/ GE-4 Indian Government and Politics</b>	<b>20</b>	<b>SEC-4: Human Rights Education</b>	<b>60</b>
	<b>Chapter -2</b> <b>The Concept of Sovereignty:</b> a) Monistic b) Pluralist c) Popular	10	<b>Chapter – 5</b> <b>Union Executive: President and Prime Minister: Powers and</b>	11	<b>Chapter-1</b> <b>Meaning and a brief history of Human Rights (UDHR)</b>	12
					Introduction to the	2

January- June, 2021	The concept of Sovereignty	4	<b>Functions; Governor and Chief Minister: Power and Functions</b>		UDHR	
	Monistic Sovereignty	2	Introduction to Nominal Executive and Real Executive	1	The major points in the UDHR	6
	Pluralist Sovereignty	2	President	1	Human rights	4
	Popular Sovereignty	2	Powers of the President	1	<b>Chapter-2 Human rights: Terrorism and counter terrorism</b>	12
	<b>Chapter-3 Liberty and Equality: Meaning and their inter- relationship</b>	10	Functions of the President	1	Human rights security issues	2
	Introduction		Prime Minister	1	Terrorism	4
	The concept of Liberty	1	Powers of Prime Minister	1	Counter terrorism	2
	Dimensions of Liberty	1	Functions of the Prime Minister	1	Implications for human security	4
	The concept of Equality	2	Governor	1	<b>Chapter-3 Indian constitution and protection of human rights</b>	10
	Dimensions of Equality	1	Powers and Functions of Governor	1	Basic rights required to protect human rights	2
	Relationship between Liberty and Equality	2	Chief Minister	1	The concept of fundamental rights and its fit nesses with human rights propounded by the UDHR	8
		3	Powers and Functions of Chief Minister	1	<b>Chapter-4 National Human Rights Commission: composition and functions</b>	12
			<b>Chapter -6 Judiciary: Supreme Court and High Courts- Compositions and Functions</b>	10	Introduction to the NHRC	2
			Introduction to the Judicial System	2	Introduction to the NHRC	4
			Supreme Court	1	Composition of NHRC	6
			Composition of Supreme Court	1	Functions of NHRC	
			Functions of the Supreme Court	2	<b>Chapter-5 Human rights movements in India: evolution, nature, challenges and prospects</b>	14
		High Court	1			

January- June, 2021			Composition of High Courts	1			
			Functions of High Courts	2			
						Background to the human rights movements in India	3
						Human rights movements in India	2
						Evolutions of human rights movements in India	2
						Nature of Human rights movements in India	2
						Challenges of Human rights movements in India	3
					Prospects of Human rights movements in India	2	





**SURI VIDYASAGGAR COLLEGE  
DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN OF SUBRATA KUMAR GUPTA  
Political Science (General) (July 2022 – June 2023)**

	<b>SEMESTER-I</b>	<b>No. of Lecture</b>	<b>SEMESTER-III</b>	<b>No. of Lecture</b>	<b>SEMESTER-V</b>	<b>No. of Lecture</b>
<b>July-December, 2020</b>	<b>CC1/GE-1: Western Political Thought</b>	10	<b>CC-3/GE-3: Indian Political Thought</b>	10	<b>DSE-1A: Select Comparative Political Thought</b>	5
	<b>Chapter -1 Ancient Greek Political Thought</b>	10	Chapter-1 Ancient Indian Political Thought:: Features; Kautilya's theory of Saptanga and the concept of Dandaniti	10	Chapter-3 Indian Thought: Thinkers and Themes	5
	Introduction	2			a) Kautilya on State	
	Background	2				
	Main Philosophers	2	Introduction	2		
	Main Features	4	Main features of ancient Indian Political thought	2		
			Kautilya's Saptanga	4		
			Kautilya's Dandaniti	2		

**July-  
December,  
2020**

	<b>SEMESTER-II</b>	<b>No. of Lecture</b>	<b>SEMESTER-IV</b>	<b>No. of Lecture</b>	<b>SEMESTER-VI</b>	<b>No. of Lecture</b>
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<b>January- June, 2021</b>	<b>CC2/GE-2: Political Theory</b>	8	<b>CC-4: Indian Government and Politics</b>	12	<b>DSE-1B: Understanding Globalization</b>	12
	<b>Chapter-6</b>		<b>Chapter-2</b>		<b>Chapter-1</b>	
	<b>Political parties and Pressure groups: concept and role</b>	8	a) <b>Fundamental Rights and duties</b>		<b>Globalization: Meaning and Debates</b>	12
	<b>Introduction</b>	2	b) <b>Directive Principles of State Policy</b>	12	<b>Introduction</b>	2
	<b>Concept of Pressure Groups</b>	2	<b>Fundamental rights</b>	6	<b>Globalization</b>	10
	<b>Relation between political parties and pressure groups</b>	2	<b>Fundamental duties</b>	2		
<b>Role of pressure groups</b>	2	<b>Directive principle of state policy</b>	4			



**SURI VIDYASAGGAR COLLEGE  
DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN OF SK ABDUR ARIF  
Political Science (General) (July 2020 – June 2021)**

	<b>SEMESTER-I</b>	<b>No. of Lecture</b>	<b>SEMESTER-III</b>	<b>No. of Lecture</b>	<b>SEMESTER-V</b>	<b>No. of Lecture</b>
<i>July-December, 2020</i>	<b>CC-1A: Western Political Thought</b>	<b>(25)</b>	<b>CC-1C: Indian Political Thought</b>	<b>(24)</b>	<b>DSE-1A: Select Comparative Political Thought</b>	<b>(22)</b>
	<b>Chapter-1: Ancient Greek Thought: Main Features</b>	13	<b>Chapter-2: Main features of medieval Muslim Political Thought.</b>	8	<b>Chapter - 2(a) Aristotle on Citizenship</b>	8
	<b>Introduction</b>	4	<b>Introduction</b>	2	<b>Chapter-2(b) Locke on Rights</b>	6
	About Greek politics	5	<b>Main features</b>	6	<b>Chapter-3(a) Kautilya on State</b>	8
	Main features	4	<b>Chapter-3: RammohanRoy : perception of British Colonial Rule and their role as Modernizers.</b>	9		
	<b>Chapter-3: Machiavelli: Concept of statecraft and power politics</b>	12	<b>Introduction</b>	1	<b>GE-1: Indian Political Thought</b>	<b>(24)</b>
	<b>Introduction</b>	1	<b>Perception of British Rule</b>	4	<b>Chapter-2: Main features of medieval Muslim Political Thought.</b>	8
	<b>Concept of state</b>	4	<b>Role as Modernizers</b>	4	<b>Introduction</b>	2
	<b>Concept of power</b>	3	<b>Chapter-4: Bankim, Vivekananda: Nationalism</b>	7	<b>Main features</b>	6
	<b>Separation of Politics and Religion</b>	4	About Bankim	2	<b>Chapter-3: RammohanRoy : perception of British Colonial Rule and their role as Modernizers.</b>	9
			Nationalism of Bankim	5	<b>Introduction</b>	1
			<b>SEC-1: Electoral Practice and Procedures in India</b>	<b>(10)</b>		
			<b>Chapter-1: Electoral Process in India</b>			
			<b>Chapter-5: Role of</b>			

			State Election	5	<b>Perception of British Rule</b>  <b>Role as Modernizers</b>  <b>Chapter-4: Bankim, Vivekananda: Nationalism</b>  About Bankim  Nationalism of Bankim  <b>SEC-3: Democratic Awareness Through Legal Literacy</b>  <b>Chapter-1: Constitution – Fundamental rights</b>  <b>Fundamental duties</b>  <b>other constitutional rights</b>  <b>Chapter-2: Laws relating to dowry</b>  <b>sexual harassment</b>  <b>violence against women</b>  <b>laws relating to consumer rights</b>  <b>cyber crimes</b>	,4  4  7  2  5  (11)  3 1 1 2 1 1 1 1
			Commission	5		

July-December, 2020

	SEMESTER-II	No. of Lecture	SEMESTER-IV	No. of Lecture	SEMESTER-VI	No. of Lecture
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January- June, 2021	<b>CC-1B: Political Theory (21)</b>	<b>CC-1D: Indian Government and Politics (24)</b>	<b>DSE-1B: Understanding Globalization (18)</b>
	<b>Chapter 2- The Concept of Sovereignty: topic (c) Popular</b>	<b>Chapter -1: a The Constituent Assembly: its Composition and role</b>	<b>Chapter -1: Globalization: Meaning and debates</b>
	<b>Chapter 3- Liberty and Equality: Meaning and their Inter-relationship</b>	<b>b. The Preamble and its Significance</b>	<b>Chapter -4: Globalization and new international order</b>
	Meaning of Liberty and Equality	<b>Chapter-4: Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Lawmaking</b>	
	<b>Types of Liberty and Equality</b>	<b>Introduction</b>	<b>GE-2 Indian Government and Politics (22)</b>
	Inter-relationship of Liberty and Equality	Composition	<b>Chapter -1: a The Constituent Assembly: its Composition and role</b>
	<b>Chapter 5- Theories of State: Topic- (c) Marxist</b>	Functions	<b>b. The Preamble and its Significance</b>
	<b>(d) Gandhian</b>	Comparison	<b>Chapter-4: Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Lawmaking</b>
		Law making Procedures	<b>Introduction</b>
		<b>Chapter -6: Judiciary: Supreme Court and High Courts – Composition and Functions</b>	Composition
	Introduction	Functions	
	Composition	Comparison	
	Functions	Law making Procedures	
	SEC-2 <b>Environmental Awareness</b>	<b>Chapter -6: Judiciary: Supreme Court and High Courts</b>	
	<b>Chapter-1: Environmentalism: Meaning, Key</b>		



<b>January- June, 2021</b>			<b>Related Significance</b>	<b>Ideas,</b>	5	<b>– Composition and Functions</b>	6
			<b>Chapter-5: Governance: Sustainable Development</b>	<b>Green Human</b>	5	Introduction	1
						Composition	2
						Functions	3

**SURI VIDYASAGGAR COLLEGE  
DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN OF SK ABDUR ARIF**

**Political Science (General) (July 2021 – June 2022)**

	<b>SEMESTER-I</b>	<b>No. of Lecture</b>	<b>SEMESTER-III</b>	<b>No. of Lecture</b>	<b>SEMESTER-V</b>	<b>No. of Lecture</b>
<i>July 2021 - December 2021</i>	<b>CC-1A: Western Political Thought</b>	<b>(25)</b>	<b>CC-1C: Indian Political Thought</b>	<b>(24)</b>	<b>DSE-1A: Select Comparative Political Thought</b>	<b>(20)</b>
	<b>Chapter-1: Ancient Greek Political Thought: Main Features</b>	13	<b>Chapter-2: Main features of medieval Muslim Political Thought. Introduction</b>	8	<b>Chapter - 2(a) Aristotle on Citizenship</b>	7
	<b>Introduction</b>	4	<b>Main features</b>	2	<b>Chapter-2(b) Locke on Rights</b>	6
	About Greek politics	5	<b>Chapter-3: Rammohan Roy : perception of British Colonial Rule and their role as Modernizers.</b>	6	<b>Chapter-3(a) Kautilya on State</b>	7
	Main features	4	<b>Introduction</b>	9		
	<b>Chapter-3: Machiavelli: Concept of statecraft and power politics</b>	12	<b>Perception of British Rule</b>	1	<b>GE-1: Indian Political Thought</b>	(24)
	<b>Introduction</b>	1	<b>Role as Modernizers</b>	4	<b>Chapter-2: Main features of medieval Muslim Political Thought. Introduction</b>	8
	<b>Concept of state</b>	4	<b>Chapter-4: Bankim, Vivekananda: Nationalism</b>	4	<b>Main features</b>	2
	<b>Concept of power</b>	3	About Bankim	7	<b>Chapter-3: Rammohan Roy : perception of British Colonial Rule and their role as Modernizers.</b>	6
	<b>Separation of Politics and Religion</b>	4	Nationalism of Bankim	2	<b>Introduction</b>	1
			<b>SEC-1: Electoral Practice and Procedures in India</b>	5	<b>Perception of British Rule</b>	4
			Chapter-1: Electoral Process in India	5	<b>Role as Modernizers</b>	4
			Chapter-5: Role of State Election Commission	5	<b>Chapter-4: Bankim,</b>	

<i>July2021 - December 2021</i>					Vivekananda: Nationalism	7
					About Bankim	2
					Nationalism of Bankim	5
					<b>SEC-3: Democratic Awareness Through Legal Literacy</b>	(11)
					<b>Chapter-1: Constitution – Fundamental rights</b>	
					<b>Fundamental duties</b>	3
					<b>other constitutional rights</b>	1
					<b>Chapter-2: Laws relating to dowry</b>	1
					<b>sexual harassment</b>	2
					<b>violence against women</b>	1
					<b>laws relating to consumer rights</b>	1
				<b>cyber crimes</b>	1	
					1	

	<b>SEMESTER-II</b>	<b>No. of Lecture</b>	<b>SEMESTER-IV</b>	<b>No. of Lecture</b>	<b>SEMESTER-VI</b>	<b>No. of Lecture</b>
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January- June 2022	<b>CC-1B: Political Theory (21)</b>	<b>CC-1D: Indian Government and Politics (24)</b>	<b>DSE-1B: Understanding Globalization (18)</b>
	<b>Chapter 2- The Concept of Sovereignty: topic (c) Popular</b>	<b>Chapter -1: a The Constituent Assembly: its Composition and role</b>	<b>Chapter -1: Globalization: Meaning and debates</b>
	<b>Chapter 3- Liberty and Equality: Meaning and their Inter-relationship</b>	<b>b. The Preamble and its Significance</b>	<b>Chapter -4: Globalization and new international order</b>
	Meaning of Liberty and Equality	<b>Chapter-4: Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Lawmaking</b>	
	<b>Types of Liberty and Equality</b>	<b>Introduction</b>	<b>GE-2 Indian Government and Politics (22)</b>
	Inter-relationship of Liberty and Equality	Composition	<b>Chapter -1: a The Constituent Assembly: its Composition and role</b>
	<b>Chapter 5- Theories of State: Topic- (c) Marxist</b>	Functions	<b>b. The Preamble and its Significance</b>
	<b>(d) Gandhian</b>	Comparison	<b>Chapter-4: Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Lawmaking</b>
		Law making Procedures	<b>Introduction</b>
		<b>Chapter -6: Judiciary: Supreme Court and High Courts – Composition and Functions</b>	Composition
	Introduction	Functions	
	Composition	Comparison	
	Functions	Law making Procedures	
	SEC-2		
	<b>Environmental Awareness (10)</b>		
	<b>Chapter-1: Environmentalism: Meaning, Key</b>	<b>Chapter -6: Judiciary: Supreme Court and High Courts</b>	





	CC-1: FINANCIAL ACCOUNTING-1 (1.2 CG) Unit1-2 a) Single Entry	MLT	7	CC-5: COST ACCOUNTING- II (3.1 CG) Unit 1: Methods of Costing-1 b) Batch costing	MLT		
	CC-2: BUSINESS MANAGEMENT (1.3 CG) Unit 2: Planning and Strategic Planning	SPD	8	CC-6: FINANCIAL ACCOUNTING- II (3.2 CG) Unit2: Departmental Accounting SBC-1:E-COMMERCE (3.4 CG) Unit 2: E-CRM and SCM	KD BH	7 10	
Aug						8	







<p>CC-1: FINANCIAL ACCOUNTING-I (1.2 CG) Unit 4: Insurance Claim for Loss of Stock</p>	<p>KD</p>	<p>15</p>	<p>MLT</p>	<p>10</p>
<p>CC-2: BUSINESS MANAGEMENT (1.3 CG) Unit 4: Staffing and Leading</p>	<p>SPD</p>	<p>12</p>	<p>KD</p>	<p>8</p>
<p>Nov</p>		<p>CC-5: COST ACCOUNTING- II (3.1 CG) Unit 4: Marginal Costing</p> <p>CC-6: FINANCIAL ACCOUNTING- II (3.2 CG) Unit 5: Partnership accounts</p> <p>SEC-1:E-COMMERCE (3.4 CG) Unit 5: New Trends in E-Commerce</p>	<p>SPD</p>	<p>4</p>







	GE-1: PRINCIPLES OF ECONOMICS (2.2 CG) Unit 2: Production and Cost b) Cases:	BK	#	CC-7: FINANCIAL ACCOUNTING-III (4.1 CG) Unit 3: Final Accounts	KD	12	SEC-4: PERSONAL SELLING AND SALESMANSHIP (6.1 CG) Unit2: Buying Motives	BH	10
	CC-3: BUSINESS LAW (2.3 CG) Unit 2: The Indian Contract Act, 1872: Specific Contract	SPD	10	CC-8: CORPORATE LAWS (4.2 CG) Unit 3: Company Administration	SPD	12	GE-2: BUSINESS MATHEMATICS AND STATISTICS (6.2 CG) Unit 2: Differential Calculus	BH	9
Mar	CC-4: COST ACCOUNTING-I (2.4 CG) Unit 3: Labour	KD	10	SEC-2: COMPUTER APPLICATIONS IN BUSINESS (4.3 CG) Unit 3: Internet, and its Applications	BH	4	DSE-3: FUNDAMENTALS OF INVESTMENT (6.3.1 CG) Unit 3: Approaches to Equity Analysis	BK	10
				SEC-3: ENTREPRENEURSHIP (4.4 CG) Unit 3: Role of Government and Institutions in Entrepreneurship Development	BK	4	OR: DSE-1: TAXATION-II (6.3.2 CG) Unit 3: Computation of Total Income and Tax Payable:	KD	12
							DSE-4: INTERNATIONAL BUSINESS(6.4.1 CG) Unit 3: International Organizations and Arrangements	SPD	8
							FUNDAMENTALS OF FINANCIAL MANAGEMENT (6.4.2 CG) Unit 2: Sources of Finance, Cost of Capital and Capital Structure Analysis	MKT	8







	<p>GE-1: PRINCIPLES OF ECONOMICS (2.2 CG)</p> <p>Unit 5: Selected Macroeconomic Principles</p> <p>CC-3: BUSINESS LAW (2.3 CG)</p> <p>Unit 5: The Negotiable Instruments Act 1881</p> <p>CC-4: COST ACCOUNTING-I (2.4 CG)</p> <p>Unit 5: Overheads II</p> <p><b>June</b></p>	<p><b>BK</b></p> <p><b>SPD</b></p> <p><b>KD</b></p>	<p><b>10</b></p> <p><b>12</b></p> <p><b>12</b></p>	<p>CC-7: FINANCIAL ACCOUNTING-III (4.1 CG)</p> <p>Unit5: Valuation of Shares</p> <p>CC-8: CORPORATE LAWS (4.2 CG)</p> <p>Unit 5: Corporate Meetings</p> <p>SEC-2: COMPUTER APPLICATIONS IN BUSINESS (PRACTICAL) (4.3 CG)</p> <p>Unit 5: (For practical only)</p> <p>○ Spreadsheet and its Business Applications</p> <p>D) Computerised Accounting Systems (Tally)</p> <p>SEC-3: ENTREPRENEURSHIP (4.4 CG)</p> <p>Unit 5: Mobilising Resources</p>	<p><b>KD</b></p> <p><b>SPD</b></p> <p><b>BH</b></p> <p><b>BK</b></p>	<p><b>8</b></p> <p><b>7</b></p> <p><b>12</b></p> <p><b>7</b></p>		



## DEPARTMENT OF COMMERCE

### TEACHING PLAN OF B.com (Honours) (July 2022 – June 2023 Odd and Even Semester)

Month	Sem-I (H)	Teachers Name	No. of Lecture	Sem-III (H)	Teachers Name	No. of Lecture	Sem-V (H)	Teachers Name	No. of Lecture
	CC-1: FINANCIAL ACCOUNTING-I (1.2 CH) Unit: Theoretical Framework	BK	6	CC-5: COMPUTER APPLICATIONS IN BUSINESS (3.1 CH) Unit 1: Computer Basics	BH	12	CC-11: TAXATION-I (5.1 CH) Unit: Introduction	KD	15
	CC-2: BUSINESS MANAGEMENT (3 CH) Unit: Introduction	SPD	15	CC-6: COST ACCOUNTING-II (3.1 CH) Unit 1: Job Costing	MLT	5	CC-12: AUDITING (5.2 CH) Unit 1: Introduction	SPD	10
	GE-1: BUSINESS MATHEMATICS-I (4 CH) Unit: Introductory Algebra	BH	10	CC-7: FINANCIAL ACCOUNTING- II (3.3 CH) Unit 1: Accounting for Hire Purchase and Instalment Payment Systems	KD	10	DSE-1: MANAGEMENT ACCOUNTING (5.3.1 CH) Unit 1: Introduction	MLT	10
Jul				SEC-1 E-COMMERCE (3.4 CH) Unit 1: Introduction	SPD	6	DSE-1: FUNDAMENTALS OF BANKING AND INSURANCE (5.3.2 CH) Unit 1: Introduction	BK	13
				GE-3: PRINCIPLES OF ECONOMICS (3.5 CH) Unit 1: Demand-Supply Framework & Equilibrium	SPD	12	DSE-2: INDIAN FINANCIAL SYSTEM (5.4.1 CH) Unit 1: Financial System and its Components	BK	15
				CC-5: COMPUTER APPLICATIONS IN BUSINESS (3.1 CH) Unit 2: Number System and Binary Arithmetic and Logic Gates	BH	5	DSE-2: ADVERTISING (5.4.2 CH) Unit 1: Introduction	BH	10
				CC-6: COST			CC-11: TAXATION-I (5.1 CH) Unit 2: Agricultural Income	MLT	5
Aug	CC-1: FINANCIAL ACCOUNTING-I Unit 2: Single Entry to Double Entry.	MLT	6				CC-12: AUDITING (5.2 CH) Unit 2: Audit of Companies	SPD	15
	CC-2: BUSINESS MANAGEMENT I,3	SPD							



			GE-3: PRINCIPLES OF ECONOMICS (3.5 CH) Unit 2: Production and Cost	SPD		FINANCIAL SYSTEM (5.4.1 CH) Unit 3: Financial Institutions	BK	7
				SPD		DSE-2: ADVERTISING (5.4.2 CH) Unit 3: Message Development OR Unit 3: Financial Institutions	BH	15
			CC-5: COMPUTER APPLICATIONS IN BUSINESS (3.1 CH) Unit 4: Introduction to DBMS	BH	10	CC-1E: TAXATION-I (3.1 CH) Unit 3: Income under the head Salaries and its Computation	MILT	10
			b) Accounting for Sale on Approval					
			CC-1: FINANCIAL ACCOUNTING-I Unit: a) Assignment Accounting	KD	10	CC-1E: AUDITING (5.2 CH) Unit 4: Audit of Different businesses	SPD	10
			CC-2: BUSINESS MANAGEMENT (1.3 CH) Unit 4: Staffing and Leadership	SPD	10	DSE-1: MANAGEMENT ACCOUNTING (5.3.1 CH) Unit 3: Ratio Analysis OR DSE-1: FUNDAMENTALS OF BANKING AND INSURANCE (5.3.2 CH) Unit 4: Internet Banking	KD	10
			GE-1: BUSINESS MATHEMATICS-I.4 (CH) Unit 4: Calculus-2 (Without Trigonometric application)	BK	10	DSE-2: INDIAN FINANCIAL SYSTEM (5.4.1 CH) Unit 3: Financial Institutions OR DSE-2: ADVERTISING (5.4.2 CH) Unit 4: Measuring Advertising Effectiveness	BK	10
Oct				SPD	10	SEC-1 E-COMMERCE (3.4 CH) Unit 3: Digital Payment	SPD	6
			CC-7: FINANCIAL ACCOUNTING- II (3.3 CH) Unit 4: Partnership Accounts-II	MILT	9		SPD	
			CC-6: COST ACCOUNTING- II (3.2 CH) Unit 3: Process Costing including Joint product and By-product	KD	10			









	CC-3: COST ACCOUNTING-I (2.2 CH) Unit3:Cost Assessment Bulshour Cost Employee Cost:	<b>KD</b>	15	GE-4: INDIAN ECONOMY (4.1 CH) Unit 3: Policy Regimes	<b>BK</b>	15	CC-13: FUNDAMENTALS OF FINANCIAL MANAGEMENT (6.1 CH) Unit 2: Sources of Finance, Cost of Capital and Capital Structure Analysis	<b>KD</b>	10
	CC-4: BUSINESS LAW (2.3 CH) Unit 2: The Negotiable Instruments Act 1881	<b>SPD</b>	10	CC-8: FINANCIAL ACCOUNTING-III (4.2 CH) Unit 3: Valuation of Goodwill and Valuation of Shares	<b>MELT</b>	10	CC-14: TAXATION-II (6.2 CH) Unit 3: Computation of Total Income and Tax Payable a) Rate of tax applicable to different assesses (except corporate assesses)	<b>MELT</b>	10
<b>Mar</b>	GE-2: BUSINESS STATISTICS (2.4 CH) Unit 3: Measures of Dispersion and Shape	<b>BK</b>	15	CC-9: MARKETING MANAGEMENT AND HUMAN RESOURCE MANAGEMENT (4.3 CH) Unit 3: Introduction to Marketing Management	<b>BH</b>	15	DSE-3: FUNDAMENTALS OF INVESTMENT (6.3.1 CH) Unit 3: Approaches to Equity Analysis OR DSE-3: TAX PROCEDURES AND MANAGEMENT (6.3.2 CH) Unit 3: Tax Management II	<b>KD</b>	10
				SEC-2: ENTREPREURSHIP			DSE-4: INTERNATIONAL BUSINESS (6.4.1 CH) Unit 3: International		
				SEC-2: ENTREPREURSHIP (4.4 CH) Unit 2: Entrepreneurship- Micro, Small and Medium Enterprises, Women Entrepreneurship	<b>SPD</b>	13		<b>SPD</b>	13
				CC-10: CORPORATE LAWS (4.5 CH) Unit 2: Formation of a Company	<b>BK</b>	10	DSE-4: INTERNATIONAL BUSINESS (6.4.1 CH) Unit 2: Theories of International Trade	<b>KD</b>	15



			CC-10: CORPORATE LAWS (4.5 CH) Unit 4: Share Capital & Debenture	BK	7	Unit 4: Developments and Issues in International Business	SPD	8
			GE-4: INDIAN ECONOMY (4.1 CH) Unit 5: Sectoral Trends and Issues a) Agriculture Sector b) Industry and Services Sector	BK	10	CC-13: FUNDAMENTALS OF FINANCIAL MANAGEMENT (6.1 CH) Unit 4: Working Capital Management	KD	15
			CC-8: FINANCIAL ACCOUNTING-III (4.2 CH) Unit 4: Internal & External Reconstruction of Companies	MLT	7	CC-14: TAXATION- II (6.2 CH) Unit 4: GST: Basic concepts	MLT	15
			CC-9: MARKETING AND HUMAN RESOURCE MANAGEMENT (4.3 CH) Unit 4: Consumer Behaviour b) Marketing Research	BH	5	DSE-1: FUNDAMENTALS OF INVESTMENT (6.1 CH) Unit 4: Portfolio Analysis and Financial Derivatives	BK	
			CC-4: BUSINESS LAW (2.3 CH) Unit 4: Partnership Laws a) The Partnership Act, 1932 b) The Limited Liability Partnership Act, 2008	SPD	15	DSE-2: TAX PROCEDURES AND MANAGEMENT (6.3, 2 CH) OR Unit 4: Portfolio Analysis and Financial Derivatives		7
May			GE-2: BUSINESS STATISTICS (2.4 CH) Unit 5: Index Numbers and Time	BK	10			
			CC-3: COST ACCOUNTING-I (2.2 CH) Unit/ Cost Ascertainment C) Overheads:	KD	8			



